



慈濟學校
TZU CHI SCHOOL

Newsletter

Value Driven Education



GROWING STEADY, REACHING HIGHER

"A compassionate heart is a clear and cool place"
Jing Si Aphorism by Master Cheng Yen

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EARLY CHILDHOOD SECTION





以茶为缘 共见成长

2026年4月13日至17日，印尼慈濟幼兒園大班举办了“茶道圓缘”活动。四月的校园洋溢着温馨与欢笑。孩子与家长齐聚一堂，在一盏清茶中彼此陪伴、彼此感受，让爱与感恩在心中悄然生长。

在师姑温柔的引领下，茶会静静展开。活动从一段温暖的‘净手口诀’开始，孩子们认真洗手，并邀请身边的家长一同参与。在简单的动作中，学习用心与恭敬。

走进茶道教室后，孩子与家长一起静心冥想，让心慢慢沉静下来。随后，师姑分享茶道知识，引导大家体会茶道中的“礼仪之美”，并认识“

日行三好”——心发好愿、口说好话、身行好事。在日常学习中，学会排队守序、耐心等待，在一次次的练习中，学习用温和、有礼的方式与人相处。这些看似微小的改变，正在点滴间慢慢累积。

最温暖的画面，莫过于奉茶与奉茶点的时刻。孩子们双手端着茶与点心，轻轻走向同伴，将一份心意稳稳送出。随后，家长们也走入这份体验，亲自为彼此奉茶、分享点心。在这一来一往之间，礼仪不再只是形式，而成为心与心之间温柔的连结。

活动尾声，大家一同观看孩子们在园成长的回顾影片。一幕幕熟悉的画

面，记录着孩子的笑容与努力，也触动了家长内心最柔软的角落。分享环节中，家长们娓娓道来心中的感动与欣喜，言语之间，满是对孩子成长的珍惜，以及对学校用心的感恩。最后，在温馨的笑容中，大家合影留念，将这份难忘的回忆轻轻收藏。

一盏茶，温润了彼此相聚的时光；一次圆缘，拉近了彼此的心。愿这份茶香中的感恩与爱，继续陪伴孩子们在成长的路上走得从容而坚定，也让每一段亲子时光，都充满温暖与光亮。

Sylvia Khudinata

幼儿园人文老师





Bahasa Isyarat Bayi dan Dasar BISINDO untuk Komunikasi Sejak Dini

Ketika mendengar istilah bahasa isyarat, banyak orang langsung mengaitkannya dengan komunitas tuli. Padahal, bahasa isyarat memiliki manfaat yang jauh lebih luas, terutama dalam mendukung komunikasi dan perkembangan anak sejak usia dini. Sebelum mampu mengungkapkan kebutuhan mereka melalui kata-kata, anak-anak sebenarnya sudah memiliki keinginan untuk berkomunikasi dengan orang-orang di sekitarnya. Di sinilah bahasa isyarat dapat menjadi jembatan yang membantu anak dan orang dewasa saling memahami.

Untuk memperdalam pemahaman tersebut, pada hari Jumat, 24 April 2026, kami mengadakan Lokakarya Pengasuh bertajuk “Tangan Kecil, Suara Besar: Bahasa Isyarat Bayi dan Dasar BISINDO untuk Komunikasi Sejak Dini”. Dalam sesi ini, para pengasuh diajak memahami bahwa bahasa isyarat bukan berarti anak mengalami gangguan pendengaran. Sebaliknya, bahasa isyarat dapat membantu anak yang belum mampu berbicara secara verbal untuk menyampaikan kebutuhan, perasaan, dan keinginannya. Bahkan, bahasa isyarat dapat mulai diperkenalkan sejak usia sekitar enam bulan, ketika bayi mulai mampu mengontrol gerakan tangannya.

Selain membantu komunikasi, bahasa isyarat juga memberikan berbagai manfaat bagi perkembangan anak, antara lain:

- Menjadi jembatan komunikasi sebelum anak mampu berbicara.
- Membantu perkembangan motorik, visual, bahasa, dan emosi.
- Memberikan stimulasi pada perkembangan otak.
- Membantu anak mempelajari bahasa lain dengan lebih mudah.
- Mengurangi frustrasi dan tantrum karena anak dapat menyampaikan kebutuhannya dengan lebih jelas.

Peserta juga diperkenalkan pada Dunstan Baby Language, yaitu lima suara dasar yang sering digunakan bayi untuk menyampaikan kebutuhannya. Melalui pengenalan ini, para pengasuh belajar mengenali perbedaan antara tangisan karena lapar, mengantuk, perlu sendawa, tidak nyaman akibat gas, maupun ketidaknyamanan lainnya. Pemahaman sederhana ini dapat membantu pengasuh merespons kebutuhan anak dengan lebih cepat dan tepat.

Salah satu pembahasan yang menarik adalah pentingnya fokus saat berkomunikasi dengan anak. Saat mengajarkan bahasa isyarat, anak perlu mendapatkan perhatian penuh melalui kontak mata, ekspresi wajah, dan interaksi yang hangat. Dalam lokakarya dijelaskan bahwa otak manusia pada dasarnya tidak dirancang untuk mengerjakan banyak tugas yang membutuhkan

fokus tinggi secara bersamaan. Oleh karena itu, ketika berinteraksi dengan anak, memberikan perhatian secara utuh akan membantu proses belajar dan komunikasi menjadi lebih efektif.

Para pengasuh juga diajak memahami pentingnya memperluas penggunaan bahasa ketika berbicara dengan anak. Daripada menggunakan kata-kata umum seperti “ini” atau “itu”, pengasuh dianjurkan menyebutkan nama benda, tindakan, atau objek secara spesifik. Cara ini membantu anak membangun kosakata yang lebih kaya dan memahami makna bahasa dengan lebih jelas.

Suasana workshop berlangsung interaktif dan penuh antusiasme. Dalam salah satu kegiatan, para peserta diminta menebak arti sebuah kata dalam bahasa asing hanya melalui gerakan dan ekspresi yang diperagakan oleh narasumber. Menariknya, sebagian besar peserta mampu memahami makna yang ingin disampaikan. Aktivitas ini menunjukkan bahwa komunikasi tidak selalu bergantung pada kata-kata, tetapi juga dapat dibangun melalui gerakan, ekspresi, dan konteks yang tepat.

Selain mempelajari bahasa isyarat bayi, peserta juga belajar alfabet BISINDO Jakarta serta percakapan sederhana yang dapat digunakan dalam kehidupan sehari-

hari. Pada akhir sesi, seluruh peserta bersama-sama memperagakan lagu isyarat tangan “Satu Keluarga”, yang menciptakan suasana hangat, menyenangkan, dan penuh kebersamaan.

Nilai yang ingin dibangun melalui workshop ini sejalan dengan lingkungan belajar di TK Tzu Chi yang menggunakan Bahasa Indonesia, Bahasa Inggris, dan Mandarin dalam kesehariannya. Dengan merangkul bahasa isyarat, kita tidak hanya menciptakan lingkungan yang lebih inklusif bagi komunitas tuli, tetapi juga membuka lebih banyak cara bagi anak untuk belajar, memahami, dan berinteraksi dengan dunia di sekitarnya.

Sebagaimana pesan yang disampaikan pada akhir workshop, “Utamakan Bahasa Indonesia, Lestarkan Bahasa Daerah, Kuasai Bahasa Asing, dan Rangkul Bahasa Isyarat.” Melalui komunikasi yang penuh perhatian, kasih sayang, dan penghargaan terhadap keberagaman, setiap anak dapat menemukan cara untuk menyampaikan suaranya, bahkan sebelum mereka mampu mengucapkan kata pertamanya.

Erika Aurelia

N2 Compassion Assistant Teacher





拥抱自然，爱护地球

4月22日世界地球日，为了让孩子们从小建立环保意识，理解爱护环境的重要性，印尼慈济幼儿园特别举办了“地球日环保主题活动”。通过丰富多彩的游戏、互动体验和环保实践，孩子们在快乐中学习如何保护地球，成为爱护环境的小小行动者。

熄灯一小时，让地球休息一下

活动当天，老师带领孩子们参与了“熄灯关空调一小时”活动。教室内灯光熄灭，空调关闭，孩子们安静地坐着，认真聆听老师讲解节约能源的意义。通过这一体验，孩子们懂得了：节约用电、减少浪费，是保护地

球的重要方式。紧接着，孩子们进行了庄严的“地球环保宣誓”。大家举起小手，齐声朗读：

“我爱地球，我爱我们的家园！
我不会乱扔垃圾，我会保护环境；
我会节约用水，珍惜资源；
我会爱护花草，不伤害动物；
从小事做起，从今天开始！”

响亮而认真的声音，传递出孩子们对地球的热爱与责任感。

我的环保承诺

在“我的地球承诺”活动中，孩子们发挥创意，在绿色纸上画出自己的小手和树叶，并写下对地球的承诺。有

的写：“我会减少使用塑料袋。”有的写：“我会随手关灯。”还有的孩子写：“我要爱护小动物，不乱丢垃圾。”完成后，老师带领孩子们来到“环保承诺墙”前，将自己的作品贴在背景板上。一张张绿色的小手和树叶，汇聚成一片守护地球的心愿林。

垃圾分类小游戏，边玩边学

为了帮助孩子们认识垃圾分类，老师准备了香蕉皮、塑料瓶、纸张、电池等图卡，组织了一场有趣的分类游戏。孩子们认真思考：“香蕉皮应该放哪里？”“电池属于有害垃圾吗？”在互动中，他们学会了可回收物、厨余垃

圾、有害垃圾和其他垃圾的正确分类方法。

让环保的种子在孩子心中生根发芽

此次的地球日活动，不仅让孩子们学习了环保知识，也培养了他们对环境的珍惜与责任感。我们始终坚持“在体验中学习，在快乐中成长”的教育理念，通过丰富多彩的主题活动，让孩子们从生活中发现学习的意义。未来，我们将继续开展更多有意义的活动，陪伴孩子们健康、快乐、自信地成长。

朱文静

K1 Love 中文老师





Family Fun Day 2026

Together We Care for Our Earth

On Saturday, April 25, 2026, the Tzu Chi Early Childhood community came together for a joyful and meaningful Family Fun Day at Batavia Riverwalk. With the theme “Together We Care for Our Earth,” the event brought together approximately 300 students, 600 parents, and 100 teachers and staff members for a morning filled with learning, movement, and family bonding.

