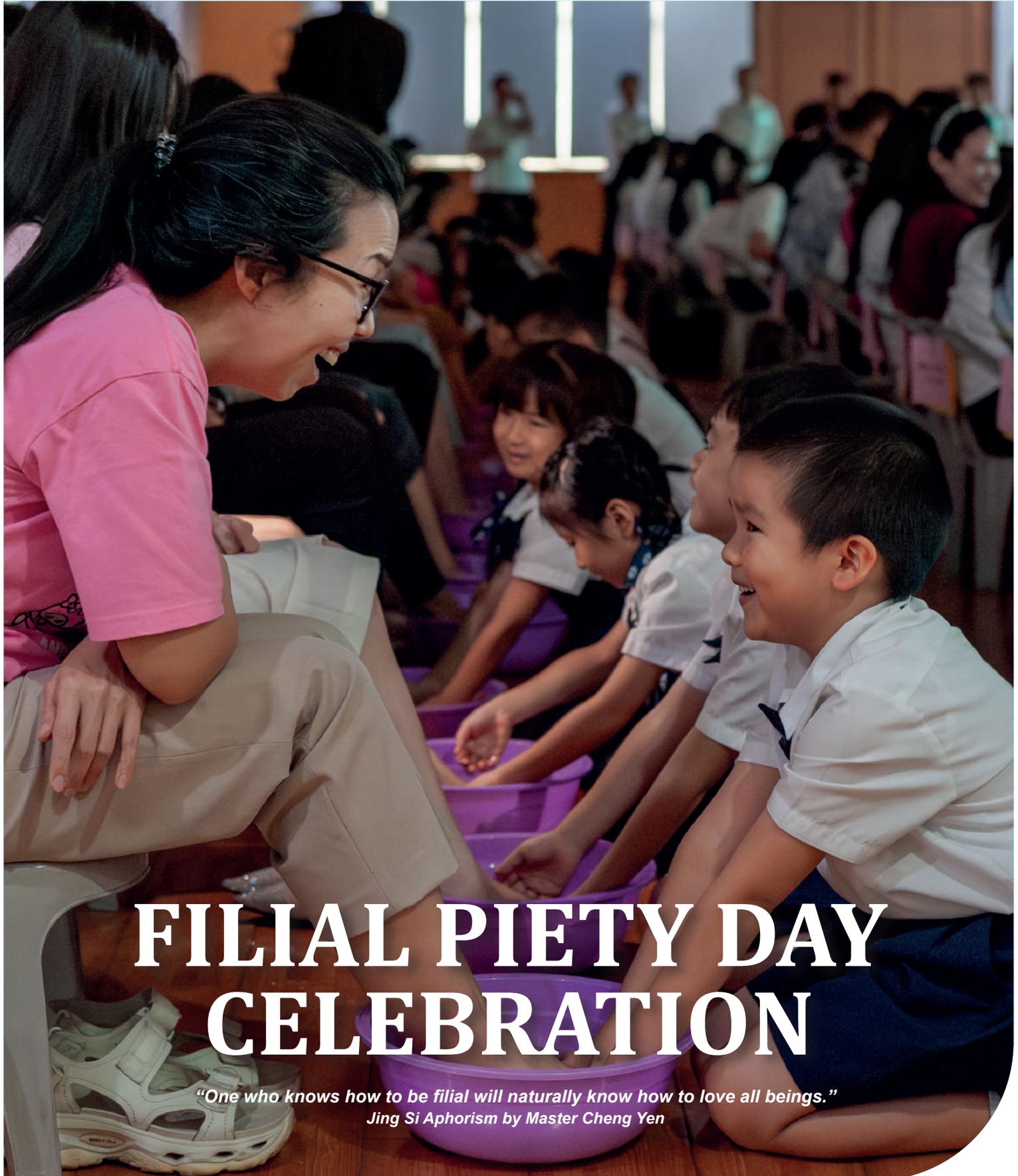




慈濟學校
TZU CHI SCHOOL

Newsletter

Value Driven Education



FILIAL PIETY DAY CELEBRATION

*"One who knows how to be filial will naturally know how to love all beings."
Jing Si Aphorism by Master Cheng Yen*

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EARLY CHILDHOOD SECTION





Menumbuhkan Semangat Nasionalisme dan Kebiasaan Baik Sejak Dini

Pada hari Senin, 13 Oktober 2025, anak-anak K1 dan K2 mengikuti kegiatan upacara bendera yang dilaksanakan di lapangan sekolah. Cuaca pagi itu sangat cerah dengan langit biru yang menambah semangat anak-anak untuk memulai minggu baru. Meskipun udara terasa cukup panas, seluruh peserta tetap berdiri tegap dan mengikuti jalannya upacara dengan penuh khidmat dan disiplin, menunjukkan rasa hormat dan cinta mereka kepada tanah air.

Petugas pengibar bendera dalam kegiatan ini adalah para guru lokal K2 yang dengan penuh tanggung jawab melaksanakan tugasnya dengan khidmat. Seluruh rangkaian kegiatan berlangsung dengan tertib dan lancar, diiringi lagu kebangsaan Indonesia Raya yang dinyanyikan bersama-sama dengan penuh semangat. Kegiatan ini menjadi momen berharga dalam menumbuhkan rasa nasionalisme serta membentuk karakter anak-anak agar senantiasa memiliki semangat cinta tanah air dan kebiasaan hidup yang baik sejak usia dini.

Upacara bendera kali ini dipimpin langsung oleh Kepala Sekolah kami, Miss Wida Maryani, yang juga memberikan amanat kepada seluruh peserta upacara. Dalam amanatnya, beliau menyampaikan

pesan mengenai tujuh kebiasaan baik anak Indonesia hebat, yaitu bangun pagi, beribadah, berolahraga, makan sehat dan bergizi, gemar belajar, bermasyarakat, serta tidur cepat. Melalui pesan tersebut, Miss Wida mengajak anak-anak untuk menanamkan kebiasaan positif dalam kehidupan sehari-hari agar tumbuh menjadi pribadi yang sehat, disiplin, dan berkarakter baik.

Santi

K2 Compassion Mandarin Teacher







Nusantara Cultural Week: A Joyful Journey Across Indonesia!

Last October 20-24, 2025, our school joyfully celebrated *Pekan Budaya Nusantara* — a week filled with colors, laughter, and cultural discoveries! Through exciting hands-on activities, performances, and exploration, our little explorers learned more about Indonesia's rich traditions and diversity.

Highlights of the Week

Each day brought a new cultural experience! The students watched an engaging demonstration on how *rambut nenek candy* is made — and even took home a small bag to taste! They also enjoyed the Shopping Market, filled with various traditional Indonesian snacks. Another unforgettable moment was watching the *Kolintang* musical performance and the Nusantara Dancers, who gracefully performed dances from different regions across Indonesia.

Exploring the Provinces

Throughout the week, children from N1 to K2 traveled from one classroom to another, visiting rooms decorated as different provinces of Indonesia — from Sumatra, Java, Kalimantan, Sulawesi, Bali, Nusa Tenggara, Maluku, to Papua! Each classroom

represented its own province, such as North Sumatra, West Java, South Kalimantan, South Sulawesi, East Nusa Tenggara, Maluku, and Papua, beautifully showcasing unique landmarks, traditional houses, and cultural icons. With their stamp booklets in hand, students collected stamps as proof of their visit, learned fun facts about each region, and took photos with 3D projects made by each class — from Borobudur Temple and *Rumah Gadang*, to Monas and *Rumah Honai*.

The Grand Finale: Performance Day

The week concluded with an exciting Performance Day, where each class proudly presented a traditional dance from their assigned province. It was a heartwarming moment seeing the children perform with confidence and joy, celebrating Indonesia's cultural beauty together! It was truly a week to remember — filled with learning, laughter, and the spirit of *Bhinneka Tunggal Ika* — Unity in Diversity!

Tiara Patricia L P

N2 Love Assistant Teacher





Feeding Little Tummys: Challenges and Solutions

Mealtimes can be both joyful and challenging for parents and young children alike. To help families navigate this journey, our school recently organized a parent seminar titled “Feeding Little Tummys: Challenges and Solutions,” presented by Dr. Dewi Hayati Suhendro, BMedSci. The session offered fresh perspectives and valuable insights on how to make eating a positive, skill-building experience for every child. It was filled with knowledge and practical guidance to help parents better understand their children’s eating behaviors and build positive mealtime routines.

Dr. Dewi reminded us that eating is a skill that children gradually develop over time through experience and encouragement. She emphasized the importance of creating a warm, calm, and positive mealtime atmosphere where children can enjoy their food without pressure. Parents also learned practical ways to build healthy eating habits, such as recognizing hunger and fullness cues, keeping meal durations reasonable, and maintaining consistency at home.



In addition, the seminar addressed common feeding challenges faced by many families, including picky eating and low appetite. Dr. Dewi shared strategies for handling these situations with patience and understanding to help children develop a healthy relationship with food. We hope all parents who attended found the discussion meaningful and empowering. Thank you for joining us and for your continuous support in nurturing our little ones toward healthy growth and development!

Ivah Levina Kosman
School Counselor



Dalang Cilik di Balik Bayangan Cerita

Pada 7 November 2025, anak-anak dari TK Tzu Chi merayakan Hari Wayang Nasional. Wayang merupakan salah satu seni pertunjukan tradisional Indonesia yang telah diakui oleh UNESCO sebagai warisan budaya dunia. Lebih dari sekedar pertunjukan bayangan di balik layar, wayang mengajarkan nilai moral, kebijaksanaan, serta filosofi kehidupan. Melalui perayaan ini, anak-anak diajak mengenal keindahan budaya Indonesia sekaligus belajar mengekspresikan diri melalui seni bercerita dan berimajinasi.

Dalam pertunjukan wayang, bayangan menjadi unsur utama. Tokoh-tokoh dimainkan di balik layar putih dengan cahaya dari belakang yang memantulkan bayangan bergerak di layar. Konsep inilah yang diperkenalkan kepada anak-anak melalui kegiatan Hari Wayang. Mereka membuat wayang versi mereka sendiri menggunakan kertas dan stik, lalu menjadi “dalang cilik” yang menghidupkan tokoh-tokoh ciptaan mereka lewat permainan bayangan dan cahaya. Suasana kelas pun dipenuhi tawa dan rasa kagum saat bayangan wayang mereka menari di layar, membawa imajinasi dan cerita hidup di tangan-tangan kecil yang kreatif.



Melalui kegiatan ini, diharapkan anak-anak tidak hanya mengenal seni wayang sebagai warisan budaya Indonesia, tetapi juga belajar mengekspresikan diri dan menghargai nilai di balik setiap karya. Semoga pengalaman sederhana ini menumbuhkan rasa bangga dan cinta terhadap budaya bangsa, serta menjadi langkah kecil untuk menjaga cahaya warisan Indonesia agar tetap hidup di hati generasi muda.

Jessica Afiati
Guru K2 Joy





Celebrating Our Guiding Stars Happy Teacher's Day!

On November 25, 2025, a wave of gratitude swept over the incredible individuals who shape minds and ignite futures—our teachers! It was a day to recognize their quiet dedication, time, and patient explanations in the learning journey of young students. We appreciated and reflected on the remarkable ways they employ teaching methods to explain concepts from fresh perspectives, the personalized encouragement and motivation they provide to students, and their role as mediators. Teachers aren't just conveyors of curriculum; they are builders of confidence, creators of character, and mentors who foster critical thinking, creative expression, and a lifelong love of learning.

