印尼慈濟學校
TZU CHI SCHOOL

Newsletter

Value Driven Education

TEACHERS DAY

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Loving without Hindrances

Parents merely have responsibilities toward their children, not ownership over them. We should remain at ease and let go of our expectations on how our children should behave. We should give our children our blessings and help them to form good aspirations.

The love we have for our children should be without hindrances, this is the proper mindset in raising children.

From Mirror of the Heart by Master Cheng Yen

Jingsi Aphorism:
家庭是永久的学校，父母是终生的老师。
The family is an everlasting school, parents are lifetime teachers.

EARLY CHILDHOOD SECTION

EC Celebrates Teachers Day

Year after year we are so happy to be surrounded by students and parents who care about us, and this day was no exception! Every year we have teacher's celebration in the school, with so many fun activities in the class for students, teachers, and parents to take part in.

Unlike any other international days, Teachers' Day is celebrated on different dates in different countries. Indonesia celebrates Teacher's Day on 25 November. On this day, we took part in activities with students in class and invited some parents to join. After class dismissal, we continued to celebrate our teacher's day event in the school.

This year, our morning activities were about how students treat their teachers in the class with help by parents, who lead the activities from morning until dismissal. Starting at 8:35 am, teachers gathered in one place with fun activity for 30 minutes, included watching a performance by students. What the teachers didn't know is that while they were enjoying the performance, their students along with parents were preparing a surprise.

After this, the teachers returned to their classrooms, and took part in some activities prepared by the PIC and parents, such as games, a slide show, tea serving ceremony, etc.

All the kids were very happy, and the parents pleasantly surprised by the students great behavior during the activity. Good job, kids! As teachers, we felt so grateful for what our students had given to us. Gan en!

Following the morning activity with students, teachers and staff gathered together in the afternoon for more fun activities, such as dance competitions involving all levels, and some games. Almost all teachers took part, and everyone was very happy. So much fun and togetherness in one day!

On this beautiful occasion, we also poured out our savings from our bamboo bank for charitable cause. Being able to help others in need is a blessing for us.

With this event, we as teachers felt so grateful and happy for what the school and the parents prepared for us, along with our wonderful students who showed their gratitude, respect, love, and joy to their teachers.

Marlina Mangirang
Assistant Teacher N2 Joy

Monday

School To School Tour Goes to Tzu Chi School

The Association of National and Private Schools) (APNS) organized a program called School to School Tour in which on November 12, 2019, we had the honor of being visited by their members.

As mentioned by Mr Richard Sidharta, Chairman of ANPS, this tour was intended to facilitate schools who wish to visit and learn more about other schools. If each school was to organize the visit themselves, it would take more time and effort as they had to go through some procedures before finally being able to visit the school.

The main purpose of visiting Tzu Chi School was to learn and see the implementation of humanistic education in our schools across all levels, from early childhood to secondary.

24 representatives from 16 schools gathered in Secondary meeting room since 8 in the morning. Mr Sudino Lim and Mr Sidharta gave their opening remarks before principals from each unit shared their presentation.

Mr Dominic Robeau, Head of Secondary School, shared the importance of service programme in Secondary level and how the humanistic education is in line with the IB framework. Ms Susie, Primary School Vice Principal elaborated the coverage of humanistic education, and how it becomes a part of the curriculum itself.

I got the chance to explain about the application of humanistic education in our day-to-day activities. Our students are the youngest, but that doesn't keep us from teaching them humanistic education. I explained how students of this age learn best from modelling, experience, hands-on activities, and routines. Hence, a teacher plays a big role in being a good role model for their students. We always start from simple things (as simple as smiling and greeting others), create a routine and eventually develop a good habit at the end.

After the presentation, the participants were divided to into 3 groups to start the facility tour to 3 different units. Mr. Antonius and I lead the groups to the Early Childhood unit. During the tour, the guests were very impressed as they could really see and feel how the environment also played a big role in this humanistic education.

After the tour, all participants were invited to enjoy our vegetarian lunch before returning back to their school. During this casual lunch, we learned a lot from this program, as information about how others run their school were also exchanged. We sure do hope that in the future there will be more schools implementing this humanistic education, as it helps to prepare the students for their future.

Wida Maryani
Early Childhood Vice Principal

Father's Day 2019

"I Love My Daddy, I Love My Daddy, I Love My Daddy,
Yes, I do!
Here's a kiss and a hug for you.
Thank you, daddy for all you do.
Happy Father's day, Happy Father's day, Happy Father's day,
I Love You."

Simple words but they mean a lot to the ultimate provider and superhero in our family. This children's song reminds me of many things—reflections and realizations that there is no greater thing on earth that we can give to our father than a kiss and a simple hug while saying how much we love him. Those simple things are more than enough to ease the pain of his hard work.

This song that lingers in our ears this father's day is somehow still very relevant. We usually teach the children to say these words: "Happy Father's Day and I love you, Dad" at the tender young age of 2-5 years old. Expressing their love and affection for their father at an early age actually helps promote a natural way of

communication. It is indeed very crucial in the life stage of every young learner. Thus, the school plays a significant role in molding the minds and whole being of every child, as they consider this as their second home. We teach them to read, write, and count. Nonetheless, what is essential in the lives of our children is to teach them the values that they will carry on until they grow old.

That's the very reason why our school this year celebrates Father's Day. On this special occasion, we honor and give tribute to our beloved fathers. For this year's celebrations the children arrived in school dressed-up like their daddies. Some were wearing matching superhero shirts, Batik inspired tops, sports attire, and formal work uniform. Wearing this "twinny" attire promotes oneness and togetherness. It reflects the ideas, "He is my Dad and I am his child." We instill joy and pride in our children's young minds. "I am with my dad and he will protect me." It ensures protection, pride and harmony.

A part of this occasion is the activity known as "**Dance with my father",** wherein our children met and surprised their daddies with an energizing dance performance. The K1 and K2 levels danced to the tune of "Cha-Cha Slide" in the General Assembly Field while the N1 and N2 levels dance the "Agadoo" in the EC hallway. It was indeed a fun sight to see that they have similar moves in dancing. Our EC dads went all out when it came to play with their children to make sure everyone had fun. They followed the beat of the music and were ready to get funky.

