



Newsletter

Value Driven Education



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Simplicity is Wisdom

How can we obtain wisdom? We obtain wisdom by keeping our minds free from discursive thoughts, facing matters optimistically, and dealing with matters in a practical way. Train yourself every day. Do not fret over things you do not like to do, and do not become afflicted about the things you are not able to do. Contemplate instead the things you should do. Your thoughts should not be too complicated. Simplicity is wisdom.

From Infinite Teachings by Master Cheng Yen

Jingsi Aphorism:

智慧与烦恼如天平 – 烦恼多一点，智慧就少一点；烦恼少一点，就增一分智慧。

Wisdom and worry exist in balance. With more worry comes less wisdom; with less worry comes more wisdom.

EARLY CHILDHOOD SECTION



WELCOME, K2 Students!

It is nice to see you all today.

Put On Uniforms Properly

neat and proper haircut



Hair and nail colours are kept natural.

Subjects in Primary 1



Primary School Virtual Tour

Oh, how time flies! In the blink of an eye, K2 students are now at the highest level of their early childhood education. They are now about to enter the gate of a higher level of their educational life, which is PRIMARY ONE!

To let the kindergarten 2 students understand the new environment that they

are going to have for the next academic year, they were invited to join the “Primary School Virtual Tour” in March 2022.

During the virtual tour, the primary teacher joined the G-Meet room earlier to welcome the K2 students and while waiting for the complete set of the students to arrive, the teacher had a small talk with them.

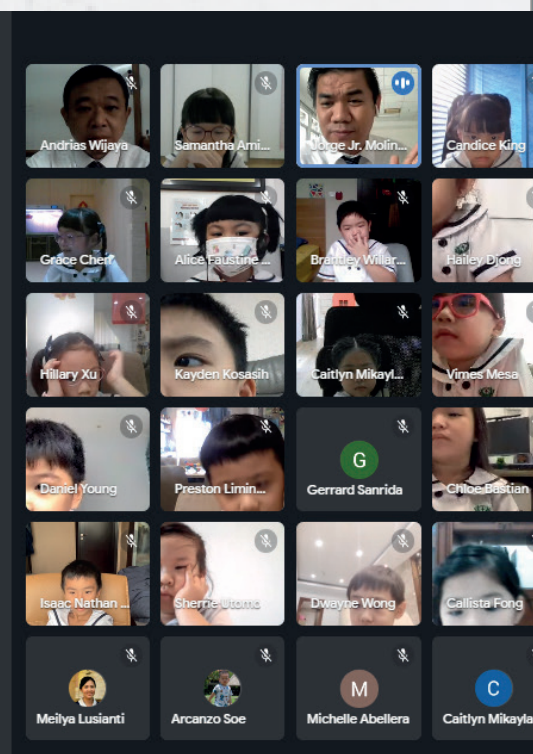
The K2 students also took the initiative to greet the primary teacher. Before the teacher started the tour, she explained some rules to the students, such as raising their hands before talking. They began the tour by dancing “The Monkey Dance”. I could tell both students and teachers enjoyed their time dancing.

Next, the teacher continued the tour by showing the kids a video about the primary school environment. From the video, the students were able to see rooms on the primary level from the entrance gate, main lobby, general assembly area, primary classrooms, cooking room, meditation room, and school library, which is located on the fourth floor of the building. The students were very excited to see the video about the rooms. “WOW... Tzu Chi school is so big!” said one of the students.

The teacher mentioned that they are going to have 12 subjects when they go to the P1 level. The teacher also explained that their school hours will be earlier and longer than when they are in K2, so she reminded the students to wake up earlier, be on time to come to school, and be well prepared. The teacher also introduced the uniform in primary, as well as school events such as Independence Day, Teacher’s Day, Filial Piety, Literacy Week, and life skills training. With this primary virtual school tour, we hope that students will not have difficulty adapting to the new learning environment.

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” - Dr. Seuss

Darlia
K2 English Teacher



P.E.A.C.E

Parents Engagement And Children Empowerment



A competition is a great experience for the children and will greatly contribute to their growth, development, and success in the future. It is important as it helps them to know their abilities, helps them to learn more and keeps them motivated to continue to improve and get better at whatever it is they want to do.

In connection to this, Tzu Chi Early Childhood held a P.E.A.C.E (Parents Engagement And Child Empowerment) Internal Competition on April 5–11, 2022. The competition aimed to strengthen the parent-child relationship, enhance children's creative

language, vocabulary, and motor skills, as well as boost their confidence in performing in front of an audience. Participants were expected to explore, develop their imagination to express feelings, and increase their creativity. With this, the students and family members were invited to join our competition in different categories. They were allowed to choose more than one category to join. Parents and students were excited to join the competition, and many chose more than one category to join. The competitions were also divided into two types; K1 Poem Recitation and K2 Spelling Bee were done live on Zoom,

while Singing (Solo), Poem Recitation (N2), Best Out of Waste, Dancing, Family Singing (Duet), and Storytelling were recorded.

For the live competitions, students were well-prepared. They did their best to perform well in front of the audience. Though they had to perform virtually, it did not hinder them from showcasing the best that they could offer to the audience. The encouragement and support from teachers and parents ensured participants and made them at ease during the competition.

The performances from our participants are so impressive to watch. They put so much effort and dedication into it, and it gave our judges a difficult time choosing the winners. They had to spend more time looking at details to make sure they evaluated them well based on the judging criteria. Truly, parents' support to their children's interests empowers them to do their best in every task and performance.

Here are the winners of our PEACE Internal Competition:

N2	Singing (Solo) Competition	Poem Recitation	Best Out of Waste
1st place Winner	Machiaveli Keane Gunawan	Jason Halim	Cherie Quinn Gunadi
2nd place Winner	Axel Tanujaya	Cherie Quinn Gunadi	Taylor Francis Soetjipto
3rd place Winner	Ari Heo	Seraphine Gunadi	Machiaveli Keane Gunawan

K1	Poem Recitation	Family Singing (Duet)	Solo Dance
1st place Winner	Casey Chanderson	Elora Cahyadi Wijaya	Carbella Fortunven
2nd place Winner	Eugene Chen	Casey Chanderson	Cecilia Chen Dinata
3rd place Winner	Silvanni Valerie Suseno	Eugene Chen	Khloe Adeline Sunyoto

K2	Storytelling	Family Singing (Duet)	Solo Dance	Spelling Bee
1st place Winner	Vallenta Yang	Nalora Queen Pitersa	Tiffany Paramita Wijaya	Audrey Alethea Djuana
2nd place Winner	Nalora Queen Pitersa	Daniel Ayres Young	Nalora Queen Pitersa	Cayla Chanderson
3rd place Winner	Clyssia Purnomo	Clyssia Purnomo	Vallenta Yang	Tiffany Paramita Wijaya

The Announcement of Winners was held on Monday, April 11, 2022, and many participants joined to witness it. We saw beautiful smiles and joy on the faces of the students when their names were called as winners. Winners get a trophy for outstanding performances, and all the participants get a medal for the recognition of their participation, dedication, and the valuable effort they spent on this competition.

Indeed, competition brings out the best in every participant. It is necessary and essential as it can improve children's performance and happiness. Our goal was not just for the children to win, but also to encourage them to learn along the way and see winning as a bonus. Otherwise, they

might begin to feel discouraged if they lose. For parents, you should try to instill in your child's mind that competition is fun, that they can learn a lot from it, and that winning is a desirable addition! Winning and losing both offer very important lessons in life.

A great thanks to all our participants and parents who devoted their time and effort to presenting fantastic performances.

"The will to win, the desire to succeed, the urge to reach your full potential... These are the keys that will unlock the door to personal excellence." ~Confucius~

Rowelie L. Tulayba
K2 English Teacher





Kompetisi Mewarnai dan Menggambar Kata Perenungan

(Jing Si Aphorism) Master Cheng Yen

Perlombaan kali ini difokuskan kepada anak-anak K1 dan K2. Kegiatan diadakan bertujuan untuk:

1. Menumbuhkan kebajikan dalam diri siswa-siswi ketika mempraktikkan kata perenungan Master Cheng Yen.
2. Memberikan pemahaman arti dari kata perenungan Master Cheng Yen serta mengekspresikannya dalam kegiatan mewarnai atau menggambar.
3. Mengembangkan tehnik dasar dalam menggambar dan mewarnai.

Pada tahun ini *Jing Si Aphorism Coloring and Drawing Competition* diadakan

pada tanggal 4-6 April 2022. Tema yang diangkat “Anak yang Berbakti pada Orang Tua adalah Anak yang Paling Berbahagia” (The Children Who are Good to Their Parents are the Most Blessed).

Karena masih dalam situasi pandemi, kompetisi diselenggarakan secara daring. Media yang digunakan berupa talenan kayu dan krayon. Pengumuman pemenang dilakukan pada tanggal 11 April 2022 bersamaan dengan pengumuman pemenang kompetisi internal TK Tzu Chi.

Pemenang kategori mewarnai adalah Elora Cahyadi Wijaya (K1 Grateful, juara

1), Silvanni Valerie Suseno (K1 Love, juara 2), dan Chelsea Indra Dharma Suryana (K1 Harmony, juara 3).

Sedangkan kategori menggambar, dimenangkan oleh Chanel Jemima Lie (K2 Joy, juara 1), Emiko Naomi (K2 Grateful, juara 2) dan Beatrice Natalie Hansen (K2 Joy, juara 3).

Kami mengucapkan selamat kepada para pemenang dan terima kasih kepada semua peserta atas usaha mereka dalam memberikan yang terbaik. Semoga anak-anak senantiasa mengungkapkan rasa bakti pada orang tua mereka.

Sang Ayu Sekarsari
Guru Asisten N2 Grateful



1st
Coloring - Elora K1G



2nd
Coloring - Silvanni K1L



3rd
Coloring - Chelsea K1H



1st
Drawing - Jemima K2J



2nd
Drawing - Emiko K2G



3rd
Drawing - Beatrice K2J





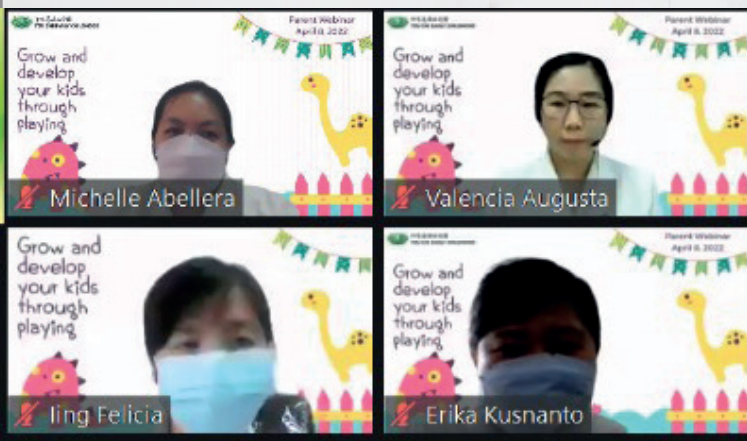
Growing Your Kids Through Playing

Andrias Wijaya, S.Th., MA, MPhil.
Speaker

Mana yang lebih dahulu akademik atau stimulasi sensori? Mana yang lebih penting memberikan les tambahan atau bermain memperkuat fondasi sensori anak? Mengapa anak saya memiliki rentang fokus dan perhatian yang pendek ketika sedang belajar? Semuanya ini dibahas dalam sesi webinar pada hari Jumat, tanggal 8 April 2022 pukul 13.30 hingga 15.00 dengan topik **“GROWING YOUR KIDS THROUGH PLAYING”**. Sesi yang cukup panjang karena banyak pertanyaan yang menarik dari orang tua seputar tumbuh kembang anak.