One week before the actual celebration day, the students created a colorful poster with their tiny hands, which was displayed in the classroom before the teachers' day celebration. This simple project showcases their creativity and artistic skills. It also serves as a way to express their gratitude, deep respect, and appreciation for their teachers. Now, you can see them posted on the outside of their classroom walls.

The teachers and staff attended a celebration organized by the Parent-Teacher Association at EC Hall in the morning, from 8:10 to 9:30 AM. They enjoyed a breakfast box that included a bottle of susu kacang. Selected students performed a song and played the



piano. Afterward, teachers and staff participated in a brief dance competition, with the K1 level winning the grand prize.

Meanwhile, in the classroom, parents welcomed the teachers back. They arranged simple games and fun activities to show their love for the teachers. The students sang Teacher's Day songs, made fun artwork, played games, and gave tokens to express their love, respect, and appreciation for their teachers.

In the afternoon, teachers gathered in the EC waiting room with their bamboo banks, where they shared blessings and received certificates of appreciation. Lunch

was served on the first floor and featured delicious local food and drinks. A cart offering “Es Podeng” and “Kue Ape” provided a delightful treat.

The celebration continued with a Teachers’ Day Gala fashion show, where teachers dressed to impress, showcasing their individuality and confidence on stage. The table settings were impressive, complete with fresh cocktail ingredients like mint, lime, soda, and ice cubes, allowing teachers to mix drinks as they pleased. The day also featured fun games like “Pass the Message” and Memory games, highlighting the teachers’ cleverness.

In the end, we cheered loudly for the teachers who brighten students’ lives! As they sang “Flashlight,” the room lit up with the glow of their cell phones’ flashlights.

Teachers deserve to be respected and valued. Let’s celebrate their unwavering commitment, boundless energy, and profound impact—not just on our children, but on society as a whole. Perhaps today, we could all send a simple handwritten note, share a smile, or simply offer a genuine “thank you”—a small gesture to light up the stars that guide us.

Ruth S. Reyes
K1 Respect English Teacher





强健身心，健康启航

为庆祝一年一度的健康日活动，培养学生热爱运动、养成健康的生活习惯，2025年11月20日清晨，慈濟幼兒園小班、中班及大班的全体师生齐聚操场，共同参与晨间运动。孩子们在体育老师的带领下，认真舒展筋骨，学做幼儿健康操。一张张朝气蓬勃的脸庞，一双双专注坚定的眼睛，配合着稚拙却用心的动作，展现出阳光般的活力与童真。

下午14:00至15:00，我校教师团队参加了由社区卫生服务中心专业人员主讲的急救培训课程。工作坊内容涵盖紧急情境评估、初步救护措施及相关安全规范，并通过最新操作指南与现场演示，帮助教师掌握实用的急救技能。此次培训进一步提升了教师在突发事件中的应急处理能力，体现了学

校对营造安全、健康校园环境的不懈努力。未来，教师们也将以更专业、冷静和关爱的态度，守护每一位学生的平安。

健康日不仅是一系列活动的组合，更承载着学校对学生、教职员工身心健康的持续关怀。我们相信，通过日常教学中对健康意识的渗透、体能锻炼的坚持以及安全知识的普及，为孩子们奠定一生受益的成长基础。学校将持续推动健康教育与校园生活的深度融合，积极营造充满生机、安全与关怀的成长环境，让每一位孩子在这里茁壮成长，身心共强。

Yuli Handayani

N2 Grateful 中文老师





Stay Cool, Find the Way: Cara menjadi pengasuh tangguh di situasi nyata

Every term, we look forward to gathering with our wonderful nannies for our ongoing workshop series. Just like in previous terms, this session was a chance to learn together, refresh our skills, and grow stronger in handling real-life childcare challenges. This term's workshop, "Calm, Think, Solve: Keys to Being a Strong Nanny in Real Situations," continued our commitment to supporting nannies with practical tools to stay calm, think clearly, and find effective solutions in everyday situations.

During the workshop, participants explored the importance of staying calm first before responding to a child's behavior. They practiced simple breathing techniques, positive self-talk, and the habit of pausing for a moment before reacting. These strategies help nannies remain steady even when a child is crying, refusing instructions, or in the middle of a tantrum. By learning to observe the situation before responding, nannies gain the clarity they need to handle challenges with confidence.

After mastering the "Calm" stage, the group moved into the "Think" stage, which focused on understanding the child's feelings and the situation more deeply. Nannies were encouraged to observe the child's body language, tone, and triggers to identify what emotion the child might



be experiencing. They also practiced acknowledging children's feelings with simple empathetic statements such as, "I see that you're upset right now." Through this process, they learned to look for the possible root causes—whether the child is tired, overwhelmed, bored, or simply not ready for a transition.

The final stage, "Solve," gave nannies practical tools to find solutions together with the child. They learned how to offer choices, create small plans to motivate cooperation, and maintain consistent rules while still being flexible when needed. Participants also practiced doing

quick evaluations after a situation calmed down, helping them reflect on what worked well and what could be improved next time.

Throughout the workshop, several real-life case studies were discussed, including situations such as a child refusing to bathe or eat, crying when their parents leave, fighting with siblings over toys, or getting upset when things don't go their way. Each scenario was explored using the Calm–Think–Solve approach, helping nannies build structured problem-solving habits that they can confidently apply at home.

One of the most engaging parts of the session was the roleplay practice. Participants acted out various challenging situations—calming a hysterical child, creatively encouraging a child to bathe, dealing with a child who says “No!” to everything, handling dramatic mealtime behavior, and guiding overly active children who refuse to stop playing. Through these activities, nannies sharpened their communication skills, built empathy, and strengthened their confidence in managing daily childcare challenges.

By the end of the workshop, the key takeaways were clear: stay calm before responding, validate emotions but guide behavior, use small plans to overcome big challenges, be consistent with expectations, and remember that a calm nanny helps create calmer children.

We hope this workshop has given our nannies renewed confidence, helpful strategies, and a sense of support in their daily roles. Caring for children is meaningful work, filled with both joyful and challenging moments, and we deeply appreciate the dedication each nanny brings every day. Thank you for your enthusiasm, your willingness to learn, and the kindness you show to the children in your care. We look forward to continuing this journey of growth and support together.

Ervinna Hutapea
N1 Grateful Assistant Teacher





Celebrating Father's Day: A Day of Love and Gratitude

From December 8–10, 2025, our Early Childhood Department held a heartwarming series of Father's Day celebrations across the K2, K1, and Nursery levels. This three-day event brought together students, fathers, and other male figures in the family, creating a joyful atmosphere filled with laughter, bonding, and unforgettable moments. The celebration honored the important role that fathers and father figures play in the lives of our young learners.

Father's Day is a special reminder of the love, strength, and support fathers give each day. It is a time for children to express their appreciation and celebrate the unique bond they share with their dads. Through simple acts of love—holding hands, playing together, sharing smiles—the event captured the essence of what makes fatherhood so meaningful.

In preparation for the celebration, the children practiced songs, learned short performances, and helped prepare simple yet meaningful surprises for their dads. Across all levels, students eagerly took part in activities such as hairstyling their fathers' hair, giving tokens of appreciation, and singing a special song with confidence and pride.



Their excitement could be felt in every corner of the school, reflecting their genuine joy in honoring their fathers.

The event also featured a variety of fun and active games — ring race, mat racing, transfer ball, feeding bananas, and building the highest tower. Each activity was designed to strengthen teamwork and deepen the bond between father and child. Whether racing across the mat, tossing balls into baskets, or laughing together during the feeding challenge, every moment showcased the beautiful connection between them.

One of the most touching highlights came from the K2 level, where children lovingly washed their fathers' feet before singing a heartfelt song. This symbolic gesture reflected respect, gratitude, and appreciation—reminding us of the gentle, meaningful ways children express their love.

We extend our sincerest gratitude to the entire EC team for their dedication and support in making this event successful. Especially to our teachers, thank you for your creativity, patience, and hard work in preparing engaging and meaningful activities for both children and fathers.

Finally, to all our wonderful fathers and families, thank you for being part of this special celebration. Your presence, encouragement, and participation made the event truly memorable. As we cherish these moments, may we continue to nurture the bond between our children and their fathers—celebrating love, gratitude, and togetherness today and always.

Marini Nofa
N2 Wisdom English Teacher



Daycare



Daycare Fun Coding Day Event

Coding and programming have become increasingly popular and engaging for children, driven by the rapid development of today's digital world. Coding and programming languages can be introduced to preschool-aged children as a fun activity that stimulates their creativity, adjusted to their developmental stage and thinking abilities.

Through the Fun Coding Day activity, daycare children are invited to complete various activities that stimulate their thinking skills, helping them become more creative and think logically, such as arranging blocks according to colours, playing games, working together as a group, matching colours and numbers, reading the sign given in the instructions, and creating their own coding.

Children also learn to collaborate with their peers. They practice listening, waiting their turn, and helping

one another. Coding activities help build confidence, focus, and creativity. Through simple, playful experiences, children build foundational skills for the future—such as problem-solving, creativity, patience, and confidence. Fun Coding Day is not only educational, but also joyful and exciting. The children smile, laugh, and feel proud when they complete each challenge. Through simple, playful activities, they begin to develop important skills for the future. We believe that learning can be fun, and Coding Day is a wonderful way to help children grow, explore, and enjoy discovering new things.

Mieske Yunita Suni
Daycare Staff

Student's Achievement



Tzu Chi Swimming Cup			
1	Calista Elena Chandra	Juara 3	Freestyle Kick with Board – EC Girls
2	Declan Wirandy Romolo	Juara 3	25M Breaststroke – EC Boys
3	Giorgio Gunadi	Juara 1	25M Breaststroke – EC Boys
4	Jordan Russell Ibrahim	Male Best Swimmer	EC Boys
		Juara 1	Freestyle Kick with Board – EC Boys
		Juara 2	Freestyle – EC Boys
5	Marielle Evelie Fans	Female Best Swimmer	EC Girls
		Juara 1	Freestyle Kick with Board – EC Girls
		Juara 2	Freestyle – EC Girls
		Juara 2	Breaststroke – EC Girls



Pekan Olahraga dan Seni Taman Kanak-Kanak			
1	Tim TK	Harapan 1	Bola Keranjang



Student's Achievement



Sakamoto Open Mathematics Competition

1	Ethan Alexander Muljadi	Juara 2
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St. John's Spelling Bee Competition

2	Jordan Russell Ibrahim	Juara 3
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Student's Achievement



Inpres Fun Swimming Competition – Series 1 (Piala Kemenpora)

1	Calista Elena Chandra	Juara 2	Breaststroke – EC Girls
2	Declan Wirandy Romolo	Juara 1	Breaststroke – EC Boys
		Juara 1	Freestyle – EC Boys
		Juara 1	Freestyle Kick with Board – EC Boys
3	Emma Clementia Atmaja	Juara 2	Breaststroke – EC Girls
4	Giorgio Gunadi	Juara 1	Freestyle – EC Boys
		Juara 1	Freestyle Kick with Board – EC Boys
		Juara 2	Breaststroke – EC Boys
5	Jordan Russell Ibrahim	Juara 1	Freestyle – EC Boys
		Juara 1	Freestyle Kick with Board – EC Boys
		Juara 2	Breaststroke – EC Boys
		Best Timer	Freestyle Kick with Board – EC Boys
6	Princella Anastasia Halim	Juara 2	Breaststroke – EC Girls



PRIMARY SCHOOL SECTION





Perayaan Hari Guru 2025: Pelayaran Penuh Apresiasi dan Kebersamaan

Tzu Chi Primary School merayakan Hari Guru pada 25 dan 26 November 2025 dengan penuh keceriaan dan kebersamaan. Pada 25 November, para siswa bersama *PTA* menyiapkan perayaan spesial sebagai ungkapan terima kasih kepada para pendidik. Siswa membuat *Vase of Wishes* berisi doa dan harapan tulus, sementara *PTA* mengadakan berbagai permainan dan sajian yang membangkitkan kenangan indah masa kecil para guru. Suasana hangat dan penuh apresiasi terasa sepanjang hari.