The session, watch a video message, made the fathers pause and reminisce about great memories with their kids. The short video presentation prepared by the teachers showed the childrens feelings toward their fathers. It showed their pictures being together in a trip to different places, eating in a restaurant, swimming together, playing sports bonding and alike. Indeed, the best gift that they can give to their children is an actual expression of love and time.

After such a heartwarming activity, the next part was **eating together.** Children served their fathers their snacks then they ate together. As a matter of fact, it was the time

wherein the father and child had an opportunity to talk and be connected. After eating, they helped each other to tidy up the meal set.

Shortly after, it was time for **creative art** which significantly strengthened the father and child bond. Furthermore, it promotes detail and attention to the child's needs and interests. It was very touching to see our pupils' dads very happy as they wore the necktie that their child decorated. They brought them home as their trophy and took it as a prize or reward for a job well done.

Then it was followed by **play with my father**, where father and child played "Shoot the ball" and "Ball Transfer" games. In this game, they needed to become a team to finish the task. Play with my father game builds confidence, creates emotional relationship, improves communication skills and better understanding of one another.

Everyone was smiling with the next activity, the **picture perfect with my father** was time to take the best photo of them. They really enjoyed the moment in the photo booth. The child gave the souvenir, put on the necktie around their father's neck, as they kissed and hugged each other. Finally, in each class, a volunteer dad delivered their messages about the Father's Day celebration. One of the dad expressed his sincere gratitude by thanking the school staff and the teachers for organizing a Father's Day event this year. He said that as a parent, they worked very hard for their families but sometimes they tend to forget giving quality time to their children. This event reminded them about responsibility as a father and no matter how busy they are, they should always allot quality time with their children as we can't turn back the time.

*"Join them in their world when they're **little***
*So you will be welcome in their world when they get **big.**"*
-L.R.Knost-

Ruth Reyes
N2- Compassion Teacher

Mengenal Perubahan Perilaku dan Emosi pada Anak Usia Dini

Bagaimana mengajarkan anak usia dini untuk mengenal emosinya? Ketika seorang anak mampu mengenali emosi yang berkecamuk dalam hatinya, maka akan mudah baginya untuk lepas dari kebingungan yang menghantuinya, saat emosi sudah dikenal, perilaku anak cenderung akan mudah terkontrol baik.

Pada tanggal 5 November 2019, TK Tzu Chi mengadakan *Nanny Workshop* yang diperuntukkan bagi para pengasuh untuk mendapatkan informasi dalam mengasuh anak.

Tema yang diangkat adalah tentang mengenal perubahan perilaku dan emosi pada anak usia dini maupun cara menstimulasi untuk mengenalkan emosi kepada anak. Misalnya ketika seorang anak menangis karena pensilnya hilang, maka anak itu bersedih. Sebagai pendamping, kita bisa mengatakan "Kamu menangis karena pensil kesayanganmu hilang ya? Kamu sedih karena kehilangan sesuatu yang berharga."

Peserta seminar mempelajari jenis emosi yang perlu ditindaklanjuti dari anak didik yaitu perasaan bahagia dan perasaan yang mengganggu atau tidak nyaman, seperti marah, takut, kecewa, sedih, bosan, stress, dan masih banyak lagi.

Dengan mengenal jenis-jenis emosi, maka akan mudah bagi anak untuk dapat mengatasi permasalahan yang dihadapinya. Demikian halnya dengan kemampuan untuk memotivasi diri. Anak-anak identik mempunyai semangat yang bergelora dalam melaksanakan segala aktivitasnya. Mereka masih memiliki pemikiran yang sederhana dalam menikmati kegiatannya. Kemampuan mengenal emosi tidak muncul begitu saja, namun perlu ditunjang dengan kerja sama antara orangtua dan lingkungan anak berada. Anak perlu memiliki gambaran diri yang baik serta perlu tahu bahwa dirinya hebat. Pemikiran ini perlu dibangun sejak usia dini, dan dengan pemahaman ini tentu anak tahu jelas siapa dirinya sehingga mudah bagi dia untuk menyelesaikan masalah yang dihadapi.

Setelah anak mampu mengenali emosi dirinya dengan baik, dan dapat memotivasi diri maka anak dapat diajarkan untuk juga mengenal emosi orang lain. Semakin baik anak mengenali emosinya, maka akan semakin mudah baginya untuk memahami emosi orang lain. Dengan kemampuan memahami sesama, anak akan menjadi pribadi yang menyenangkan dan disukai oleh teman-temannya.

Patmawati
Guru Pendamping N2 Compassion

Mengenal Perubahan Prilaku dan Emosi

Kemampuan
Mengendali
Emosi Diri

Art Workshop

"A teacher plants the seeds of knowledge, sprinkles them with love, and patiently nurtures their growth to produce tomorrow's dream" –Unknown-

Drawing and coloring are activities that kids like to do. There are so many benefits in drawing and coloring, such as: develops the length of concentration, improves hand-eye coordination, increases confidence, and teaches creative problem solving.

As teachers, we are required to own the skills and knowledge to teach our students to draw and color. Thus, on November 6, 2019 our EC teachers participated in an art workshop led by Mr Jo Nugroho from WOW ART Studio.

Mr Nugroho taught us how to draw and color pictures. Some of the important tips for drawing are:

- The way we hold the pencil is important
- For a beginner, it's better to see the sample picture
- Control your hand so it produces good drawing
- Choose the object you want to focus on. For example when you want to focus on a house, you need to draw the house bigger than other objects in the picture
- When you draw, don't be self-critical, just draw like kindergarten students
- Relax
- Just do it!

Mr Nugroho also gave us a little secret when teaching drawing to kids. Always use 5 elements of drawing:

- Circles
- Dots
- Straight lines
- Curved lines
- Angles

These elements will make it easier for kids to draw. The workshop provided so much knowledge and time for teachers to develop their creativity. At the end of the workshop, Mr Nugroho challenged the teachers to draw. Mr Nugroho then chose 3 teachers with the the best creation:

Congratulation Teachers!! You guys did a great job!!

