



Newsletter

Value Driven Education



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Remaining Even-Minded

If we can remain even-minded, we will not be affected by worries of gain and loss. No matter how educated we are, how great our achievements are, or how high our social status is, we must never allow ourselves to become arrogant.

Likewise, no matter how lowly our work may be, we must never look down on ourselves, but instead be grateful that we have free use of our arms and legs.

No matter what role we play, if we can uphold our duties and do what we need to do, that is remaining even-minded.

With such an even mindset, we will not worry about gains and losses.

From Mirror of the Heart by Master Cheng Yen

Jingsi Aphorism:

一个人若有平常心，则无论遇到任何环境及挫折，都能够真正安然自在。

With a mind of equanimity, you can still be truly comfortable with real self-mastery no matter what environment or setback you encounter.

EARLY CHILDHOOD SECTION





Guest Visit: Magician

Abracadabra!!!

Occupation month has become one of the most anticipated events by our students. They learn about different types of jobs and occupations in a fun way. The professional that we invite to come to our school shares about his/her duties and demonstrates how they do their work.

This year, due to the pandemic, we have made a little adjustment to the activity. Our guest magician, Mr. Alexander Rudy, performed some magic tricks online. When the session started, the children were all focused on his act. Their faces

showed excitement and curiosity on how he made things happen like having something disappear. It was also fun seeing the children try to do a simple magic trick showed by our guest. The tricks that they learned are:

- Flying objects (pen / spoon / paper)
- Make the paper / toothpicks disappear
- Forever long rope

We are hoping that through this kind of event, the children will understand various occupations that they can explore in the future.

Erika Kusnanto - Facility Coordinator



■ Live Auction

Teachers created pop-up frames from students' pictures to be auctioned live. The goal was to spread our love with others in need from the auction products.

Donation for Majene

An earthquake struck Majene Regency in the province of West Sulawesi, on the Indonesian island of Sulawesi on 15 January 2021, at 02:28 WITA (18:28 UTC), with a moment magnitude of 6.2. This earthquake was felt as far away as Makassar, the capital of South Sulawesi, and Palu in Central Sulawesi. Strong shaking was reported in Majene and the provincial capital, Mamuju, for at least 5-7 seconds.

Donation for “Berbagi 1 juta paket Beras dan Masker”

As we also know, COVID-19 has heightened human suffering, undermined the economy, turned the lives of billions of people around the globe upside down, and significantly affected the health, economic, environmental, and social domains.

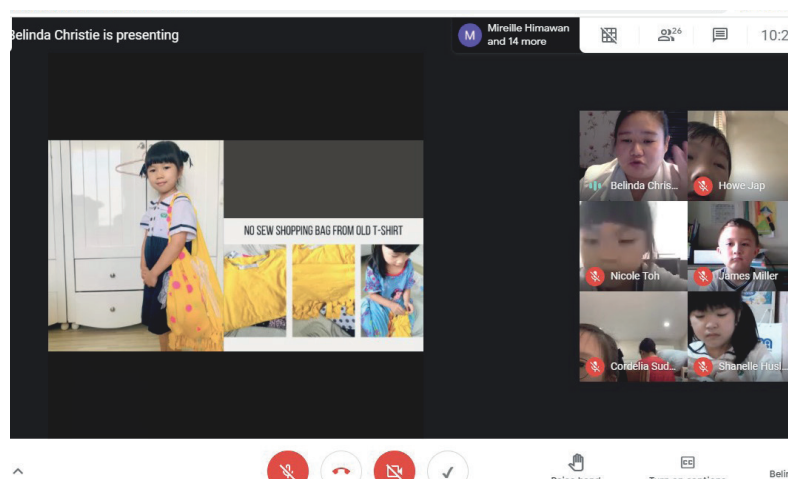
As Master Cheng Yen said “Say good words, think good thoughts and do good deeds”

Thus, it's time for us to lend our hands to them by donating the auction profit.

The total of Rp. 117.174.000,- was divided into Rp. 100.000.000,- for Majene Earthquake victims and Rp. 17.174.000,- to the society economically affected by the pandemic of Covid 19. AWESOME!! The school has disbursed the amount collected through Yayasan Buddha Tzu Chi Indonesia on February 22, 2021 and March 01, 2021.

We would like to say thank you to all generous parents who have participated in our live auction so that we can lighten the burden of those affected and to see their smiles.

Without your support and generosity, we wouldn't be able to help them. We hope that we can be more grateful for everything we have now and that the kids can learn a lesson from this event.



喜气洋洋 迎新春



金鼠辞旧岁，金牛踏歌来，二〇二一年二月十五日，在这辞旧迎新的美好时刻，为了让居家学习将近一年的学生同样能够感受到节日的气氛，更为了让孩子们一起度过一个有意义的春节，印尼慈济幼儿园举办了《喜气洋洋迎新春》为主题的线上庆祝活动。

活动当天，全体师生着装红色服饰。红色是中国的幸运色，也是火的颜色，穿着红色来年一定会红红火火。为增加节日气氛，老师们还精心布置了新年主题的背景墙，小朋友们隔着荧幕，能清楚地看到老师身后的背景布置。一首温

馨而喜庆的《新年好》拉开了本次活动的序幕，老师们带学生一起说新年祝福语，隔着荧幕互相拜年，把自己美好的祝福送给大家。祝大家“新年快乐、牛年大吉，身体健康，万事如意，心想事成”。孩子们用稚嫩的声音，不太流利的汉语，表达着内心的祝福。整个线上课堂被笑声、祝福声包围着，一派喜气洋洋的景象。

活动的第一个环节是介绍中国新年的由来，介绍十二生肖，通过观看相关动画影片，让学生了解中国人是怎样庆祝中国新年的，过年都有哪些春节



习俗。家长们也积极地参与了进来，一边听老师讲解，一边展示着自家的新年布置和春节美食，整个过程好不热闹。

活动的第二个环节就是中国新年的手工制作，幼儿园小小班与小班的手工是用粉红色的纸盘贴“福牛”，孩子们在老师的指导下，在家长的陪同下，用自己灵巧的双手一步一步地制作“福牛”。中班和大班的手工是“喜龙”，只见孩子们在镜头面前认真地给龙的身体涂上不同的颜色，然后将“喜龙”的各个身体部位黏贴在一起。制作完成后，大家开始一起舞龙，一起拍照，手工制作深受孩子们的喜欢，老师们看在眼里，乐在心里！

接下来是我们的游戏环节，吹悬浮球。孩子们一遍又一遍地练习着吹小球，抓到技巧后才发现这个神奇的小球居然可以悬在空中保持一段时间不掉下来。老师们在镜头的另一端给他们喊着“加油”，没有找到技巧的孩子们则是不断地弯腰捡小球，身影在镜头前忽隐忽现。游戏在一声哨响中结束了，可是学生们都还沉浸在游戏的气氛中。

活动的压轴戏就是派发红包，让学生们体验农历新年的风俗习惯。孩子们面向家里的长辈，送上新年的祝福语，长辈们则会将学校事先准备好的红包，转发给学生，这可把学生们高兴坏了。红包里虽然装的

不是压岁钱，但在孩子们眼里，可比压岁钱珍贵多了。

除此之外，我们还举办了《全家总动员新年歌曲比赛》，这个活动家庭成员们参与的积极性很高，哥哥姐姐，爸爸妈妈，爷爷奶奶，外公外婆齐上阵。家长们也纷纷展示出了自己的才艺，有的弹钢琴、有的弹吉他，印象最深的就是一位学生的外公将儿歌用电子琴弹出了摇滚乐的味道。家长们都别出心裁，非常用心地支持学生参赛，在此我们也感谢家长们在疫情期

间对孩子的付出以及对学校工作的支持和配合。

温情中国年，欢乐共此时！2021年慈济幼儿园新年线上庆祝活动在班级的集体拍照中落下了帷幕。此次特殊的春节活动更加体现出慈济幼儿园的师生们是一个充满活力、创新、高度合作的集体，不断促进师生间的合作和交流。最后祝福大家在新的一年里能够心想事成、身体健康、万事如意！

撰文者：刘音音 - 华文老师





Konsultasi Kesehatan secara Daring Oleh Suster Jusnita

Link Tautan untuk Bergabung :

<https://meet.google.com/mpb-tkib-zuf?authuser=0>

**tertara di GClassroom*

Jadwal
Konsultasi

Senin - Rabu - Jumat

Sesi 1
09.00 – 11.30 WIB
Sesi 2
13.30 – 15.00 WIB

Jusnita Tobing

UKS: Konsultasi Kesehatan

Hampir satu tahun masyarakat bekerja dan belajar dari rumah sesuai dengan arahan pemerintah. Komunitas Sekolah Tzu Chi juga mengalami kondisi yang sama. Dengan harapan rantai penularan virus corona yang masih nyata disekitar kita dapat segera berakhir.