This event was especially meaningful as it was the first-ever Family Fun Day organized by us. The program was designed to commemorate Earth Day, promote environmental awareness, encourage a healthy lifestyle, and strengthen the partnership between the school and families through fun and educational activities.

The event began at 8:00 a.m. with a warm gathering session followed by an energetic morning exercise. Students, parents, teachers, and staff stretched, moved, and exercised together, creating a cheerful atmosphere and preparing everyone for the activities ahead.

After the warm-up session, families participated in a walking activity along the designated route around Batavia Riverwalk. This activity encouraged families to enjoy the outdoors while promoting a healthy and active lifestyle. Along the route, students visited several stations where they collected different items needed to complete a special planting kit. The excitement grew as they gathered each item and learned simple lessons about caring for plants and protecting the environment.

One of the highlights of the day was the succulent planting activity. By collecting materials from each station, students completed their kits and discovered how small actions, such as planting and caring for plants, can contribute to a greener and healthier Earth. The activity helped children understand the importance of environmental sustainability in a fun and hands-on way.

At the finish line, each family received a goodie bag containing water and snacks to refresh themselves after the walk. Families were then free to enjoy the surroundings and conclude their morning after completing the route.



We are delighted that the event received a very positive response from parents. Many families shared their appreciation for the opportunity to spend quality time together while participating in meaningful activities that support environmental awareness.

One parent from the N2 level shared:

"This is a very good event, and hopefully the school can organize the same event every year. We really enjoyed participating as a family."

Hearing such encouraging feedback brings us great joy and motivates us to continue creating valuable experiences for our students and families. We are truly grateful for the positive response and support from our parent community.

This Family Fun Day successfully introduced Batavia Riverwalk as a family-friendly environment that supports educational and recreational activities while providing a memorable experience for everyone involved. More importantly, it reminded us that caring for our Earth

begins with simple actions that we can practice together as families.

We would like to express our sincere gratitude to all parents, students, teachers, staff members, and committee members who contributed to the success of this event. Your enthusiasm, cooperation, and support made this first Family Fun Day a memorable and meaningful celebration.

We are excited to continue improving and developing future events for both parents and children. With the valuable feedback and encouragement we have received, we will continue striving to provide even better opportunities for learning, family engagement, and community building.

Thank you for being part of our first Family Fun Day. Together, we can continue caring for our Earth and creating wonderful memories for our children.

Rollies Niasi Simamora
N2 Love English Teacher





慈濟幼兒園多元成長競賽

為培養孩子的自信、表達能力與團隊合作精神，印尼慈濟幼兒園於2026年4月28日至30日舉辦了為期三天的校內競賽活動。本次活動包含中文比賽、英文比賽、印尼文比賽、靜思語繪畫與塗色比賽及團隊遊戲競賽，讓孩子們在多元有趣的项目中展現自我、學習成長。

在中文比賽中，不同年齡段的孩子參與了形式各异的项目。幼兒園小班進行的是“錘子敲敲樂”遊戲，孩子們聽老師說出中文詞匯後，迅速用手中的小錘子敲打對應正确的字卡，現場敲擊聲與歡笑聲此起彼伏。中班則進行漢字與圖片的配對活動，孩子們需要將正确的漢字卡片放到對應的圖片上，在遊戲中加深對字義的理

解。大班的学生則是中文唱歌比賽，他們演唱了《孝順不能等》、《有你就幸福》等歌曲，聲音響亮，動作優美。評委根據每位小朋友在唱歌過程中的流暢度、語音準確度、情感表達、節奏感及整體表現進行綜合評分。

在英文比賽中，小班進行的是英文兒歌演唱，孩子們用稚嫩清亮的歌聲展現對英語發音與節奏的掌握。中班則進行“看字說一說”搶答遊戲，老師舉起英文詞語字卡後，孩子們需迅速搶答，答對者可獲得一張字卡，最終以字卡數量最多者為優勝。大班學生參加的是英文詩詞朗誦比賽，孩子們認真地將準備好的詩歌一字一句清晰朗誦出來。

在印尼文比賽中，大班學生參加了詩歌朗誦比賽。賽前，各班老師帶領

孩子们熟悉诗歌内容，逐句练习发音与语调。比赛当天，孩子们自信地站上舞台，用清晰的印尼语将一首首短诗缓缓诵出。

静思语绘画比赛中，孩子们围绕“口说好话、心想好意、身行好事”的静思语自由创作，有的画出帮助同学、扶长辈过马路，有的画出回收垃圾爱地球，色彩丰富，创意十足。

团队游戏比赛设置了“双人传球”、“平衡感挑战”、“乒乓球出发啦”三个趣味项目。在“双人传球”

中，孩子们两两一组用纸板夹住球运向终点；在“平衡感挑战”中，孩子们双手握着放有球的板子，沿蛇形路线前进，保持球不掉落；“乒乓球出发啦”则是用勺子托着乒乓球走到轨道前，再吹气让球沿轨道滑进终点篮子，孩子们轮流接力。队友之间必须互相喊口号、耐心等待，才能共同完成任务。即便球频频掉落，大家也毫不气馁，笑声与加油声响彻全场。

竞赛虽已落下帷幕，但成长的脚步仍在继续。孩子们在活动中学会欣赏自己、鼓励他人，并从中建立自信与责任感。希望孩子们在学习知识与技能的同时，也能实践“口说好话、心想好意、身行好事”的精神，将善与爱的力量落实于生活之中，让智慧与慈悲的种子在幼小的心田中茁壮成长。

Yuli Handayani

N2 Grateful 中文老师





TK Tzu Chi Rayakan Hardiknas Melalui Kreativitas dan Aksi Sosial

Dalam rangka memperingati Hari Pendidikan Nasional (Hardiknas), TK Tzu Chi merayakannya dalam dua bagian kegiatan. Bagian pertama dirayakan bersama para guru. Dimana mereka berpartisipasi dalam berbagai kompetisi yang diadakan, yaitu kompetisi menyanyi, kompetisi menulis artikel, kompetisi *art and craft*, kompetisi membuat creative learning material, dan kompetisi bercerita (*storytelling competition*). Selain itu, para guru juga memberikan donasi berupa alat-alat tulis yang disumbangkan kepada Rumah Belajar Merah Putih, sebuah wadah pendidikan alternatif bagi anak-anak Kampung Nelayan Kolong Jembatan Cilincing (Kojem Cilincing), Jakarta Utara.

Bagian kedua dilanjutkan dengan kunjungan ke Rumah Belajar Merah Putih. Kegiatan ini diikuti oleh para guru, koordinator TK Tzu Chi, serta perwakilan PTA yang datang bersama anak-anak mereka.

Para guru mengadakan berbagai aktivitas belajar dan bermain bersama anak-anak dengan tujuan membangun interaksi menggunakan tiga bahasa, yaitu Bahasa Indonesia, Bahasa Inggris, dan Bahasa Mandarin. Salah satu kegiatan yang dilakukan adalah *movement activity*, yang dipimpin oleh Ms. Arafanie dan Ms. Althea, di mana para guru dan anak-anak bergerak mengikuti lagu-lagu dalam Bahasa Indonesia dan Bahasa Inggris, seperti “Kepala, Pundak, Lutut, Kaki” dan “*Head, Shoulders, Knees, and Toes*”, serta lagu “Kalau Kau Suka



Hati” dan “If You’re Happy”.

Kegiatan membacakan buku cerita dilakukan oleh Ms. Tiara, dengan membacakan cerita “Di Mana?”, kemudian para guru Mandarin mengajarkan kosa kata tentang buah-buahan kepada anak-anak, yang dipimpin Hao Chun Yu Laoshi. Anak-anak juga mengikuti sesi olahraga bersama Pak Ujang dan bermain Relay Game bersama Ms. Stephanie. Dalam permainan tersebut, anak-anak berlomba berlari dan masuk ke dalam hulahop dengan penuh semangat.

Para guru dan anak-anak sangat antusias dan menikmati seluruh rangkaian kegiatan bersama. Di akhir acara, souvenir berupa alat-alat tulis, berbagai makanan ringan, serta makan siang diserahkan oleh para guru

untuk anak-anak. Tidak lupa, perwakilan PTA juga turut menyumbangkan minuman segar bagi anak-anak di sana.

Selepas kegiatan ini, wajah para guru terlihat bahagia dan puas meskipun cuaca terasa sangat panas dan terik. Mereka berharap suatu hari nanti kami dapat kembali berkegiatan bersama anak-anak tersebut. Sampai jumpa, anak-anak!

Arafanie Kardiman

K1 Love English Teacher





净心浴佛 童心种善

2026年5月12日，印尼慈濟幼兒園三樓禮堂內蓮香裊裊，梵音悠揚。77名大班的孩子雙手合十，用清澈純真的童聲齊聲吟唱《靜寂清澄》。在老師與師姑的悉心陪伴下，這場以“童心種善”為主題的浴佛節活動拉開了序幕，這一天，佛誕日、母親節與全球慈濟日三重深意相交融合，為孩子們帶來了一堂潤物細無聲的生命教育課。

活動伊始，孩子們通過前期的預演，已深深理解儀式背後所蘊含的恭敬與感恩之情。正式開始時，孩子們步伐輕盈、心神安定，每12人一排，在老師的引領下緩步上前。孩子們眼神專注、動作小心翼翼，仿佛手中捧



着的不仅是清净的香汤，更是对佛陀智慧的赞叹、对父母养育之恩的感激，以及对天下众生的纯真祈愿。

通过“礼佛足、接花香”的亲身体验，孩子们在潜移默化中学会了感恩、尊重与慈爱。在这一天，一颗颗善良与智慧的种子，已悄然植入他们幼小的心田，静待花开。当《爱与关怀》的旋律在礼堂内缓缓响起，孩子们稚嫩却

坚定的歌声久久回荡，字字句句都满载着他们“愿天下无灾无难”的纯洁祝福。

慈濟幼兒園的浴佛节，从来不只是年度的一场庆典，而是一堂将生活教育与品格教育深度融合的实践课。

Alice Ivena
幼儿园人文老师





Tara, Hiu Murah Senyum: Drama Musikal Penuh Makna

Pada tanggal 2 Mei 2026, TK Tzu Chi mengadakan konser amal bertajuk “Tara, Hiu Murah Senyum” di Guo Yi Ting International Hall. Mulai pukul 10.00 hingga 12.30, sebanyak 98 siswa K1–K2 tampil memeriahkan panggung dengan berbagai penampilan yang penuh semangat, mencerminkan kreativitas, kerja sama, dan kepedulian.