Maya Asih
K1 Grateful Teacher

GIOTTO

挑战奇幻世界游乐场

为庆祝一年一度的教师节，印尼慈济国际学校于2019年11月16日开展了《挑战奇幻世界游乐场》的专题活动。我们于早上七点开始了前往奇幻世界游乐场（Dunia Fantasi）的旅程。到达后首先映入我们眼帘的就是高耸的雕像以及印制着各种惊险刺激游乐项目的广告牌。大门外的广场，排队入场的人接踵摩肩，人人笑容满面。怀着激动兴奋的心情，我们走进了游乐场，这里人山人海，到处都是喜洋洋的鲜艳颜色。

来到营地后，首先我们的校领导进行了简短而又令人兴奋的讲话，然后又有工作人员带领我们一起载歌载舞，让气氛瞬间活跃了起来。然后我们开始了分组，10人一组，全校老师共

30组。每一组都拿上积分表，每完成一个项目，都会拿到相对应的积分。简短的介绍之后，我们在组长的带领下，就踏上了惊险、刺激的挑战之旅。

小组长要清晰地了解大家的强项和弱点，将组员再次分组。有晕车或者恐高的老师们就会负责去玩“小飞象”“旋转木马”和“摩天轮”等舒缓的项目；身体强壮的老师们就会负责去玩“海盗船”“直上云霄”和“过山车”等更为惊险刺激的项目。

在这里我们可以大声喊叫，可以放声大笑，可以无限释放自己的心情，让我们在惊险中品尝着到达终点的喜悦，活动中大部分老师为团体的荣誉都会尝试着去玩平时不敢玩的娱乐项目，不仅愉悦了心情，还完成了挑战自我。

时间就在欢快的笑声中，刺激的尖叫声中慢慢地流逝了，我们回到营地集合后，一边享受美食，一边欣赏老师们带来的即兴才艺表演。片刻时光，我们就迎来了隆重的颁奖仪式，第一名的全组成员获得了学校给予的平板手机，第二名运动手表，第三名则拿到了运动背包。

在返程的巴士车上，我们还兴奋地分享着今天的经历，满满的喜悦感，有同事之间的友谊、合作，更有挑战自我后的成就感。

Wang Li
K2 Joy Teacher

PRIMARY SCHOOL SECTION

Pelayanan Kegiatan Donor Darah Oleh *Student Monitors*

Keikutsertaan dalam kegiatan pelayanan masyarakat kembali dilakukan oleh *Student Monitors*. Kali ini salah satu tim *Student Monitors*, Tim *'Earnest',* terlibat aktif bersama para Relawan Tzu Chi dalam kegiatan donor darah yang diadakan di Tzu Chi Primary School Pantai Indah Kapuk pada Hari Minggu, 24 November 2019.

Meskipun hari itu adalah hari libur sekolah, *Student Monitors* dengan semangat ambil bagian di setiap kegiatan mulai dari menyambut para pendonor, membantu proses pendaftaran, merekapitulasi data pendonor, memanggil antrian, hingga mencuci peralatan makan dan minum yang digunakan oleh para pendonor darah.

Bukan itu saja, di ruang tunggu, *Student Monitors* berkeliling mengajak para peserta kegiatan donor darah untuk berdana melalui celengan bambu yang disediakan panitia sambil membagikan buletin Tzu Chi dan celengan bambu. Kedatangan, Tim PMI dari RSUP Fatmawati disambut dengan hangat oleh Relawan Tzu Chi dan *Student Monitors*. Mereka bahu membahu membawa peralatan medis dan logistik dari mobil PMI ke ruangan donor darah. Sementara itu, di ruang donor darah, beberapa *Student Monitors* ikut membantu memasang dan merapihkan tempat tidur yang digunakan untuk pengambilan darah. Mereka dengan sigapnya mengencangkan alas tidur dan melipat selimut.

Walau hanya tiga jam bersuka-cita melayani, *Student Monitors* yang hadir mengaku banyak mendapatkan pelajaran dan pengalaman berharga dari kegiatan ini. Kegiatan ini ditutup dengan pengungkapan kesan dan pesan dari *Student Monitors* kepada perwakilan Relawan dan foto bersama. Mereka sangat berterima kasih kepada Relawan Tzu Chi yang telah mengizinkan dan membimbing mereka dalam bersumbangsih demi menyebarkan cinta kasih universal.

Puji Triwidodo
Head of Discipline for Student Affairs

"Pelayanan Kegiatan Donor Darah Oleh Student Monitors"

Seminar Orang Tua

Dalam proses pembelajaran untuk mencapai potensi belajar yang optimal, anak membutuhkan fondasi yang kuat dalam belajar sehingga dapat berkonsentrasi dan memahami bahan pelajaran dengan baik. Sekolah Tzu Chi memfasilitasi orangtua dengan mengadakan seminar pada hari Jumat, 29 November 2019 dengan judul *Building a Solid Foundation for Your Child's Learning: "Understanding Your Child's Needs"* yang disampaikan oleh *Head of Learning Support,* Ms Reinita P. Koestomo M.Psi., Psikolog.

Ada beberapa hal yang perlu diperhatikan oleh orangtua agar anak bisa mencapai potensi optimal dalam belajar, mereka butuh *tools* yang tepat yaitu kesiapan fisik seperti makanan yang penuh dengan vitamin. Selain itu, *sensory* yang terintegrasi juga memiliki peranan penting sehingga anak siap untuk menerima dan memproses pelajaran. Cara sederhana untuk melatih kemampuan integrasi *sensory* anak dapat melalui kegiatan sehari-hari, seperti permainan menebak posisi sumber suara, menebak jumlah jari yang ditempelkan pada punggung anak, menebak angka atau huruf yang dituliskan di punggung anak, dan lainnya. Dengan demikian, anak sedikit demi sedikit belajar untuk menyaring informasi dan hanya memusatkan perhatian pada satu sumber informasi saja. Tiga *sensory* yang akan membantu anak dalam belajar, terutama adalah *Auditory* (pendengaran), *Visual* (penglihatan) dan *Vestibular Motor* (eksekusi gerak tubuh) (*Learning Triangle*, ilslearningcorner.com). Dengan terlatih dan terintegrasinya ketiga hal tersebut, maka konsentrasi dan proses belajar anak akan optimal.