Selama pandemi ini sebagian dari kita rentan mengalami stres, jenuh dan kepenatan fisik. Terutama anak-anak yang membutuhkan ruang gerak yang luas. Terkadang pada saat beraktivitas seseorang dapat menjadi kelelahan, lesu hingga penurunan produktivitas dan jatuh sakit.

Agar tubuh kembali fit. Selain istirahat yang cukup, mendapatkan asupan gizi

yang seimbang, pemeriksaan rutin dengan mengunjungi dan berkonsultasi dengan ahlinya juga perlu dilakukan. Namun, kondisi saat ini telah menghalangi dan menghambat kebebasan kita. Kita semua khawatir tertular Covid-19 jika harus keluar rumah terlebih ke fasilitas kesehatan. Lalu, bagaimana solusinya?

Pada Januari 2021, Usaha Kesehatan Sekolah (UKS) kami telah memulai sesi berbasis daring. Kami berkomitmen untuk memberikan layanan konsultasi bagi para orang tua dan wali murid yang ingin berdiskusi seputar kesehatan anak ataupun tumbuh kembang anak.

Kegiatan ini dipandu oleh Jusnita, suster sekolah (sertifikasi perawat) yang kesehariannya bertugas di UKS dan melakukan supervisi terhadap kesehatan guru dan siswa di PAUD Tzu Chi.

Untuk bergabung dalam sesi konsultasi silahkan masuk ke Google Meet dan klik:

<https://meet.google.com/mpb-tkib-zuf?authuser=0>

Ada dua sesi yang kami siapkan pada setiap hari Senin, Rabu dan Jumat:

- Sesi 1 : 09.00 – 11.30 WIB
- Sesi 2 : 13.30 – 15.00 WIB

Suster Nita - UKS





幼儿园人文周

二零二一年三月二日至四日，印尼慈济幼儿园以慈济四大志业中之“医疗”为主题进行了为期三天的人文周活动。学校孩子透过老师们对主题的讲述，了解到慈济医院的由来及慈济的医疗志业，尤其在疫情严峻期间，慈济不分种族及国家，大医王们依然舍己救人，这样的奉献精神，使小朋友们更加设身处地理解慈济的大爱及其人文之关怀。

活动期间，不同年级的小朋友们使用不同的医疗器材和老师一起玩起了医生角色扮演的游戏。幼儿园小小班的学生在

老师的带领下制作出戴口罩的儿童。小班的学生则是和老师用自己制作好的医疗包救助受伤的小熊。而中班和大班的学生更是玩起了角色扮演游戏，诊治受伤的玩具病人。学生们的想象力极其丰富，大家都全身心地投入在了角色扮演的过程中。

中班和大班的小朋友除了医疗知识的问答环节外，也和小小班与小班的学生一样，参加了人文生活技能的考试。小朋友们成功通过一系列的测验，不仅让老师和家长看到了他们的

进步，也让小朋友们对自己增添了更多的自信。除此之外，幼儿园的小朋友们还观看了医生Dr. Chong Jen和护士Sus Nita介绍如何维持身体健康的保健知识影片，在休息时间里，小朋友们还和老师一起享用水果点心，并互相探讨何为营养健康食物。

这次的人文周活动意义非凡，不仅让小朋友们懂得了在当前疫情下以及自己生病时该如何照顾好自己与他人，也让小朋友们感受到了慈济“医疗无国界”之大爱初衷。

撰稿：谢雨廷 - 幼儿园人文组

崇仁医生视频 Dr. Chong Jen Video



Term 3 Webinar Series

Webinar series sudah kami lakukan dari semester satu lalu. Dan pada pertengahan semester 2 ini ada tiga webinar yang sudah diselenggarakan oleh kami.

Perawatan gigi anak adalah topik webinar kami pertama di Term 3. Pakar yang kami hadirkan adalah drg. Bariah, Sp.KGA. Beliau bertugas di RS Cinta Kasih Tzu Chi. Dokter lulusan Universitas Indonesia (UI) ini adalah dokter spesialis gigi anak. Paparan yang disampaikan lebih menekankan pada bagaimana merawat dan memahami cara agar gigi anak tetap sehat selama beraktivitas di rumah. Tips praktis apabila gigi anak mengalami kesakitan ataupun kerusakan.

drg. Bariah tanpa sungkan memaparkan pengetahuan dan pengalamannya tentang jenis makanan / minuman, pasta gigi serta asupan yang cocok dan diperlukan untuk anak usia dini.

Pada 5 Februari, *webinar series* kedua, mengangkat tema mengatasi *mood swing* pada anak. Webinar ini dibawakan oleh konselor sekolah, Ingrid Tanamal. Peserta diajak untuk mendiskusikan harapan terhadap kemampuan sosial emosional anak mereka. Webinar ini bertujuan untuk memberikan pengertian pentingnya mengembangkan keterampilan sosial emosional anak dan keterlibatan orang tua dalam menstimulasi. Terciptanya hubungan harmonis dan kuat adalah bagian dari tujuan webinar ini.

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD

HUMANISTIC EDUCATION FOR THE FUTURE

WEBINAR

Wednesday, 27 January 2021

Time: 13.30 p.m



drg. Bariah, Sp.KGA
Speaker

Perawatan Gigi Anak

f tzuchischoolpk i tzuchischool v tzuchischoolindonesia

zoom 834 9556 3685 | Passcode: 2701TCS

印尼慈濟幼兒園
TZU CHI EARLY CHILDHOOD

HUMANISTIC EDUCATION FOR THE FUTURE

WEBINAR

Friday, 05 February 2021

Time: 01.30 p.m



Ingrid Tanamal
Counsellor

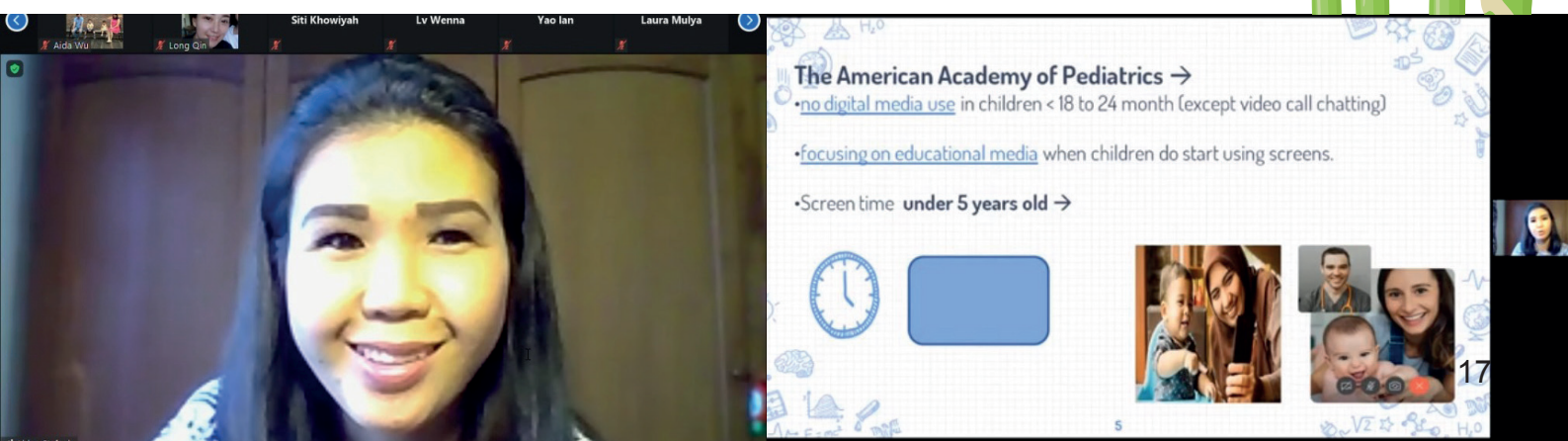
Mood Swing pada Anak Bagaimana Mengatasinya?