Dipersiapkan oleh tim guru TK dengan dukungan para orang tua, drama musikal ini menjadi kesempatan bermakna bagi anak-anak untuk membangun rasa percaya diri dan kepedulian sosial melalui seni pertunjukan. Konser ini menampilkan para narator, aktor, dan aktris drama, serta penampilan dari siswa K1–K2 Choir, Music EEP, Ballet EEP, dan Dance EEP.

Melalui persiapan yang dimulai sejak November 2025, para siswa menghidupkan kisah Tara melalui lagu, akting, dan tarian. Drama musikal ini menceritakan tentang Tara, seekor hiu yang selalu tersenyum namun sering disalahpahami, sehingga ia ditakuti dan dijauhi oleh makhluk laut lainnya. Cerita ini kemudian membawa penonton pada perjalanan yang hangat dan menyentuh, tentang keberanian, penerimaan, dan persahabatan, ketika Tara dengan berani menyelamatkan para penghuni laut dari serangan bajak laut.

Sebagai pembuka acara, para penonton disambut dengan penampilan spesial dari Ariana Ivy Gunawan, seorang talenta muda yang dikenal melalui prestasinya di bidang musik, akting, dan menulis. Melalui



lagu ciptaannya, “Seperti Bintang dan Rembulan” dan “Buah Hati,” Ariana menginspirasi para siswa untuk tampil percaya diri di atas panggung.

Mengusung semangat empati dan kepedulian terhadap lingkungan, konser ini terinspirasi oleh pesan Master Cheng Yen, “Dalam melestarikan lingkungan, selain membersihkan gunung, laut, dan bumi, kita juga harus membersihkan lahan batin.” Pesan tersebut mengingatkan kita bahwa pelestarian lingkungan tidak hanya dilakukan melalui tindakan nyata, tetapi juga melalui pengembangan kesadaran dan kepedulian dalam diri setiap individu.

Sebagai wujud nyata dari semangat tersebut, konser ini turut mendukung *The Smiling Coral Indonesia*, sebuah komunitas yang berkomitmen pada konservasi terumbu karang dan pelestarian ekosistem laut. Melalui penjualan tiket, konser amal ini berhasil menghimpun dana sebesar Rp25.000.000,- yang akan disalurkan untuk mendukung program konservasi wilayah pesisir, khususnya

di Pulau Pramuka, Kepulauan Seribu. Konser ditutup dengan penampilan puncak lagu “Persahabatan” dan “Kota Laut yang Ceria,” yang menghadirkan suasana penuh keceriaan bagi para penampil maupun penonton. Tepuk tangan meriah serta senyum yang memenuhi seluruh aula mencerminkan dukungan dan apresiasi yang besar dari komunitas sekolah.

Lebih dari sekadar pertunjukan seni, “Tara, Hiu Murah Senyum” menjadi sebuah perayaan yang penuh makna tentang kebaikan, keberanian, dan kebersamaan. Melalui musik dan cerita, para siswa menunjukkan bagaimana seni pertunjukan dapat menyampaikan pesan-pesan positif dengan cara yang sederhana, hangat, dan mudah dipahami oleh semua kalangan sejak usia dini.

Esther Febiola
Music Teacher





欢喜同乐会

2026年5月26日，在即将告别幼儿园，迈向小学的前夕，大班孩子们迎来了一场意义非凡的同乐会。这一天充满欢笑与感动，也为他们的童年留下了一段难忘的回忆。

活动从温馨的午餐开始，孩子们围坐在一起，一边享用美味的食物，一边开心地聊天。熟悉的用餐时光，在这特别的一天显得格外珍贵。午餐后，大家一起进入午睡时间，安静休息，为接下来的精彩活动储备能量。

小睡片刻后，孩子们兴奋地来到一楼，迎接他们的是老师们精心准备的活动乐园摊位。在串珠区里，孩子们认真挑选颜色，制作专属于自己的手链；3D电影区，孩子们带上特殊眼



镜，观赏有趣地动画片；卡片书写区，孩子们可以在卡片上写出对朋友或是家人的爱；而在游戏闯关区部分则是热闹非凡，套圈圈、吹兵乓球、纸杯战车及叠杯挑战等活动，让大家不断挑战自我，赢得许多小奖品；最后在脸部彩绘区，看着孩子们把一张张小脸变得五彩

缤纷，充满童趣，更为下午活动增添上一抹趣味。

结束了热闹的摊位拜访，一场神奇的魔术秀立刻点燃了现场的气氛。魔术师带来一个又一个惊喜，让孩子们惊声连连，大开眼界。而另一位小丑先生带来了精采的气球秀，他能将平白无奇的气球瞬间变成各种可爱的造型，孩子们忍不住发出阵阵欢呼，脸上满是惊喜与快乐。

整个下午，孩子们自由穿梭在各个活动之间，笑声不断。每一次尝试、每一份收获，都让他们感到无比快乐，也留下了彼此陪伴的珍贵回忆。

傍晚时分，孩子们一同享用晚餐。大家边吃边分享今天的趣事，谈笑声中充满了喜悦与不舍。在吃饭的同时，现

场亦有卡拉OK的伴奏，当孩子们听到了熟悉的伴奏后，也积极地冲到舞台上欢唱热舞，愉快的氛围也为这一天画下温馨的句点。

回家前，孩子们依然兴奋地与老师分享游戏中获得的小礼物，以及与同学们之间的快乐点滴。欢笑声在走廊中回荡着，也深深留在每个人的心里。

这场毕业前的同乐会不仅是一场欢乐的活动，更是孩子们成长的重要仪式。它为大家在幼儿园的生活画上圆满的句号，也为即将到来的小学生活开启了崭新的篇章。

李佳蓉
K2 Honesty 中文老师





Handover Ceremony: Celebrating Learning Journey & Growth

Tzu Chi Early Childhood celebrated a meaningful tradition on Tuesday, May 26, 2026, with the annual Handover Ceremony. This special event symbolizes the transition of leadership and responsibility from the current K2 students to the K1 students who will embark on their K2 journey in the upcoming academic year. As the oldest students in the Early Childhood prepare for graduation, they warmly welcome their younger peers and symbolically “pass the torch,” encouraging them to embrace new opportunities, challenges, and responsibilities as future K2 learners.

In preparation for this special occasion, the K1 students participated in a variety of meaningful activities designed to help them reflect on their upcoming transition. They created thoughtful arts and crafts projects to present to the K2 students as tokens of appreciation and friendship. The K1 students also welcomed their younger friends from Nursery 2 into their classrooms and shared their experiences of becoming K1 learners. Through these interactions, they began to recognize their own growth and development within the Early Childhood community. The day was made even more memorable with a heartwarming class photo session and a joyful ice cream party that brought smiles to everyone’s faces.

The highlight of the celebration was the official Handover Ceremony, where the K2 students passed a lit candle to each K1 student. The candle served as a



powerful symbol of the torch of learning being passed from one generation of learners to the next. As each candle was carefully handed over, it represented not only knowledge and wisdom but also the values, experiences, and memories that the K2 students had gained throughout their Early Childhood journey.

During the ceremony, the K2 students warmly embraced the K1 students with bright smiles and words of encouragement. They also shared helpful information about life in K2, offering insights into classroom routines, learning experiences, and exciting opportunities that await them in the coming school year. This meaningful exchange helped the K1 students feel welcomed, confident, and excited as they prepared to take on their new role.

More than just a ceremonial event, the Handover Ceremony served as a beautiful reminder of the importance of mentorship, friendship, and community. The K1 students looked up to their K2 peers as role models, while the K2

students demonstrated leadership, responsibility, and kindness as they prepared to move on to the next stage of their educational journey. It was inspiring to witness the strong bonds formed between the two groups of students.

As the ceremony came to a close, it was evident that the memories created during this special event would remain in the hearts of both K1 and K2 students for years to come. The Handover Ceremony not only celebrated growth and achievement but also marked the beginning of a new chapter filled with hope, learning, and endless possibilities. Through this cherished tradition, Tzu Chi School continues to nurture confident learners who are ready to lead, inspire, and support one another on their educational journey.

Yoke Kurniawan
K1 Honesty Teacher





2026 Kindergarten 2 Graduation Ceremony – Little Hands, Big Hopes

Held on June 10, 2026, the Kindergarten 2 Graduation Ceremony was a joyful celebration of an important milestone for our young learners. The event honoured 199 graduates from Tzu Chi School Early Childhood and 22 graduates from Tokyo Ren Wen Preschool, recognizing their achievements, progress, and readiness to begin the next stage of their educational journey.

The theme, “Little Hands, Big Hopes,” beautifully captured the spirit of the occasion. Though small in size, these children carry big dreams, bright talents, and endless potential. Their little hands have learned to write, create, help, and explore, while their hopeful hearts look forward to new adventures and opportunities in Primary school.

Over the past few weeks, the children have practiced enthusiastically for their graduation performance. Through each rehearsal, they built confidence, learned new skills, and enjoyed working together. Their dedication and teamwork have prepared them to take the stage with pride, showcasing not only their talents but also the remarkable development they have achieved throughout their Kindergarten 2 journey.

We extend our heartfelt gratitude to our Principal, Miss Wida Maryani, and Vice Principal, Lyu Wenna Laoshi, for their dedicated leadership and unwavering support. We also sincerely thank our wonderful teachers for their



patience, care, and commitment to nurturing each child’s potential. Their guidance, encouragement, and love have helped our young learners build confidence, curiosity, and the skills they need for the future.

We would also like to express our sincere appreciation to all parents for their continuous support and partnership throughout the year. Your trust, encouragement, and involvement have played an invaluable role in your children’s learning journey. As our graduates begin a new chapter, we look forward to seeing them continue to learn, explore, and achieve their dreams. Congratulations!