Banyak salah kaprah di antara orang tua, antaranya memberikan banyak les pelajaran tambahan sejak usia dini karena takut ketinggalan pelajaran. Khawatir tidak bisa lancar berbahasa Inggris dan tidak bisa menulis. Anak-anak yang terlalu dini diberikan banyak les namun kurang stimulasi sensori akan banyak memiliki masalah di kemudian hari. Contoh: ketidakstabilan emosi, rentang perhatian yang pendek, dan ketidaksiapan dalam mengatur diri untuk belajar (learning readiness).

BERMAIN adalah sarana yang paling utama dalam proses tumbuh kembang anak. Tujuan utama bermain adalah kegembiraan, gerak, eksplorasi dan stimulasi. Bermain dapat menstimulasi semua aspek tumbuh kembang anak mulai dari kognitif, bahasa, komunikasi, sensori dan motor, hingga aspek sosial dan emosional. Orang tua dapat menyediakan barang-barang yang ada di rumah untuk beraktivitas dan bermain. Bermain dapat membangun kembali hubungan orang tua dan anak untuk memiliki relasi yang erat. Dengan bermain seluruh bagian frontal dan pre-frontal lobe, occipital, cerebellum dan sistem limbik pada otak anak berkembang dengan baik. Kreativitas, daya imajinasi, serta kemampuan *problem solving* berkembang.



Webinar ini memusatkan landasannya dari teori William dan Shellenberger, 1996 khususnya mengenai piramida perkembangan sensori integrasi dan dampaknya pada kemampuan akademis seorang anak. William dan Shellenberger menjelaskan ada 7 (tujuh) sensori yang harus menjadi fondasi utama untuk menopang seluruh kesuksesan aspek perkembangan selanjutnya baik itu kelancaran berbicara, fokus dan perhatian, serta kesuksesan akademik.

7 (tujuh) sensori tersebut adalah: indera penglihatan, indera pendengaran, indera pengecap/perasa, indera peraba, gerak, keseimbangan (vestibular) dan proprioception (mengarahkan berat dan

posisi tubuh). Ada banyak sekali permainan yang dapat dilakukan di rumah untuk merangsang pertumbuhan tujuh sensori ini di rumah, mulai dari main *hopscotch jump* (lompat kaki), lempar-tangkap bola, bermain sepeda, atau kegiatan apa saja yang menggunakan peralatan/barang-barang yang ada di rumah.

Anak yang cukup bermain memiliki tingkat kepercayaan diri yang sehat, dapat beradaptasi dengan lingkungan yang baru dengan baik, dan tidak takut dengan kesulitan dan tantangan. Sedangkan anak yang kurang eksplorasi untuk bermain sering kali menjadi kurang fokus ketika belajar, juga ketika diajak berbicara dengan temannya, ketidaksiapan belajar di kelas, kesulitan mengelola emosi, serta kesulitan dalam mengatur kemandiriannya sehari-hari.

Ada banyak kegiatan bermain yang dapat dilakukan untuk melatih kekuatan otot-otot ruas jari-jari tangan anak untuk keterampilan memegang pensil (*pencil hand-gripping*), di antaranya yaitu:

1. Merobek kertas dan menempelkannya kembali membentuk suatu pola gambar tertentu.
2. Meremas-remas *play dough*,
3. Meremas-remas beras atau biji-bijian seperti kacang hijau,
4. Memencet plastik *bubble wrap*.
5. Memencet jepitan jemuran,
6. Memindahkan air dengan spon dari satu

mangkok ke mangkok lainnya,

7. Mencuci mainan dengan spon.
8. Memeras kain basah,
9. Memindahkan benda kecil dengan pinset,
10. Buka tutup botol,
11. Memasang kancing,
12. Bermain pasir kinestetik, dan lain-lain.

Semua kegiatan ini sangatlah baik untuk memperkuat otot-otot ruas jari-jari anak.

Di kelas anak pun perlu untuk belajar duduk dengan tenang dan penuh perhatian pada gurunya. Kegiatan yang dapat dilakukan agar anak dapat duduk tenang dan fokus, di antaranya adalah bermain sepeda, lempar-tangkap bola, dan sejumlah kegiatan menyenangkan lainnya yang melibatkan gerak fisik seperti berjalan, lari, melompat, melempar, menangkap, merangkak, berputar, berdiri satu kaki dan seterusnya. Kegiatan senam jasmani juga bahkan dapat menenangkan anak-anak yang aktif agar terakomodasi perilaku over-aktifnya.

Pesan untuk orang tua pada akhir webinar ini adalah dianjurkan anak dapat aktif bergerak dan mengurangi penggunaan gadget di rumah serta memperhatikan diet yang sehat dan seimbang. Orang tua pun mengurangi penggunaan gawai ketika sedang bersama anak untuk bermain, makan atau belajar.

Andrias Wijaya, S.Th., MA, MPhil.
Speaker

Mom and Child Cooking Competition

Vegetarian Food



健康地球，责任你我

4月22日是一年一度的世界地球日。地球是人类共同的家园，为了进一步唤起学生们的环保意识，倡导低碳绿色环保生活，珍惜地球资源，构建和谐美好的家园，印尼慈济幼儿园开展了以“素食”为主轴的《健康地球，责任你我》之活动。

早在活动开始的十天前，印尼慈济学校的全体师生携家长朋友们就一起开启了为期十天的“全民素食，环保护地球”活动。家长、老师和学生记录每日饮食，并拍照上传。餐桌上，家长朋友们将一道道素菜烹制成美味佳肴，一家人吃得津津有

味，每张照片，都将幸福展现得淋漓尽致。

与此同时，我们还举办了亲子素食烹饪大赛，家长和孩子们一起制作素食，然后制作成影片上传给学校，学校派出专业老师来做点评，在众多参赛者中评选出五名“最佳烹饪小能手”。影片里，学生们戴着厨师帽，围着小围裙，在爸妈的指导下，对每一种食材做介绍，自己煎蛋、榨果汁、炒米粉，稚嫩的小手、滑稽的动作，让点评的老师们都陶醉在影片中。

活动当天是以线上的方式举行。慈济幼儿园的学生和老师一起玩线上游戏，在众多的图片中，选出对环保有益的行为，例如：垃圾分类，骑脚踏车上班，使用环保袋，节约用水等。一起吃水果，然后跟着老师一起做健康瑜伽。

接下来的活动，老师就要带学生们把凋落的花和叶子，制作成漂亮的压花卡片。看着学生用他们的小手按照老师指导的方法和步骤灵巧地将花朵和叶子黏贴在白纸上，然后在旁边画出自己喜欢而且与保护地球有关的图案。从他们期待的眼神里能看出孩子们迫不及待地想看到花干时的作品。

下面的活动是老师和学生们一起动手种植番茄。学生们将家中用过的可乐瓶剪成花盆的样子，然后涂上颜色，贴上自己喜

欢的小贴纸，便成为了今天种植所使用的容器。孩子们将学校纷发的花土慢慢倒入花盆中，将种子种植在花土中，在老师的指导下慢慢浇水。相信在孩子们的悉心照顾下，几天后种子就会生根，发芽。希望保护地球的信念就像这颗种在花盆里的种子一样，在孩子们的心中生根，发芽。

一首手语歌《一个干净的地球》为此次的地球日活动画上了句号。地球日过去了，但保护环境的行动不会终止。如上人所示：[做环保的手，是最美的手。]希望我们都能从身边点滴做起，健康地球，责任你我。

撰稿人：王帅

K2 Grateful华文老师





Entrepreneur Day

An entrepreneur is an individual who creates a new business, bearing most of the risks and enjoying most of the rewards. The process of setting up a business is known as “entrepreneurship.” The entrepreneur is commonly seen as an innovator, a source of new ideas, goods, services, and business or procedures.

Entrepreneur Day is one of our annual events at our school. At this event, we introduced the students to running the class business. Each class would choose 1 or 2 products, such as snacks, drinks, or handmade jewelry, for them to sell to other students. Some classes could also choose a game for their class business to attract other students.

But this year, as the pandemic is still around, we decided to have a “silent auction”

for our “Entrepreneur Day.” The teachers created the hampers for this silent auction. The contents of the hampers are vegetarian food and preserved flowers that the teachers made. The goal of this auction is to introduce “vegetarianism” to our environment. By being vegetarian, we could help our earth and we could make our bodies healthier too.

The parents at our school are very excited about this event. The parents started to bid on the hampers offered on the day we offered the hampers.

Thank you teachers and parents for your participation.

Freya Hadryani
N2 English Teacher

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD



Happiness is a Cup of Tea
Chloe Mikaela Bastian - K2 Respect



Jolly Food
Nicole Marvella Laldi - K1 Kindness



Purple Utopia
Lucas Lewis - K2 Harmony



Gratitude Hamper
Marshall Hayden Ruslim - K1 Love

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD



Healthy Living, Happy Life
Archie Wijaya Jo & Dylan Wijaya Jo
K2 Love & N1 Grateful



Spring Miscellany
Caitlyn Victoria Chan - K1 Compassion



Guilt-Free Happiness
Liam Atharya - K1 Grateful



Serenitea
Aurora Velova Suryandi - K2 Compassion

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD



The Secret Ingredient is Always Love
Tiffany Paramita Wijaya - K2 Love



A Spark of Kindness
Avalyn Po Lesmana - K2 Kindness



Basket of Happiness
Tiffany Paramita Wijaya & Vivienne Ratana Wijaya
K2 Love and N1 Grateful



Blossom Bliss
Bianca Claretta Gouw - N2 Compassion

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD



Basket of Joy
Cayson Verrell Mulyadi - K1 Joy



A Basket of Bliss, Made With Love
George Hartoto - N1 Respect



Gift Love Basket
Keiryn Carinna Pui - K1 Love



Happiness in a Jar
Avalyn Po Lesmana - K2 Kindness

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD



Happiness Blooms from Within
Machiavelli Keane Gunawan - N2 Joy



The Gift of Good Taste
Archie Wijaya Jo & Dylan Wijaya Jo
K2 Love & N1 Grateful



Good Snack, Good Life
Hans Emmanuel - N2 Harmony



Blooming in Love
Sophia Alexandra Widjaja - K2 Love

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD



Good Mood Food
Bianca Claretta Gouw - N2 Compassion



Stay Happy, Eat Healthy
Reagan Alvaro Cen & Ruby Lillianne Cen
K2 Grateful N1 Respect

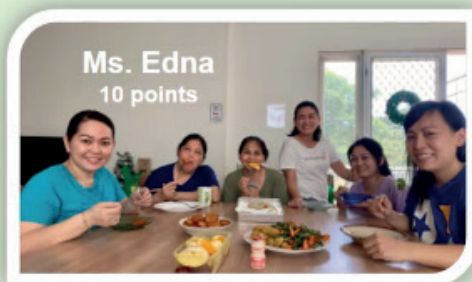
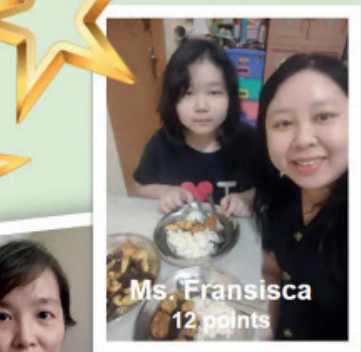


Love at First Bite
Moreno Junanda - K2 Compassion



Spring Selections
Keira Tjia Tjipodihardjo - K2 Grateful

Vegetarianism for Earth Day Congratulations!!!!