Lidwina Elly M.K
Primary School Counsellor

Fire Evacuation Drill

To ensure the readiness of every member of Tzu Chi School in time of unforeseen circumstances, an annual fire evacuation drill was held on November 22, 2019. Working hand in hand with the Early Childhood and Secondary School departments, the simulation was conducted early Friday morning.

Panic and confusion described the atmosphere when the fire alarm rang, especially for younger children. However, the teachers' presence of mind and knowledge of the evacuation procedure calmed the students. Meanwhile, a collaborative team composed of teachers and security guards swiftly escorted all members to the assembly point while making sure that no one was left behind.

Thanks to the effective system of communication of the school, the drill took no longer than 5 minutes before everyone was led to safety.

Raymond Antoni
Head of Student Activities

Teachers' Day 2019

Tzu Chi Primary School, together with the Parent-Teacher Association (PTA), co-organised the Teachers' Day Celebration to honour and express our gratitude to our enthusiastic educators last November 25, 2019.

The day started with a grand opening programme, boasting performances from 'The Voxtra Choir Club' and the performing group of teachers called 'The Uptown Boys and Girls'. The performances were followed by a heartfelt tribute video dedicated to teachers which evoked the feeling of sincere joy among the attendees. During this time, a group of selected students walked their way through the crowd and honour their teachers with a floral lei. The announcement of the 'Kids' Choice Award' yielded loud cheers from our students and teachers. The 15 awardees were voted by the students during their ICT lessons. A surprise dance performance by the teachers closed the opening ceremony.

After an eventful morning, teachers were able to enjoy themselves at the 'Tiki Party' at the fourth floor school gymnasium. Our Student Monitors served the teachers with some snacks and beverages. A karaoke set-up was provided for teachers to sing their hearts out and entertain the crowd. Excitement filled the air as teachers witnessed the casual side of their colleagues. In the classroom, the PTA representatives surprised teachers with handmade gifts and invited the class to participate in games and other activities. They also served as bonding opportunities between the teachers and students.

Tzu Chi Primary teachers capped the festivities with the solemn ceremony of pouring the Bamboo Bank. It was an opportunity to spread compassion by donating one's excess to help alleviate the suffering of the needy.

The event was spearheaded by the teacher PICs, Ms Grace Nainggolan and Ms Marcineth Pangilinan. We would also like to show our deepest gratitude towards the ever-supportive PTA in providing our teachers with a day which surely left prized memories in the hearts of many.

Raymond Antoni
Head of Student Activities

mboo Bank Pouring

亲子花道课

在学期的最后一周，我们邀请一年级的家长一起和同学参与花道课程，透过师姑的讲解让家长了解什么是慈济人文，人文教育的重要性。活动中老师播放同学从第一学期到第二学期的人文课记录，让家长了解小孩在人文课除了学习静思语以外，也学习基本生活技能，让小孩开培独立且有照顾自己的能力。

课程的设计是制作胸花，在胸花完成时，让同学帮家长别在胸前。当学生和家长在一起活动，开心的气氛不在话下，所以在课程开始前，我们先让大家静心，把心安定下来，有安定的心才能感受及感恩世间万物。

P1 Grateful Darren的妈妈 (Irene) 分享：「假日带小孩去看动物表演，小孩说不想去，因为那些动物都很可怜，

它们没跟父母在一起，没在它们的家，她问小孩怎么知道的，我以为是从YouTube看的，结果小孩说人文课学的，动物们被迫离开自己的父母、离开家，所以他不想看。很感恩老师教Darren除了关心、爱自己的家人及朋友外，还教他关心动物、爱动物。」

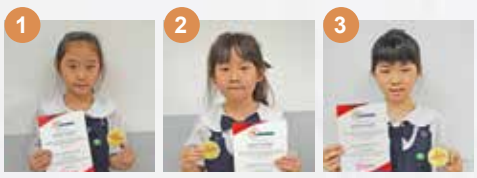
静思语：「世间万物是善、是恶、是美、是丑，关键在於自己一念心。」藉由亲子花道班，希望家长和孩子都能用自己善及美的心来看待世间万物。

Lin Kuan Yin
Ren Wen Teacher

Student's Achievement

JISMO 2019 - Math		
RUBY		
1	Calvin Kho	P3 Integrity
2	Christopher Axel Susilo	P5 Grateful
3	Damien Suwandi	P4 Harmony
4	Deave	P5 Love
5	Dwayne Emmanuel Juta	P3 Joy
6	Hayden Christerson Juta	P4 Kindness
7	Kayla Asoka Gozelie	P2 Wisdom
8	Maximilian Halim	P3 Love
9	Maximilian Halim Widjaja	P4 Love
10	Michio Mocca Siman	P3 Harmony
11	Swiluva Sigalovada Swilly Sumardy Ma	P5 Kindness

GOOD EFFORT		
1	Cassie Madeline Sutanto	P2 Kindness
2	Natasha Valerie Wongso	P2 Compassion
3	Regina Evangelina Tan	P5 Harmony