Aselia Beatrix
N1 Respect English Teacher

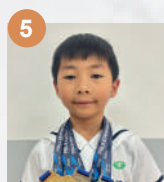


Student's Achievement



S4HA8AT Fun Swimming Competition

1	Silas Lawrence Tjioe	Frog style - 3rd place Freestyle - 2nd place Freestyle with board - 2nd place Freestyle with fins - 1st place Butterfly with fins - 3rd place
2	Declan Wirandy Romolo	Frog style - 2nd place Freestyle - 3rd place Freestyle with fins - 3rd place Butterfly with fins - 3rd place
3	Arthur Ethaniel Lee	Frog style - 1st place Freestyle - 2nd place
4	Giorgio Gunadi	Frog style - 2nd place Freestyle - 2nd place Freestyle with board - 1st place Freestyle with fins - 2nd place Butterfly with fins - 3rd place
5	Jordan Russell Ibrahim	Freestyle - 2nd place Freestyle with board - 1st place Butterfly with fins - 2nd place
6	Jordan Russell Ibrahim	Best Time - Freestyle with board
7	Marielle Evelie Fans	Frog style - 3rd place Freestyle - 3rd place Freestyle with board - 1st place Freestyle with fins - 1st place
8	Samantha Alyssa Loing	Frog style - 1st place Freestyle - 2nd place Freestyle with fins - 3rd place
9	Calista Elena Chandra	Freestyle - 3rd place Freestyle with board - 2nd place
10	Princella Anastasia Halim	Frog style - 3rd place Freestyle with board - 3rd place

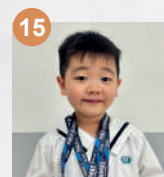


Student's Achievement



S4HA8AT Fun Swimming Competition

11	Clara Youvina	Frog style - 3rd place Freestyle with board - 3rd place
12	Avalyn Scarlet	Frog style - 3rd place Freestyle - 3rd place
13	Marvel Louis	Frog style - 2nd place Freestyle - 3rd place
14	Marvel Louis	Best Time - Frogstyle
15	Gavin Russell Wong	Freestyle with board - 2nd place Freestyle with fins - 2nd place



Daycare



Menyebarkan Kebajikan Membawa Kebahagiaan

Di bulan suci Ramadhan tahun 2026, *Daycare* Tzu Chi PIK 1 mengadakan kegiatan “*Spreading Kindness Bring Happiness*” sesuai dengan filosofi Tzu Chi “*Gan En* (bersyukur), *Zun Zhong* (menghormati), dan *Ai* (cinta kasih)”. Kegiatan ini mengundang bapak dan ibu staf kebersihan dan staf keamanan.

Dalam pelaksanaan kegiatan ini, daycare bekerja sama dengan orang tua membagikan barang bekas yang masih layak pakai maupun barang baru secara sukarela kepada para tamu undangan.

Tidak hanya itu, murid KB hingga kelas 2 SD juga turut berpartisipasi dalam menyusun acara. Anak-anak menyampaikan ide kegiatan, mendesain kartu undangan dan kupon, serta bertanggung jawab di setiap area yang telah ditentukan, seperti area pakaian, makanan, mainan, dan lain-lain.

Anak-anak sangat antusias membawa mainan, buku, pakaian, dan makanan dari rumah untuk dibagikan kepada tamu yang hadir. Melalui kegiatan ini, anak-anak belajar untuk melepaskan barang yang sudah tidak terpakai, serta berbagi kepada orang lain yang membutuhkan.

Kegiatan ini terdiri dari beberapa bagian, yaitu penyambutan tamu undangan oleh murid KB dan TK, pembukaan acara yang dibawakan oleh Kynan dan Leon (murid 2 SD), serta sesi cerita yang disampaikan oleh Kyle dan Richelle (murid 1 SD dan 2 SD) dengan tema bahwa

kebaikan yang dilakukan akan membawa keberkahan bagi orang lain.

Selanjutnya, anak-anak menyampaikan ucapan terima kasih kepada staf kebersihan dan staf keamanan yang telah membantu menjaga kebersihan dan keamanan daycare. Acara dilanjutkan dengan sesi foto bersama, dan para tamu undangan dipersilakan mengunjungi area yang telah disediakan untuk mengambil barang yang dibutuhkan.

Kegiatan ini dipenuhi dengan wajah ceria dari para tamu undangan maupun anak-anak. Semua mengikuti kegiatan dengan rasa syukur dan bahagia. Anak-anak juga tampak senang saat melayani tamu di setiap area. Anak TK menerima kupon dari tamu undangan, sedangkan anak SD membantu mengambil serta menempatkan barang pilihan tamu ke dalam tas yang telah dibawa oleh masing-masing tamu.

Kegiatan ini menjadi pengalaman bermakna bagi anak-anak untuk belajar berbagi, bekerja sama, dan peduli kepada sesama. Melalui kegiatan ini, diharapkan nilai-nilai kebaikan, rasa syukur, dan kepedulian dapat terus tumbuh dan menjadi bagian dari karakter anak dalam kehidupan sehari-hari.

Susanty
Daycare Staff



PRIMARY SCHOOL SECTION





彩虹队友： 闪耀舞台的梦想交响乐

2026年4月30日，慈濟學校人文部和音乐部倾情呈献了备受瞩目的年度音乐剧：Laskar Pelangi The Musical。这场精彩绝伦的舞台表演由我们优秀的四年级和五年级同学，以及 TCPA 的成员们共同演绎。

Laskar Pelangi 的故事改编自 Andrea Hirata 的印尼传奇同名小说，以及由 Miles Production 制作、Riri Riza 执导的经典电影。故事背景设定在印尼西部以盛产锡矿而闻名的 Belitung 岛。它讲述了十个在一所简陋小校就读的孩子如何勇敢追梦的故事。在挚爱的老师和始终作为榜样校长的悉心引导下，这些出身贫寒、资



源有限的孩子们携手踏上了不凡的旅程。他们通过创作与不懈拼搏，努力改变命运，赢回尊严，并最终实现各自的宏大梦想。

此次演出共有超过500名学生倾情参与。每个班级都全神贯注地排练舞蹈，TCPA 成员们勤奋地打磨乐器与人声的完美和谐，演员们更是废寝忘食地背诵台词、熟悉舞台走位并细致雕琢每



一个面部表情。演出在一场充满活力且默契十足的开场舞中拉开帷幕，由四年级尊重版和爱班带来了歌曲“Nasib Tak Akan Berubah”（命运不会改变）。他们身穿上世纪60年代锡矿工人的服装，凭借极具感染力的神态和充满力量的舞姿，瞬间惊艳了全场观众。

由五年级爱班和诚实班以及几位 Laskar Pelangi 核心演员共同带来的“Wonderland Indonesia”（印尼新世代）舞蹈，在短短七分钟的旋律中，将印尼壮丽的自然风光与多元文化展现得淋漓尽致。他们成功地唤起了观众对国家丰饶资源的自豪感，以及大家对这片土地深沉的爱。

TCPA 合唱团的合唱表演无疑也是本次音乐剧舞台上最震撼人心的亮点之一。他们身着宛如晴朗热带草原般亮丽的黄色礼服，完美动听地合唱了“Sahabat Alam”（自然的好友）与“Laskar Pelangi”（彩虹队友）。空灵而和谐的歌声让台下观众叹为观止，赢得了雷鸣般的掌声与欢呼。

担纲本次音乐剧核心角色的演员们均经过了极其严格的层层选拔。其中，饰演主角 Ikal 的是来自五年级善解班的洪玫芬（Fayeleonore Kamaratih Setiawan）。她透露，成为一名百老汇演员一直是她自幼的梦想。在整个排练和演出中，她极度享受演

戏、舞蹈与歌唱的过程，在舞台上绽放出耀眼的自信。当她成功在舞台上实现自己的梦想时，她坦言为自己的坚持和成就感到无比自豪。

另一位同样耀眼的主角——来自五年级诚信班饰演 Mahar 的 杨佳雄（Eldrich Nathan Djong），也凭借其惊艳的舞蹈功底和无与伦比的舞台热情，征服了现场的所有观众。

在完美的演出背后，是全体演员和老师们的历时三个多月废寝忘食的刻苦训练，他们甚至牺牲了宝贵的周末时间，齐聚学校并慢排细练。在这段磨砺的过程中，孩子们展现出了令人动容的团队协作与奋斗精神。他们的进步与蜕变清晰可见，完美呼应了他们所饰演的

Laskar Pelangi 故事中那些不向命运低头的少年们。

选择 Laskar Pelangi 这部作品，正是源于我们希望向观众传递并让孩子们学习的核心价值观：对周边大自然的感恩与珍视、纯洁的友谊与互助精神（gotong royong），以及最核心的——为了实现能造福社会的梦想而坚持接受教育的重要性。这一切，都建立在心怀感恩并尊重身边的每一个人之上。正如 证严上人（Master Cheng Yen）所开示：“能指引正路，是良师；能同行正道，是益友。”

Felicia Tantra/陳美企
慈濟小學人文副主任





浴佛净心 感恩同行

2026年5月11日，慈濟小學舉行莊嚴溫馨的浴佛大典，共同慶祝浴佛節、母親節與慈濟日。透過虔誠的浴佛儀式，學生們緬懷佛陀的教誨，學習慈悲與智慧，並在虔誠恭敬的氛圍中表達對佛恩、親恩及眾生恩的感恩之心。

活動中，老師引導學生了解三個節日的重要意義。浴佛節提醒大家學習佛陀慈悲濟世的精神；母親節讓學生體會父母恩，尤其是母親无私的付出，並學會表達感恩與孝順；慈濟日則鼓勵大家從生活中的小事做起，培養助人为乐、关怀他人的善念与行

動。老師們也在活動現場協助引導學生參與各項儀式，讓活動得以順利進行。

通过此次三节合一活动，学生们不仅深入理解了感恩、孝亲与行善的重要价值，也在实践中学习将这些美德落实于日常生活。期望每位学生都能将善念化为行动，以尊重、感恩与爱心温暖身边的人，共同营造充满爱与善的校园环境。

Yolanda Halim

慈濟小學人文老師





Jejak Kasih dan Kepedulian: Kunjungan Sosial Siswa P5

Di tahun ajaran ini, para siswa kelas 5 kembali mewujudkan semangat kepedulian mereka melalui kegiatan kunjungan sosial yang sangat berkesan. Program tahunan ini bukan sekadar agenda sekolah biasa, melainkan sebuah ruang belajar nyata untuk melatih empati, membuka wawasan, dan menumbuhkan rasa cinta kasih anak-anak terhadap sesama melalui pertemuan langsung dengan teman-teman di panti asuhan.