素食爱地球

在一年一度的国际地球日即将来临之际，为响应地球日保护环境的号召，慈济幼儿园全体教师协同自己的家人朋友们一同体验了为期十天的《素食爱地球》挑战活动。

挑战活动实行积分制，在此进行期间，全体教师都需记录一日三餐之饮食，当然素食也需多样化，每餐都要包含丰富的蛋白质、膳食纤维、优质碳水化合物等营养物质。用餐时拍照记录，照片中每一人享用素食可赢得一分，每邀请一位家人

参与，就增加一分，邀请的人越多，分数也就越高。

与此同时，学校还举办了关于素食的健康讲座，邀请了知名营养师Dr. Susianto Tseng 为大家讲解食素的好处，以及如何搭配一餐营养全面的素食，增加了老师们对素食营养的深入认知，也打破了“只吃素食营养不全面”的传统观念。此次挑战，老师协同家人们都非常积极地参与。挑战结束后，大家一起回顾上传的照片，有的将炒饭搭配海苔做成了大熊

猫的造型，有的将煮鸡蛋雕刻成了鸡宝宝出壳的样子，有的将黄瓜段切成鲨鱼的牙齿搭配在摊好的鸡蛋卷上面，各种造型，各种营养的搭配，让大家在欣赏照片的同时，也能够互相学习。

照片欣赏完毕，评委老师们为每个人的素食照片进行打分，评选出得分最高的10位老师进行嘉奖。

感谢老师们的用心，让自己吃的健康，让家人吃的健康，更让我们赖以生存的地球更加健康。

上人言：「素食可以让身体健康又可以保护地球。」透过此次活动，让老师们对素食有了新的认知，也鼓励大家多吃素食，多一人食素就多一份力量来爱护地球。

撰稿人：徐敏育
幼儿园人文组





薪火相传 筑梦远航

又是一年清蝉的歌唱爬上树梢，印尼慈济幼儿园第十一届大班毕业的钟声即将敲响，二〇二二年六月三日，中大班的学生们举办了一场庄严的交接仪式。为中班的弟弟妹妹们讲解如何当一名优秀的大班学生，同时献上温馨的祝福以及爱的叮咛。

中午十一点，在结束了一天的学习后，小朋友们身着整齐的校服，满怀期待地坐在电脑前听大班的老师们讲解传承的意义，请大班学生们思考自己在这一年里都承担了哪些责任，有什么经验与忠告可以与弟弟妹妹们分享，老师迅速地将学生们的反馈整理成图文档。大班的学生结

合老师整理好的图文档，依序自行介绍他们在幼儿园里都承担了哪些照顾学校，照顾自己，照顾朋友和照顾班集体的责任。如：自己的事情自己做，遵守教室规则，整理桌椅板凳，与同学团结互助等。完毕，面对着荧幕，哥哥姐姐们大声地宣布：“今天，我们正式地将照顾学校的责任传递给你们，希望你们能够爱护校园，遵守校规，尊敬师长，团结同学，关爱他人。”

中班的弟弟妹妹们在老师的带领下一起读宣誓词：“我们即将升入大班了，要成为幼儿园的大哥哥大姐姐了，我们会努力学习，探索更多的知识，我们要尊重



老师，爱护同学，也要帮助小班的弟弟妹妹们，更要承担起照顾学校的责任。”

经迫不及待地想要升入大班，想要承担起照顾校园的责任了。

接下来大家一起唱手语歌《快乐的朋友》，共勉要以「信心，毅力，加上勇气」来面对未来的挑战。

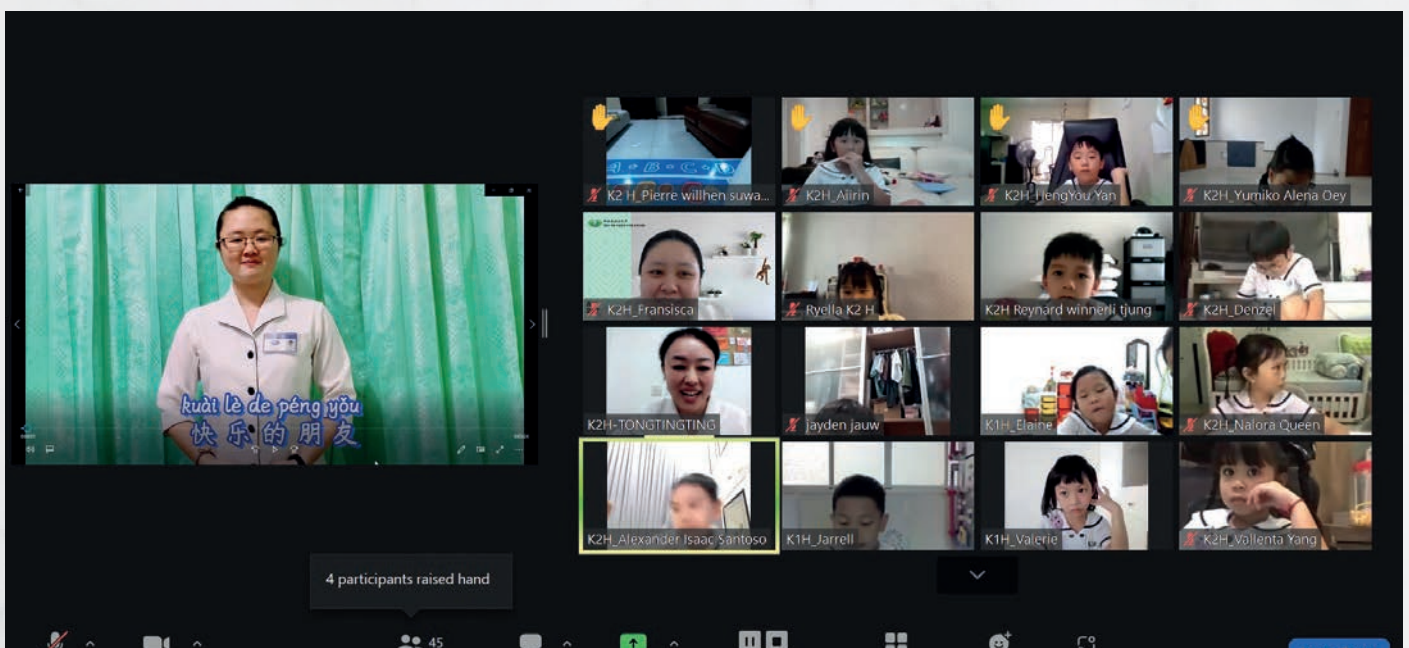
一首大家合唱的校歌过后，此次的薪火相传活动落下了帷幕。薪火相传，筑梦远航，相信大班孩子们的纯真美善，也成功地点燃了弟弟妹妹们的心灯，让这股善与爱的力量能够在校园内传承。

在这个特别的日子里，我们的校长游翌瑛女士也透过荧幕，给予了孩子们最真挚的祝福与希望，希望孩子们将这份爱与责任传递下去。

撰稿人：朱文静

当家长给小朋友们戴上交接仪式徽章的时候，孩子们激动的心情溢于言表，已

K1 Love 华文老师





Moving Up Celebration

On Friday, June 3, 2022, we had an online Moving Up Celebration. The goal is to have memorable activities with their friends and teachers before moving up to another level. Students made some tokens of appreciation for their teachers and for their families, who also helped them to learn at home.

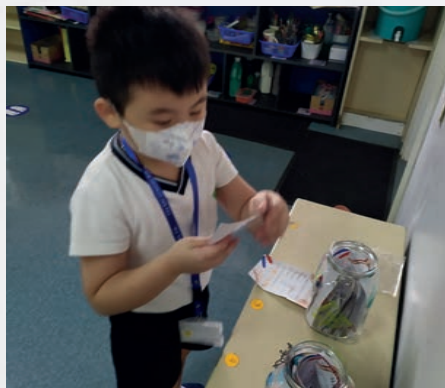
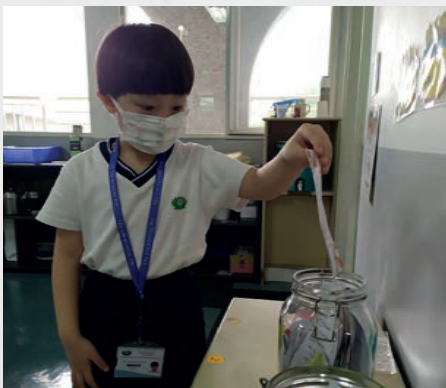
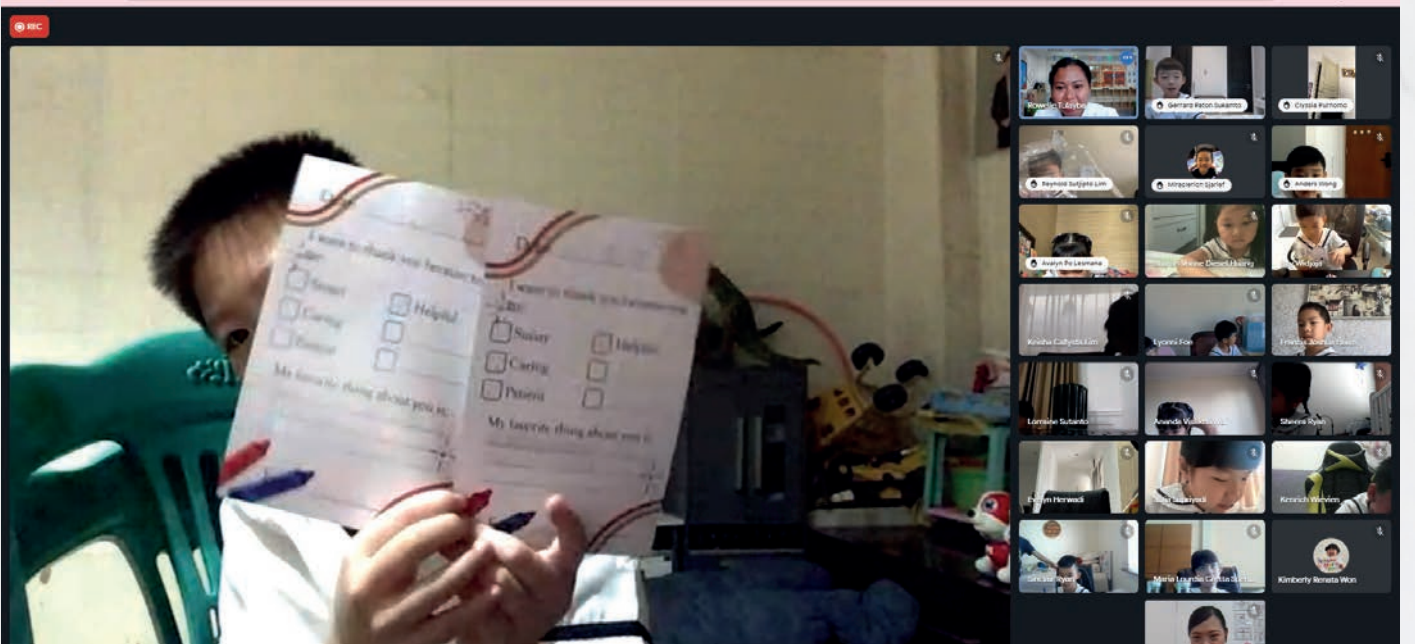
We started with an introduction to share the goal of the day. Then we created the cards for the teachers. The students can bring them to school to be put in the glass jar. Then, students had snacks together with the class before we had games. The Nursery Level had Action Games, and the Kindergarten Level did Scavenger Hunts. Then we created

thank-you cards for the family members who have helped with the online learning. They decorated the cards with their drawings and put them inside the bottles before they handed them out. We also discussed the activities that we had during the academic year and at what level they are going to go next year.