dr. Airina Stefanie, Sp.M adalah dokter spesialis mata yang kami undang untuk memberikan edukasi seputar indera penglihatan. Tidak bisa dielakkan masa pandemi ini pembelajaran dilakukan secara daring. Siswa dihadapkan dengan penggunaan gadget yang relatif lebih lama durasinya dibandingkan sebelum pandemi. Dokter Airina menjelaskan bahwa *screen time* yang berlebihan pada anak akan berdampak pada kesehatan anak. Obesitas, mengalami rabun jauh, dan *digital eye strain* (mata terasa kering, gatal, perih, penglihatan kabur dan sakit kepala) adalah contoh efek yang ditimbulkan. Dokter Airina yang bertugas di RS Cinta Kasih Tzu Chi ini berbagi tips yang dapat di implementasikan di rumah:

- Jarak layar ideal adalah 45-60 cm
- Duduk posisi tubuh tegak
- Posisi saat menatap layar adalah 20 derajat di bawah tingkatan mata
- Atur *brightness* dan *contrast* pada layar
- Atur pencahayaan ruangan yang nyaman
- Ingatkan anak untuk sering berkedip
- Terapkan aturan 20-20-20 (stop selama 1 menit setiap 1 jam terpapar gadget)
- Pendampingan orang tua.

Webinar ditutup dengan sesi tanya jawab secara interaktif dengan peserta yang bergabung.

Ingrid Tanamal, S.Psi - Counsellor



幼儿园晨间互动



“一日之计在于晨”，晨间互动是我们慈济幼儿园拉开每日活动的一种形式。在课程开始前，带学生们唱一唱，跳一跳，复习一下昨日的知识点，在养成良好学习习惯的同时，营造轻松快乐的学习氛围，使学生们精力充沛，精神愉快地开始一天的生活，促进学生身心的健康发展。

晨间互动开始前的十分钟，班级老师就在线上课堂中热情地迎接陆续进入的学生。孩子们进入网络课堂，纷纷与老师，同学们打招呼，将平日里学到的日常汉语应用在此刻的交流中。

伴随着老师播放的欢快音乐，小朋友们站起身来，跟着老师一起活动身体，“左三圈右三圈，脖子扭扭屁股扭扭，我们来做运动。”老师们奇思妙想，将学过的儿歌，配上自编的滑稽动作与表情，逗得学生们哈哈大笑。这一幕，师生之间，仿佛没有了电脑网络的阻隔，而是共处教室，融洽和谐。

老师除了带同学们运动外，还会以聊天的形式，让大家说一说今天的日期和天气。同学们非常喜欢问天气的阶段，由于是线上课程，小朋友的家分布在不同的区域或国家，班里几乎每

天都会出现两种不同的天气状况。为了满足其他同学对同时出现两种天气的好奇心，有的小朋友甚至将电脑移到窗户前，给老师和同学们看外面的天气。

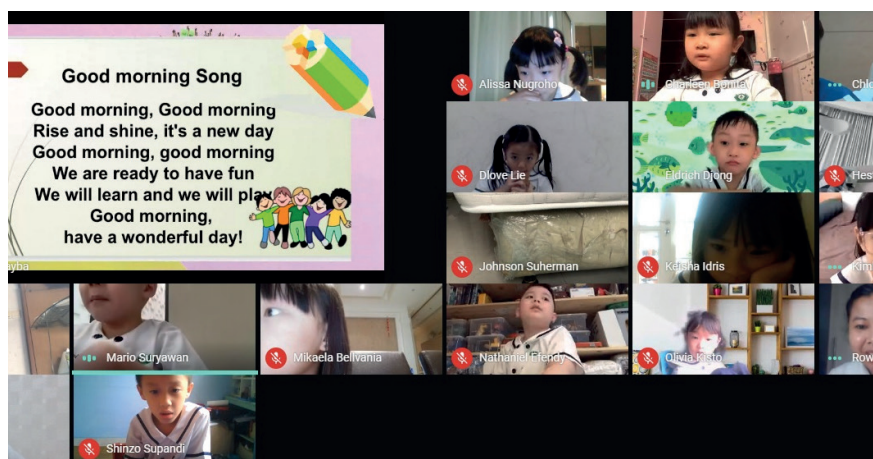
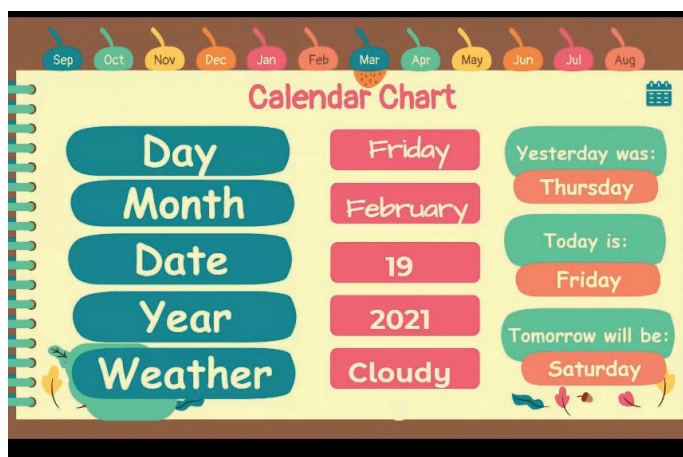
然后是静思语时间，经过一段时间的学习，同学们已经可以在老师提问的时候，念出当月的静思语，并配合着老师教的手语。还能在老师的协助下，用各种语言说出静思语的含义。他们的解释简单质朴，可爱又单纯，就像一块块璞玉，却蕴含着世界上最美妙的光华。

在老师简单介绍完当天的课程之后，就进入了自由交流时间。老师会告诉同学

们最近发生的趣事，同学们也可以分享自己的故事给老师和其他朋友。一时间，班级里充满着欢声笑语。老师们清晰地记得每位小朋友的生日，如果恰好碰到小朋友生日，我们会一起唱生日歌，然后将准备好的五颜六色的小星星播放在屏幕上，将祝福送上。