Antusiasme siswa sangat terasa saat mereka berbaur dengan anak-anak panti. Mereka tidak sekadar datang menyerahkan bantuan, tetapi juga aktif mengajak bermain bersama, bertukar cerita, dan menjalin keakraban yang hangat. Interaksi langsung yang tulus ini menjadi momen berharga yang menumbuhkan ikatan emosional, sekaligus memberikan pemahaman baru bagi siswa-siswi kita tentang indahnya berbagi kebahagiaan di tengah realitas sosial yang beragam.

Sebagai wujud kepedulian nyata, anak-anak kita juga mewakili *Tzu Chi Primary School* untuk menyerahkan sumbangan berupa dana tunai serta paket kebutuhan pokok. Dana kebajikan yang disalurkan ini merupakan buah dari gotong royong dan antusiasme seluruh komunitas sekolah pada acara bazar amal di Term 3 lalu. Lewat acara tersebut, para siswa berkreasi meracik makanan, minuman, menggelar permainan,



hingga membuat produk kerajinan kreatif, di mana seluruh keuntungannya didedikasikan sepenuhnya untuk kegiatan sosial ini.

Kami berharap, kehadiran dan tali kasih dari keluarga besar sekolah kita bisa membawa senyuman serta manfaat yang nyata bagi operasional panti asuhan. Mewakili pihak sekolah, kami mengucapkan terima kasih yang sebesar-besarnya atas partisipasi aktif, dukungan materiil, maupun cinta kasih dari seluruh pihak yang telah menyukseskan program ini. Semoga benih-benih kemanusiaan ini terus tumbuh dan mengakar kuat dalam pembentukan karakter anak-anak kita ke depannya.

Jimmy L
Head of Student Activities

Rincian Penyaluran Donasi Kunjungan Sosial P5 (Tahun Ini)			
	Nama Panti Asuhan	Bentuk / Jumlah Donasi	Tanggal
1	PA Abhimata	IDR 17.000.000,- & Kebutuhan Pokok	11 April
2	PA Lucia Angelo	IDR 20.000.000,-	11 April
3	PA Pondok Damai	IDR 25.000.000,-	18 April
4	PA Desa Putera	IDR 25.000.000,-	18 April
5	PA Asih Lestari	IDR 17.000.000,- & Kebutuhan Pokok (Groceries)	9 Mei





Memahami Pubertas pada Anak Masa Kini

Sebagai bagian dari Program LOVE (Lesson About Body Development), Tzu Chi School menyelenggarakan Coffee Morning bertajuk **“Understanding Puberty in Today’s Children: What Every Parent Needs to Know”** pada Jumat, 17 April 2026. Kegiatan ini menghadirkan **Margaretha T. Kuera, M.Psi., Psikolog**, yang memberikan wawasan mengenai perubahan yang dialami anak saat memasuki masa pubertas.

Dalam sesi yang berlangsung hangat dan interaktif, para orang tua diajak memahami berbagai perubahan fisik, emosional, dan sosial yang merupakan bagian alami dari proses perkembangan anak. Melalui pemaparan materi, diskusi, dan sesi tanya jawab, peserta memperoleh pemahaman mengenai pentingnya komunikasi yang terbuka, pendampingan yang konsisten, serta dukungan emosional yang tepat selama masa transisi tersebut.

Kegiatan ini menjadi pengingat bahwa setiap anak memiliki perjalanan tumbuh kembang yang unik. Dengan kerja sama yang erat antara sekolah dan keluarga,



diharapkan orang tua semakin siap mendampingi anak menghadapi masa pubertas dengan penuh pengertian, sehingga mereka dapat bertumbuh menjadi pribadi yang sehat, percaya diri, dan berkarakter positif.

Tamara Wina
Konselor Primary



EEP Performance Day

The Primary School successfully held its annual EEP Performance Day from 4 to 8 May 2026, bringing together students, parents, and instructors for a week of learning, sharing, and celebration.

Throughout the week, students took center stage as they showcased the skills and knowledge gained through their chosen Extended Enrichment Programs (EEPs). Through performances, demonstrations, and interactive activities, they confidently shared their learning experiences, giving parents a meaningful glimpse into their growth and accomplishments throughout the year.

What made the event especially memorable was the active participation of parents. Rather than simply observing, parents had the opportunity to join activities alongside their children, creating enjoyable moments while experiencing firsthand what students had learned during their EEP sessions.

The event highlighted the diverse interests and talents of our students while celebrating the effort and commitment they had invested in their chosen programs. EEP Performance Day continues to be a valuable opportunity for students to share their achievements and for families to be part of their learning journey.

Jessa Leanne Ellaine Adriano Sumalabe
Head of Student Activities





Recognition Day 2026

Merayakan Prestasi dan Menumbuhkan Karakter

Tahun ajaran 2025/2026 ditutup dengan penuh kebanggaan dan sukacita melalui penyelenggaraan *Recognition Day* yang berlangsung di aula lantai lima *Tzu Chi Primary School* pada hari Jumat, 12 Juni 2026. Acara ini menjadi momen istimewa bagi siswa, guru, dan orang tua untuk bersama-sama merayakan berbagai pencapaian yang telah diraih sepanjang tahun ajaran.

Sejak pagi hari, suasana sekolah terasa lebih hidup dari biasanya. Para orang tua hadir untuk mengikuti *Parent-Teacher Conference* sekaligus menyaksikan putra-putrinya menerima penghargaan atas usaha dan dedikasi yang telah mereka tunjukkan selama proses belajar. Kehadiran keluarga dan guru dalam satu ruang yang sama menjadi bentuk dukungan nyata bagi perkembangan setiap siswa.

Recognition Day diawali dengan sambutan hangat dan penayangan video inspiratif Dharma Master Cheng Yen yang mengingatkan pentingnya pendidikan karakter dalam kehidupan. Selanjutnya, penghargaan *Tzu Chi Character Award* diberikan kepada siswa-siswi yang secara konsisten menunjukkan sikap positif,



kepedulian, tanggung jawab, dan nilai-nilai kebajikan dalam kesehariannya di sekolah.

Selain penghargaan karakter, sekolah juga memberikan apresiasi kepada para siswa yang berhasil meraih prestasi akademik terbaik melalui penghargaan *Top 3 Academic Achievement* pada setiap tingkat. Penghargaan ini menjadi bentuk pengakuan atas kerja keras, ketekunan, dan semangat belajar yang telah mereka tunjukkan sepanjang tahun.

Acara semakin semarak dengan penampilan paduan suara dan gamelan dari *Tzu Chi Primary Performing Arts* yang menghadirkan suasana hangat dan

penuh kebersamaan. Penampilan tersebut tidak hanya menghibur para hadirin, tetapi juga menunjukkan beragam potensi dan bakat yang dimiliki oleh siswa.

Dengan suksesnya acara ini, *Tzu Chi Primary School* kembali menegaskan komitmennya dalam membangun generasi yang tidak hanya unggul dalam pengetahuan, tetapi juga memiliki hati yang penuh kebajikan. Sejalan dengan ajaran Dharma Master Cheng Yen, pendidikan sejati tidak hanya mengembangkan kemampuan berpikir, tetapi juga membimbing anak untuk tumbuh menjadi pribadi yang berkarakter, peduli, dan mampu membawa manfaat bagi sesama.

Aries Adven Kurniawan
Head of Indonesian Studies Department





Mengapresiasi Dedikasi dan Kepemimpinan Student Monitor

Menjadi seorang student monitor bukanlah tugas yang mudah. Diperlukan tanggung jawab besar, konsistensi, dan jiwa kepemimpinan untuk menjadi contoh yang baik. Sebagai bentuk penghargaan atas kerja keras dan dedikasi luar biasa yang telah mereka tunjukkan, sekolah menggelar acara **Student Monitor Appreciation**. Acara ini juga dirancang sebagai momen perpisahan dan apresiasi terkhusus bagi para student monitor dari kelas 6 yang telah menjadi teladan luar biasa bagi adik-adik kelasnya.

Acara dimulai dengan sesi refleksi bersama. Para murid diajak untuk berbagi cerita, tantangan, hingga pengalaman paling berkesan selama menjalankan tugas mereka. Banyak dari mereka mengungkapkan bagaimana tugas ini telah membentuk mereka menjadi pribadi yang lebih percaya diri, disiplin, dan belajar arti penting dari sebuah tanggung jawab.

Puncak acara ini adalah penyerahan sertifikat apresiasi kepada seluruh student monitor kelas 6. Senyum bangga terpancar dari wajah para siswa saat menerima penghargaan ini, yang diserahkan langsung



sebagai bentuk ucapan terima kasih atas dedikasi mereka di sela-sela kesibukan belajar. Terima kasih pula kepada seluruh student monitor atas waktu, energi, dan kepedulian yang telah kalian dedikasikan untuk sekolah kita tercinta. Kalian telah menyelesaikan tugas ini dengan sangat baik, teruslah membawa jiwa kepemimpinan dan semangat melayani ini ke mana pun kalian melangkah.