Through this experience, we hope the students can appreciate the times, online and offline, that they have shared with the teachers, their classmates, and their family members.

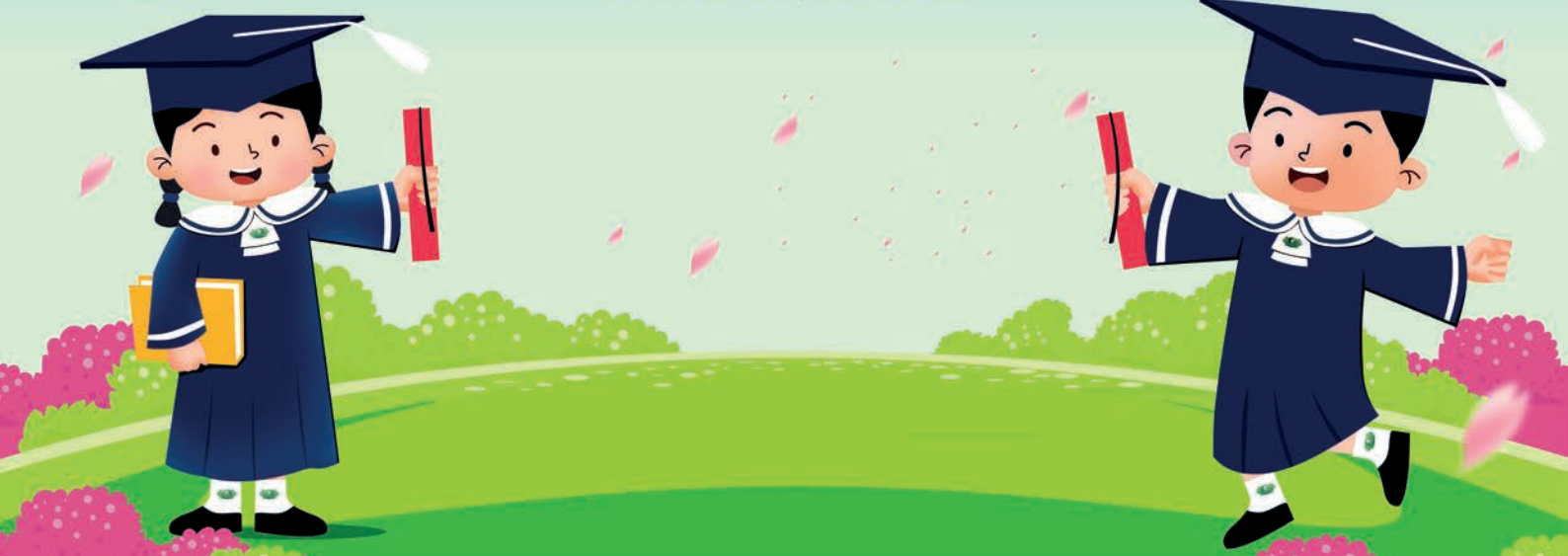
Gan En

Nina Sunandar (K2G)



Dream Big Aim High

June 16, 2022



Dream Big, Aim High adalah tema pelepasan peserta didik TK-B Sekolah Tzu Chi. Kegiatan diadakan pada hari Kamis, 16 Juni 2022 pukul 9.30 secara daring.

Rangkaian acara dimulai dari mempertontonkan kilas balik kegiatan yang dilakukan selama satu tahun pembelajaran. Awali dengan pembelajaran daring murni kemudian berangsur menuju pembelajaran hibrida. Anak-anak sangat antusias saat diperbolehkan kembali ke sekolah. Tentu saja dengan persetujuan orang tua. Bahkan ada beberapa dari mereka bertanya apakah jam sekolah dapat diperpanjang. Kenapa baru sampai sekolah sudah harus pulang.

Walau beberapa siswa tetap memilih kelas daring. Sebuah rekaman singkat dipersiapkan untuk mereka menyampaikan pesan dan kesan bagi guru kelas dan kawan-kawan.



Kegembiraan terasa ketika anak-anak melihat guru-guru menyanyikan lagu “Try Everything” dalam dua bahasa, yaitu bahasa Inggris dan bahasa Mandarin. Tangkapan layar memperlihatkan senyuman manis menghias bibir mungil murid-murid ketika menonton tarian yang ditampilkan oleh setiap dari mereka.

Suasana menjadi khidmat dan khidmat, saat orang tua dan guru menyaksikan prosesi wisuda kelulusan tahun ajaran 2021-2022.

Bahasa isyarat tangan “Walk on Your Own Path” yang dibawakan oleh guru-guru dan dilanjutkan pesan singkat untuk anak-anak adalah bagian penutup dari rangkaian acara kegiatan pagi ini. Walau acara wisuda sudah selesai, peserta didik terlihat enggan untuk meninggalkan ruang *Zoom*.

Tema Dream Big, Aim High terinspirasi dari kata perenungan Master Cheng Yen: “Cita-cita haruslah setinggi langit; namun langkah nyata harus dilakukan sekarang.” Kata Perenungan inilah yang menjadi harapan guru-guru sekolah Tzu Chi untuk peserta didik mereka.





Pengembangan Kepribadian Guru

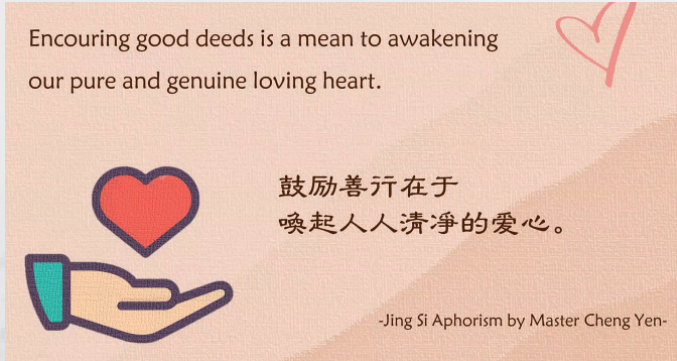
Mengutip pernyataan Bapak Pendidikan Nasional, Ki Hajar Dewantara “Pendidikan berarti daya-upaya untuk memajukan bertumbuhnya budi pekerti (kekuatan batin, karakter), pikiran (intelekt), dan jasmani serta memberi ilmu demi kecakapan hidup anak dalam usaha mempersiapkannya untuk segala kepentingan hidup manusia, baik dalam hidup bermasyarakat maupun hidup berbudaya dalam arti seluas-luasnya.”

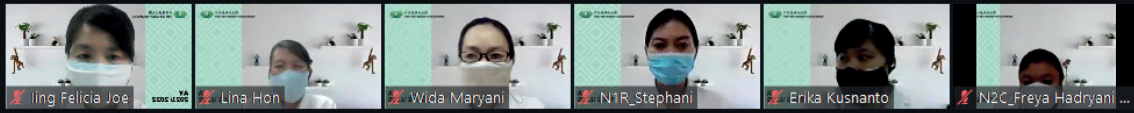
Hal yang sama juga dikatakan oleh Master Cheng Yen bahwa guru bagaikan seorang petani yang harus mengerti cara bercocok tanam, dari awal menabur benih sampai diperolehnya hasil panen yang baik. Benih disini adalah anak didik yang perlu dibimbing agar dapat memiliki moral dan karakter yang benar.



Seorang murid kelak akan menjadi dewasa, menjadi bagian atau bahkan memimpin masyarakat, dan pada akhirnya akan membentuk kebudayaan kita di masa depan. Oleh karena itu peran seorang guru sangatlah besar, ia harus hadir secara menyeluruh untuk anak didiknya. Guru tidak hanya mengajarkan materi, tetapi juga memberikan teladan melalui tindakan nyata berupa semua tingkah laku dan tutur kata. Inilah yang dikatakan sebagai semangat humanis di misi pendidikan sekolah Tzu Chi.

Seorang guru haruslah selalu mawas diri terhadap pikiran, ucapan dan juga perilakunya. Selain itu ia juga perlu untuk selalu meningkatkan keahlian serta pengetahuannya seiring dengan perubahan zaman.





Master Cheng Yen pun mengingatkan agar guru selalu “melatih diri ke dalam dan berpenampilan ke luar” dengan arti setiap apa yang dipikirkan di dalam hati akan tercermin dalam penampilannya.

Untuk merawat dan meningkatkan kualitas kepribadian guru di KB-TK Tzu Chi, tim ren wen mendapat kesempatan berdiskusi dan menginspirasi rekan-rekan guru. Di setiap bulan minggu ke dua, guru-guru serta staf mendapat asupan cerita dan tindakan nyata dari misi-misi yang dijalankan oleh Yayasan Tzu Chi baik itu dari misi amal, kesehatan, pendidikan dan juga misi budaya humanis.

Selain pengkinian informasi, setiap guru diajak untuk bertukar pendapat dan mengutarakan mengenai apa yang mereka pikirkan dan rasakan. Diharapkan dengan adanya curah pendapat tentang cerita dan kegiatan di Tzu Chi ini, mereka bisa merenungkan, merefleksi kembali dan yang paling penting adalah tidak melupakan tujuan paling dasar serta peran utamanya sebagai seorang guru dalam mengemban misi pendidikan sebaik mungkin, memanggul harapan masa depan bangsa dan negara.

Lina Hon
Ren Wen Koordinator

PRIMARY SCHOOL SECTION





Pembelajaran Tatap Muka 100%

Seiring dengan menurunnya level PPKM atau Pemberlakuan Pembatasan Kegiatan Masyarakat di sejumlah wilayah di Indonesia, pemerintah mengeluarkan peraturan baru mengenai pembelajaran tatap muka di masa pandemi Covid-19 yang sudah dibuka dengan kapasitas 100%. Hal ini disambut dengan antusias yang sangat tinggi oleh orangtua dan para siswa Tzu Chi Primary School.

Meskipun belajar tatap muka di sekolah belum diwajibkan dan masih menjadi pilihan bagi orang tua, nyatanya banyak murid yang memilih belajar tatap muka di sekolah karena dirasa lebih efektif dibanding dengan pembelajaran daring.

Selain itu, tidak dapat dipungkiri bahwa kebutuhan berinteraksi dengan teman sebaya sangat dibutuhkan bagi proses pertumbuhan pengalaman siswa. Terlihat jelas saat proses pembelajaran, siswa lebih bersemangat mengikuti setiap aktivitas di kelas.