Perayaan dilanjutkan pada 26 November melalui perayaan internal sekolah. Dengan penuh semangat, para guru menikmati kebersamaan sambil mengikuti beragam permainan seru. Acara ini dipenuhi canda tawa dan keceriaan, menjadikan perayaan Hari Guru tahun ini sebagai momen yang tak terlupakan. Semoga dengan suksesnya selebrasi ini, para guru serta tenaga kependidikan dapat merasa dihargai dan diapresiasi, baik oleh pihak sekolah, orang tua, maupun murid. Kami sangat berterima kasih kepada *PTA* yang selalu berdedikasi dalam merencanakan perayaan Hari Guru yang sangat berkesan ini.

Jimmy L
Head of Student Activities







Membentuk Pemimpin Masa Depan

Pada hari Kamis, 11 Desember 2025 para *Student Monitor* berkumpul dengan semangat tinggi untuk mengikuti sesi refleksi dan pelatihan kepemimpinan khusus. Sesi pertama diisi dengan diskusi kelompok. Dalam sesi ini, para guru pendamping memberikan umpan balik terkait pelaksanaan tugas mereka selama *term* dua ini. Para siswa diajak untuk mengevaluasi kinerja mereka sendiri, mencatat hal-hal yang perlu diperbaiki, serta mendiskusikan kegiatan menarik yang dapat dilakukan saat jam istirahat sekolah. Sekolah berharap dengan menampung ide dan masukan dari para siswa dapat menciptakan lingkungan sekolah yang menyenangkan bagi anak-anak.

Setelah sesi diskusi, kegiatan berikutnya seminar tentang perpustakaan sekolah yang dibawakan oleh pustakawan sekolah. Dalam seminar ini, Ms. Kadek memberikan orientasi mengenai aturan dan tata tertib perpustakaan yang baru, di mana para *Student Monitor*

diharapkan menjadi teladan bagi siswa lainnya dalam menjaga ketertiban di dalam perpustakaan dan juga *reading corner*.

Di sesi terakhir, para siswa ditantang dalam kegiatan *Team Building Games*. Para siswa dilatih untuk bekerja sama, berkomunikasi dengan efektif, dan menyelesaikan masalah secara kelompok. Hal ini juga bertujuan untuk membangun keakraban di antara teman kelompok.

Rangkaian acara ditutup oleh Ms. Susie yang menekankan pentingnya tanggung jawab dan integritas bagi seorang pemimpin muda. Melalui pelatihan ini, diharapkan para *Student Monitor* semakin siap untuk membantu menjaga ketertiban sekolah dan menjadi inspirasi bagi seluruh warga sekolah.

Berthy Bernadetta
Head of Daily Life





Parents Seminar Keeping Kids Safe & Thriving in the Digital World

Tzu Chi Primary School terus berkomitmen untuk berjalan bersama orang tua dalam menghadapi tantangan pengasuhan di era digital. Setelah dua sesi awal yang menyoroti dampak penggunaan gawai berlebihan serta meningkatnya risiko di dunia online, rangkaian *Parenting 2.0* memasuki sesi ke-3 dan ke-4 dengan fokus yang semakin mendalam dan aplikatif.

Pada 31 Oktober 2025, sesi ke-3 bertajuk *"The Screen Trap: Uncovering the Mental Health Risks for Children"* menghadirkan Nadia Emanuella Gideon, M.Psi., Psikolog, *Expert Trainer Leader DIR Floortime ICDL*, sekaligus *Founder and Clinical Psychologist JCDC*. Dalam sesi ini, orang tua diajak memahami dampak psikologis media sosial, budaya perbandingan, dan kebutuhan validasi digital terhadap harga diri serta kesejahteraan emosional anak. Orang tua juga dibekali strategi praktis untuk memperkuat bonding dan membangun kedekatan emosional yang menjadi pondasi penting bagi keamanan emosional dan ketahanan mental anak.

Rangkaian berlanjut pada 04 Desember 2025 melalui sesi ke-4 bertema *"Build Your Family's Digital Shield: An Interactive Workshop (Bring Your Laptop/Tablet!)"* yang dipandu oleh Mr. Aleksander Irfan Bramasto, Head of ICT Department Primary. Workshop interaktif ini mengajak orang tua memahami bagaimana gim, iklan tertarget, dan pengaruh digital tersembunyi dapat membentuk perilaku, kebiasaan, serta nilai anak. Peserta dibekali strategi teknis dan praktis untuk membantu keluarga membangun sistem perlindungan digital yang lebih aman dan sehat.

Melalui rangkaian sesi ini, *Tzu Chi Primary School* terus berdiri bersama para orang tua untuk menyiapkan anak-anak agar mampu tumbuh tangguh, bijak, dan seimbang di tengah tantangan dunia digital.

Tamara Wina
Konselor Primary





Primary 1-5 Field Trip

This term, our Primary 1 to Primary 5 students took part in their annual field trips, held over three consecutive Fridays on October 31, November 7, and November 14. Each level visited a different location that supported the lessons they have been learning in school.

Primary 1 went to KidZania Jakarta, an educational play city where students took part in role-play activities and tried out different professions and tasks in a safe, child-scaled environment. This helped introduce them to financial responsibility, and strengthened the value of teamwork while having fun.

Primary 2 went to Kuntum Farm Field, where students observed and interacted with farm animals, learned about plant care, and connected classroom Science lessons with real living things. This hands-on experience deepened their understanding of life cycles and nature.

Primary 3 explored TMII (Taman Mini Indonesia Indah). They visited Museum Transportasi, watched a performance at Keong Mas Theatre, and experienced

science exhibits at PP IPTEK (Pusat Peragaan Iptek). This gave them insight into Indonesian culture, transportation history, and practical science in an interactive setting.

Primary 4 spent the day at Aviary Park, observing a variety of bird species and learning about bird habitats, behaviour, and the importance of conservation. While Primary 5 visited Kampong Wisata Cinangneng, where they took part in traditional activities such as farmer's hat painting, rice planting and learning local cultural arts.

Teachers shared that students were enthusiastic, curious, and fully engaged throughout the trips. We thank our parents for trusting the school with these off-campus experiences, and we appreciate the teachers and staff who worked hard to plan and supervise each visit. Their efforts helped ensure that all students enjoyed a safe and meaningful learning day.

Jimmy Liao
Head of Student Activities





《叶的编织，花的绽放》 2025年慈濟小學家長花道工作坊

在慈濟小學，我们始终相信：教育不仅是知识的传递，更是心灵的滋养。今年的家长工作坊以「叶的编织，花的绽放」为主题，于 2025年12月5日在静思堂1樓喜捨廳圆满举行。本次活动邀请三、四年级家长走入校园，一同走入花草的世界，在自然的清香与柔和的光影中，体验一场充满慈悲与智慧的生命课程。

活动以一段静心开启，让参与者放下忙碌与纷扰，安住当下。随后的花材介绍中，家长们以欣赏的角度观察每一朵花、每一片叶的姿态与生命



力。透过叶子的「上下穿织」动作，大家体会到：在人与人的互动中，有时需退一步、有时也要勇敢向前。编织的节奏，正象征着家庭生活中的包容、体谅与沟通。

在实际创作的过程中，许多家长彼此提醒、互相支持，完成专属的花艺作品。每一朵花代表家庭成员独特的个性；每一次搭配，象征着彼此的成全。花道不仅是外在的美感呈现，更是一种让心沉静、学习尊重与爱的方式。

活动最后的分享环节中，家长们表达对学校举办此活动的感恩，他们带走的不仅是一盆花，更是一份对家庭关

系的新理解：愿意退让的温柔、勇于表达的勇气，以及让彼此绽放的智慧。

愿这份以花草为师的体验，引导大家在生活中多一些关怀、多一点陪伴，让家庭如花般温暖，如叶般相依，共同绽放和谐之美。

陳慧明 老师

慈濟小學人文部主任





静思花道 — 亲子花道课程 圆缘活动

2025年11月17日至21日，慈济小学一年级举办了本学年的静思花道亲子课程圆缘活动。今年的课程延续「一花一世界，一叶一如来」的精神，邀请一年级家长走进校园，与孩子一同体验慈济学校的人文氛围。在温馨宁静的教室里，家长与孩子共同参与花道学习，不仅体验了插花的美感，也在陪伴与合作中深化亲子间的情感联结。

课程一开始，老师播放孩子本学期人文课程的学习片段，让家长看见孩子在学校的日常，包括学习礼仪、



日常生活技能、在花道课观察花材、培养耐心和专注力等。慈济学校重视品德教育与生活态度的培养，希望通过人文课程让孩子在学习知识之外，更懂得感恩、尊重与爱。家长透过影片看见孩子

的学习过程，也更理解人文教育的核心价值。

本次活动的主要作品是一个由親子共同完成的小花籃。課程中所使用的花材簡單卻富有象徵意義：玫瑰象徵真誠與深長的爱；满天星象徵纯净的幸福與祝福；高山玉羊齒則象徵坚韧的生命力。孩子們在家長的陪伴下，輕輕修剪花材，調整層次比例，學習如何用心擺放每一枝花草。家長則適時引導、鼓勵，與孩子一同完成独一无二的作品。許多家長表示，這樣安靜而專注的陪伴，比成果本身更令人感動。

在互動分享环节中，老師引導大家思考花材背後的寓意，以及如何將這些體悟帶回生活中實踐。不同的花草擁有不同的形態與特質，卻能在同一个花籃里展現和諧並成就美丽的作品，這象

征着家庭成員間的互相爱护與包容。插花過程中，無論是孩子認真擺放花枝的模樣，還是家長溫柔協助的身影，都是生活中最珍貴的教育時刻。

課程的最後，孩子把親手完成的花籃獻給父母，並表达感謝。這一刻成為許多家庭最難忘的画面。親子花道課程不只是一次手作體驗，更是一段心靈交流。慈濟學校希望通過這樣的活動，讓家長更深入了解學校的人文教育方向，也让孩子在温暖的陪伴中學習到感恩與尊重的重要性。未來，我們將繼續帶領孩子在課堂中體驗自然之美，從一花一葉中學習慈悲與智慧，让人文教育在校園與家庭中持續綻放。

陳慧明 老師
慈濟小學人文部主任





慈濟小學2025年孝親節慶祝活動

2025年慈濟小學孝親節活動，于12月8日和12月10日溫馨登場。今年的主題圍繞在“感恩父母、行孝行善”，讓孩子用不同方式體會媽媽懷胎生子的辛苦、父母多年養育的不易，並通過親子共學來增進家庭情感。

12月8日，學校邀請二至五年級家長回到校園，與孩子一同參加遊戲與體驗活動。輕鬆有趣的互動，讓孩子學會觀察父母的付出，也在合作中體驗父母一路陪伴的溫暖。許多家庭在活動中敞開心房，孩子勇敢說出平