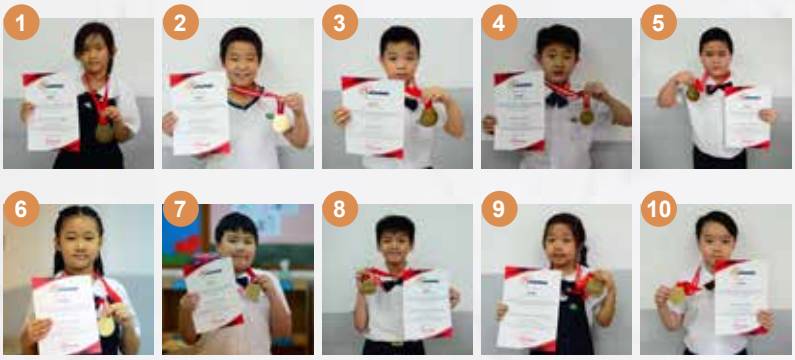
EMERALD		
1	Beverlyn Claire Angjaya	P2 Love
2	Charice Lim	P2 Honesty
3	Clinton Rahardja	P3 Grateful
4	Gabrielle Emily Kwok	P2 Respect
5	Harvey Richard Aminan	P2 Honesty
6	Hugo Rye Aminan	P4 Harmony
7	Irvin Jayden Wibowo	P3 Kindness
8	Joylie Olivia Wu	P2 Compassion
9	Lakeisha Richbelle Wibowo	P3 Respect
10	Marcella Candi Angsono	P2 Wisdom
11	Michiko Morgan Siman	P2 Compassion
12	Ryan Oscar Gunawan	P2 Kindness
13	Scarlett Elisia Wu	P3 Kindness

SAPPHIRE		
1	Anabelle Kelly Setiady	P3 Honesty
2	Callie Angeline Sutanto	P4 Compassion
3	Calvin Didy Rusli	P5 Kindness
4	Davidient Maxmilian	P2 Harmony
5	Hillary Laurent	P5 Love
6	Jayden Yao Chia Chan	P2 Harmony
7	Matthew Jen Loritz	P2 Kindness
8	Swiluva Sumanda Swilly Sumardy Ma	P2 Kindness

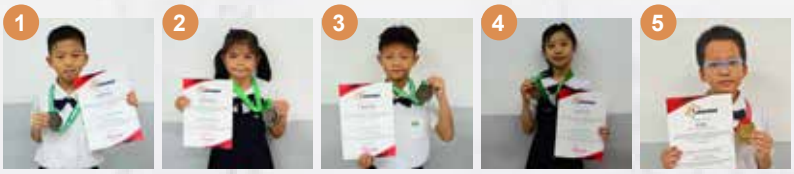
Student's Achievement

JISMO 2019 - Science		
RUBY		
1	Swiluva Sigalovada Swilly Sumardy MA	P5 Kindness

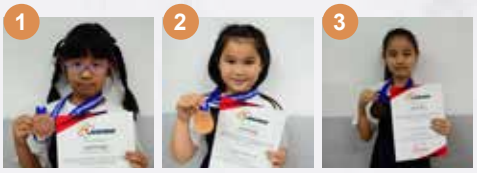
RUBY		
1	Beverlyn Claire Angjaya	P2 Love
2	Calvin Didy Rusli	P5 Kindness
3	Calvin Kho	P3 Integrity
4	Damien Suwandi	P4 Harmony
5	Davidient Maxmilian	P2 Harmony
6	Lie Feira Elfrida	P4 Compassion
7	Maximillian Halim	P3 Love
8	Naramedhaka Citta Abhimanggala	P5 Honesty
9	Swiluva Sumanda Swilly Sumardy MA	P2 Kindness
10	Winston Wijaya	P3 Joy



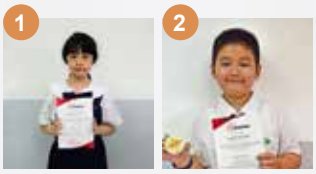
EMERALD		
1	Irvin Jayden Wibowo	P3 Kindness
2	Kayla Asoka Gozelie	P2 Wisdom
3	Michio Mocca Siman	P3 Harmony
4	Scarlett Elysia Wu	P3 Kindness
5	William Handaya	P3 Honesty



SAPPHIRE		
1	Ashley Febriane	P2 Grateful
2	Kayleen Alvina Lie	P2 Compassion
3	Sharen Vivian Su	P3 Respect



GOOD EFFORT		
1	Phoebe Hon	P2 Joy
2	Stewart Tanamal	P2 Wisdom



Student's Achievement

JISMO 2019 Legend Award	
Calvin Kho	P3 Integrity
Michio Mocca Siman	P3 Harmony

Sinarmas World Academy Chinese Karaoke Competition		
Hitadewi Abhasara	P5 Compassion	Juara 1

Kidpublish Writing Competition 2019		
Callie Angeline Sutanto	P4 Compassion	Good Writer Award
Jethro Effendy	P5 Kindness	Good Writer Award

Student's Achievement

Global Sevilla League 2019 - Juara 2	
Alexander Filbert Ibarat	Grade 7
Brandon Simeon	P6 Honesty
Davidson Lim	P6 Joy
Deon Valencio	P6 Harmony
Halvin Usnishavijaya I.	P6 Honesty
Heinrich Sofjan	P6 Grateful
Javier Jhon	P6 Grateful
Jovian Jhon	Grade 7
Justin Clifford Lau	P6 Respect
Kew Jia Yu (Frederick)	Grade 7
Rayno Putra Tan	Grade 7
Ryan Alexander Kasan	P6 Harmony

Student's Achievement

James Edward - P1 Joy	
U6 25m breaststroke (boys)	2nd place
U6 25m freestyle (boys)	3rd place

Veronica Liem - P1 Kindness	
U6 25m breaststroke (girls)	1st place
U7-8 100m freestyle relay (girls)	3rd place

Kelsey Alyssa Brawidjaya - P1 Integrity	
U6 25m breaststroke (girls)	1st place
U7-8 100m freestyle relay (girls)	3rd place

Abigail Kang - P2 Integrity	
U7-8 girls 100m Freestyle Relay	3rd place

Nicole Ariella Kosasih - P2 Grateful	
U7-8 Girls 100m Freestyle Relay	3rd place

Miguel Jacob Brosnanlie - P2 Wisdom	
U7-8 Boys 100m Freestyle Relay	1st place

Michiko Morgan Siman - P2 Compassion	
U7-8 Girls 25m Butterfly	3rd place
U7-8 Girls 100m Freestyle Relay	3rd place