这短短的十五分钟，活动设计得丰富多彩。期许孩子们在线上课堂中，也能感受到轻松愉快的课堂氛围，保持对学习的热情。

撰文者：童婷婷 - 华文老师



PRIMARY SCHOOL SECTION





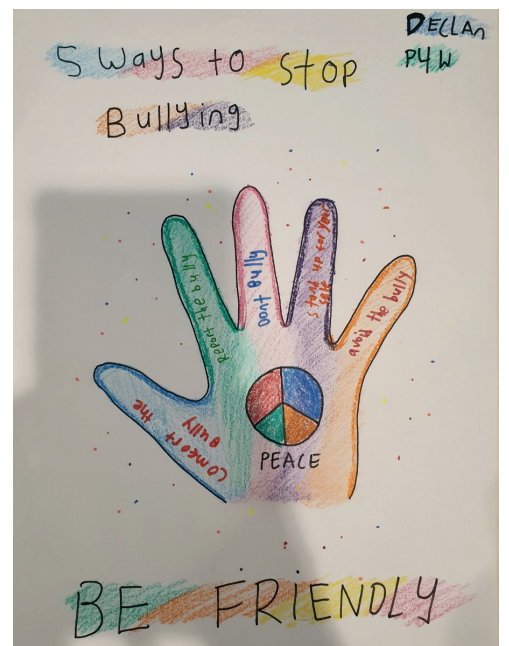
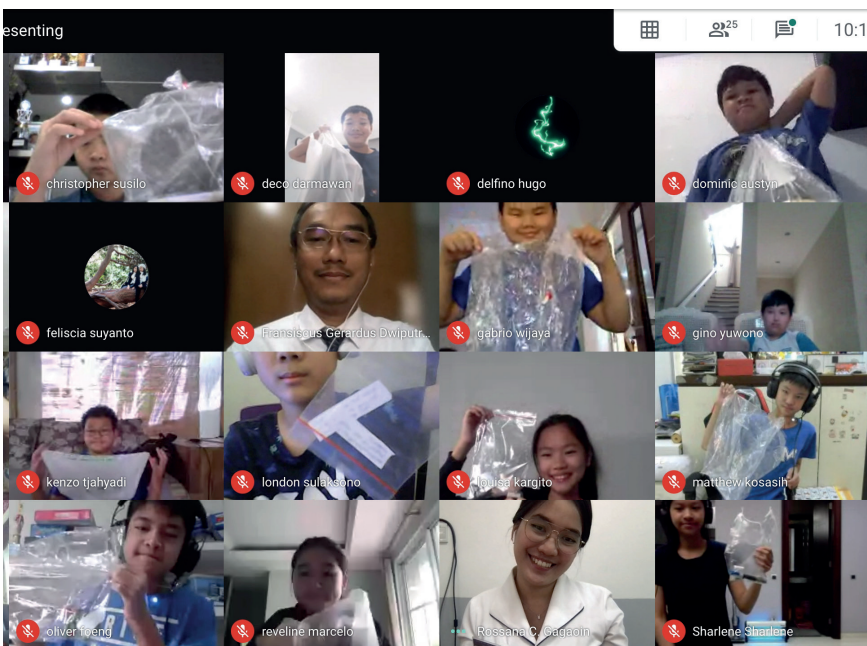
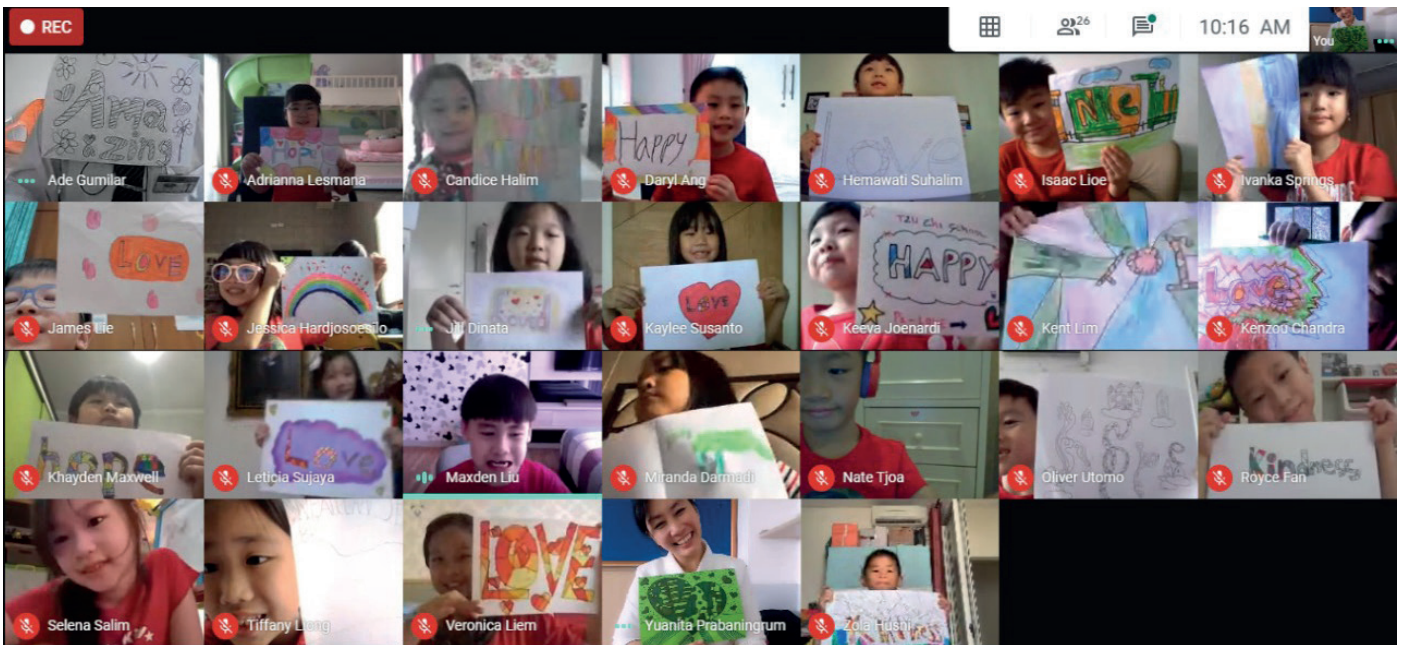
Anti-Bullying Campaign

Adaptasi di masa pandemi membuat banyak orang dibekali kemampuan baru. Tak terkecuali anak-anak yang semakin terbiasa dan fasih dalam belajar atau berinteraksi menggunakan gawai dan berbagai macam perangkat digital sejenisnya. Tak heran jika di masa *new normal* ini, anak-anak dan gawai terlihat bagaikan ‘teman baik’. Meningkatnya paparan anak-anak terhadap akses internet tentu saja menimbulkan dampak positif maupun negatif. Oleh sebab itu, pentingnya membangun kesadaran dalam mengurangi efek negatif penggunaan internet pun tak luput dari perhatian civitas akademik di Tzu Chi Primary School.

Tepat pada tanggal 7 dan 8 Desember 2020, Tzu Chi Primary School mengampanyekan

kegiatan bertema “*Speaking Kind Words*” untuk siswa-siswi P1 dan P2, “*Be a BUDDY, Not a Bully*” untuk siswa-siswi P3 dan P4, dan “*Say ‘No’ to Cyber Bullying*” untuk siswa-siswi P5 dan P6. Program ini bertujuan untuk mengajak para siswa agar selalu konsisten menunjukkan sikap-sikap terpuji dan mengucapkan perkataan-perkataan yang baik, di dunia nyata maupun maya. Dapat kita lihat bersama-sama dari beberapa momen yang berhasil di dokumentasikan, kampanye yang diisi dengan berbagai aktivitas menarik ini berlangsung menyenangkan dan disambut antusias oleh guru dan siswa.

Meilya Lusianti - Konselor



CHINESE NEW YEAR CELEBRATION

February 15, 2021



2021年2月15日上午，慈济小学全校师生，共同举行迎新年庆祝活动。

经过我校师生的共同努力，本次活动顺利地完成了各项活动并达到了预期目的。

这次活动，P1至P4的学生，举办了唱歌、演讲比赛。学生们有一个很好的展示自我、锻炼自我的机会，同时，同学们锻炼和培养了自己的表现能力和中文表达能力，而且乐在其中，一举多得。