Berthy Bernadetta
Head of Daily Life





浴佛净心 感恩同行

转眼间这学期就结束啦！从6月8日至10日，慈濟小學举办了超充实的期末活动。这三天完全没有了学习的压力，大家过得特别开心。

周一和周二的行程排得满满当当。同学们参加了各种校内比赛，有的去操场踢球流汗，有的在教室里画画、拼乐高。第二天，家长会还组织了丰富多彩的讲座和活动，并邀请了校外专业机构的参与。这些活动旨在激发同学们的创造力，帮助大家为即将到来的新学年做好准备，也体现了学校与家长携手合作，共同为孩子们营造支持成长环境的用心。而到了周三，就是大家最期待的班级告别派对！这一天没有任何其他行程，同学

们一整天都待在自己的教室里，主打的就是纯粹的快乐。

同学们在教室里办了一场超热闹的活动，桌上摆满了大家带开心的零食、饮料、小蛋糕、等等。大家围在一起边吃边聊，分享着各种趣事。吃饱喝足后，全班还一起在教室里玩了各种集体游戏，现场全是欢笑声和尖叫声，一点伤感的气氛都没有！

这次的期末活动真的太完美了。大家在满满的美食和笑声中给这学期画上了圆满的句号。现在，可以开心地迎接假期啦。同学们，下学年见！

Jimmy Liao 老师
慈濟小學活動部主任





12th Graduation Ceremony

It is a bittersweet moment as we witness our 12th batch of graduates walk across the stage, marking the end of their primary school journey. This achievement is not only a proud milestone for the students but also a testament to the unwavering support, dedication, and encouragement of their parents and teachers, who have guided them every step of the way.

This occasion celebrates years of learning, growth, friendship, and discovery. The laughter shared, lessons learned, and challenges overcome throughout their childhood have helped shape them into confident and capable young individuals. As they prepare to embark on the next chapter of their educational journey, we hope that the values, knowledge, and character nurtured during their time with us will serve as a strong foundation for their future endeavors.

To our graduates, congratulations on this remarkable achievement. We are proud of all that you have accomplished and wish you every success and happiness in the years ahead.



Raymond Antoni
Student Affairs



Student's Achievement



Kidpublish					
1	Ananda Visakha Wu	P4	Kindness	KidPublish - Book Publishing(Bahasa Indonesia)	Buku Bahasa Indonesia - Bingung lagi di pasar
2	Dwitadeila Ekadiva Franjaya	P6	Wisdom	KidPublish - Book Publishing(English)	English Book - The Silent Blast
3	Claire Valerie Hartono	P6	Grateful	KidPublish - Book Publishing(English)	English Book - Rings of Warning



Chinese Bridge Competition						
1	Archie Chen	P4	Kindness	Chinese Bridge Competition	1st Place	Jakarta, Indonesia
2	Clairine Annabelle Liu	P6	Honesty	Chinese Bridge Competition	2nd Place	Jakarta, Indonesia
3	Seanna Krichelle Anggatha	P3	Respect	Chinese Bridge Competition	3rd Place	Jakarta, Indonesia



Student's Achievement



O2SN						
1	Archie Chen	P4	Kindness	O2SN - Senam Ritmik	3rd Place	Penjaringan, Jakarta
2	Martell Jose Setiawan	P4	Love	O2SN - Swimming	1st Place	Penjaringan, Jakarta
3	Dextan Lee Wibowo	P5	Joy	O2SN - Badminton	3rd Place	Penjaringan, Jakarta
4	Elvina Valerie Suseno	P5	Respect	O2SN - Swimming	1st Place	Penjaringan, Jakarta
5	Sonya Mualim	P5	Respect	O2SN - Badminton	3rd Place	Penjaringan, Jakarta
6	Tiffany Annabelle Phang	P5	Joy	O2SN - Senam Ritmik	3rd Place	Penjaringan, Jakarta



SECONDARY SCHOOL SECTION





三节合一浴佛典礼 感念佛恩亲恩众生恩

2026年5月11日，慈濟学校中学部举办「佛诞节、母亲节、全球慈济日」三节合一浴佛典礼，共有675位佛教徒学生虔诚参与。典礼在庄严的《炉香赞》与《赞佛偈》声中揭开序幕，师生以恭敬感恩的心，共同缅怀佛陀慈悲智慧的精神。

在司仪引导下，大众透过【礼佛足、接花香、祝福吉祥】，表达对佛陀的礼敬与感恩，并藉由浴佛洗涤心灵、净化自心。全体师生以至诚之心

祈愿天下无灾、社会祥和，并为印尼及全球众生献上最诚挚的祝福。

典礼最后，大众齐诵《浴佛偈》，将浴佛功德回向佛恩、亲恩与众生恩。透过此次庄严殊胜的浴佛典礼，师生们更加体会感恩、尊重与爱的真谛，并发愿日日精进，将善念化为实际行动，共同营造祥和美善的人间净土。

人文室主任 陳佩雯





A Heartfelt Farewell: Blessing Day 2026

On April 17th, the Grade 12 students gathered for Blessing Day, a poignant well-wishes ceremony organized by our Grade 11 students to honor the Grade 12s on their final day of school before external exams.

The afternoon was filled with inspiration and nostalgia. Opening the celebration, the teachers' band took the stage for a lively performance that had everyone smiling. Moving speeches by Ashley Chayadi and Haven Mettananda set a reflective yet highly encouraging tone, while our Principal shared uplifting words of positivity for the journey ahead. A highlight of the ceremony was the presentation of the "Letter to Our Future Selves," a symbolic rite of passage tracing the students' growth from Grade 10 to soon-to-be graduates. The Grade 12s were then presented with meaningful parting gifts—a clock, chocolate, an apple, a bookmark, a Jing Si Aphorism booklet, and a ruler—each carrying a unique life lesson for their future. The memorable afternoon concluded with a touching well-wishes video from their Grade 12 teachers, bringing a nostalgic yet celebratory close to their high school chapter.

We wish our Grade 12 students the very best of luck in their upcoming exams. Shine bright!





More Than a Renovation: A Journey of Connection and Gratitude

From 8–10 June 2026, our Grade 11 M27 students traveled to MIS MA Hayatul Jadidah, a small primary school in Cimerak, Kab. Lebak, Banten for their CAS trip. This visit marked the culmination of months of dedication and preparation. More than anything, the students were excited to finally meet the children they had been supporting throughout the year and to see the classrooms they had helped renovate.

Throughout the school year, the M27 students organized various initiatives to support the renovation of three classrooms used by Primary 1, 2, and 3 students. However, once they arrived at the school, it became clear that the experience would be about much more than the physical improvements to the learning environment.

Over the three days, our students taught lessons, organized games, and spent time with the primary school children. What began as a service project quickly developed into meaningful friendships. The classrooms and schoolyard were filled with laughter as students from different backgrounds discovered how much they had in common.

Many of our Grade 11 students described the experience as eye-opening and humbling. They were inspired by the enthusiasm and eagerness to learn demonstrated by the children at MIS MA Hayatul Jadidah. Despite having limited resources, the students approached every activity with energy, curiosity, and joy. Witnessing this firsthand encouraged many of our students to reflect on their own educational journey and develop a deeper



appreciation for opportunities that are often taken for granted.

By the end of the trip, the M27 students returned home with much more than photographs and memories. They carried with them a stronger sense of gratitude, a deeper understanding of service, and a renewed appreciation for the power of human connection. While the renovated classrooms will continue to benefit future generations of students, the friendships formed and lessons learned during those three days may prove to be the most lasting impact of all.



Celebrating Creativity Through the MYP Elective Exhibition

This year's MYP Elective Exhibition celebrated the creativity, dedication, and artistic growth of our Middle Years Programme (MYP) students through the disciplines of Visual Arts, Design, and Music. The exhibition provided students with an opportunity to showcase their learning journeys, creative thinking, and technical skills developed throughout the programme.

The Visual Arts exhibition featured a diverse range of projects that explored themes of identity, sustainability, and community. Students demonstrated their creativity through sculptures, mixed-media works, and interactive pieces, many of which incorporated recycled materials and three-dimensional forms. Their artworks reflected both personal expression and thoughtful engagement with real-world issues.

In Design, students presented innovative projects that highlighted their problem-solving abilities and design-thinking processes. Through research, experimentation, and prototyping, they developed creative solutions that addressed practical needs while demonstrating strong technical and analytical skills. The exhibition showcased how students transformed ideas into functional and meaningful outcomes.

The Music exhibition highlighted students' musical development through performances, compositions, and creative explorations of sound. Students demonstrated



confidence in expressing themselves through music while showcasing their understanding of rhythm, melody, and performance techniques. Their work reflected both individual creativity and collaborative learning experiences.

Together, the MYP Elective Exhibition showcased the talents and achievements of our students across the arts and design disciplines. We congratulate all participating students for their hard work, commitment, and willingness to challenge themselves creatively, making this year's exhibition a memorable celebration of learning and artistic excellence.

Auriga Sonny Prabowo
Head of Visual Arts Department



Grade 10 Moving Up: Learning in Harmony and Growing with Vision

On June 11, 2026, there is a memoir of the MYP journey of our Grade 10 through the Moving Up Ceremony. This ceremony signifies the end of the students' IB Middle Years Programme. Excitement rises, camera flashes are everywhere, achievements are recognized.

For some, this is a farewell, as they will continue their journey in a different place. For others, this is a reminder that everything is temporary. There were unmet and exceeded expectations, achieved and unachieved goals, competitions and collaborations, should haves and could haves. It is all in the past, and what matter is what can we do next.

Therefore, everyone should be ready for new opportunities, new experiences, and new chapter in their journey. Every day is an opportunity for Learning in Harmony and Growing with Vision, which is the theme of the Grade 10 Ceremony. The theme symbolizes a prayer, reminding students, teachers, and parents in the learning community to keep on learning and growing towards the vision we all embody.

Adrian Agus Setiawan
MYP Associate







One Steady Heart, Fearless of Change — 2026 Tzu Chi School Secondary 8th Graduation Ceremony

On June 3, 2026, Tzu Chi School Secondary proudly held its 8th Graduation Ceremony, celebrating an important milestone for 143 graduates. Centered on the theme “One Steady Heart, Fearless of Change,” the ceremony encouraged students to stay true to their values and face the future with confidence amid a rapidly changing world.

The event began with the national anthem and school song, creating a solemn and meaningful atmosphere. Student representatives reflected on their growth and learning experiences, expressing gratitude to the school and teachers for their guidance and support. Parents also shared their appreciation for the school’s commitment to character education and humanistic values, which have played a vital role in their children’s development.

A highlight of the ceremony was the gratitude tea-serving, during which graduates expressed their heartfelt

thanks to their teachers, embodying Tzu Chi’s core values of gratitude, respect, and love. Teachers then performed the sign-language song “Gentle Reminders,” offering their blessings and encouragement to the graduates.