Victoria Vashaw Audric Hsueh - P1 Integrity	
U6 Girls 25m Breaststroke	2nd place

Student's Achievement

Xander Iskandar - P3 Joy	
U7-8 Boys 100m Freestyle Relay	1st place
U7-8 Boys 25m Breaststroke	2nd place
U7-8 Boys 25m Butterfly	3rd place

Michio Mocca Siman - P3 Harmony	
U7-8 Boys 100m Freestyle Relay	1st place

Napoleon - P3 Integrity	
U7-8 Boys 100m Freestyle Relay	1st place

Shelicia Chen - P5 Grateful	
U9-10 Girls 100m Freestyle Relay	2nd place

Louisa Rose Kargito - P5 Grateful	
U9-10 Girls 100m Freestyle Relay	3rd place

Gianetta Halim - P5 Compassion	
U9-10 Girls 100m Freestyle Relay	3rd place

Noni Emily Asian Ho - P6 Grateful	
U9-10 Girls 100m Freestyle Relay	3rd place

SECONDARY SCHOOL SECTION

Dear Parents and Guardians,

The National Teachers' Day is commemorated on November 25, the same day as the formation of the Indonesian Teachers' Association, the PGRI.

National Teachers' Day is celebrated in recognition of teachers and school staff. On this day the services of teachers and their contributions to education are acknowledged, and their role and importance for the development of students and society are appreciated. It is the day for us to mark the importance of teachers in our lives and school.

The day before the National Teacher's Day, the Indonesian Education and Culture Minister Nadiem Makarim won praise by many for his simple, but effective speech.

Published on the ministry's website, the minister asked teachers to begin 'small changes' in their classrooms.

Nadiem called on educators to engage their students in discussions, rather than telling them to listen; to give students a chance to try teaching in class; to initiate a social programme that could be participated in by students; to help pupils who lack confidence to unlock their talents; and to offer help to other teachers in need.

When I read his words, I felt that he was identifying the traits of our own teachers at Tzu Chi School. Our teachers care and concern for their students, who stand by students at every step to guide, motivate and inspire to become better people, which I find truly inspirational. They provide knowledge,wisdom, ideas, and thoughts that guide our students to give back to society now and in the future.

Being a teacher is not an easy task, they teach students the entire day, check assignments and homework, and take work back home. They stay after school to prepare lessons. They also lead and motivate students before, during, and after school, take responsibilities for EEP, study clubs and catch up classes.This is what a teacher does in order to be there for their students.

They are constantly working with students, pushing when they think the student needs motivation, persuading them to see different perspectives, and encouraging them to be the best person they can be, and all with the knowledge that they are supporting students in developing knowledge and character.

It is a good teacher who can change students' lives. It is in having strong values in a person that makes one successful, not just factual knowledge. A teacher can help students understand the world around them, guide students in developing morals and values and ensure their well- being.

A great teacher is the one who responds and never reacts, someone who will be patient in class, and is willing to accept all students with their different ways of learning.A teacher who is a role model for their students.

A great teacher is the one who responds and never reacts, someone who will be patient in class, and is willing to accept all students with their different ways of learning.A teacher who is a role model for their students.

I would like to extend my gratitude to every Tzu Chi teacher for their selfless service and dynamic support for our students, and for their commitment and unwavering focus on the betterment of our students.
Let's all appreciate the tremendous contributions our teachers make every day.

"A fulfilling life is not preoccupied with material objects, prestige or power. It is a life that is filled with true friendships, sharing, and caring for each other." Master Cheng Yen.

Dominic Robeau
Head of Secondary School

Dear Parents and Guardians,

As the semester break quickly approaches, our students are busy reviewing, revising, and demonstrating their new understandings through their summative assessment responses. This is a busy time of year and requires students to be mindful of their studies, their resources, and their time. There is a need for students to demonstrate a number of Approaches to Learning Skills (ATLs) if they are to successfully complete all assessments and perform to the very best of their abilities. As many of our assessment types are extended tasks rather than timed tests, students need to manage and organize the time and tasks effectively and meet deadlines on their own. They also need to demonstrate perseverance and resilience at this demanding time of year. Students will be required to research, investigate, and think critically and interact with a wide variety of media and to communicate new understandings clearly.

Throughout the year, students develop their understanding of the attributes of the IB Learner Profile: assessment time is a time when these attributes shine through. Students being Principled (setting time to review, revise, study, and ensuring deadlines are met; Principled and Balanced (not staying up until 2:00am to revise - balancing study, play, and sleep); Inquiries and Thinkers (locating information, seeking help, and solving problems); Knowledgeable and Communicators (communicating new understandings through well-presented work) and, importantly, Reflective (continuously analyzing performance and progress and trying to be the best that they can be). Assessment time is not only a time for assessment. It is clearly a time for learning.

Patrick O'Sullivan
Deputy Head of Secondary School - Middle Years Programme

Dear Parents and Guardians,

Organizational and time-management skills are some of the ATL skills that teachers try to develop in students through the different activities and lessons they have in the class.

This month, our students had a first hand-experience of practicing their organizational and time-management skills when they started completing their projects and assessments for their subjects. For instance, our Grade 12 students are currently completing the Internal Assessments for Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and Arts. With the Extended Essay and Theory of Knowledge also being completed this month, students' time-management skills are put to the test.

The Grade 11s are also busy with their subjects and other events that they are organizing for CAS. These CAS activities are held both on and off campus, providing some of the most memorable times for our DP students. One good example of student-led activities is the recently-held Teachers' Day on 25 November. Our Student Council, led by some of our Grade 11 students also spearheaded the organization of the Teachers' Appreciation Day. Working together with our PTA, the students not only showed organizational skills but also collaboration skills. It was a successful event that everyone enjoyed and appreciated.

In the months to come, we do hope that students continue to develop these skills as they are important not only in their lives as students, but also later on in their future as successful and responsible adults.