P3至P6的学生举办了在线“畅游中国城市”活动。老师们通过视频、图片

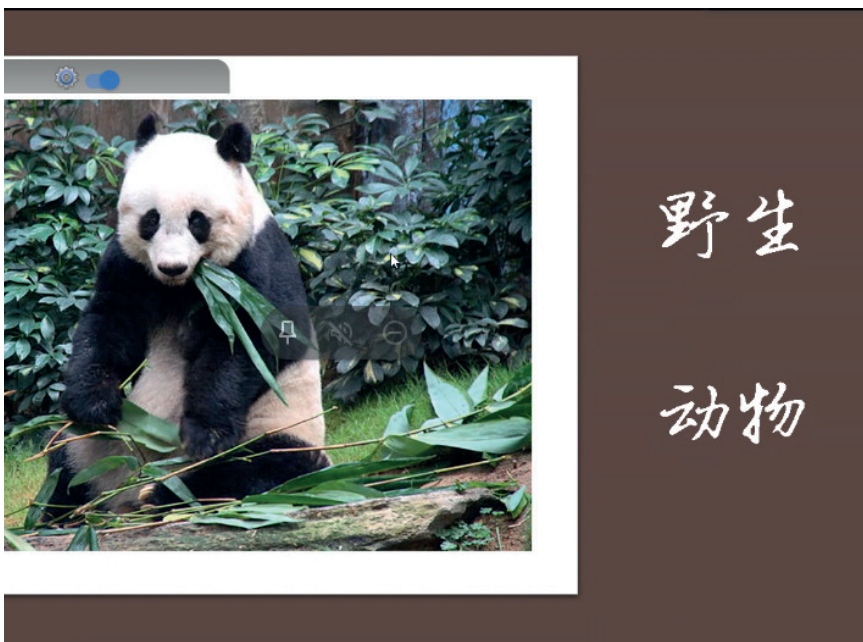
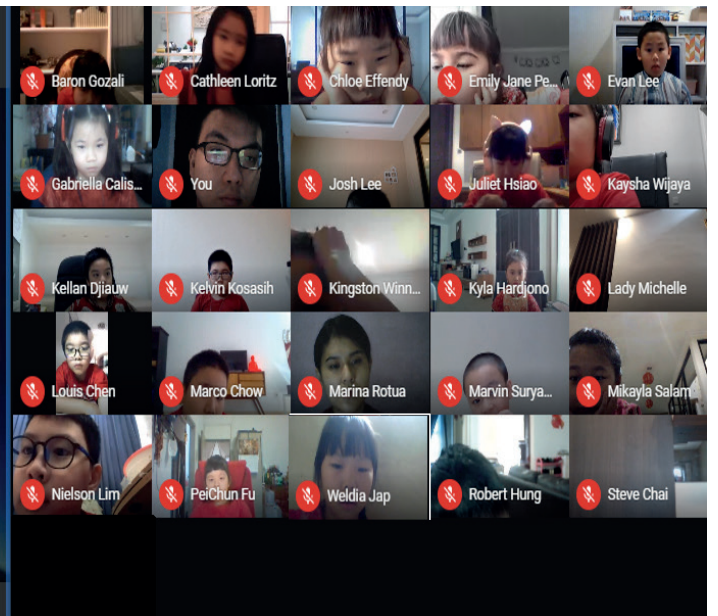
的展示和生动的讲解，让学生们看到了冰雪王国哈尔滨；有人间天堂之称的历史文化名城苏州；被称为童话世界的世界自然遗产九寨沟。讲述了有着丰厚历史文化的陕西八大怪；传说中的武汉黄鹤楼。通过这个活动，同学们了解到更多的中国传统文化和历史。

此外，同学们还学习做了灯笼、画醒狮、写春联等游戏活动。

本次活动得到了广大师生的大力支持，在喜悦的新年气氛中落下帷幕。活动的成功举办，拓宽了学生的视野，增长了知识，培养了能力，开启了2021年一个崭新的开始和美好的愿望。



P1 Respect





Life Skills Training Event



As Tzu Chi Primary School's commitment to nurture students' personal development, a Life Skills Training event was held on March 8 – 9, 2021. With the theme of **Moving Forward: Reinforcing Life Skills in an Evolving World**, the event was compartmentalized into four segments where each activity's objectives aim to support students' well-being, personal growth, and development throughout the Home-Based Learning period.

The first session aimed to further educate learners about the ongoing pandemic. An orientation was conducted to reinforce their knowledge on how to protect themselves

and others, especially in public places. Important precautions such as Covid-19 symptoms, masks-wearing, and disposal methods, along with proper hand-washing techniques were also discussed.

In session two, students were given the opportunity to explore their creativity. Lower primary classes recalled their previous recycling knowledge in addition to producing unique handcrafts using recyclable materials. Meanwhile, upper primary students work collectively in groups to produce catchy and informative virtual posters with relevant topics such as '*How to maintain personal hygiene in public places*'

as well as 'Ways to stay active during HBL'.

The following segment allowed learners to showcase their culinary expertise by preparing a simple meal for themselves. Mouth-watering treats included but were not limited to, *onigiri*, fruit satay, and sandwiches filled the session. This activity also gave the students the opportunity to practice proper eating habits and personal hygiene while dining.

The final session challenged upper primary students' public speaking skills as they were invited to present posters that they made previously to lower primary peers. Curiosity was shown by audiences reflected by the abundance of questions after each presentation. We hope that along with the success of this event, students are inspired to improve themselves, as what Master Cheng Yen once said *'It is never too late to cultivate ourselves diligently and to strive to advance forward.'*

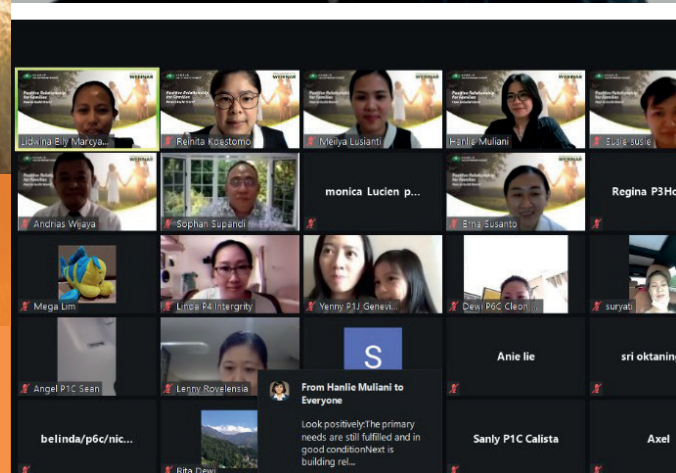


Raymond Antoni - Head of Student Activity





Parents Webinar Term 3



Covid-19 yang telah melanda Indonesia sejak awal tahun 2020 mengakibatkan berbagai segmen kehidupan masyarakat mengalami perubahan yang cukup signifikan. Tzu Chi Primary School kembali mencoba untuk berperan aktif dalam mengedukasi orang tua siswa dengan mengadakan webinar orangtua berjudul *“Positive Relationship for Families: How to Build Them”* pada tanggal 17 Februari 2021 bersama Ibu Hanlie Muliani M. Psi., Psikolog, sebagai narasumber. Pembatasan sosial yang diterapkan pemerintah guna mencegah penyebaran virus ini telah memaksa masyarakat untuk beraktivitas di rumah. Seiring dengan berjalannya waktu interaksi antara orang tua dan anak serta pola komunikasi di dalam rumah pun turut terpengaruhi.

Situasi ini dapat menjadi kesempatan untuk merekatkan hubungan sosialisasi dan emosi antar anggota keluarga. Mengisi waktu dengan hal-hal yang menyenangkan serta mendiskusikan banyak hal bersama tentunya akan membantu keluarga melewati masa pandemi ini dengan penuh harapan, ketenangan, dan optimisme tinggi. Meskipun sekilas terdengar positif, namun terdapat beberapa dampak negatif yang bisa saja muncul, seperti rasa jenuh bahkan juga *mood swing*. Perlu kita ingat bahwa kita tidak bisa mengendalikan pandemi, akan tetapi kita selalu dapat memilih dan mengendalikan sikap dalam menghadapi segala situasi yang kita alami.

Lidwina Elly Marcyanne Kumala - Konselor



SINC Aloud!

In a perfect world, everyone is heard and understood. With 7,000 languages spoken by nearly 8 billion people, how can we learn to understand?

Term 3 Student-Involved Conference highlights the beauty of languages and the culture and values they carry. Primary students presented their Term 3 Integrated Project in Mandarin, English and Bahasa Indonesia to their parents. To complete the project, the students became happy helpers at home, charity party planners, travel consultants, tour guides and historians. Living these roles even for a short period afforded them a much-needed breather from their everyday routines. Kids enjoyed their imagined dream destination getaway.

These young children's physical bodies may be confined and vulnerable, but their mind is free and brave.