Meski demikian, proses pembelajaran di Tzu Chi Primary School dilaksanakan dengan mematuhi protokol kesehatan. Setiap murid diwajibkan untuk tetap memakai masker, membersihkan tangan secara berkala, dan menerapkan pola hidup sehat.

Berthy Bernadetta
Head of Daily Life





Perayaan Hari Raya Waisak Hari Ibu Internasional Dan Hari Tzu Chi Sedunia

Pada hari Jumat, 13 Mei 2022 siswa *Tzu Chi Primary School* mengikuti peringatan 3 hari besar yaitu Perayaan Waisak 2022/2566 BE, Hari Ibu Internasional, dan Perayaan Hari Tzu Chi Sedunia. Peringatan ini dilakukan secara daring melalui zoom yang terbagi menjadi 2, yaitu kelas 1 - 3, serta kelas 4 - 6. .

Para siswa dengan khidmat mengikuti rangkaian prosesi dalam acara ini. Para siswa diajak untuk melakukan prosesi pemandian *rupang* Buddha secara daring. Siswa beranjali sembari membungkukkan badan sebagai simbol penghormatan, kemudian membuka telapak tangan, dan menyentuhkan ujung jari ke air dalam

mangkok yang telah disiapkan, kemudian kembali bersikap anjali.

Melalui prosesi pemandian *rupang* Buddha, para siswa diharapkan dapat memaknai prosesi sebagai simbol pembersihan diri dari segala noda pikiran, perkataan dan perbuatan. Para siswa diharapkan selalu berbuat baik dalam pikiran, perkataan dan perbuatannya. Prosesi Waisak secara daring ini diadakan sejak merebaknya virus Covid-19, namun anak-anak tetap antusias mengikuti kegiatan tersebut.

Selain mengingatkan kembali keluhuran dan budi Sang Buddha, acara ini juga bertujuan sebagai perwujudan

sikap bakti dalam membalas budi luhur dan pengorbanan ibu, serta sebagai momen untuk mengingatkan diri kita untuk lebih giat melatih diri, mengembangkan kebijaksanaan di jalan Bodhisattva.

Makna memperingati ketiga hari besar secara bersamaan di Tzu Chi memberikan inspirasi bahwa ajaran Buddha hendaknya menjadi bagian dari kehidupan, kita harus mempraktikkan Dhamma dalam kehidupan sehari-hari dan berbakti kepada orang tua. Tzu Chi juga mendorong siswa untuk berdoa bersama agar pandemi Covid-19 dapat segera usai dan dunia bebas dari segala bencana serta segala bentuk peperangan.



Acara Waisak di Tzu Chi dilakukan dengan cara yang sederhana namun memiliki makna yang dalam. Sebagaimana ajaran Buddha tidak hanya harus dipahami sebagai suatu teori, melainkan praktik nyata dalam kehidupan sehari-hari.

Selamat Hari Tri Suci Waisak 2566 BE tahun 2022, Semoga Sang Tiratana selalu melindungi kita semua. Saddhu (3X)

Putu Finsen Darmayana
Guru Agama Buddha



茹素非推不可

人类为了满足口腹之欲而任意砍伐森林，用来扩地以饲养更多动物，二氧化碳浓度也因森林大量减少而随之升高；动物们的排气和排泄物所产生的甲烷也是造成温室效应的主因。面对地球日渐升温、全球暖化越加严重，人类和地球如何共生共存？印尼慈济小学邀请全校学生、家长及教职员参加为期十天的茹素活动，共同爱护地球，为地球祈福。

透过茹素，不仅能减少大量的二氧化碳，减缓温室效应，更能改善健康，预防现代化疾病如高血压、糖尿病等，可谓一举多得。这次茹素活动，总共拯救高达四百多只动物的生命、减少近千公斤的二氧化碳。

师公上人说：「少肉食，多护生，做环保，爱地球。」多吃蔬菜，少吃肉，不仅能拯救生命，也间接减少动物的人工饲养，还能让我们一同与大地共生息。

林冠吟（人文老师）撰



第八届毕业典礼

六月是毕业的季节，也是离别的日子，为了给孩子们的童年留下难忘的回忆，印尼慈小于2022年6月11日举行以“理想要放在远方，脚步要落实现在”为主题的毕业典礼。所有毕业生与家长齐聚静思堂国议厅，共同回顾孩子们的成长足迹、分享孩子们成长的快乐、展望孩子们美好的未来。

随着《大地和风》的音乐响起，孩子们井然有序地走进礼堂，毕业典礼也正式开启。随后，證嚴上人的开示也给予毕业生在小学生涯中，最后也是最宝贵的一课。董事会代表、陈尤英校长、学生代表



以及家长代表先后致词也深深表达对慈济学校、老师以及小学生活的不舍与感恩之情。接着音乐老师与学生们录制了音乐表演《The best day of my life》，以最诚挚的歌声来祝福毕业生。师姑、师伯以及

师长们也透过拨穗仪式为毕业生的小学生涯划上了一个完美的句号，同时也寓意着他们对毕业生最美好的祝福。

孩子们的成长与收获都离不开老师们的用心教导、师姑、师伯们的鼓励，以及家长们不求回报的付出与照顾。因此，典礼最后，由毕业生们恭敬奉上亲手制作的小礼物给师姑、师伯以及家长们，以示感恩之情。毕业典礼虽短暂，但是小学生活的美好回忆却深植心中。祝愿毕业生带着最美好的回忆，在更广阔的的天空中翱翔，拥有一个美好的人生。

撰文者：廖俊宪(Jimmy L)

Head of Student Activity





P6 *Footprint* Activity

It has been two years since the onset of the COVID-19 pandemic. Students and teachers alike from all over the world and all walks of life have learned to live with the restrictions and curbs that come with the so-called “new normal.”

Tzu Chi Primary School believes that social and developmental interaction are integral in every child’s holistic education. After careful consideration and thorough planning, the school decided to once again open its doors to Primary 6 students at full capacity in the last week of this academic year. With the theme “Footprints”, Student Affairs

Department prepared various engaging activities for the graduating class. On the first day, the students displayed their creativity by making gifts or tokens for the parents. This activity is called “Beginning of Happiness”. The Art Department facilitated the said activity to explore not just their creativity but to put deeper meaning to their artwork for it will be their special gift to the people who supported them throughout their journey in their Primary years. It was then followed by activities related to “Second Home” on the second day which is to show respect to the school they’ve stayed in through rendering

community service. The third day was the highlight because students had a chance to enjoy and had fun expressing themselves with the theme “Let you be you”. A simple gathering for all the Primary 6 students was held at the assembly hall. They participated in interclass games and truly enjoyed the fun and healthy competition. After that, students took part in their respective class party where they had fun playing games, singing

along, giving messages to their friends and teachers, and enjoying the potluck together with their classmates. It was indeed memorable because students finally had a chance to socialize with their classmates, friends, and teachers after a long battle against the pandemic.

Ronnel Cabarles
Head of Student Activity





Lift Off!

*“By failing to prepare,
you are preparing to fail.”*

As our Primary 6 students are about to step foot on a higher stage of learning, Tzu Chi Primary School implemented a 10-day bridging program called LIFT, a.k.a Learning IB standards for Transition, from May 12 to 27. The students tackled study skills and content areas to help ease the transition from Primary to Secondary school, particularly in the International Baccalaureate program. The students learned the basic principles of the curriculum and were exposed to a dynamic cycle of inquiry, action and reflection.

Primary 6 students learned concepts in Geometry and Measurement with a twist. Literature was utilised as a springboard for discussion in each lesson. The adventure

stories from the book *Sir Cumference and the Isle of Immeter*, as well as *Sir Cumference and the Sword of Cone*, sparked the learners' interest. It provided relevant context about circles, volume and properties of shapes and aroused the students' curiosity, as they all got hooked on the challenge of solving the problems/puzzles posed.

In Science, students investigated how the size of an object affects floating and sinking. They conducted a practical activity and recorded their findings in a detailed Laboratory Report.

In English, they learned about writing letters and e-mails effectively to enhance the skill they need in written communication during LIFT Sessions. The students identified different types of letters and distinguished formats of letters. To exhibit their understanding, they wrote different letters to suit various situations.

In Bahasa Indonesia, students evaluated their ability to use formal and correct language in daily interactions. They identified errors in mixing a foreign language with Bahasa Indonesia in conversation.

“The program helped us set our expectations and get oriented with the transition. Hopefully, we can make better adjustments in Secondary school. Good luck to us all.”- said Kimberly, P6 Compassion.

Other subjects also had fun but meaningful activities to realise the objectives of LIFT.

Irene Adrales
P6 Compassion Form Teacher





Public Music Class 2022, Mendongkrak Spirit Siswa dalam Bermusik

Pada minggu ke-3 di triwulan 4 ini, Universitas Pelita Harapan mengadakan sebuah acara, *Public Music Class*, yang menjadi ajang bagi para mahasiswa membuka kelas musik secara terbuka dengan target audiensi siswa sekolah dasar. Pada momentum tersebut, siswa-siswi *Tzu Chi Primary School* tidak ingin melewatkan kesempatan emas ini. Mereka begitu antusias berpartisipasi agar bisa mendapatkan pengalaman belajar langsung dari mahasiswa Pendidikan Seni Musik Universitas Pelita Harapan.

Kegiatan *Public Music Class* ini dihelat selama 2 hari dan dilakukan secara daring melalui portal Zoom. Di hari pertama,

pelatihan diberikan khusus untuk siswa-siswi kelas 4-6. Pada sesi bertema *Let's Play The Rhythm dan Leap and Step* ini, siswa belajar untuk memainkan sebuah irama dengan media benda sederhana seperti sumpit dan kaleng/toples. Selain itu, siswa mempelajari dinamika dan tempo seperti *presto* (sangat cepat), *allegro* (cepat), *moderato* (normal), *andante* (lambat), dan *adagio* (sangat lambat). Kegiatan hari pertama ini ditutup dengan sajian irama yang diciptakan siswa menggunakan media sumpit dan kaleng/toples, sebagai implementasi dari proses pelatihan yang mereka dapatkan.