Kate Siaron
Deputy Head of Secondary School - IB Diploma Programme

Dear Parents and Guardians,

In November we placed a stronger emphasis on school discipline. On November 18, we released a letter on Tzu Chi's Discipline System, School Bag, and Eating Utensils. We have been trialing this Discipline System and have found it to be successful. In this system, points have been incorporated in which the students are awarded (merit) or deducted (demerit) points, in accordance to their contribution or misbehavior in school. Further, by using the Tzu Chi's school bag and eating utensils, students will be inspired to possess a feeling of pride as a Tzu Chi student while promoting a sense of equality.

Towards the end of November, the school also released the updated Attendance Policy that introduces and explains the mechanism and procedure for parents and students.

As I have mentioned in July our counsellors are involved in subject teaching called Personal and Professional Skills(PPS). PPS is an International Baccalaureate curriculum which prepares students in understanding oneself and their surroundings. In November, PPS focused on Personality and Empathy. Personality is an important topic for Grade 10 students due to their subject selection process in November and December. We are hoping these lessons will assist in students understanding of themselves to better help them in choosing the best fit subjects.

Henky Sasmita
Deputy Head of Pastoral Care

MYP Service Days

Service as Action is an integral part of the MYP, which starts in the classroom and extends beyond it. Students discover their place and role in communities, from their immediate family and school environment to the world at large. Through service learning, students are encouraged to make connections between the things they learn at school and their surroundings, as well as thinking about what they can give the community and benefits that the community brings to them.

Service learning not only develop many skills in students, but also builds their character. For all the consecutive week in November, students of Grades 7–10 had their service day which began with a socialization session of Tzu Shao presented by Tzu Chi volunteers. Tzu Shao is a youth volunteer programme which guides the youth with the Tzu Chi humanistic cultures, generating life education, learning to appreciate and respect others. Students were engaged in interactive games and activities related to the ten principles of Tzu Chi that aims to build students character at this growing stage. Towards the end of the session, students poured out their individual savings out of the bamboo bank for a charitable cause. The climax of this session was the involvement of all students and teachers guided by the volunteers, who were able to perform the *'Shou Yu'* language of "We are one family".

Students of Grades 7–9 continued with the second part of the session, which reflects an awareness of the Environment protection and ways to save global warming. This was experienced at the Tzu Chi Recycling Centre through bringing of unused items from home, and sorting them according to the types of materials. This created an awareness to students and the need to advise their family in reducing household waste. They were also assigned to sort out papers and separate between the white and colored papers.

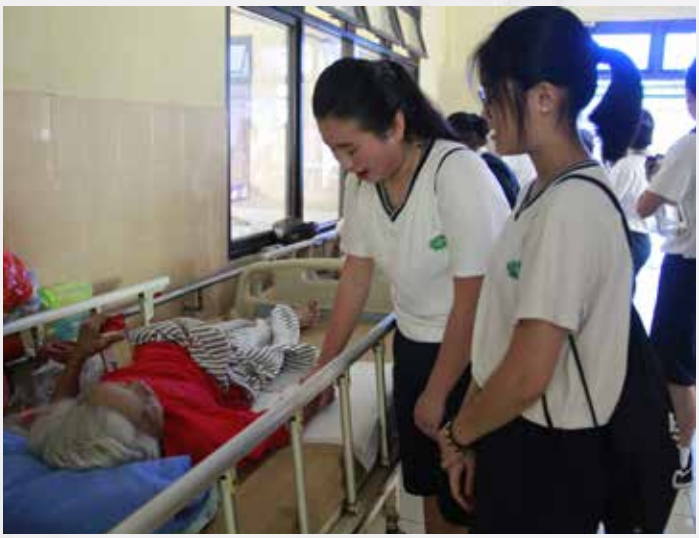
> *"It was an interesting experience where we separate colored and white papers, which can be sold at a high price. This service creates an awareness to all of us that using a lot of papers can give a huge impact to the world, especially on the pollution of the environment, which will eventually affect human beings"*
>
> *Catherine Chandra – Grade 9*

Students of Grade 10 visited "Panti Werdha Budi Mulia 2" located in Cengkareng. This Old Folks Home' is operated by the Jakarta social department, which holds approximately 350 old people who are left untreated by their family or do not have any family. Due to their old age, some are unable to take care of themselves, which causes some of them to dive into depression. Due to this, these people are being brought in to this Old Folks Home' so that they are treated well through healthy food and proper medication.

During their visit, Grade 10 students organized activities to entertain them and make them cheerful. Activities varied from singing, dancing, a talk show, and storytelling. They also donated non-perishable food, medicines, and towels.

> *"I learnt that majority of the old people in the area have mental issues because our communication with them didn't seem to connect. However, we still tried having a short discussion by listening to their stories and experiences. In my perspective, this experience has been totally worth it since we have been given the chance to raise self-awareness regarding the life of old people. I am also able to extrapolate this experience to my daily life by always reminding myself to care for family members and give them attention"*
>
> *Bhimraj Singh Bhuller – Grade 10*

Mely Kartono
CAS Coordinator



The Olymphysics Energy Race

Confucius was a great teacher and philosopher who left a remarkable statement "I hear and I forget. I see and I remember. I do and I understand." This is one of the best principles that can be applied to learning Science, including physics. Given the abstract nature of the concepts, students may find physics boring and difficult, because they can't readily see the content that is being taught; instead they are given complicated formulas to memorize and numbers to calculate, which many do not find interesting.

In light of understanding abstract concepts, Grade 11 students took up the challenge of designing and taking part in a group competition called the Energy Race. The race was part of a bigger science contest 'The Olymphysics Games'. Students learned the concept of energy through the process of playing various games. These games allowed them to better understand the concept of energy, take on a different perspective or experiment with different options or variables. Students divide themselves into small groups and compete by doing various physics-related activities, aiming to score the highest number of points overall.

In the first round of the Energy Race, the students earned ***kinetic energy points*** by testing their running speeds. This enabled them to understand that kinetic energy is generated when their bodies are in motion, and that their bodies' temperature increase as they run. Each group sent a representative to run a 150 m distance as fast as possible to produce the highest speed.