Academic Excellence Awards and Subject Excellence Awards were presented to outstanding students, and representatives from the Board of Directors inspired graduates to continue striving for personal growth while contributing to society. The ceremony concluded with a memorable student performance, marking a meaningful and joyful end to their junior high school journey.

Chen Pei Wen
Ren Wen Coordinator



Student's Achievement



Closing the Academic Year 2025-2026, Tzu Chi Secondary School is proud to share the achievements of the students despite the busy schedule in between their final assessments. Please join us in celebrating these students' achievements.

Jakarta School Competition U12&14 Girls

1	Kimberly Gwyneth Lim	11 Joy	1st Place
2	Evita Gracella	9 Grateful	
3	Richelle Alodi	11 Compassion	
4	Zhang Jia Ying	11 Love	
5	Raylyn Hartono Tjung	11 Joy	
6	Joylie Olivia Wu	9 Respect	
7	Catherine Ng	12 Respect	
8	Bellinda Hamitoh	11 Respect	
9	Joyline Floice	11 Grateful	
10	Courthney Orvhille Fang	10 Respect	
11	Jessica Anchilla Vallerye	11 Grateful	
12	Adeline Rimba	11 Compassion	
12	Ashley Kimberly Salam	11 Compassion	

Student's Achievement



JIS Dragon Dash			
1	Michiko Morgan Siman	8 Wisdom	50M Freestyle
			50M Butterfly
			100M Freestyle
			200M IM Freestyle
			Freestyle Relay
			Medley Relay
2	Gervinno Halim	8 Compassion	Freestyle Relay
			Medley Relay
			50M Butterfly
3	Veronica Liem	7 Joy	Freestyle Relay
			Medley Relay
4	Maxved Fitky Gotami	7 Honesty	Freestyle Relay
			Medley Relay
			50M Backstroke
5	Dai Zhen Ni	7 Joy	Freestyle Relay
6	Artha Declan Muljono	8 Honesty	Freestyle Relay
7	Elmer Diello Xantara	8 Grateful	Freestyle Relay
8	Victoria Felice Lin	9 Respect	Freestyle Relay
9	Shelicia Chen	11 Respect	50M Backstroke

Student's Achievement



BSJMUN			
1	Cassie Madeline Sutanto	8 Honesty	Most Outstanding Delegate
2	Russel Timothy Salam	9 Harmony	Verbal Commendation
3	Shennon Jainsley	10 Respect	Best position Paper
4	Samantha Kadharmestan	10 Respect	Best position Paper
5	Shennon Jainsley	10 Respect	Honorable Mention
6	William Sutanto	9 Respect	Honorable Mention
7	Samantha Kadharmestan	10 Respect	Honorable Mention
8	Alessandra Bunawan	9 Grateful	Honorable Mention
9	Kenzie Kosasih	9 Kindness	Best Position Paper
10	Darren Winson Lim	10 Respect	Verbal Commendation
11	Tricia Graciela Chewandi	10 Respect	Honorable Mention
12	Awron Wong	9 Love	Most Outstanding Delegate
13	Ayrton Brennan Caffrey	9 Joy	Honorable Mention
14	Terrence Jayson	10 Joy	Chair
15	Marvella Aureline Prayitno	11 Grateful	Chair

SVPMUN			
1	Kenzie Candravira Liaw	11 Compassion	Chair

Student's Achievement



Seleksi Calon Paskibraka Jakarta Utara 2026

1	Tanasha Tani	10 Grateful	Paskirbaraka Jakarta Utara 2026
2	Raphael Aldritch Wangga	10 Kindness	
3	Felix Chandra	10 Compassion	

MISMUN

1	Oliver Subekti	10 Grateful	Most Outstanding Delegate
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PSKGMUN

1	Awron Wong	9 Love	Chair
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Asia International Mathematics Olympiad

1	Kevin Fernando Halim	7	Gold
2	Rayden Gunawan Kwan	7	Silver
3	Nara Ananta Chen	7	Bronze
4	Aaron Theodore Fu	7	Bronze

BEEEMUN

1	Calvin Kho	9 Joy	Best Directive
2	Calvin Kho	9 Joy	Most Outstanding Delegate
3	Wirakumara Suhalim	9 Honesty	Best Position Paper
4	Wirakumara Suhalim	9 Honesty	Honorable Mention
5	Russel Timothy Salam	9 Harmony	Verbal Commendation

Student's Achievement



LMUN			
1	Terrence Jayson	10 Joy	Chair

World Scholars' Cup Regional Round			
1	Kelsey Alyssa Brawidjaya	7 Kindness	Gold Medal Team Writing Gold Medal for 8th place Challenge History Silver Medal Team Scholar's Bowl Silver Medal in Team Debate Silver Medal in Debate
2	Kimberly Annabelle Lim	7 Kindness	Gold Medal Team Writing Gold Medal 40th place CollaboWriter Silver Medal Team Scholar's Bowl Silver Medal Team Debate Silver Medal in Debate
3	Bianca Madeline Effendy	7 Kindness	Gold Medal Team Writing Gold Medal Collaborative Writing Silver Medal Team Scholar's Bowl Silver Medal in Team Debate Silver Medal in Debate Silver Medal 22nd place Challenge-Science & Technology
4	Madeleine Bella Stefan	7 Love	Gold Medal Debate Silver Medal 15th place Team Challenge Silver Medal Team Scholar's Bowl Silver Medal 19th place Challenge-Science & Technology
5	Alazne Clairry Kusno	7 Grateful	Gold Medal 10th place Challenge-Special Area Silver Medal 15th place Team Challenge Silver Medal Team Scholar's Bowl Silver Medal Collaborative Writing Silver Medal Debate
6	Kimberly Gwyneth Lim	7 Respect	Gold Medal 12th place Silver Medal 15th place Team Challenge Silver Medal Team Scholar's Bowl Challenge-Literature & Media Silver Medal 18th place Challenge-Social Studies

Student's Achievement



World Scholars' Cup Regional Round

7	Alexander Santoso	7 Love	Gold Medal 8th place Challenge-Literature & Media Silver Medal 15th place Team Challenge Silver Medal Team Debate Silver Medal Debate
8	Nathanael Darren Rich	7 Love	Gold Medal Collaborative Writing Gold Medal Debate Silver Medal Overall Scholar Silver Medal 15th place Team Challenge Silver Medal Team Debate
9	Nathaniel Sebastien Alvann Antono	7 Love	Gold Medal 5th place Challenge-Social Studies Silver Medal 15th place Team Challenge Silver Medal Team Debate Silver Medal Debate Silver Medal 22nd place Challenge-Science & Technology
10	Annabelle Ong	8 Grateful	Gold Medal Debate Silver Medal Team Debate Silver Medal Team Scholar's Bowl
11	Kylee Saputra	8 Respect	Silver Medal Team Debate Silver Medal Team Scholar's Bowl Silver Medal Collaborative Writing Silver Medal Debate Silver Medal 19th place Challenge-Literature & Media Silver Individual Writing
12	Jesslyn Sissley Suwanto	8 Integrity	Gold Medal 11th place Challenge-Art & Music Silver Medal Team Debate Silver Medal Team Scholar's Bowl Silver Medal Debate
13	Dannica Yen	8 Honesty	Gold Medal in Team Scholar's Bowl Silver Medal in Debate
14	Cassie Madeline Sutanto	8 Honesty	Gold Medal 3rd place Challenge Special Area Gold Medal Team Scholar's Bowl Silver Medal Overall Scholar Silver Medal Collaborative Writing Silver Medal Debate Silver Medal 16th place Challenge Literature & Media

Student's Achievement



World Scholars' Cup Regional Round

15	Jeremy Soegiarto	8 Respect	Gold Medal in Team Scholar's Bowl Silver Medal 16th place Challenge-Art & Music
16	Adele Angelica	8 Wisdom	Trophy 6th place Team Writing Gold Medal Team Scholar's Bowl Gold Medal 22nd place Collabo Writer
17	Artha Declan Muljono	8 Honesty	Trophy 6th place Team Writing Gold Medal Team Scholar's Bowl Gold Medal 45th place Collabo Writer Silver Medal Debate
18	Stewart Tanamal	8 Kind- ness	Trophy 6th place Team Writing Gold Medal Team Scholar's Bowl Silver Medal Collaborative Writing
19	Frici Roy Hovin	9 Integrity	Silver Medal Team Writing Silver Medal Team Scholar's Bowl Silver Medal Collaborative Writing
20	Keisya Virtulie Japarto	9 Joy	Silver Medal Team Writing Silver Medal Team Scholar's Bowl Silver Medal Collaborative Writing Silver Medal Debate
21	Shaneth Victoria Gow	9 Respect	Gold Medal Collaborative Writing Silver Medal Team Writing Silver Medal Team Scholar's Bowl Silver Medal in Debate
22	Michaelle Kei Sukinata	9 Grateful	Gold Medal Team Scholar's Bowl Silver Medal Collaborative Writing
23	Olivia Zoey Poh	9 Respect	Gold Medal Debate Gold Medal 11th place Gold Medal Team Scholar's Bowl Challenge-Literature & Media Silver Medal Overall Scholar Silver Medal Collaborative Writing
24	Kenzie Saskara Jayaputra	9 Love	Gold Medal Team Scholar's Bowl Silver Medal Debate
25	Shennon Jainsley	10 Respect	Gold Medal 18th place Senior Team Gold Medal Team Scholar's Bowl Gold Medal Team Debate Silver Medal 15th place Team Challenge Silver Medal Collaborative Writing Silver Medal Debate Silver Medal Team Writing Silver Medal 19th place Challenge-Science & Technology