The message of hope is universal. It can be conveyed in whatever language the speaker chooses to articulate. How can we learn to understand? Our students' parents modelled the answer: the distance between words spoken and understanding is the ears undrowned by external noise. They are the ears willing to listen, and they listen attentively. In an imperfect world, everyone can still be heard and understood.

Risa Pangilinan Gutierrez
Curriculum Coordinator

SECONDARY SCHOOL SECTION

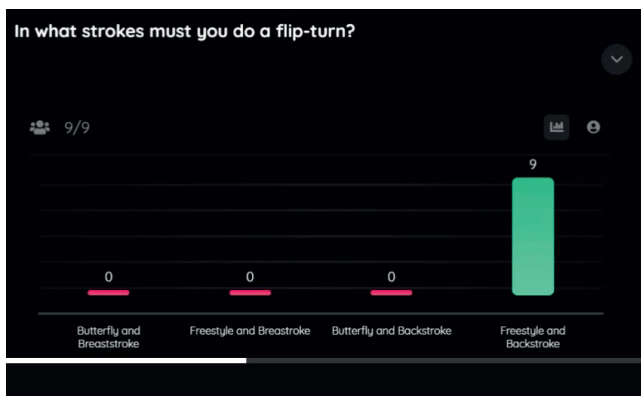
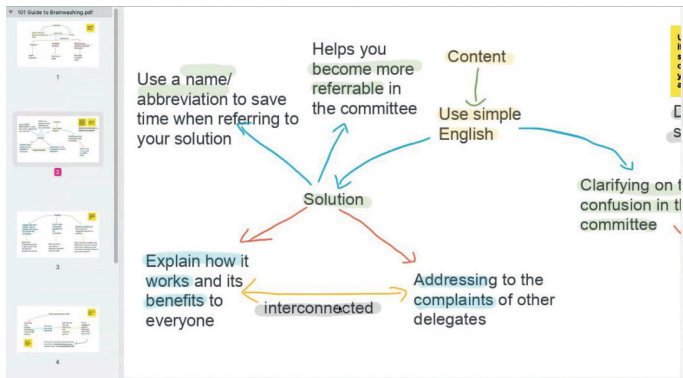




After School Activity (ASA)

Kami yakin bahwa banyak sekali bakat dan talenta yang dimiliki oleh siswa/i Tzu Chi Secondary School. Para guru mengusahakan yang terbaik untuk membina bakat tersebut dengan menjaring siswa/i dalam kegiatan klub (*club practices*). Tujuan dari *club practices* ini adalah untuk membawa siswa/i ke jenjang yang lebih menantang dengan memberikan pelatihan kepada mereka. Berikut adalah klub yang ada di Tzu Chi Secondary School:

- *Jing Si Gazette* (memfokuskan pada kemampuan dalam penulisan artikel) dan *Speaking Club* (memfokuskan pada kemampuan berbicara/presentasi di depan umum)
- *Chinese Reporter Station* yang mempersiapkan para pesertanya dalam memberikan reportase dalam Bahasa Mandarin
- *Model United Nation (MUN) Club* dimana para pengajarnya mempersiapkan para pesertanya dengan kemampuan berdebat ala MUN
- *Young Scientist Club*
- *Math Inner Circle Club*
- *Swimming, Soccer, & Basketball Club*
- *Photography Club*
- *Glee Club* bagi siswa/i yang berbakat dalam bidang seni suara
- Museum Pancasila dimana para peserta dibina semangat nasionalismenya sekaligus melatih kemampuan mereka dalam merancang museum virtual.



Sejak awal Februari 2021, semua kegiatan tersebut dilaksanakan secara online setelah jam belajar berakhir. Kami sangat senang melihat tingkat antusiasme yang tinggi dari siswa/i. Selamat kepada siswa/i yang sudah terseleksi untuk mengikuti kegiatan ini dan marilah kita berlatih dengan giat agar dapat memaksimalkan potensi kita.

Henky Sasmita Administrative Coordinator



慈济中学 在线迎春

HAPPY
Chinese
NEW YEAR

“新年好呀，新年好呀，祝贺大家新年好……”伴随着优美的歌声，我们终于告别了不平静庚子鼠年，迎来了辛丑牛年。由于疫情依旧肆虐，我们不能欢聚一堂、共庆新年，但为了给学生们春节增添一抹色彩，慈济学校中文部的老师们策划准备了大概半年时间，终于在2月15日这一天，将一场有趣而富有内涵的线上庆春活动呈现在了全校师生面前。

活动伊始，证严法师的春节开示视频为我们带来了心灵的启迪，老师们的新年祝福为同学们送来了温暖与欢乐。



此次活动为同学们提供了富有教育意义而又不失趣味性的多种游戏：妙趣横生的猜灯谜、形象生动的拼图、内容丰富的知识竞赛、考察眼力的找不同等等。

精彩纷呈的游戏令参与的同学们个个兴奋不已，更是让课堂不时爆发出笑声与掌声。活动结束后，同学们都对此次活动给予了高度肯定，他们不仅玩得很开心，而且也从中学习和了解了更多的中国文化知识。学生们纷纷表示意犹未尽，希望能有机会再次参与类似的活动。

虽然疫情尚未结束，但是我们坚信只要我们共同努力，定能战胜困难，最终回归正常的生活轨道。在此中文部的全体老师们祝所有的家长、同仁和同学们春节快乐、身体健康、阖家幸福！

慈济中学中文部林晶
赵阳 老师





TCS PIK 2nd Fun Activity **Fun Cooking Class with Chef Jhony**

Fun Activity is a non-academic activity held by the school, to facilitate and accommodate the need of social interaction between students, teachers, staff, and parents in a more casual manner during this quarantine time.

Last January 22nd, 2021, Tzu Chi Secondary School got the opportunity to hold our 2nd Fun Activity. The activity held was a fun cooking session, facilitated by our Head Chef of Tzu Chi PIK, Chef Jhony. Chef Jhony has been dedicating his talent and skills in cooking for Tzu Chi for more than 22 years. It was an honor to have him as our facilitator. For the menu, based on the survey taken 2 weeks prior to the event day, we chose Japanese Vegetarian Curry.

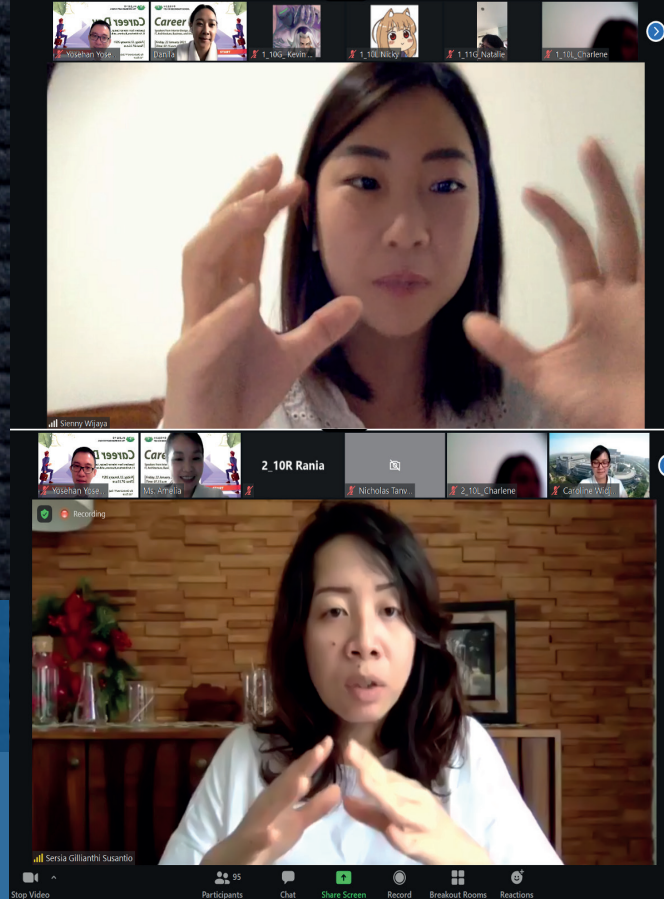
The activity was held online using the Zoom platform. There were 114 students, parents, teachers and staff registered, and there were around 90 participants joining the activity. It was a very fun activity as we got to interact lively between students, teachers, parents, and the chef. Participants, especially students, got to learn new skills, and most importantly had fun and the feeling of togetherness during the session. This experience was also considered as SA or CAS which aims to meet students' learning outcomes. Last but not least, we also chose 1 of the participants who uploaded their photos of the activity with a nice caption. The chosen participant is Jason Anthonio Angwyn of Grade 7 Love. Congratulations, Jason!