常不好意思表達的“謝謝您”，現場氣氛溫馨感人。

12月10日，一年級和六年級學生參加了莊重溫馨的“親恩浴足”典禮。孩子們以歌唱、舞蹈和多才多藝的表演向父母獻上祝福，表達內心深深的感謝。浴足的动作象征洗去父母多年來照顧孩子的辛勞，也代表孩子願意用行动來報答親恩。

一年級的主題故事為孔子的孝心。孔子是父母多年期盼而得的孩子，但三歲時父親离世，由母親獨自辛勞將

他养大。他尊敬长者、以德为本、感恩亲恩等思想，都深受母亲影响。透过这个故事，孩子们学习懂事、努力、行善，就是回报父母最好的方式。

六年级则以现代家庭的小故事引导孩子反思：小晨看见妈妈怀孕的辛苦，明白父母无私的爱；小希理解父母早出晚归，只为了给家人更好的生活；小安明白父母的管教，是因为在乎和关爱。这些故事让孩子学会看见生活中的爱，并从心中生起感恩。

正如静思语所说：「世上有两件事不能等：一、行孝；二、行善。」希望透过孝亲节活动，每位孩子都能珍惜当下，用好话、好心、好行动来报答父母的恩情，共同营造温暖、和乐的慈济大家庭。

陳慧明 老师

慈濟小學人文部主任







慈濟小學六年級HSK3考試

2025年9月14日，慈濟小學迎來了一個重要的里程碑——六年級全體學生共251人參加了由中國國家漢辦主辦的漢語水平考試（HSK）三級筆試及漢語口語考試（HSKK）初級。這不僅是一次語言能力的測試，更是对學生們六年來漢語學習成果的全面檢驗。

為迎接考試，學生們在老師的悉心指導下積極備考，從詞匯、語法到聽說訓練，努力提升語言綜合能力。課堂上互動熱烈、模擬練習頻繁；課後復習認真、互助學習氛圍濃厚。整個備考過程讓學生在扎實語言基礎的同時，也培養了自律與堅持的品質。

考試當天，學生們有序進入考場，沉着應對，考場秩序井然，展現出慈濟學生良好的人文素養與自信心。此次考試不僅是慈濟小學漢語教學成果的集中體現，也標誌著學校在推廣中華文化、深化國際教育方面邁出了堅實的一步。學校將持續優化教學環境，讓每一位學生都能在學習漢語的過程中，感受語言之美，傳承文化之心，成長為具備國際視野與人文素養的未來人才。

王文振

慈濟小學六年級華文老師



Student's Achievement



OSN Matematika Tingkat Nasional

1	Dwitadeila Ekadiva Franjaya	P6 Wisdom	Juara 2
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Book Publishing - Karya Raya

1	Bernadette Abigail Kusuma	P4 Harmony
2	Ariana Ivy Gunawan	P1 Grateful



AIMO

1	Kelden Yang Jingye	P6 Kindness	Gold	School Sponsor
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Student's Achievement



Tzu Chi Cup - Drawing			
1	Kevin Wang	P2 Grateful	Category A 3rd Place
2	Hillary Nirmala Xu	P4 Compassion	Category B 2nd Place
3	Sophia Alexandra Widjaja	P4 Honesty	Category B 3rd Place
4	Emmeline Yap Wilson	P5 Harmony	Category C 2nd Place



Student's Achievement



Tzu Chi Cup - Basketball Boys - 2nd Place

1	Jassper Jayce Foe	P5 Compassion
2	Kyle Lyman Tristanlyn	P5 Compassion
3	Moses Angelo Putra	P5 Love
4	Edgard Heinrich Liusyanto	P5 Harmony
5	Steven Mualim	P5 Honesty
6	Eldrich Nathan Djong	P5 Integrity
7	Aiden Kurniawan	P6 Grateful
8	Devan Johnatan	P6 Grateful
9	Rylan Orlando Carland Chen	P6 Grateful
10	Ashton Flynn Setiadi	P6 Compassion
11	Hayden Miguel Tjoeng	P6 Honesty
12	Alden Nicholas Su	P6 Integrity



Student's Achievement



Tzu Chi Cup - Swimming					
No	Event Name	Award	Athlete Name	Group	Team Name/School
1	Grade 1-2 25M Freestyle Kick With A Board Putra	2	Axel Zander Sugio	B	Tzu Chi School
		3	James Sukono	B	Tzu Chi School
2	Grade 1-2 25M Freestyle Kick With A Board Putri	1	Victoria Liem	B	Tzu Chi School
		2	Madison Emerie Gunawan	B	Tzu Chi School
3	Grade 1-2 25M Butterfly Putra	1	James Sukono	B	Tzu Chi School
3	Grade 1-2 25M Butterfly Putri	1	Ella Rose Kaulana	B	Tzu Chi School
		2	Victoria Liem	B	Tzu Chi School
		3	Madison Emerie Gunawan	B	Tzu Chi School
4	Grade 1-2 25M Breaststroke Putra	1	James Sukono	B	Tzu Chi School
5	Grade 1-2 25M Breaststroke Putri	1	Madison Emerie Gunawan	B	Tzu Chi School
		3	Candice Frans Lie	B	Tzu Chi School
6	Grade 1-2 25M Backstroke Putra	3	James Sukono	B	Tzu Chi School
7	Grade 1-2 25M Backstroke Putri	2	Ella Rose Kaulana	B	Tzu Chi School
		3	Victoria Liem	B	Tzu Chi School
8	Grade 1-2 25M Freestyle Putra	3	James Sukono	B	Tzu Chi School
9	Grade 1-2 25M Freestyle Putri	1	Ella Rose Kaulana	B	Tzu Chi School
		2	Victoria Liem	B	Tzu Chi School
10	Grade 3-4 50M Butterfly Putra	3	Martell Jose Setiawan	C	Tzu Chi School
11	Grade 3-4 50M Butterfly Putri	3	Keiryn Carinna Pui	C	Tzu Chi School
12	Grade 3-4 50M Backstroke Putri	3	Keiryn Carinna Pui	C	Tzu Chi School

Student's Achievement



Tzu Chi Cup - Swimming

No	Event Name	Award	Athlete Name	Group	Team Name/School
13	Grade 5-6 50M Backstroke Putra	1	Maven Landon De Romi	D	Tzu Chi School
14	Grade 3-4 50M Breaststroke Putri	2	Keiryn Carinna Pui	C	Tzu Chi School
		3	Silvanni Valerie Suseno	C	Tzu Chi School
15	Grade 3-4 50M Freestyle Putri	2	Silvanni Valerie Suseno	C	Tzu Chi School
		3	Keiryn Carinna Pui	C	Tzu Chi School
16	Grade 3-4 4X50M Mixed Freestyle Relay	1	Martell Jose Setiawan	C	Tzu Chi School
			Keiryn Carinna Pui	C	Tzu Chi School
			Silvanni Valerie Suseno	C	Tzu Chi School
			James Sukono	C	Tzu Chi School
		2	Alland Diarra Pratama	C	Tzu Chi School
			Nalora Queen Pitersa	C	Tzu Chi School
			Agnes Pramesti Setiadharna	C	Tzu Chi School
			Yoshihiro Afi	C	Tzu Chi School
		3	Victoria Liem	C	Tzu Chi School
			Jacob Josh Gunawan	C	Tzu Chi School
			Ella Rose Kaulana	C	Tzu Chi School
			Harvey Shane Canson	C	Tzu Chi School

Student's Achievement



Tzu Chi Cup - Swimming					
No	Event Name	Award	Athlete Name	Group	Team Name/School
17	Grade 5-6 4X50M Mixed Freestyle Relay	2	Xaviero Afi	D	Tzu Chi School
			Silvanni Valerie Suseno	D	Tzu Chi School
			Keiryn Carinna Pui	D	Tzu Chi School
			Martell Jose Setiawan	D	Tzu Chi School
		3	Elvina Valerie Suseno	D	Tzu Chi School
			Agnes Pramesti Setidharma	D	Tzu Chi School
			Reon Maximillian Kaulana	D	Tzu Chi School
			Reagan Thomas Goh	D	Tzu Chi School
18	Grade 3-4 4X50M Mixed Medley Relay	1	Keiryn Carinna Pui	C	Tzu Chi School
			Silvanni Valerie Suseno	C	Tzu Chi School
			Martell Jose Setiawan	C	Tzu Chi School
			James Sukono	C	Tzu Chi School
		2	Alland Diarra Pratama	C	Tzu Chi School
			Agnes Pramesti Setiadharma	C	Tzu Chi School
			Nalora Queen Pitera	C	Tzu Chi School
			Yoshihiro Afi	C	Tzu Chi School
		3	Victoria Liem	C	Tzu Chi School
			Jacob Josh Gunawan	C	Tzu Chi School
			Ella Rose Kaulana	C	Tzu Chi School
			Harvey Shane Canson	C	Tzu Chi School

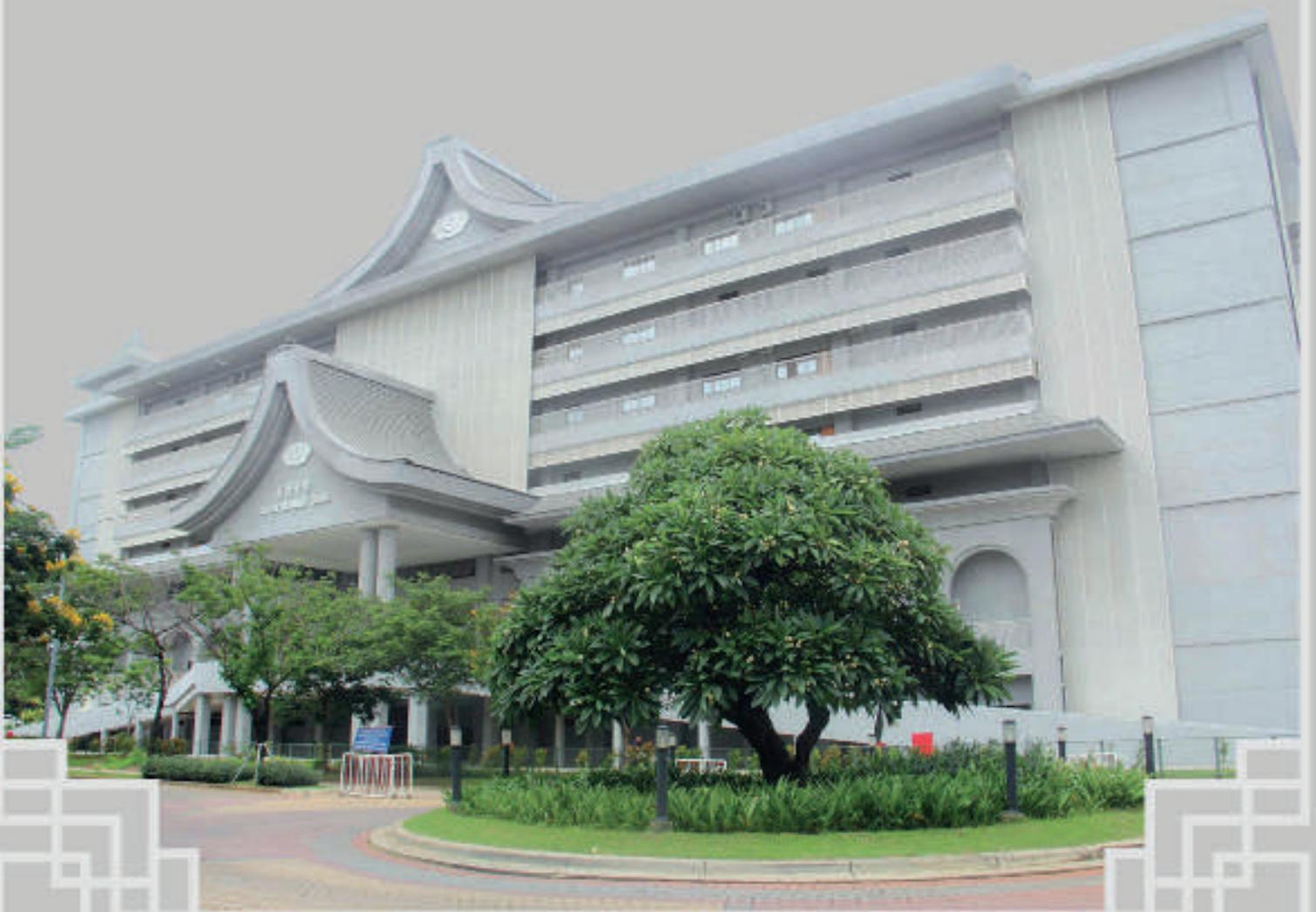
Student's Achievement



Tzu Chi Cup - Swimming					
No	Event Name	Award	Athlete Name	Group	Team Name/School
19	Grade 5-6 4X50M Mixed Medley Relay	2	Tzu Chi School Team		Tzu Chi School
			Elvina Valerie Suseno	D	Tzu Chi School
			Xaviero Afi	D	Tzu Chi School
			Martell Jose Setiawan	D	Tzu Chi School
			Keiryn Carinna Pui	D	Tzu Chi School