Student's Achievement



World Scholars' Cup Regional Round			
26	Tricia Graciela Chewandi	10 Respect	Gold Medal 18th place Senior Team Gold Medal Team Scholar's Bowl Gold Medal Team Debate Gold Medal 61st place Debater Silver Medal 15th place Team Challenge Silver Medal 58th place Overall Scholar Silver Medal Team Writing Silver Medal 18th place Challenge-Special Area
27	Callie Angeline Sutanto	10 Joy	Gold Medal 18th place Senior Team Gold Medal 23rd place Collabo Writer Gold Medal 20th place Overall Scholar Gold Medal Debate Gold Medal 5th place Challenge-Science & Technology Gold Medal Team Debate Gold Medal Team Scholar's Bowl Gold Medal 7th place in Challenge-Special Area Silver Medal Team Writing Silver Medal 19th place Challenge-Social Studies Silver Medal 24th place Challenge-History Silver Medal 15th place in Team Challenge
28	Jason Nathan Liu	10 Harmony	Gold Medal Team Scholar's Bowl Gold Medal 5th place in Challenge-Social Studies Gold Medal for 8th place Challenge-History Silver Medal 17th place Challenge-Special Area
29	Sergio Jovanattan	10 Compassion	Gold Medal Team Scholar's Bowl Gold Medal 11th place Challenge-Special Area Silver Medal Debate
30	Samantha Audric Hsueh	10 Love	Gold Medal Team Scholar's Bowl Silver Medal Debate Silver Medal 28th place Challenge-Art & Music
31	Claire Setiabudi	10 Respect	Trophy 5th place Scholars Bowl Team Trophy 8th place Team Writing Trophy 10th place Team Challenge Gold Medal 11th place Senior Team Gold Medal 14th place Challenge-Science & Technology Gold Medal 5th place Collabo Writer Gold Medal 19th place Overall Scholar Gold Medal 10th place Challenge-Literature & Media Gold Medal 2nd place Challenge-History Silver Medal Debate Silver Medal Team Debate Silver Medal 21st place Challenge-Social Studies

Student's Achievement



World Scholars' Cup Regional Round

31	Eugenia Erlyn Saputra	10 Joy	Trophy 5th place Scholars Bowl Team Trophy 8th place Team Writing Trophy 10th place Team Challenge Gold Medal 11th place Senior Team Silver Medal Collaborative Writing Silver Medal 20th place Challenge-Social Studies Gold Medal Debate Silver Medal in Team Debate Silver Medal Overall Scholar
33	Alice Tan	10 Grateful	Trophy 5th place Scholars Bowl Team Trophy 8th place Team Writing Trophy 10th place Team Challenge Gold Medal 11th place Senior Team Silver Medal Team Debate Silver Medal Collaborative Writing Silver Medal Debate

World Mathematics Invitational (WMI) 2026

1	Kevin Fernando Halim	7	Gold
2	Bianca Madeline Effendy	7	Bronze
3	Rayden Gunawan Kwan	7	Bronze

EduJunior International Public Speaking Competition (Online)

1	Radinka Tio	7 Honesty	1st Winner
2	Gwyneth Kwok	7 Integrity	Outstanding Performer

Bina Bangsa School Chinese Festival Competition

1	Tjenarta Tjenarvi	9 Joy	2nd Place
2	Samantha Kadharmestan	10 Respect	Stage Presence Award

Student's Achievement



MISGSMUN			
1	Tricia Graciela Chewandi	10 Respect	Chair
2	Terrence Jayson	10 Joy	Chair

Hongkong International Mathematical Olympiad			
1	Kevin Fernando Halim	7	Gold

Student's Achievement



GJS Swim Meet 2026

1	Michiko Morgan Siman	8 Wisdom	Best Swimmer 13-14 Category (Girl)
			50M Butterfly
			50M Breastsroke
			200M Medley Relay
			50M Backstroke
			50M Fresstyle
2	Elmer Diello Xantara	8 Grateful	Best Swimmer 13-14 Category (Boy)
			50M Breastsroke
			200M Medley Relay
			200M Freestyle Relay
			50M Backstroke
			50M Freestyle
3	Gervinno Halim	8 Compassion	200M Medley Relay
			50M Butterfly
			50M Freestyle
4	Veronica Liem	7 Joy	200M Medley Relay
			50M Breaststroke
5	Dai Zhen Ni	7Joy	200M Freestyle Relay
6	Victoria Felice Lin	9 Respect	200M Freestyle Relay
7	Robert Hung	7 Integrity	200M Freestyle Relay

Student's Achievement



BUZZMUN

1	Marvella Aureline Prayitno	11 Grateful	Chair
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Festival Lomba Seni dan Sastra Siswa Nasional (FLS3N) jenjang SMA dan SMK Tingkat Suku Dinas Pendidikan Kota Administrasi Jakarta Utara Tahun 2026

1	Silvia Anuwar	10 Joy	Second Place
2	Hitadewi Angelin	10 Joy	Third Place

The 19th "Chinese Bridge" Chinese Proficiency Competition for Foreign Secondary School Students Jakarta Preliminary Round

1	Awron Wong	9 Love	First Place
2	Cittadewi Abhassara	9 Joy	SecondPlace

Singapore and Asian School Math Olympiad

1	Kevin Fernando Halim	7	Gold
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Hua Xia Cup

1	Kevin Fernando Halim	7	Gold
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Student's Achievement



American Mathematics Olympiad			
1	Maximilian Halim Widjaja	10	Gold
2	Damien Suwandi	10	Gold
3	Owern Onggoputra	10	Silver
4	Calvin Didy Rusli	11	Silver
5	Callie Angeline Sutanto	10	Silver
6	Carlson Alphard Wijaya	10	Silver
7	Kayla Asoka Gozalie	8	Bronze
8	Jdrique Kenzi Law	12	Bronze
9	James Joelianto	10	Bronze
10	Bosco Hui Sasmint	9	Bronze
11	Alexander Ali	8	Bronze
12	Steven Handaya	8	Bronze

Jakarta Aquatics Championships 2026			
1	Michiko Morgan Siman	8 Wisdom	Best Swimmer 7-9 Junior High School Girls
			25M Backstroke
			50M Backstroke
			100M Backstroke
			100M Freestyle
			100M Individual Medley
			200M 4x50M Freestyle Relay
			25M Butterfly

Student's Achievement



1	Michiko Morgan Siman	8 Wisdom	25M Breastsroke
			50M Butterfly
			50M Breaststroke
			200M 4x50M Freestyle Relay
			25M Fresstyle
			50M Fresstyle
			100M Breaststroke
2	Noni Emily Asian Ho	12 Harmony	200M 4x50M Freestyle Relay
			100M Freestyle
			100M Backstroke
			50M Backstroke
3	Phoebe Aurelia Tjhie	11 Joy	200M 4x50M Freestyle Relay
			25M Freestyle
			25M Breastsroke
			100M Breaststroke
4	Shelicia Chen	11 Respect	200M 4x50M Freestyle Relay
			50M Breastsroke
			50M Freestyle
			100M Freestyle
			25M Backstroke

Student's Achievement



5	Terrence Jayson	10 Joy	25 Butterfly
			50M Backstroke
			200M 4x50M Freestyle Relay
6	Dylan Gunawan Kwan	12 Respect	50M Breastsroke
			25M Breastsroke
			200M 4x50M Freestyle Relay
7	Elmer Diello Xantara	8 Grateful	200M 4x50M Freestyle Relay
8	Gervinno Halim	8 Compassion	200M 4x50M Freestyle Relay
9	Veronica Liem	7 Joy	200M 4x50M Freestyle Relay
10	Victoria Felice Lin	9 Respect	200M 4x50M Freestyle Relay
11	Maxved Fitky Gotami	7 Honesty	200M 4x50M Freestyle Relay
12	Edmund Maximilian Liusyanto	8 Respect	200M 4x50M Freestyle Relay
13	Arya Putra Muljono	10 Compassion	200M 4x50M Freestyle Relay
14	Lorenzo Karyanto	10 Joy	200M 4x50M Freestyle Relay
15	Chloe Abigail Barata	10 Love	50M Breaststroke

DAAI MAMA SECTION





Menjadi Pelindung dan Sumber Kebahagiaan Anak-anak di Sekolah

Pertama kali saya mendengar Daai Mama adalah dari teman saya, Shijie Filia, jauh sebelum anak saya bersekolah di Tzu Chi. Saat itu, beliau menjelaskan bahwa di Tzu Chi School, anak-anak tidak hanya mendapatkan bekal akademis dan moral dari pihak sekolah, tapi melalui kehadiran Daai Mama sebagai komunitas yang selalu sigap dalam membantu anak-anak, turut bekerjasama dengan sekolah dalam menuntun anak-anak kita menuju jalan yang baik.

Ketika menghadiri *open house* Tzu Chi School, saya mendapatkan penjelasan yang lebih lengkap mengenai visi misi Daai Mama. Anak saya yang bersiap masuk ke sekolah bahkan berkata *"Ma, mama join Daai Mama ya so I can see you at school too."* Di dalam hati saya pun berbisik, ternyata komunitas ini tidak hanya membantu murid dan sekolah, tetapi juga memberikan rasa aman dan nyaman yang luar biasa bagi anak-anak.

Saya bergabung dengan komunitas Daai Mama sejak tahun 2024 dan bertugas mendampingi aktifitas berenang anak *Early Childhood*. Setiap minggu, anak saya selalu degan antusias mengingatkan jadwal tugas saya, dan dia sangat senang melihat mamanya bertugas. Bagi anak-anak, kehadiran Daai Mama rupanya menjadi hiburan tersendiri. Mereka senang mengobrol dengan kami, memberikan sukacita yang begitu besar, yang selalu diakhiri dengan senyuman sumringah dari wajah anak-anak dan para guru.



Saya sangat berterima kasih kepada komunitas Daai Mama. Terima kasih juga kepada Shijie Tina yang tanpa henti selalu mengingatkan kami bahwa ini adalah ladang berkah yang sangat berarti. Baik 5 menit, 10 menit, 1 jam, atau 2 jam semua kontribusi kita tetaplah sangat bernilai. Semoga Daai Mama Tzu Chi School bisa selalu menjaga semangat untuk melayani dan terus memberikan rasa aman bagi anak-anak kita semua. Gan En.

Felicia
Daai Mama





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0851-881-881-10



慈濟學校
TZU CHI SCHOOL

Kompleks Tzu Chi Center
Jl. Pantai Indah Kapuk Boulevard,
Kel. Kamal Muara, Kec. Penjaringan, Jakarta 14470
Ph: 021-22339888, Email: info@tzuchi.sch.id
www.tzuchi.sch.id