Caroline Mathilda - Konselor



CAREER

Virtual Career Day



On January 22, 2021, Tzu Chi Secondary School held a Virtual Career Day through Zoom for Grade 10 and 11 students. The event consisted of 4 sessions throughout the day, where students were able to be immersed in different career fields and hear from the experiences of professionals within those careers. We were very fortunate to have six speakers of various professions, from Interior Design, Law, IT, Architecture, Business, and Anaesthesiology, as well as a session from our University Counsellor. Students were given the opportunity to choose which sessions and speakers they would like to hear from based on their individual career interests.

In our first sessions, we had Ms. Sienny Wijaya (*Studiomore*), who discussed with us her journey as an Interior Designer,

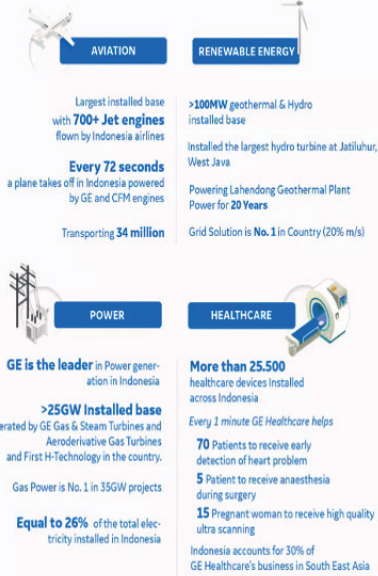
as well as her experiences as a former IB student herself. We also had Mr. Patra M. Zen (*Patra M. Zen & Partners*), who shared his experiences from University, local and abroad. He also discussed some tips to pursue a career in law.

For our second sessions, we also had two speakers, Mr. Anang Efendy (*Google*) and Mr. Mario Reinaldi (*Modula Studio*). Mr. Anang Efendy shared with us his experiences in the IT industry and furthermore, shared what day-to-day is like in the Google office. Meanwhile, Mr. Mario Reinaldi spoke about his career and experiences in the architecture field, as well as building his own architecture studio.

Our third session, we listened to Mr. David Hutagalung (*General Electric*), who shared his experience and career in the field of

GE in Indonesia

800+ employee in the country serving across the archipelago



RIGHT or WRONG

What are the right or wrong reasons to choose right major?

03



business, but also in power and energy fields. We also had the opportunity to hear from Ms. Sersia G. Susantio, who spoke about her journey to becoming a doctor and anaesthesiologist. She also discussed key values and tips that are useful in pursuing a career in medicine.

Finally, in the last session, Mr. Yosehan, our University Counsellor, spoke about how to choose University majors and future careers. He spoke about different values and considerations for when choosing a career, as well as discussed tips to start thinking and

exploring different interests that students have.

We would like to express our sincerest gratitude to the wonderful speakers who were willing to share and inspire our students. We hope that these sessions were able to expand the knowledge and interest of our students, as well as be useful in their preparation and consideration for University.

Danila Suria - Konselor

End of Term 3 activities




HUMAN RIGHTS WATCH

We black folk, our history and our present being, are a mirror of all the manifold experiences of America. What we want, what we represent, what we endure is what America is. If we black folk perish, America will perish.
 —Richard Wright, writer, 1941

CONTRIBUTE FOR A BETTER FUTURE!
 WWW.HRW.ORG
 0812345678910
 350 FIFTH AVENUE, 34TH FLOOR
 10118-3299

DEFEND RIGHTS, SECURE JUSTICE

Racial Equality has been a huge problem in society. 1 in every 1,000 black men can expect to be killed by police in the US.

WHY?
 The act of gaining basic human rights is unjust. Many are divided by gender equality, race equality & religious equality.

HOW?
 Visit Human Rights Watch to support a better and equal future by donating and contributing to the cause. This ensures global equality will be close to achieve!

At this end of term, Tzu Chi Secondary School organized a different experience for students. There were a variety of activities, such as the Virtual Marathon, Virtual Field Trips, Seminars and Service Activities. This was indeed a holistic approach, where students were given the opportunity to be involved in fun activities during home-based learning.

During the Virtual Marathon, students were engaged in doing individual physical activity, where they recorded their progress using a health app which enforced a positive impact on them. The Virtual Field trips to Asmat Museum was an eye-opener for all students as they learned more about the historical

facts and culture of our country. We also organized a Virtual Field Trip to Japan to make them feel happy and gain knowledge of a different culture. As for the seminar, we invited two guest speakers, Christine Tjen, S.E., Ak., M.Int.Tax, CA and Pepita Gunawan, B.A., M.B.A, who had sessions related to Gratitude and Motivation.

During the service day, students of Grade 7, 8 and 9 organized student-initiated service activities together with their friends sharing the roles and responsibilities based on skills towards achieving the objectives. They were actively engaged in a variety of meaningful experiences through a process of building authentic connections between lessons and

meeting the learning outcomes of the service activities.

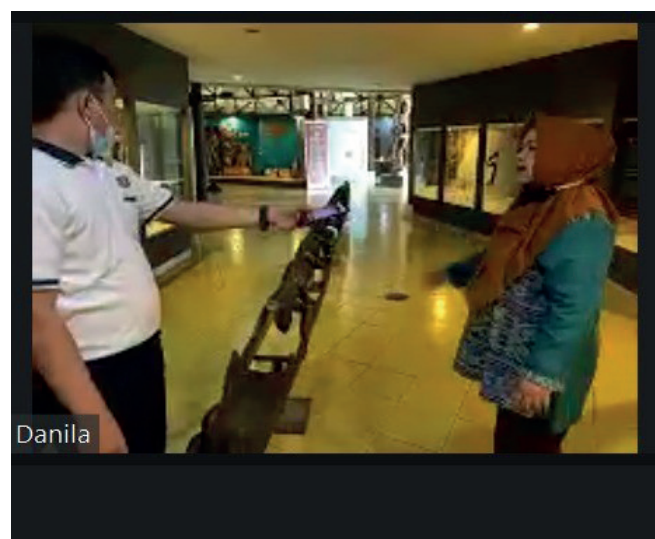
The main theme of this group service activity is to emphasize the importance of collaboration with other members within their group. Students started working on the planning from February which extended till the end of term 3 where students presented their product with great confidence. This enabled them to achieve most of the attributes of the learner profile, such as showing compassion, caring, good thinkers, communicators and knowledgeable.

Throughout the stages from preparation till execution of the service activity, students were able to share ideas and contributed to their best abilities. They were able to find connections between subjects and develop an extension to organize the most appropriate service activity. There were excellent products of this service which aim to benefit both students as well as the community.

While Grade 10 students were also working as a group in creating a video which will be shared with students of Early Childhood. The main two themes of the video revolve around Basic Life Skills and Storytelling. The duration of this activity was executed for 4 hours where students did some research and developed the idea into the visual presentation which is relevant to the respective themes. During this activity, students are required to think critically on the appropriate activities which

will be suitable for their age group. Here, they were also able to enhance their creativity skills, organizational skills and be active during the recording sessions which will be published in the future.

Overall, the execution of all service experiences enabled students to explore new possibilities, embrace new challenges and adapt to new roles during this challenging situation where they couldn't interact physically with each other. In addition to this, students could purposefully reflect upon their experiences, identify goals, develop strategies and determine further actions for personal growth.