Di hari kedua, peserta didik kelas 1-3 terlibat dalam sebuah aktivitas pelatihan

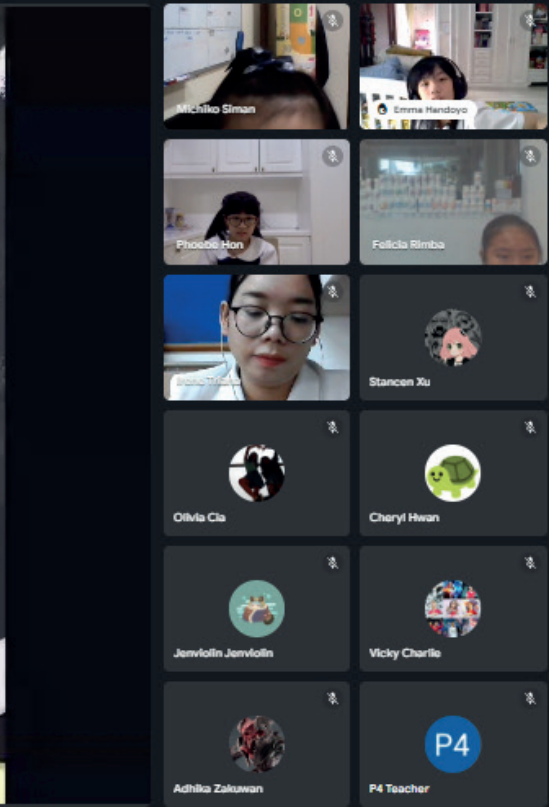
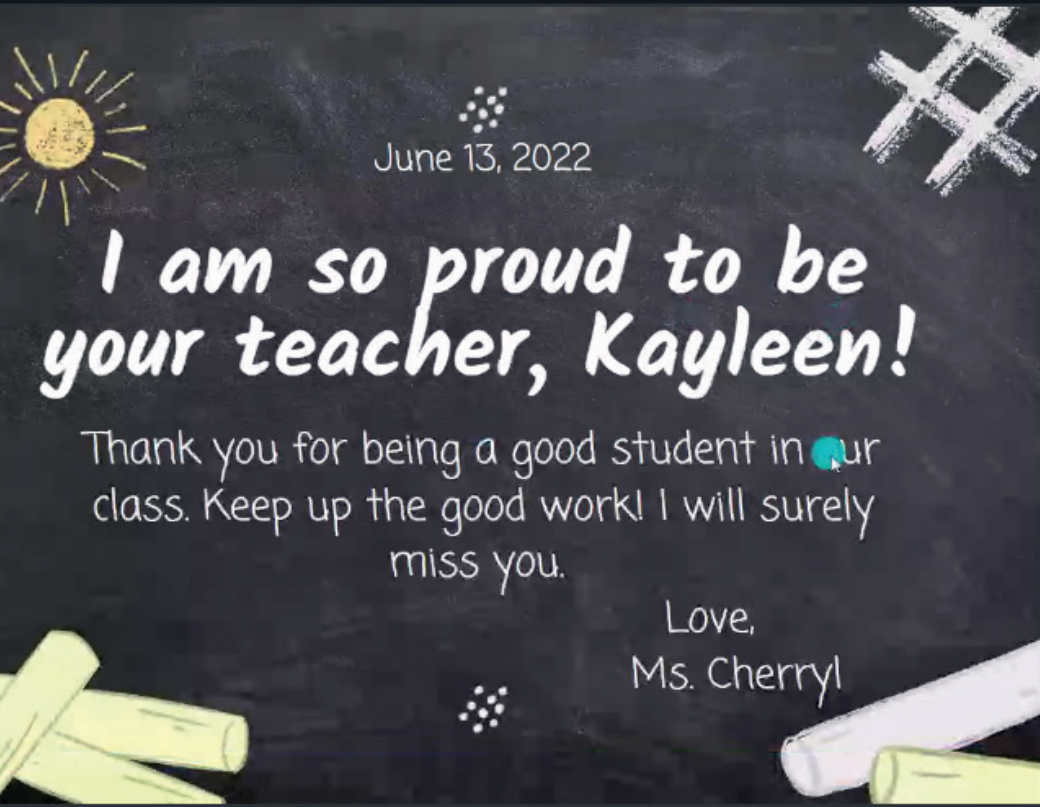
dengan “*Lets Get To Know Rhythm*” dan “*Animals in The World Of Music*”. Siswa kelas dasar ini belajar mengenal irama dengan cara yang menyenangkan seperti menggunakan kosakata nama-nama hewan. Siswa menyebutkan dan bertepuk tangan pada kosakata nama hewan sesuai dengan irama yang terdapat di musik.

diperkenankan untuk saling berkenalan dan berinteraksi dengan para mahasiswa Universitas Pelita Harapan dan peserta didik dari sekolah lain. Dari seluruh rangkaian kegiatan ini, siswa diharapkan dapat memiliki pengalaman pembelajaran musik yang menyenangkan dan semakin mengasah intuisi seni dalam diri mereka.

Kegiatan *Public Music Class* ini ditutup dengan momen keakraban, di mana siswa

Marla Pocerattu
Music Teacher

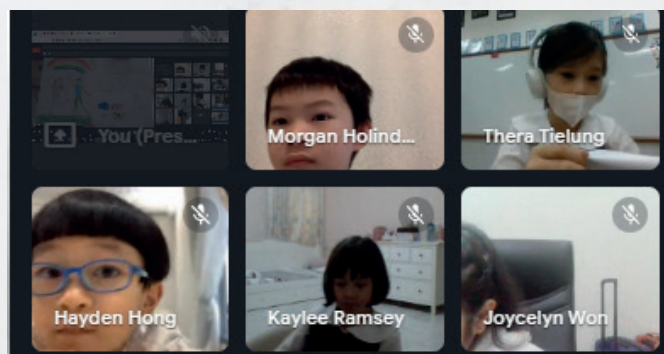




年末活动 —— 突破自我，创造未来

后疫情时代的学年末，慈济小学人文部结合体育部举办线上年终活动让师生共同渡过欢乐时光。「突破自我，创造未来」为今年年末活动之主题，如证严法师所说「感恩过去，展望未来，把握现在。」期许我们能把握当下，善用生命中的每一刻。

在后疫情时代的线上课程，如何提高、强化自己的网络素养以及网络技能成为了老师、学生以及家长迫切需要解决的问题。而随着时间的推移，我们已成功突破了这些难题。



在本次的年末活动中，学生们也学习了如何使用心智图画出对未来的目标及展望。最重要的是，学生和老师们透过有趣的游戏一起把握这学年最后相处的时间，也为这特别的一年画下一个完美的句号。

林冠吟 (人文老师) 撰



Waspada dan Cegah Hepatitis Akut Misterius pada Anak

Setiap bulan, *Tzu Chi Primary School* mengadakan parent webinar dengan topik yang menarik dan sesuai dengan kebutuhan orangtua. Webinar di awal term 4 diawali dengan pemaparan materi dari Ibu Indriyani Virginia, M.Psi., Psikolog dalam webinar *“The Art of Self Healing: A Pathway of Self Love”* yang membahas tentang healing atau proses penyembuhan diri dari perasaan dan emosi yang sangat mengganggu. Pentingnya melakukan *self healing* supaya kita memahami diri sendiri, menerima ketidaksempurnaan, dan membentuk pikiran positif tentang apa yang terjadi dalam hidup. Seminar kedua bersama dengan Dr. Valentina Lini Gunawan, Sp.A dalam webinar *“Waspada dan Cegah Hepatitis Akut Misterius pada*

Dr. Valentina Lini Gunawan, Sp. A
Speaker - Dokter Spesialis Anak

Anak” yang membahas tentang hepatitis akut dan cara mengantisipasinya.

Seminar ketiga dibawakan oleh Ibu Henny Wirawan, M.Hum, Psikolog, Psikoterapis, CGA, CGI, FGI, QIA, CRMP dalam webinar *“Back to School: Digital Detox and Taking Action Against Distraction”* yang membahas tentang persiapan kembali ke sekolah dimana orang tua mempelajari cara membimbing anak untuk beradaptasi dengan rutinitas sehari-hari dengan lebih sedikit paparan gadget sehingga anak-anak akan memiliki kontrol diri yang lebih baik dan dapat menyeimbangkan aktivitas online dan offline mereka.

Lidwina Elly Marcyanne Kumala
Konselor



Student's Achievement

AMO Final Result		
GOLD AWARDEES		
1	Maximilian Halim Widjaja	P6 Grateful
2	Winston Rahardja	P2 Love

AMO Final Result		
SILVER AWARDEES		
1	Hideaki Julian Tanadi	P2 Kindness
2	Kayla Asoka Gozelie	P4 Joy
3	Michio Mocca Siman	P5 Integrity
4	William Handaya	P5 Integrity
5	Maximillian Halim	P5 Joy
6	Irvin Jayden Wibowo	P5 Kindness

AMO Final Result		
BRONZE AWARDEES		
1	Lyzander Halim	P3 Joy
2	Derrick Eberkin Ong	P4 Integrity
3	Davidient Maxmilian	P4 Respect
4	Lakeisha Richbelle Wibowo	P5 Honesty
5	Dwayne Emmanuel Juta	P5 Respect
6	Victoria Anita Sandin	P6 Grateful



Student's Achievement

SASMO Final Result

GOLD AWARDEES

1	Maximilian Halim Widjaja	P6 Grateful
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SASMO Final Result

SILVER AWARDEES

1	Damien Suwandi	P6 Grateful
2	Irvin Jayden Wibowo	P5 Kindness
3	Maximillian Halim	P5 Joy

SASMO Final Result

BRONZE AWARDEES

1	Aiden Suwandi	P2 Joy
2	Davidient Maxmilian	P4 Respect
3	Hideaki Julian Tanadi	P2 Kindness
4	Lakeisha Richbelle Wibowo	P5 Honesty
5	Winston Rahardja	P2 Love



Student's Achievement

Singa Math Global Final Result

GOLD AWARDEES

1	Maximilian Halim Widjaja	P6 Grateful
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Singa Math Global Final Result

SILVER AWARDEES

1	Damien Suwandi	P6 Grateful
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Singa Math Global Final Result

BRONZE AWARDEES

1	Callie Angeline Sutanto	P6 Respect
2	Maximillian Halim	P5 Joy
3	Michael Angelo Culio	P2 Integrity
4	Winston Rahardja	P2 Love

SASMO Final Result

HONORABLE MENTION

1	Hideaki Julian Tanadi	P2 Kindness
2	I Gede Miguel Angelo Raharja	P4 Love
3	Irvin Jayden Wibowo	P5 Kindness
4	Michio Mocca Siman	P5 Integrity
5	William Handaya	P5 Integrity



Student's Achievement

JISMO Final Result - Math		
RUBY AWARDEES		
1	Karen Ivanka Chandra	P2 Kindness
2	Kevin Fernando Halim	P3 Love
3	Maximilian Halim Widjaja	P6 Grateful
4	Reinhart Apin	P3 Integrity

JISMO Final Result - Math		
EMERALD AWARDEES		
1	Callie Angeline Sutanto	P6 Respect
2	Irvin Jayden Wibowo	P5 Integrity
3	Lakeisha Richbelle Wibowo	P5 Honesty
4	Michio Mocca Siman	P5 Compassion
5	Rachel Mak	P5 Kindness
6	Winston Rahardja	P2 Love

JISMO Final Result - Math		
SAPPHIRE AWARDEES		
1	Awron Wong	P5 Love
2	Clinton Rahardja	P5 Compassion
3	Madeleine Bella Stefan	P3 Respect
4	Maximillian Halim	P5 Joy



Student's Achievement

JISMO Final Result - Science		
EMERALD AWARDEES		
1	Aydan Franko	P3 Integrity
2	Callie Angeline Sutanto	P6 Respect
3	Madeleine Bella Stefan	P3 Respect
4	Michio Mocca Siman	P5 Integrity
5	William Handaya	P5 Integrity
6	Winston Rahardja	P2 Love

JISMO Final Result - Science		
SAPPHIRE AWARDEES		
1	Bianca Madeline Effendy	P3 Respect
2	Kayla Asoka Gozelie	P4 Joy
3	Lalla Theresia Angsana	P5 Respect
4	Samuel Alexander Wijaya	P3 Compassion

JISMO Final Result - Overall Award		
LEGEND - 1 STAR		
1	Clinton Rahardja	P5 Compassion
2	Winston Rahardja	P2 Love
LEGEND - 2 STAR		
1	Irvin Jayden Wibowo	P5 Kindness

SECONDARY SCHOOL SECTION





Grade 12 Graduation Ceremony

Time flies! After completing 4 years in the IB Middle Years Programme and 2 years in the IB Diploma Programme, Grade 12 students are finally graduating. This year, we were finally able to conduct the graduation ceremony offline. June 4, 2022 was the day that everyone was waiting for. Parents, teachers, and of course, students were all gathered at the Jing Si International Conference Hall to celebrate this special moment.