SECONDARY SCHOOL SECTION





TCS Cup 2025

After a long journey, the TCS Cup 2025 finally became a reality—and what an unforgettable journey it was! From 18 to 25 October 2025, our campus was transformed into a hub of excitement, teamwork, and school spirit, welcoming around 1,500 registered participants and nearly 3,000 visitors throughout the week. The energy was contagious, proving that when a community comes together with passion and purpose, amazing things happen.

For our organizing committee, the experience was a rewarding experience. Wilsen, one of our student committee members, shared that “being part of the team strengthened his sense of responsibility, communication, and collaboration. While the weeks and months of preparation were challenging, the power of teamwork made every step enjoyable. When the event finally kicked off, the enthusiastic atmosphere and lively matches made all the hard work completely worth it”.

The TCS Cup truly lived up to its name as a whole-school celebration. From Early Childhood to Secondary School, students proudly participated in Basketball, Mini Soccer, Swimming, and even a Drawing Competition. This cross-divisional involvement built strong bonds, inspired younger students, and allowed older ones to become positive role models—showing that sports are not only about winning, but about unity and growth.

Our reach also extended beyond our school. Ben, a player from Sekolah Murid Merdeka, shared through his video how meaningful it was to be part of the TCS Cup. His experience reflects how this event opened doors for friendship, healthy competition, and shared joy among different schools, strengthening the spirit of togetherness in the wider community.

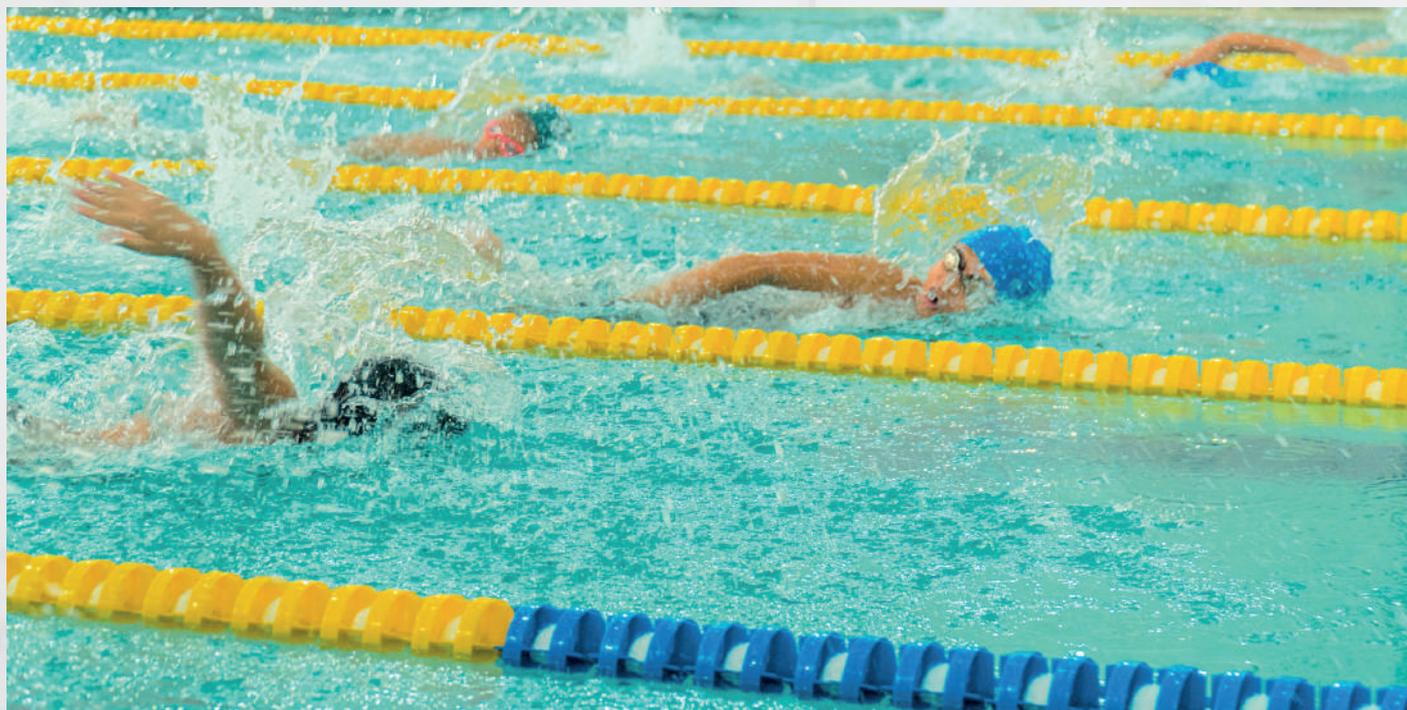
Basketball				
Winner	Middle School Boys	Middle School Girls	High School Boys	High School Girls
1st Place	SPH Pluit Village	Bina Tunas Bangsa (BTB)	Sekolah Tunas Muda	SMAN 54
2nd Place	Sekolah Murid Merdeka (SMM)	Playfield	Sekolah Lentera Indonesia (SLI)	Sekolah Lentera Indonesia (SLI)
3rd Place	Beacon Academy	Sekolah Nusantara Permai	Sekolah Santa Theresia	Tzu Chi School

Mini Soccer			
Winner	Middle School Boys	High School Boys	Girls Open Age
1st Place	Kolese Kanisius	Mentari Intercultural School - Bintaro	Tzu Chi School - A
2nd Place	Binus Serpong	Tzu Chi School	National High Jakarta School (NHJS)
3rd Place	Springfield	Raffles Christian School (RCS)	Tzu Chi School - B

Primary School			
Winner	Basketball Primary Boys	Basketball Primary Girls	Mini Soccer Primary Boys
1st Place	Sekolah Lentera Indonesia (SLI)	Global Prestasi School (GPS)	Jakarta Islamic School (JISC)
2nd Place	Tzu Chi School	Sekoh Cikal	Binus Serpong
3rd Place	Global Prestasi School (GPS)	Bina Bangsa School (BBS)	HOPE Academy



Category	Name of Students	School Name
Best Swimmer Boys - Early Childhood	Jordan Russell Ibrahim	Tzu Chi School
Best Swimmer Girls - Early Childhood	Marielle Evelie Fans	Tzu Chi School
Best Swimmer Boys - Primary School	Targa Naratalla Madjid	Mutiara Harapan Islamic School Bintaro
Best Swimmer Girls - Primary School	Yuki Miyauchi	Global Jaya School
Best Swimmer Boys - Middle School	Andrew Dharyasa	Bunda Mulia School
Best Swimmer Girls - Middle School	Michiko Morgan Siman	Tzu Chi School
Best Swimmer Boys - High School	Benedict Denzel Haryanto	ACS Jakarta
Best Swimmer Girls - High School	Tricia Graciela Chewandi	Tzu Chi School
Best Swimmer Boys – Early Childhood	Jordan Russell Ibrahim	Tzu Chi School
Best Swimmer Girls – Early Childhood	Marielle Evelie Fans	Tzu Chi School
Best Swimmer Boys – Primary School	Targa Naratalla Madjid	Mutiara Harapan Islamic School Bintaro
Best Swimmer Girls – Primary School	Yuki Miyauchi	Global Jaya School
Best Swimmer Boys – Middle School	Andrew Dharyasa	Bunda Mulia School
Best Swimmer Girls – Middle School	Michiko Morgan Siman	Tzu Chi School
Best Swimmer Boys – High School	Benedict Denzel Haryanto	ACS Jakarta
Best School Early Childhood	Tzu Chi School	
Best School Primary School	Tzu Chi School	
Best School Middle School	ACS Jakarta	
Best School High School	Tzu Chi School	





Grade 10 Career Day with UPH and Prasetiya Mulia

Recently, our Grade 10 students embarked on an immersive Career Day designed to bridge the gap between high school academics and professional endeavors. In collaboration with Universitas Pelita Harapan (UPH) and Universitas Prasetiya Mulya, students of Tzu Chi School explored various career paths through hands-on workshops led by university lecturers and professors.

The sessions were diverse and interactive. At the UPH track, students gained practical medical skills, learning CPR and the Heimlich maneuver at the School of Medicine and handling real tools at the School of Dentistry. They also explored the Schools of Psychology, Law, and Music. Meanwhile, the sessions with Universitas Prasetiya Mulya focused on learning on how to initiate innovative business. Students learned to identify value propositions in the Business Program and explored industry insights through Food Business Technology, Economics, AI & Robotics, and Product Design.

The event was a success, with students expressing moderate to high satisfaction regarding the organization and logistics. The educational content was well-received by the students. This experiential learning opportunity has provided our Grade 10s with vital insights to help shape their future university choices.

Johannes Zakaria
Higher Education Counselor





TCS Celebrates United Nations Day 2025

Tzu Chi School proudly marked United Nations Day on 20 and 21 October 2025, uniting the school community under the inspiring theme “Together in Harmony, We Build with Love and Compassion.” This theme echoed the United Nations’ emphasis on collaboration during the International Year of Cooperatives, highlighting how collective effort can foster sustainable, inclusive, and equitable communities. It also seamlessly reflected Master Cheng Yen’s teachings, emphasizing mutual support, love, and peace as the cornerstones of a better world. Throughout the two days, the campus was filled with colour, cultural expression, and purposeful learning as students eagerly engaged in a variety of activities.

Students showcased global diversity by wearing traditional attire for the UN Outfit of the Day, turning classrooms and corridors into a lively celebration of cultures. Engaging cultural performances across grade levels featured music, dance, and traditions from around the world, while the UN Day Fashion Show celebrated creativity alongside cultural respect. The Wisdom Hall buzzed with joy as students confidently shared messages of peace in different languages.