During the end of Term 3 activities, students of IB CAS collaborated with Saraswati Learning Centre (SLC), a non-profit organization working for children with special needs. Students of Grade 11 organized fun activities with the students of SLC's. The theme for this event is "Act of Kindness" while all students from Tzu Chi Secondary School have to lead different age-appropriate activities with students from toddlers up to teenagers. Before the actual event, all students of Grade 11 Students did a simulation in preparation of the event.

There were a variety of activities, which includes singing together, playing games, art and craft, online gardening, exercising, and many more. All participants wore blue or yellow clothes to show their engagement in celebration of World Down Syndrome Day. Overall, the activities were carried out well by all the participants. Congrats Grade 11 Students!



Student's Achievement



***“Winning is only half of it.
Having fun is the other half”.***

-Bum Phillips-

Last February 29, 2020, sixteen students from Tzu Chi Secondary School participated in the qualifying test of WMI 2020 held in Singapore International School-PIK. This competition is organized annually by Mr. Roy Lo, an Indonesian Mathematics enthusiast. Students loved to join this competition because questions require complex

analysis with increasing difficulty thus students were challenged to the fullest. “We are excited but nervous” said by first-timers Giselle and Davina. The rest of the students were ready and prepared, thanks to the tireless training and revisions given by Ms. Editha Delica and Hema Sagaro Setiawan.

Due to Covid-19, the results were delayed and the Final round to be held in Malaysia was cancelled. Still, I want to acknowledge the winners of this prestigious competition. Out of 16 participants we managed to get 8 medals, 50% results which is not bad. Below are their names and levels.

World Mathematics Invitational 2020		
GOLD	Roderich Utomo	Grade 7
	Matthew Alexander Susilo	Grade 7
	Bryan Melvison	Grade 11
SILVER	Hema Sagaro Setiawan	Grade 10
	Jason Antonius Kasan	Grade 11
BRONZE	Hadi Priyatna Arief	Grade 9
	William Penn	Grade 9
	Gissele Levine Wijaya	Grade 9

Student's Achievement



Amidst the pandemic, the Tzu Chi Model United Nations Club (TCSMUN) has actively participated in various virtual MUN conferences locally and internationally, most notably the Harvard Model Congress Asia. With the school's immense support, our delegation has won numerous awards throughout the conferences we attended, including the Best Delegate and Honorable Mention awards at the Harvard Model Congress Asia, the Jakarta Students Congress, the Singapore Intercultural School MUN, the Mentari International School MUN, the InterMUN, and the Jakarta Intercultural School MUN. Additionally, our senior members have also been appointed as Chair in prominent MUNs all over the country.

On the other hand, the club has also continuously developed its internal training program for our Tzu Chi

delegates to ensure maximum preparedness for our delegates when joining a conference. We are implementing a comprehensive range of activities in the course of our EEPs. We have our very own 'The Talk,' a weekly-held session where delegates are required to prepare a case study regarding a specific global issue. We also have 'The Case,' a termly-held activity which entails our members to analyse a highly-controversial law case, and last but not the least, 'The Prep', a guided research session in the weeks leading up to a conference led by the club's senior members.

Finally, just this semester, we are also thrilled to welcome our talented new members to this club and look forward to immersing them in the unique MUN program we have here at Tzu Chi Secondary School!

Below is the list of our delegate awards:

InterMUN 2020	
Darren Lee	Best Delegate in INTERPOL
Melvin Nison Tio	Best Delegate in WHO
Bryan Christopher Linardi	Honorable Mention in WHO
Pricella Vidya Limberta	Best Position Paper in UNHRC
Catherine Chandra	Best Position Paper in ECOSOC

Singapore Intercultural School Kelapa Gading MUN 2020	
Hadi Priyatna Arief	Honorable Mention in UNESCO
Tarissa Wynne Ting	Honorable Mention in UNESCO
Darren Lee	Honorable Mention in District Court

Student's Achievement



Mentari Intercultural School Bintaro MUN 2020	
Hadi Priyatna Arief	Honorable Mention in WHO
Jessy Huang	Verbal Commendation in UNICEF
Tarissa Wynne Ting	Most Outstanding Delegate in WHO

Harvard Model Congress Asia 2021	
Darren Lee	Best Delegate in WTO (Also awarded full scholarship and award for outstanding resolution writing)
Michael Denise	Best Delegate in CIA
Bhimraj Singh Bhuller	Honorable Mention in UNSC

Jakarta Students Congress 2021	
Aurelio Alfonzo	Honorable Mention in UNSC
Jessy Huang	Verbal Commendation in Interpol
Tarissa Wynne Ting	Best Delegate in Interpol

Jakarta Intercultural School MUN 2021	
Tarissa Wynne Ting	Honorable Mention in DISEC

Blueprint MUN 2021	
Pricella Vidya Limberta	Verbal Commendation in UNHRC

Student's Achievement



Below is the list of chairing positions:

Singapore Intercultural School Kelapa Gading MUN 2020	
Bhimraj Singh Bhuller	Head Chair of SPECPOL
Michael Denise	Head Chair of WHO

InterMUN 2020	
Michael Denise	Head Chair of Interpol

Jakarta Model Parliament 2020	
Darren Lee	Head Chair of Presidential Cabinet
Michael Denise	Head Chair of Dewan Perwakilan Rakyat

Hand in Hand MUN 2020	
Bhimraj Singh Bhuller	Chair of the International Criminal Court

ICMUN 2020	
Darren Lee	Head Chair of the International Federation of Film Distributors' Associations
Michael Denise	Head Chair of WHO

Hand in Hand MUN 2021	
Bhimraj Singh Bhuller	Chair of the UNHRC

Student's Achievement



Vanda International Science Competition and STEAM Ahead Vanda Global Finals are held every year and the participants are coming from different countries across the globe. It promotes students to test their ability in terms critical thinking, creativity and collaborative skills.

On 15 August 2020, selected students from Tzu Chi Secondary joined the Vanda International Science Competition 2020. This competition was participated with over 13 countries from Asia and Africa. Out of 373 winners, 6 of our students bagged several awards and were qualified to participate in STEAM Ahead: Vanda Science Global Finals.

Vanda International Science Competition 2020			
Grade 6	Rena Surya Hong	7 Respect	Bronze
Grade 7	Jovina Effendy	8 Grateful	Gold
	Luna Anastasia Liu	8 Grateful	Bronze
Grade 8	Phoebe Queenetta Mulia	10 Compassion	Silver
	Aoniya Colynn	10 Compassion	Bronze
	Giselle Levine Wijaya	10 Compassion	Bronze

After winning the International Local Structure of Vanda Science Competition, our 6 students joined the STEAM Ahead: Vanda Global Finals, which was hosted by Singapore International Mastery Centre. This competition is one of the highlights of the STEAM Ahead 2020 in which students were engaged in two categories: Individual and Group. The Individual Category is an Olympiad type and in Group Category the students were divided into groups, which composes of different nationalities all over the world. Our students again emerged victorious by getting several awards from the said competition.

ROUND 1: INDIVIDUAL

STEAM Ahead – Vanda Global Finals 2020			
Lower Secondary	Jovina Effendy	8 Grateful	Silver
Upper Secondary	Phoebe Queenetta Mulia	10 Compassion	Bronze
	Aoniya Colynn	10 Compassion	Bronze
	Giselle Levine Wijaya	10 Compassion	Bronze

Student's Achievement



ROUND 2: GROUP CATEGORY

STEAM Ahead – Vanda Global Finals 2020			
Upper Primary	Rena Surya Hong	7 Respect	Silver
Lower Secondary	Luna Anastasia Liu	8 Grateful	Gold
	Jovina Effendy	8 Grateful	Silver
Upper Secondary	Giselle Levine Wijaya	10 Compassion	Gold
	Aoniya Colynn	10 Compassion	Silver



**Aoniya
Colynn**



**Giselle
Levine Wijaya**



**Jovina
Effendy**



**Luna
Anastasia Liu**



**Phoebe
Queenetta Mulia**



**Rena
Surya Hong**