The ceremony started by witnessing 60 graduates entering the venue, led by two grade 11 students that held the Indonesian flag and Tzu Chi flag. All guests stood up and gave a big round of applause as these graduates stepped into the hall.

The ceremony was led by Mr Peter James Whitfield and Laoshi Wan Yanlin as



the emcees. The messages conveyed by Ms. Caroline Widjanarko, as the principal of Tzu Chi Secondary School and Ms Kate Siaron, as the head of the Diploma Programme, to the graduates were very inspiring and touching. Likewise with the procession of handing over the scrolls and transferring the tassel of the toga hat. It was heartwarming to see those

graduates go up to the stage to receive them from our respective Board of Directors.

The graduation ceremony was complete with speeches delivered by representatives from each Grade 12 class. They were Davina who delivered a graduation speech in Indonesian, Bhimraj who delivered messages in English, and Emilia who expressed her gratitude in Mandarin. Ms. Wina Kumari, as a representative of the parents, also expressed her gratitude to the school for the education that has been given to their children. The whole graduation procession was even more special as Mr Franky. O. Widjaja was able to give his blessing for the graduates. Before the event ended, the graduates surprised the audience as they sang and danced to the song “We’re all in this together”. The whole process of this ceremony ran well because of a wonderful cooperation between parents, teachers, and students.



This graduation event may be the end of the students’ journey at Tzu Chi Secondary School. However, this is not the end of their life journey. A new chapter of life is waiting for them. We hope that the work ethic and integrity they have acquired while at Tzu Chi will be remembered and implemented. Hopefully they too can become students who continue to make their parents proud, make Tzu Chi proud, and make themselves proud. Once again we congratulate you on your graduation and best of luck for your future. Gan En.

Sarah Pakpahan
Grade 12 GLL



为乌俄战争祈祷及募款活动

在2022年2月24日这一天，俄罗斯入侵乌克兰的行动震惊全世界，顿时间乌克兰人变成了难民，必需逃离自己的家乡躲避战火的攻击。至今仍然有许多人不敢相信，战争竟然存在于21世纪。至今战争仍然尚未停歇。欧洲的慈济人如今聚集在波兰，协助逃离战火的乌克兰人民找到一个暂时安身的地方及所需要的物资。

身为慈济学校的老师和学生，能感同身受战争的可怕，但我们无法想像那是一场如此残酷的景像。5月13日，慈济中学的老师和同学，一起为乌克兰祈祷并捐献爱心竹筒，愿战争尽快结束，乌克兰人早日脱离苦难。

撰写者：陈佩雯老师



Tzu Chi Secondary School's Hospital Playlist

In collaboration with DAAI TV Indonesia and Tzu Chi Hospital PIK, the Student Council launched a project called “Hospital Playlist” on 14 April 2022. This project was a part of the Student Council President, Amanda Kuncoro Tjakra’s campaign, and it is truly a delight witnessing its successful launch. It was a long yet enjoyable and fruitful experience as students involved were able to watch the process of film and music production.

The Hospital Playlist Project revolves around the Jing Si Aphorism, *“Let every day be filled with hope by passionately working for the good of society at every moment”*,

aiming to encourage students to be actively involved in service through entertainment.

The project started off with an opening by the MCs, Farra Iva Karjadhi and Vincent Aurelius Lie, followed by a welcoming speech from Tzu Chi Secondary School’s principal, Ms. Caroline Widjanarko, and the Student Council President. The main highlights of this project are the performances directed by Mr. Mario Asido Sipayung and performed by several selected students, along with a special performance by one of our music teachers, Mr. Jan Imran. To top it off, students also performed sign language, also known as Shou Yu, with the assistance of Ms. Pei

Wen. At the end of the premiere, a recap of the process is displayed, marking the end of the first project.

This project indeed would not have been possible without the continuous support and guidance of our Student Council Mentors, especially Mr. Brian Yuriko, who has assisted us in arranging and attending every meeting with external parties such as the Tzu Chi Hospital team, and the DAAI TV team. He was there throughout every bitter and sweet moment, when our plans were on the brink of sinking, and when the project was in its full bloom. Hence, we would like to extend our utmost gratitude to Mr. Brian for his insights and unfaltering patience.

The project's foundation has been laid out since 30 October 2021, and it was finally put into action starting in late February 2022. After a long month filled with music rearrangements, rehearsals, reminders, and recordings, the production of the project came to an end on 29 March 2022, followed by its launch on 14 April 2022.

It was a project full of ups and downs, but it is surely a wonderful experience.

Jovina Effendy, 9 Harmony
Vice President of Administration Committee





慈悲挑战

The Great Kindness Challenge

慈悲挑战是美国的一个公益平台，在全美的学校提倡慈悲行动，印尼慈济学校接受慈济美国总会的邀请，一起参与慈悲挑战的活动。慈悲挑战总共有五十个项目，每一个项目都能在生活中展现。慈济中学的学生利用两个星期的时间完成这个挑战。

「我选择其中一项是列出让我感恩的事情。」七年级 Karaniya Effendy平时钟情艺术创作、音乐、陶艺。疫情中，她和弟弟在家上网课学习、全天候相处，

常被淘气的弟弟吵到心神不宁「他烦人的行径让我失去耐性，我会气到用狮吼的方式跟他大吵」在「慈悲大挑战」期间，她动笔写下「家人」是她感恩的对象，虽然弟弟依旧故我，但她开始想起每位家人的好，多了些耐心，姊弟的相处也开始出现转机。还有学生反馈：「他们觉得说，原来Great Kindness Challenge不一定要做Great（伟大）的事情才算数，不一定要捐很多钱去赈灾才是行善，原来每天生活周遭就可以做好事。」

慈悲挑战不仅仅只是一个活动，而是将善意的行动落实在生活中且不断的进行著。就如静思语提到「慈悲不只用口说，而是要身体力行，走入人群付出。」

慈济美国分会报导
<https://journal.tzuchi.us/zh/article/240/tzu-chi-great-kindness-challenge-indonesia>

撰文者：陈佩雯老师





Small Gestures, Big Impact

“Love and gratitude form a cycle of kindness”
- Master Cheng Yen -

In order to honor our school’s spirit, G11 students had come hand-in-hand to collaborate and create **Gratitude Day**, an event where students of Tzu Chi Secondary School are given the opportunity to extend their chain of love and kindness to the dedicated staff members of our school community whether that be the security personels, cleaners etc. The event was filled with performances from outstanding students, whether that be Calvin, a student of 11G, singing with his low and resonant voice the familiar melody of *We are The World* or Giselle, a student of 11J, who sung



Keep Holding On by Avril Lavigne with her powerful belts of high notes.

To quote our beloved MCs, Pricella and Yuta, as they addressed the staff as “our community’s invisible heroes without capes”, the significance of these individuals could not have been phrased better. The highlight

of this event was when a dozen students handed out the small care packages wrapped thoughtfully during the previous weeks. As the staff received these packages, warm smiles were shared, and both the students and the staff bowed full of gratitude towards the kindness shown by the other party.

Not only was the event meaningful, the students' efforts to take on an experience out of their comfort zone was also extremely remarkable. "I felt nervous before the actual event as we had trouble visualizing how the whole process will work. However, with our supportive CAS Coordinator, we were able

this significant part of IB DP can be. "Being a part of gratitude day is an honor even if we had our respective challenges, and it was overall an interesting experience", Agatha ended.

Janice Augustine 11H



to overcome our troubles." said Agatha, the head of the crowd control team. Students have successfully highlighted their initiative, perseverance, leadership skills etc., the spirit of CAS, in this experience as they understood how meaningful participating in



dr. Kristiana Siste, SpKJ (K)
Speaker



dr. Enjeline Hanafi, SpKJ, BMedSci
Speaker

Gaming and Internet Addiction

Following the Student Webinar about Gaming addiction in Term 3, this term 4, we conducted a Parents Webinar for Secondary School Parents around the same topic. The Parents Webinar was held on April 21, 2022 and was conducted by speakers, Dr. dr. Kristiana Siste, SpKJ(K) and dr. Enjeline Hanafi, SpKJ, BMedSci, psychiatrists specializing in addiction, from the Department of Psychiatry at FKUI-RSCM. The Webinar focused on the roles of Parents in supporting their children with their Gaming and Internet habits.

During the Parents Webinar, we learned about characteristics and symptoms of people with Gaming and Internet addiction. The Speakers also discussed the effects of

the addiction, including physical and mental effects, as well as changes in the brain function and social impacts. They also discussed numerous preventive steps to help Parents further support their children, including support in building a positive self-image, developing positive coping mechanisms, and building a family culture away from gadgets by encouraging the family to do gadget-free activities together.

Hopefully this webinar was able to provide Parents with the knowledge and understanding to support their children in developing healthy Internet habits.

Danila Suria
Counsellor



2022 Earth Day 10-Day Vegetarian Challenge

In celebration of Earth Day 2022, the Ren Wen Department of Tzu Chi School held a 10-Day Vegetarianism Challenge. The challenge, revolving around the Jing Si Aphorism “Cherish things and grow love, be vegetarian and stay safe.”, started on 11 April and ended on 20 April. The challenge is designed to be an interclass competition, such that the class with the most points will be the winner.

At first, our family decided to participate in this challenge thinking that it is simple since we would be able to use 1 photo for 3 different classes – my sister’s class, my class, and my brother’s class. I simply thought that the

challenge was fun. However, as the challenge went on, I gradually felt more competitive, especially after seeing many other classes in my grade hosting class parties.

Our family really enjoyed participating in this challenge because of multiple reasons. Firstly, we can spend less on our groceries and save up money. Second, less time is needed to tidy up groceries. Lastly, we felt healthier.

Although our family is not ready to commit to becoming full-time vegetarians, we are committed to reducing the amount of meat in our daily diets. In conclusion, I believe the challenge is the starting line to

a healthier body, a healthier lifestyle, and a healthier planet.

Vegetarian class winner:

7 Compassion, 8 Compassion, 9 Harmony, 10 Harmony, 11 Joy and 12 Grateful

Vegetarian video making winner:

1st place : 7 Honesty Reveline Marcelo
2nd place : 9 Grateful Audrey Wong Alam W
3rd place : 7 Honesty SuiLuva Ma

Total vegetarian 1,541 meals from April 11 to April 20

Jovina Effendy
9 Harmony



浴佛 的意義

The Significance of
THE BUDDHA DAY CEREMONY

Perayaan Hari Waisak Tahun 2566 BE/2022

Senin, 16 Mei 2022, Tzu Chi Secondary School mengadakan perayaan Waisak tahun 2566 BE/2022, perayaan waisak ini diselenggarakan secara online melalui Zoom yang dihadiri oleh Principal, SMT, Guru Pendidikan Agama Buddha dan Murid Tzu Chi Secondary School yang beragama Buddha.