The experience was further enriched by the Global Icons of Peace impersonation, where upper secondary students delivered impactful monologues that highlighted influential figures and their contributions to peace, cooperation, human rights, and compassion. Adding to the festive atmosphere, photobooth sessions and open mic performances during breaks created lasting memories. Overall, UN Day 2025 was a joyful and meaningful



celebration that deepened students’ appreciation of global unity, cooperation, and compassion—values central to both the United Nations and Tzu Chi.

Evelyn Ines Henson & Shalini Anil Mahtani
Head of MYP & DP Individuals and Societies
Department



Building Confidence, Compassion, and Change: IntraMUN 2025

Tzu Chi School IntraMUN is an internal Model United Nations simulation designed to nurture students' diplomacy, leadership, and public-speaking skills. Held at Tzu Chi School on November 1st, 2025, the event was attended by 36 delegates representing 25 countries, providing students with an opportunity to engage in meaningful debate and collaborative problem-solving. Throughout the conference, delegates addressed pressing global issues, including the rise of online drug trafficking and challenges surrounding sustainable tourism in Southeast Asia.

Representing their assigned countries, delegates were encouraged to remain committed to national policies while collaborating with other nations. Through lobbying, as well as moderated and unmoderated caucuses, students learned to navigate differing viewpoints and guide their councils toward productive dialogue. These efforts culminated in the drafting and passing of well-written resolutions that demonstrated creativity, critical thinking, and diplomatic maturity.

IntraMUN not only strengthened participants' understanding of international relations but also helped them build confidence, articulate logical arguments, and develop a stronger sense of responsibility as future global



leaders. This enriching experience continues to serve as a cornerstone of Tzu Chi School's commitment to fostering informed, empathetic, and proactive future leaders.

Terrence Jayson
10 Joy



How the PTA Made Teacher Appreciation an Epic Surprise

On the day of 20th November 2025, the secondary school was filled with excitement, anticipating surprises prepared by our dedicated Parent-Teachers Association (PTA)! While the details have been kept secret from all parties, especially from all teachers. The results of the events made teachers feel appreciated and how caring parents are toward the teachers.

This year's PTA surprise activities have upped the game to another level. With not just preparing for one surprise, but a series of thoughtful and heartfelt surprises presented to teachers. The level of detail and care invested in each component of the event was astonishing. All aspects of a teacher's life were thoroughly prepared:

Daily Teaching Needs, such as supplies of pens, markers, notebooks, journals, and even glasses were provided for teachers to pick and choose as needed.

Health and Wellness are also thought of with the rejuvenating yoga exercise, free massage service, and also patches to help relieve tension, as well as traditional *jamu* for healthier body. (aka "Tolak Angin")

Basic needs were also well-covered with so many different food and drinks to choose from to keep the spirit and energy level high.

A true highlight of the event was the cultural enrichment session. The PTA brought an expert to teach us to appreciate tea to help us enjoy and practice mindfulness as well. Teachers are also entertained by wonderful music played by students, and also beautiful singing from PTA members.

Everyone has relaxed and bonded well with the teachers singing karaoke, others were creating a party train while singing songs like "Dancing Queen". This fun and relax side that students and parents might rarely see in teachers as a whole group.

An immense gratitude to our parents for your support, and especially the PTA Committee with all the vision, dedication, hours of planning, and executing them. The secondary school would like to extend a heartfelt thank you and "Gan En" for this memorable celebration. You have truly modeled what a thoughtful and dedicated event should look like. Gan En.

Yosehan
Pastoral Care Coordinator





AY. 2526 Subject Selection Assembly and Exhibition

On December 5, 2025, the Higher Education and DP Team held the Subject Selection Assembly and Exhibition for all Grade 10 Students and Parents. This event is an important milestone designed to help students make informed choices for their Subject Selection in Term 3, where they will select the subjects that they will be taking in Grade 11, after completing the IB MYP.

Through this process, students are asked to reflect and consider their career interests and university plans when deciding on which subjects they would like to take, which can be an overwhelming process for students.

To help ease their concerns and support their decision-making, the Subject Selection Exhibition allows students to meet with current Grade 11 and 12 students, as well as subject teachers. Through their sharing and guidance, Grade 10 students can hear and learn through their experiences firsthand. We hope that this experience has been enlightening for our Grade 10 students and give them the confidence to design their respective paths.

Danila Suria
Higher Education Counselor





DP Recital 2025 Through The Echoes of Music

The IB Diploma Programme Music Recital took place on Friday, 21 November 2025 at 1:30 pm as part of the externally moderated Presenting Music as a Performer assessment component. Five Grade 12 students each presented a programme of up to 12 minutes on their chosen instrument.

The recital demonstrated clear alignment with the aims of the IB DP Music curriculum, particularly in supporting students to develop as knowledgeable, open-minded, and reflective musicians. Performances on vocal, violin, piano, drum kit, and guzheng reflected a broad engagement with diverse musical cultures, styles, and traditions.

Through preparation and live performance, students applied key Approaches to Learning, including self-management, communication, and thinking skills,

within an authentic assessment context. While students experienced natural performance nerves and minor technical adjustments occurred, they demonstrated resilience, adaptability, and professional focus throughout the event.

Overall, the recital provided meaningful evidence of student learning and progress in performance technique, musical understanding, and interpretative decision-making. It served as an important summative learning experience, supporting students' readiness for final assessment and their continued development as independent musicians within the IB Diploma Programme.

Paulus Tjandra
Head of Music Department



Tzu Chi Secondary School Teacher's Appreciation Day

On 19 November 2025, specifically the week before the semester examination, teachers and students are involved in the annual Teacher's Appreciation Day, an essential celebration to appreciate teachers' hardworking, patient, and compassionate attitude in facing the beginning of this academic year. A simple 80-minute celebration was organized by the Student Council, creating a delightful and interactive atmosphere throughout, promoting relaxation for everyone while uplifting the spirit of thankfulness.

Excitement is evident across the hallway, especially on teachers' faces heading towards the entrance of the LRC to retrieve their morning breakfasts. Not only are they served a combination of stamina-replenishing snacks to kickstart their day, but they also receive heartfelt messages written by students, enhancing the overall warmth and allowing for brief conversations with beloved companions. Furthermore, teachers proceeded to their respective classrooms to fetch their students to designated venues,

including TCSS Building 5F Sports Hall for Lower Grades and Jing Si Hall 2-3F Guo Yi Ting for Upper Grades, not mentioning the special sitting arrangement designed especially for teachers: sitting in front imitating students' routines, whereas students are allowed to witness the rising enthusiasm level from behind. Once everyone is settled, MCs marked the beginning by allowing Suma and Marvella, the President and Vice-President of Student Council, to give insightful opening remarks before officially starting and transitioning to the exhilarating segment of this event.

The program is immediately followed by a fast-paced game: Superlatives, which allows teachers to represent their ideas by illustrating a given quote without verbal communication. Quotes combining history, current trends, and general theories encapsulate the varying difficulty of idea conveyance, challenging teachers to express their thoughts similarly to the concepts of mind-

mapping or drawing visualization. Additionally, the program continued to build up eventual engagement by involving the Obstacle Course as the “main dish” for the day, consisting of (modified) Cup-Guessing Challenge, Ping-Pong Challenge, and Dance Imitating Activity. Struggling, confused, and uncertain expressions during the Cup-Guessing Challenge, allowing teachers to guess the cups’ order while incorporating quick cup-stacking abilities, simultaneously, as motivated by students to encourage persistence.

The Ping-Pong Challenge is also one of the most time-consuming and nerve-cracking games, integrating contemporary trends and a bit of “luck”. Finally, students are not only encouraged to watch the Dance Imitating Activity, but also support their benevolent teachers by being involved in the harmonious symphony and magnificent dances presented. The atmosphere of competitiveness

was last but not least felt by teachers, proceeding to the final individual showdown: an annual celebration of unique characteristics possessed by teachers, based on the collected statistics from students’ responses. The feelings of cheerfulness, motivation, and frustration are all evoked at once, slowly fading and transforming into “I will definitely get it next Academic Year!”

We would also like to thank the school community’s engagement and involvement, teachers’ and students’ active participation, Student Council members’ extraordinary contributions and dedication to this event’s success, and especially the Mentors who had enlightened our pathways in pursuing a more successful outcome.

Clinton Rahardja
9 Respect





印尼慈济中学孝亲节活动

静思语：「世间有两件事不能等，一是行善、一是行孝。」行善必须要从行孝做起，12月适逢印尼母亲节，慈济中学于2025年12月10日至11日举办为期两天的孝亲节活动，各年级进行不同的活动，学生、家长参与热烈。

12月10日首先登场的是7、8、12年级孝亲活动。7年级以亲子关系经营为主题，学生与家长分别进行不一样的讲座。透过互动的方式，让家长、学生理解倾听、沟通与珍惜的重要

性，应用于生活日常，让家庭沟通更为和合。8年级则是以亲子闯关游戏的方式，提升父母与孩子的默契，最后由学生们合唱「Yellow」并且献上一束玫瑰花给父母，画面温馨感动。12年级採孝亲浴足的方式表达对父母的感谢，学生们跪于父母前，为父母脱去鞋袜，将父母的双腿放进水盆中细心洗净后再献上卡片与玫瑰花，过程中不少父母感动落泪，亲子相拥画面动人。

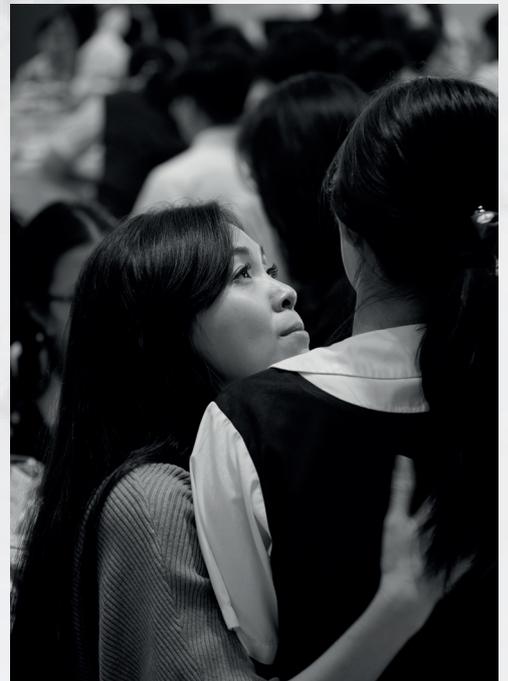
翌日则是由9、10、11年级举办活动，10年级以表演的方式呈现于舞台，

过程中由学生以上菜秀的方式，将茶点奉于父母桌前，动作整齐一致，展现专业与恭敬心。9、11年级则是到育幼院、安养中心进行服务，设计活动与孩童及长者同欢，并且精心准备小礼物给孩童与长者，透过服务中去学习思考被服务方的需求以及如何同理他人。

这一系列的孝亲活动，家长们看见孩子们的成长，学生在活动中学习付出以及「爱要及时」，让慈济中学充满感动与温馨。

人文老师 李欣憶老师







From Joy to Anxiety! Why Is My Teen Pulling Away?

“My son and I— we used to be Me vs. the World. What changed?”

“My daughter and I— she always wanted to be close to me, never letting me go even an inch!”

“We used to hug each other every night.”

“We were so close.”

Dear parents, do these lines sound familiar?

When our not-so-little ones grow into preteens or teenagers, their behavior can change. The child who was once sweet and chatty may become quiet, distant, and harder to read. They may give short answers, or no answer at all. And we start wondering: What went wrong? Is it because of friends, school, or something else?

We grow desperate to reach them again. But here's the truth: it's not that they don't love you anymore. This is simply part of the teenage phase of development; where they begin to understand themselves and set emotional boundaries. Trust becomes one of the most important foundations for a healthy parent-teen relationship.

The days are long, but the years are short. We used to feel tired when our little ones followed us everywhere. But now, we feel empty when our teenager seems closer to their friends, listens more to teachers, or

finds their gadgets more interesting than talking with us. Suddenly, it feels like their world has changed overnight. We ask ourselves, “Why so fast?” and “How do I win their heart back?”

Home should be the safest place for our children, and trust should be its foundation. Trust isn't built in a day, it grows through patience, consistency, and unconditional love. Not every teen will open up right away, and that's okay. Our role as parents is to be a safe space, listening without judgment and walking beside them through every season. When teens know that home is the safest place to return, communication will flow naturally.

Ways to Build and Maintain Trust with Your Teen

- Listen Without Interrupting. When your teen shares, resist the urge to interrupt, advise, or correct. Listen not to reply, but to understand.

- **Validate Their Feelings.** Use phrases like, “It’s okay to feel that way,” or “I understand why that upset you.”
- **Keep Their Confidence.** If your teen opens up, don’t share their story with relatives, or family group chats. Trust is fragile.
- **Spend Tech-Free Quality Time.** Schedule consistent bonding moments—mom-daughter or dad-son day out, shared meals, evening walks, or bedtime chats. Even 15–30 minutes a day, done consistently and without distractions, can strengthen your connection.
- **Balance Privacy and Presence.** Teens need privacy, but they also need to know their parents are available, supportive, and non-judgmental.

Consider Seeking Professional Help If Your Teen:

- Withdrawing from any social interaction, locking oneself in the room, showing no interest in any social events or invitations.

- Significant emotional changes, such as sudden tantrums, excessive sadness, or anxiety.
- Significant decline in academic performance.
- Gadget addiction or being overly occupied with social media.

There’s a time when we are our children’s superheroes, and there’s a time when we must become their friend. Parenting teens means learning when to step back, when to walk alongside, and how to be their lifelong companion and safe place.

Esterlita Wijaya
Head of Counselling Department





A Needle in a Haystack? The Silent Origami Trivia Game

Following the excitement of exam week, the Learning Centre kept the momentum going with the “Silent Origami Trivia Game,” a unique scavenger hunt designed to blend physical exploration with information literacy.

The activity transformed the library into a landscape of discovery. Students were tasked with finding random origami figures hidden throughout the Learning Centre. Upon locating an origami piece, students brought the concealed message inside to the librarian, where they selected a random rolled paper to reveal their specific challenge. These challenges were divided into three difficulty levels, adding an element of surprise and strategy to the game.

The tasks were designed to be both educational and interactive. Many students enthusiastically opened their laptops or utilized Learning Centre computers to explore the latest collection of ebooks and audiobooks, providing brief insights into the content they listened to or read. Other trivia questions focused on essential academic skills, such as copyright laws and proper citation methods. Additionally, the challenges included questions on the

Dewey Decimal Classification (DDC) system, ensuring that the knowledge gained during our previous event “Kahooting with Dewey” remained fresh and relevant.

The atmosphere was vibrant, with the Learning Centre remaining crowded and lively even during the post-exam period. Successful participants were rewarded with useful and fun prizes corresponding to their challenge level: Level 3 achievers received unique snack-shaped notebooks and correcting tape, Level 2 winners earned colorful pastel highlighters, and Level 1 participants enjoyed tasty snacks.

This initiative successfully supported the IB Approaches to Learning (ATL) by fostering inquiry and research skills in a tactile way. By combining digital resource exploration with physical activity, the event further established the Learning Centre as a dynamic hub for curiosity and continuous learning.

Yessi Trianda
Teacher Librarian - Learning Centre Team





Escape Room

Last November, a touch of magic drifted into Tzu Chi School as students stepped into The Silent Office, our very own Hogwarts-inspired escape room. Arranged by the Escape Room Committee under the Student Council, the event brought an exciting blend of adventure and curiosity into the school's hallways. Held from November 3 to November 7 during students' break, lunch, and after school periods, it gave everyone a chance to take a break from academics while diving into a spellbinding challenge.

The escape room featured puzzles hidden among everyday objects, cryptic messages tucked in plain sight, and clues disguised as office items, inviting players to test their critical thinking, patience, and teamwork in a playful, yet challenging setting. Drawing on familiar characters and elements from Harry Potter, participants were placed in a detective-style scenario, tasked with solving the mysterious disappearance of a professor. Gameplay began with a short clue video and a starter set of tools before teams explored the office, piecing together clues and learning to persevere and adapt under a time limit.

Unlike a typical escape room, The Silent Office incorporated NPCs and interactive gameplay, a first in Tzu Chi School history. Students could engage directly with NPCs portraying wizarding characters, asking questions and gathering vital information to solve the case. These interactive elements, combined with cleverly designed puzzles, distinguished The Silent Office, transforming it from a simple room into a fully immersive adventure that challenged both mind and teamwork skills. All these details contributed to what made The Silent Office truly unique: an experience that was as engaging as it was memorable.

As the week concluded, one message echoed through every team that dared to enter:

"Unlock the truth... before it locks you."

Callie Angeline Sutanto (10 Joy)

Student Council Minister of Events AY. 2526

Main PIC of TCS Escape Room Committee AY. 2526

Student's Achievement



Highscope MUN Competition at Highscope Jakarta

Highscope MUN Competition at Highscope Jakarta			
1	Marcelino Reynard Iskandar	9 Integrity	UNSC - Most Outstanding Delegate
2	Awron Wong	9 Love	UNSC - Most Outstanding Delegate
3	Marvella Aureline Prayitno	11 Respect	UNSC - Honourable Mentioned
4	Ayrton Brennan Caffrey	9 Joy	ILO - Best Delegate
5	Alessandra Bunawan	9 Grateful	UNWOMEN - Best Delegate
6	Shennon Jainsley	10 Respect	UNWOMEN - Verbal Commendation
7	Samantha Kadharmestan	10 Respect	ILO - Best Position Paper and Verbal Commendation
8	Owen Surianto Onggoputra	10 Respect	UNSS - Verbal Commendation
9	Karen Melody Nathania Santoso	11 Love	ASEAN - Best Delegate
10	Tricia Graciela Chewandi	10 Respect	ASEAN - Best Delegate
11	Kenzie Candravira Liaw	11 Compassion	Crisis - Best Delegate

TCS Cup 2025 at Tzu Chi School - PIK1 - Basketball

TCS Cup 2025 at Tzu Chi School - PIK1 - Basketball			
1	Evelyn Quinn Chang	8 Harmony	Basketball High School Girls 3rd Place
2	Gwen Ninesta Zhou	10 Respect	
3	Crystabelle Chong Yu Lin	11 Grateful	
4	Joanna Wynn Setiono	12 Joy	

Student's Achievement



SLI Blaze Cup VI 2025 at Sekolah Lentera Indonesia (SLI)

SLI Blaze Cup VI 2025 at Sekolah Lentera Indonesia (SLI)			
1	Federico Nisel Tan	10 Compassion	Basketball - High School Boys 3rd Place
2	Wilbert	10 Honesty	
3	Brandon Ambrossio Tanabi	11 Harmony	
4	Brian Adrian Onggono	11 Love	
5	Clarence Lukman Tjaj	11 Harmony	
6	Gilbert Michael Sidik	11 Joy	
7	Warren Widjaja	11 Grateful	
8	Michael Alexander Yudha	11 Respect	
9	Felix William Ang	12 Harmony	
10	Justin Rainnier Salikin	12 Grateful	
11	Evelyn Quinn Chang	8 Harmony	Basketball - High School Girls 2nd Place
12	Gwen Ninesta Zhou	10 Respect	
13	Crystabelle Chong Yu Lin	11 Grateful	
14	Joanna Wynn Setiono	12 Joy	

Student's Achievement



TCS Cup 2025 at Tzu Chi School - PIK1 - Mini Soccer			
1	Chelsea Eleora Phang	8 Compassion	Mini Soccer - Girls Open Age 1st Place
2	Zhang Jia Ying / Grace	8 Respect	
3	Kyra Leeansyah	8 Kindness	
4	Catherine Ng	8 Compassion	
5	Courthney Orvhille Fang	9 Honesty	
6	Adelleine Padmadevi Tirtaamidjaja	9 Harmony	
7	Cherilyn Grace Deas Yulianto	9 Respect	
8	Jessica Anchilla Vallerye	9 Kindness	
9	Gracia Adrianni Chen	10 Honesty	
10	Bianca Tio	10 Joy	
11	Felicia Kensie	10 Harmony	
12	Keyshalie Carroline	10 Joy	
14	Gabrielle Lee	7 Respect	
15	Evita Gracella	7 Honesty	
16	Richelle Alodi	7 Respect	
17	Ashley Kimberly Salam	7 Respect	
18	Kimberly Gwyneth Lim	7 Respect	
19	Raylyn Hartono Tjung	8 Compassion	

Student's Achievement



TCS Cup 2025 at Tzu Chi School - PIK1 - Mini Soccer			
20	Lively Angelloura Chan	8 Joy	Mini Soccer - Girls Open Age 3rd Place
21	Adeline Rimba	9 Honesty	
22	Joyline Floice	9 Honesty	
23	Joylie Olivia Wu	9 Honesty	
24	Bellinda Hamitoh	9 Joy	
25	Kelly Alianto	9 Integrity	
26	Naomi Olivia	10 Kindness	
27	Gaby Priyanka Permana	10 Kindness	Mini Soccer - High School Boys 2nd Place
28	Jackson Richie Kimlie	9 Grateful	
29	Jethro Effendy	11 Joy	
30	Justin Sergio Permana	11 Kindness	
31	Juvent Marcello	11 Respect	
32	Kelvin Winsen	11 Harmony	
33	Moreno Enzo Senjaya	11 Compassion	
34	Nathaniel Oliver Adji	11 Love	
35	Selwyn Satyani Lim	11 Joy	
36	Sloane Louw Caneja Susanto	11 Grateful	
37	Albert Ali	12 Compassion	
38	Javier Jhon	12 Respect	

Student's Achievement



TCS Cup 2025 at Tzu Chi School - PIK1 - Swimming (High School)			
1	Tricia Graciela Chewandi	10 Respect	Female Best Swimmer (High School)
			1st Place 50M Backstroke
			1st Place 50M Butterfly
			2nd Place 50M Freestyle
			2nd Place 50M Breaststroke
			1st Place 4x50M Freestyle Relay
			1st Place 4x50M Medley Relay
2	Noni Emily Asian Ho	12 Harmony	1st Place 100M Backstroke
			1st Place 100M Butterfly
			2nd Place 50M Butterfly
			2nd Place 50M Backstroke
			1st Place 4x50M Freestyle Relay
3	Shelicia Chen	11 Respect	3rd Place 50M Freestyle
			1st Place 4x50M Freestyle Relay
			1st Place 4x50M Medley Relay
4	Terrence Jayson	10 Joy	3rd Place 50M Backstroke
			3rd Place 100M Backstroke
			2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay

Student's Achievement



TCS Cup 2025 at Tzu Chi School - PIK1 - Swimming (High School)			
5	Dylan Gunawan Kwan	12 Respect	1st Place 50M Breaststroke
			2nd Place 50M Butterfly
			2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
6	Nathaniel Oliver Adji	11 Love	3rd Place 100M Breaststroke
7	Phoebe Aurelie Tjhie	11 Joy	3rd Place 100M Breaststroke
			1st Place 4x50M Freestyle Relay
			1st Place 4x50M Medley Relay
8	Samantha Audric Hsueh	10 Love	3rd Place 4x50M Freestyle Relay
			3rd Place 4x50M Medley Relay
9	Gabrielle Euphemia Chang	11 Respect	3rd Place 4x50M Freestyle Relay
			3rd Place 4x50M Medley Relay
10	Chloe Abigail Barata	10 Love	3rd Place 4x50M Freestyle Relay
			3rd Place 4x50M Medley Relay
11	Lorenzo Karyanto	10 Joy	2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
12	Arya Putra Muljono	10 Compassion	2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
13	TCS Swimming Team High School	Grade 10,11,12	1st Place Best School

Student's Achievement



TCS Cup 2025 at Tzu Chi School - PIK1 - Swimming (Middle School)			
1	Michiko Morgan Siman	8 Wisdom	Female Best Swimmer (Middle School)
			1st Place 100M Breaststroke
			1st Place 100M Backstroke
			2nd Place 100M Freestyle
			2nd Place 50M Backstroke
			2nd Place 50M Butterfly
			3rd Place 50M Breaststroke
			2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
2	Veronica Liem	7 Joy	3rd Place 100M Backstroke
			3rd Place 100M Breaststroke
			2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
3	Dai Zhen Ni	7 Joy	2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
4	Victoria Vashaw Audric Hsueh	7 Joy	2nd Place 4x50M Freestyle Relay
			2nd Place 4x50M Medley Relay
5	Maxved Fitky Gotami	7 Honesty	3rd Place 4x50M Freestyle Relay
			3rd Place 4x50M Medley Relay

Student's Achievement



TCS Cup 2025 at Tzu Chi School - PIK1 - Swimming (Middle School)

6	Vincent Liem	9 Honesty	3rd Place 4x50M Freestyle Relay
			3rd Place 4x50M Medley Relay
7	Gervinno Halim	8 Compassion	3rd Place 4x50M Freestyle Relay
			3rd Place 4x50M Medley Relay
8	Artha Declan Muljono	8 Honesty	3rd Place 4x50M Freestyle Relay
9	Edmund Maximilian Liusyanto	8 Respect	3rd Place 4x50M Medley Relay

Bustanil Arifin Cup at Sekolah Al-Izhar Pondok Labu Solo Vocal Competition

1	Radinka Tio	7 Honesty	2nd place winner
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Bustanil Arifin Cup at Sekolah Al-Izhar Pondok Labu Athletic

1	Celine Gwyneth	9 Grateful	MS Girls' 60M
2	Reizo Halim	9 Honesty	MS Boys' 60M
3	Lee Jae Young Edward	9 Grateful	MS Boys' 60M
4	Alana Cordelia Chu	10 Grateful	HS Girls' 60M
5	Vianca Devinne Lim	10 Compassion	HS Girls' 60M
			HS Girls' 200M
6	Gracia Adrianni Chen	10 Honesty	HS Girls' 60M
7	Felicia Kensie	10 Harmony	HS Girls' 200M
8	Joanna Wynn Setiono	12 Joy	HS Girls' 200M
9	Arwayne Zen Qiu	12 Compassion	HS Boys' 60M

Student's Achievement



Bustanil Arifin Cup at Sekolah Al-Izhar Pondok Labu Athletic

10	Haven Mettananda	12 Love	HS Boys' 60M
11	Justin Clifford Lau	12 Love	HS Boys' 200M
12	Celine Gwyneth Evelynn Quinn Chang Jennifer He Chen Courthney Orvhillie Fang	9 Grateful 8 Harmony 9 Integrity 9 Honesty	MS Girls' 4x100M
13	Nancy Waworuntu Trevanaya Therico Lively Angelloura Chan Kaithlyn Ong"	7 Grateful 8 Integrity 8 Joy 8 Love	MS Girls' 4x100M
14	Reizo Halim Lee Jae Young Edward Bryan He Chen Tjenarta Tjenarvi	9 Honesty 9 Grateful 8 Joy 9 Joy	MS Boys' 4x100M
15	Vianca Devinne Lim Alana Cordelia Chu Felicia Kensie Gracia Adrianni Chen"	10 Compassion 10 Grateful 10 Harmony 10 Honesty	HS Girls' 4x200M
16	Amelia Chloe Widjaja Joanna Wynn Setiono Jiselle Raelyn Tan Clarissa Lynell Yang"	10 Love 12 Joy 10 Honesty 11 Joy	HS Girls' 4x200M
17	Haven Mettananda Abel Darmawan Putra Arwayne Zen Qiu Reagan Kingritz Ali"	12 Love 11 Grateful 12 Compassion 10 Honesty"	HS Boys' 4x100M
18	Justin Clifford Lau Andrew William Tjondro Jeffersen Chen Carlson Alphard Wijaya	12 Love 12 Joy 12 Joy 10 Harmony	HS Boys' 4x100M

Student's Achievement



Genesis Swim Meet 2025 at Genesis Global Community School Swimming (Middle School)

1	TCS Swimming Team High School	Middle School Grade 7,8,9	1st Place Best School
2	Michiko Morgan Siman	8 Wisdom	Best Swimmer G7-9 Girls
			100m Individual Medley
			50m Butterfly
			50m Backstroke
			50m Freestyle
			25m Butterfly
			25m Backstroke
			25m Freestyle
3	Veronica Liem	7 Joy	4x50m Freestyle Relay
			50m Breaststroke
			25m Breaststroke
4	Dai Zhen Ni	7 Joy	4x50m Freestyle Relay
5	Victoria Felice Lin	9 Respect	4x50m Freestyle Relay
6	Maxved Fitky Gotami	7 Honesty	4x50m Freestyle Relay
7	Vincent Liem	9 Honesty	4x50m Freestyle Relay
8	Gervinno Halim	8 Compassion	4x50m Freestyle Relay
9	Elmer Diello Xantara	8 Grateful	4x50m Freestyle Relay

Student's Achievement



Festival Senen 2025 at Suku Dinas Kebudayaan Jakarta Pusat Poetry Writing

1	Angela Carissa Ong	10 Kindness	Selected in the High School Students' Poetry Anthology of DKI Jakarta
2	Alivia Chelsea Rivana	10 Love	
3	Silvia Anuwar	10 Joy	

Physics Fair Competition at Universitas Indonesia

1	Callie Angeline Sutanto	10 Joy	3rd Place winner Science Project
2	Owen Surianto Onggoputra	10 Respect	
3	Lorenzo Karyanto	10 Joy	Semi Final Physics Competition
	Shawn Lexington Kwan	10 Harmony	

Lomba Peneliti Belia DKI 2025

1	Alessandra Bunawan	9 Grateful	1st Place
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Student's Achievement



Tzu Chi Cup - Basketball

Winner	Middle School Boys	Middle School Girls	High School Boys	High School Girls
1	SPH Pluit Villge	Bina Tunas Bangsa (BTB)	Sekolah Tunas Muda	SMAN 54
2	Sekolah Murid Merdeka (SMM)	Playfield	Sekolah Lentera Indonesia (SLI)	Sekolah Lentera Indonesia (SLI)
3	Beacon Academy	Sekolah Nusantara Permai	Sekolah Santa Theresia	Tzu Chi School

Tzu Chi Cup - Mini Soccer

Winner	Middle School Boys	High School Boys	Girls Open Age
1	Kolese Kanisius	Mentari Intercultural School - Bintaro	Tzu Chi School - A
2	Binus Serpong	Tzu Chi School	National High Jakarta School
3	Springfield	Raffles Christian School (RCS)	Tzu Chi School - B

Tzu Chi Cup - Primary School

Winner	Basketball Primary Boys	Basketball Primary Girls	Mini Soccer Primary Boys
1	Sekolah Lentera Indonesia (SLI)	Global Prestasi School (GPS)	Jakarta Islamic School (JISC)
2	Tzu Chi School	Sekoh Cikal	Binus Serpong
3	Global Prestasi School (GPS)	Bina Bangsa School (BBS)	HOPE Academy

Student's Achievement



Tzu Chi Cup 2026		
Category	Name of Students	School Name
Best Swimmer Boys - Early Childhood	Jordan Russell Ibrahim	Tzu Chi School
Best Swimmer Girls - Early Childhood	Marielle Evelie Fans	Tzu Chi School
Best Swimmer Boys - Primary School	Targa Naratalla Madjid	Mutiara Harapan Islamic School Bintaro
Best Swimmer Girls - Primary School	Yuki Miyauchi	Global Jaya School
Best Swimmer Boys - Middle School	Andrew Dharyasa	Bunda Mulia School
Best Swimmer Girls - Middle School	Michiko Morgan Siman	Tzu Chi School
Best Swimmer Boys - High School	Benedict Denzel Haryanto	ACS Jakarta
Best Swimmer Girls - High School	Tricia Graciela Chewandi	Tzu Chi School
Best School Early Childhood	Tzu Chi School	
Best School Primary School	Tzu Chi School	
Best School Middle School	ACS Jakarta	
Best School High School	Tzu Chi School	



Genesis Swim Meet - Swimming Team



Highscope MUN



Bustanil Arifin Cup

DAAI MAMA SECTION





Grateful to Grow

My 14-Year Journey with Tzu Chi School

It was July 2011 when Tzu Chi School first opens its doors and my eldest enters the school. That was 14 years ago and now my youngest child is finishing up his last year in Primary School. In the beginning, not many people knew of Tzu Chi School, except for the ones living in PIK. But now it has become one of the most favourite schools in Jakarta because of its location, facilities offered, and humanistic values imparted by its educators.

I have always been a hands-on mom and was curious of how Tzu Chi School, a new school at the time, was shaping my child. So when the school opened up opportunities for parent volunteers as Daai Mama (大爱妈妈), I was one of the first few who applied. We're informed to adhere to certain dressing requirements (such as clothes fully buttoned, no short pants and our hair has to be tied up neat in a bun) for easy movement and to give good examples to the students.

My child was in kindergarten at the time. One of the classes that Daai Mama can help out in is Renwen class. Walking through the corridor towards Renwen class, I was greeted with a warm greeting by the students: 师姑早安 (Good Morning Shigu), whenever I passed by them. I thought to myself that this is a good habit that's taught to them. Then when I was waiting for the Renwen class to start, I heard the morning broadcast by the K2 students, and the students were so enthusiastic talking about the topic of the day. And when the morning prayer song played in the speaker, the students all stopped in their tracks and

prayed solemnly. Then when the Renwen class began, there's a 师姑 who taught the students how to walk, stand and sit properly. I remembered thinking this is such a good environment to be in, not only for the children, but for me as well.

As Daai Mama, we cannot volunteer in the class that our kids belong in, to avoid the child clinging to us, and in turn disturbing the teacher. But as a result, I grew appreciation of my own children by taking care of other kids. I was grateful that my children are healthy and also well behaved. With this gratefulness it also helped me in handling my emotions at home. Happy mom, happy kids.

Lots of people see that Daai Mama's kids are smart and thought that Daai Mama's kids got privileges and were given extra attention but that's not the case. I think it's because of the gratefulness in Daai Mama's hearts that support the children to be the best they can be. While we helped out in school, we're also training ourselves to be humble, kind and grateful for everything that we have. I am grateful to be a member of Daai Mama and also grateful that the school provides the field (ladang berkah) for us Daai Mama to cultivate ourselves in.

Megawati Sridjaja
Daai Mama





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