Acara perayaan hari raya Waisak tersebut dimulai pada pukul 9.00 WIB. Dalam perayaan hari waisak ini tidak hanya memperingati kelahiran Pangeran Siddharta saja, akan tetapi juga memperingati Hari Ibu Sedunia dan juga Hari Tzu Chi Sedunia, dimana Master Chen Yen adalah pelopor terbentuknya Tzu Chi di dunia. Beliau adalah sosok bodhisattva yang mempraktekkan

ajaran Buddha dan juga memberikan ketulusan dan cinta kasih kepada semua makhluk di dunia.

Perayaan waisak secara online kali ini banyak melibatkan siswa dan siswi Tzu Chi Secondary School sehingga acara ini berlangsung dengan baik, selain adanya pembacaan sutra Maha Karuna Dharani, para peserta pun disuguhi dengan mini drama dan lagu Buddhist yang dibawakan oleh siswa-siswi Tzu Chi Secondary School. Dengan adanya mini drama yang diperankan oleh siswa dan siswi Tzu Chi Secondary School diharapkan semua peserta perayaan waisak dapat selalu mengingat perjuangan dan jasa Buddha kepada semua makhluk, sehingga semua makhluk dapat merenungi perbuatan-

perbuatan yang dapat menyebabkan penderitaan serta mempraktekkan kebaikan seperti yang telah di praktekkan Master Cheng Yen, supaya kita dapat senantiasa hidup dengan penuh kebahagiaan.

Selain mengingatkan dan mengulang kembali ajaran Buddha, acara ini juga diadakan supaya peserta didik selalu meneladani sifat-sifat baik Buddha Gautama dan juga dapat melihat langsung Master sebagai murid Buddha yang telah mempraktekkan ajaran Buddha, siswa-siswi juga dapat meneladani sifat baik Master yang telah banyak membantu banyak orang di seluruh dunia dengan ketulusan dan cinta kasih yang sangat luar biasa yang beliau miliki.

“Melakukan kebajikan adalah sebuah kewajiban, bersumbangsih tanpa pamrih, tidak melekat pada sikap, “perbuatan baik pasti berbalas kebaikan, dengan sendirinya kondisi batin akan terasa nyaman dan bebas dari beban pikiran “ Master Cheng Yen”

“Seperti harta karun yang belum ditemukan, kebaikan muncul dari benih yang baik dan kebijaksanaan datang dari pikiran yang suci dan damai. Untuk berjalan melewati lika-liku kehidupan manusia, seseorang memerlukan cahaya kebijaksanaan dan panduan kebaikan “Dhammapada”

Seperti kata-kata perenungan yang di sampaikan oleh Master Chen Yen berikut ini dan juga kata-kata perenungan Buddha yang terdapat dalam kita Dhammapada.

Dengan mempraktekkan apa yang telah Buddha dan Master sampaikan maka kita bisa menjalani kehidupan dengan bahagia tanpa adanya penyesalan dan keraguan.

Selamat Hari Tri Suci Waisak 2566 BE tahun 2022, Semoga Sang Tiratana selalu melindungi kita semua. Sadhu (3X)





Basketball Coaching Clinic

Coaching Clinic merupakan sebuah kegiatan yang dilakukan dengan tujuan memberikan bimbingan singkat untuk menambah penguasaan ilmu pengetahuan dan wawasan. Hal ini merupakan bagian dari upaya yang dilakukan untuk meningkatkan kemampuan keterampilan siswa melalui narasumber yang memiliki profesi sesuai dengan bidang dan keahliannya. Alasan utama pemilihan bola basket sebagai cabang olahraga yang dijadikan ajang *coaching clinic* dikarenakan bola basket merupakan salah satu olahraga populer dengan peminat yang cukup besar di Tzu Chi Secondary School. Ide besar dari mengadakan kegiatan ini adalah untuk memberi pengalaman yang berbeda kepada siswa Tzu Chi Secondary School mengenai pelatihan olahraga bola basket yang dipimpin langsung oleh salah



satu pelatih ternama Indonesia yang telah menorehkan banyak prestasi baik dalam skala nasional maupun internasional, dia juga merupakan mantan atlet nasional yaitu Novabella J. Messie. Harapan dari penyelenggaraan kegiatan ini tentunya adalah dapat membangkitkan kembali semangat siswa dan siswi Tzu Chi Secondary

School dalam mengasah talentanya dan dapat memberikan wawasan serta gambaran kepada para peserta mengenai profesi pelatih dan atlet dalam mencapai prestasi maksimalnya.

Kegiatan ini merupakan pilot project bagi PHE Department untuk melihat seberapa besar antusiasme yang muncul dengan harapan di kemudian hari dapat mengakomodir hal serupa dengan mengakomodasi lebih banyak cabang olahraga dan tentunya mengakomodasi lebih

banyak siswa yang terlibat. Hal ini dinilai dan dirasa sejalan dengan nilai-nilai yang dimiliki oleh sekolah, dan diharapkan bahwa acara yang digagas ini merupakan bagian dari upaya pengimplementasian nilai-nilai tersebut.

Youtube link: <https://www.youtube.com/watch?v=cku6pxp9IX4&t=2s>

Secondary School Basketball Coaching Clinic 2022





TCS's End of Year A.Y. 2021-2022

The academic year -- filled with ups and downs amidst the pandemic -- is coming to an end and seeing that the COVID-19 cases have exponentially decreased, the Student Council finally held its first offline event after two years. Lasting for three days (13th-15th of June 2022), this event has no specific theme as it simply aims to celebrate Tzu Chi School students' hardships for the past year.

The 13th of June had a theme of 'Ur Event Day', which is an event planned by some of the Student Council members during the SC Camp earlier in February. Not only does it aim for students to enhance their critical thinking, creativity, communication, and collaboration skills, but also for students

to use media literacy to come up with a strong argumentative statement. We divide the activities into three languages, which are Bahasa Indonesia, English, and Chinese. First off, 3 representatives from each class get to engage in an English debate -- Game of Cones. Afterwards, a Bahasa Indonesia stand up comedy took place at the same time with the Chinese minigames.

The 14th of June is Dessert Fest, which was a part of the Student Council President, Amanda Kuncoro Tjakra's campaign. It has objectives of cultivating students' knowledge of the various cultures of deserts, implementing marketing strategies, as well as strengthening the connections between classmates and teachers to achieve finer

teamwork. Each class is assigned a color and the desserts sold have to correlate with the given color.

The 15th of June serves as a final closure to the academic year, being the Class Party. It aims to de-stress students from previous days by being involved in various enjoyable activities, strengthening connections, and to finally enhance the reputation of the Student Council. In collaboration with the Ren Wen department, each class is given a centerpiece desert where they will share with each other; also in addition, doughnuts for the winning classes of the previous Vegetarian Competition. Moving on, Sing-a-ding-ding takes place in the Sports Hall where students and teachers are

invited to join a karaoke and acting challenge. Last but not least, the Garden of Memories is executed where every class creates a scrapbook to reminisce about the wonderful memories they had.

Seeing the journey of preparing this activity from being mentioned in our Student Council President's campaign to it being a reality is truly a dream come true. I believe that with the hard work and conjoined effort of the respective departments, my fellow Vice Presidents, the President, and Student Council Mentors, everything did pay off. This event wouldn't be achievable without them.

Farra Iva Karjadhi, 9 Kindness

Vice President of Student Welfare Committee





Learning Centre Bright Day

(Book and Copyright Day) 2022

Melanjutkan keseruan acara Bright Day perdana di April 2021 lalu, Tzu Chi Secondary School - Learning Centre (LC) kembali mengadakan acara Bright Day pada tanggal 25 dan 26 April 2022 lalu. Kali ini, selain menggelar beberapa lomba terkait dengan literasi dan perpustakaan, LC juga membawa keseruan baru dengan mengundang bintang tamu yang dapat berbagi pengalaman hidup serta memberikan pengetahuan baru mengenai hal-hal menarik terkait dunia perpustakaan, literasi dan juga kreatifitas.

Untuk acara ini, panitia membuat 2 sesi acara yang berlangsung di hari Senin dan Selasa dengan 2 (dua) pembicara tamu yang berbeda, yaitu Mr. Ari Nugraha (salah seorang pendiri dan developer

kepala Senayan Library Management System - SLIMS) dan Ms. Reda Gaudiamo (salah seorang pionir yang mempopulerkan Musikalisasi Puisi sejak tahun 1980an).

Pada sesi di hari pertama, Mr. Ari, yang memiliki latar pendidikan Ilmu Perpustakaan dan Ilmu Teknologi Informasi, menjelaskan tentang perkembangan teknologi digital dan dunia perpustakaan saat ini, termasuk mengenai konten dan koleksi digital.

Sementara di hari kedua, Ms. Reda, banyak membagikan pengetahuan dan pengalamannya dalam hal Musikalisasi Puisi kepada siswa dan guru Tzu Chi Secondary School. Untuk sesi ini, beliau bahkan juga menampilkan 3 (tiga) karya musikalisasinya, yang berhasil memukau para siswa dan guru saat itu.

Pada akhirnya, LC berharap bahwa kegiatan tahunan ini dapat menjadi ajang pengenalan literasi baru dan menarik bagi seluruh warga Tzu Chi Secondary School.





G10 MYP Completion and Moving Up Ceremony

It was an absolute delight for our school to celebrate our grade 10 students' MYP completion and moving up on Thursday 16 June. This celebration marked an important rite of passage for our students as they move through their educational journey from their MYP studies onwards to their DP studies. It was also a delight to see students receiving awards of excellence, proving that, regardless of the pandemic, our students are resilient and hardworking and continue to aim high despite all obstacles. I trust that their years in the MYP have been fruitful and have provided our students with the knowledge

and skills needed to excel in the DP and beyond when they go to university and later when they go out into the world to contribute selflessly to society and to be a role model and a leader to others. Our congratulations go out to all students and our sincere thanks go out to all parents and teachers who made this rite of passage and celebration possible.

Wishing you the best of luck in your DP studies and beyond!

Patrick O' Sullivan
MYP Coordinator



Why did choose to make this product?

The reason why I choose to make a wind tunnel machine as my product is because it allows me to work within my passion and interest, while being able to benefit my academic studies. It also allows me to test my technical skills in terms of researching, designing and manufacturing. Furthermore, I am able add this project to my portfolio as an experience.

Personal Project Exhibition 2022

The Personal Project is the capstone assessment for all Tzu Chi Secondary Students looking to graduate from the Middle Years Program (MYP) into the Diploma Program.

It requires a student to assess their personal interests and identify an area they wish to obtain new knowledge in and improve themselves, which they designate their 'Learning Goal.' Students then have to decide upon a 'Product' to demonstrate the completion of their 'Learning Goal.' Over the course of six months, students research and teach themselves about their chosen area and end the process with a tangible object to show their hard work.

During the Personal Project Exhibition, students are given the opportunity to showcase their hard work and be proud of all that they have accomplished. This year's

Exhibition was done online through Zoom, with students able to present their work, live, to their peers, parents and supervisors, as well as take and answer questions on what they'd done.

This year's projects were as varied and imaginative as ever before with students displaying new understanding and skills in numerous different ways. From a book where students collaborated on a story and the illustrations, to stop motion animations to calculus study guides and dioramas, the resilience, independence and determination of Tzu Chi Secondary students was on display as well as ever before.

To all Grade 10 Students, congratulations on your completion of the Personal Project process, and good luck in the next Academic Year and the Diploma Program. We believe in you.

Peter Whitfield

Personal Project Coordinator