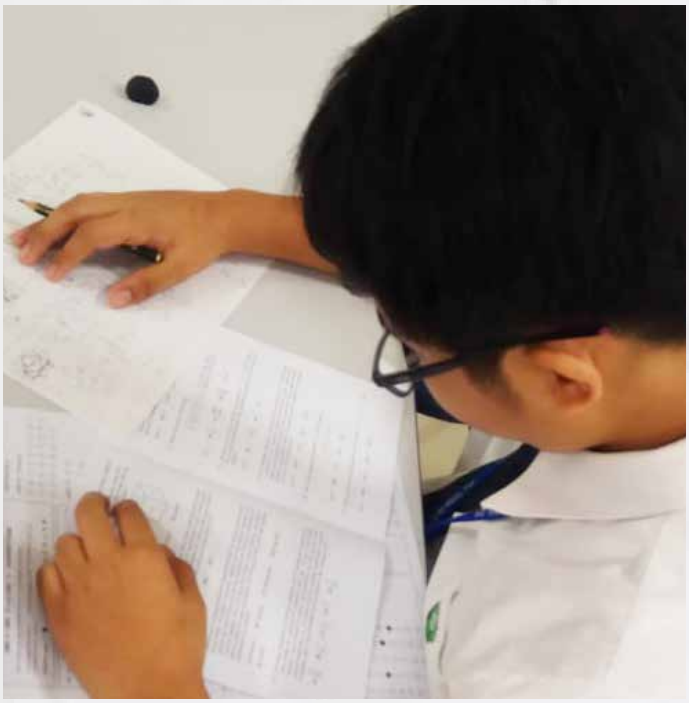
The second activity enabled students to earn ***gravitational potential energy points*** by seeing how high they could jump. This form of energy depends on a student's weight (the impact of gravity on his or her mass) as well as on the height achieved. Some students chose to jump directly in front of a rope, while others ran up to the rope from a distance. This illustrates how students would devise different strategies in their attempts to score the most energy points.

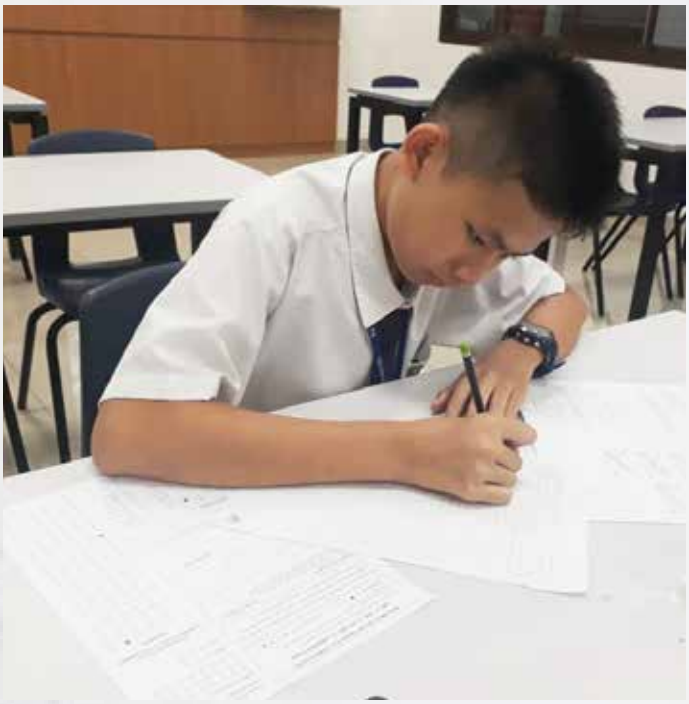
The final part of the competition involved generating ***elastic potential energy.*** The students did this using resistance bands, chest expanders and tummy trimmers. They would each stretch the equipment as long as they could to produce the most energy and score points.

Laughter, excitement, and competitiveness filled the Energy Race, but it was not merely games. Through such activities, students learn and apply their acquired knowledge as they attempt to score the highest points. Winning the competition was not the main goal of The Energy Race, but facilitating collaborative and motivated team work to bring students together and fostering responsive and meaningful communications as students come to know abilities, strengths, and weaknesses of their classmates. The fun in competing with each other in class brought positive effect on motivation levels and improved their understanding of abstract concepts.

The Energy Race is an example of inquiry-based learning in class. Simple activities with a huge impact on learning effectiveness, memory retention, and in promoting self-led learning.

Puji Kuswanti
DP Physics Teacher





MAA American Mathematics Competitions

The American Mathematics Competitions (AMC) are a series of examinations and curriculum materials that build problem-solving skills and mathematical knowledge in middle and high school students.

The Math Olympiad EEP students from Grade 7–8 have been preparing for local and international mathematics competition. Last November 12, 2019, selected members of the Math Olympiad EEP from Grades 7 and 8 sat for the AMC 8. The examination results will be published inmid-December 2019.

What is the AMC 8?

The AMC 8 is a 25-question, 40-minute, multiple choice examination in middle school mathematics designed to promote the development of problem-solving skills. The AMC 8 provides an opportunity for middle school students to develop positive attitudes towards analytical thinking, and mathematics that can assist in future careers. Students apply classroom skills to unique problem-solving challenges in a low-stress and friendly environment.

Editha Delica
Grade 7 and 9 MYP Mathematics Teacher

TCS Secondary Debate Club Joins World Scholar's Cup 2020

This school year Tzu Chi Secondary students are taking on new challenges as they prepare for one of the most challenging international competitions all over the world! Around ten competitive teams with three members from our Grades 7 to 10 students have joined our school's newest EEP called the 'TCS Debate Club'. Through the help of their coaches, Ms Archielen Labalan and Ms Bernadine Elizaga, our students will undergo rigorous trainings to equip them with the skills they need for the World Scholar's Cup Regional Tournament which is scheduled to be held in Jakarta in April 2020.

As part of the preparations, our dear parents and students were invited to a WSC Information Session on two different schedules to help them better understand this 12-year internationally recognized academic decathlon which is participated by over 50 countries.

During the training days for the first leg of the competition, our students will be introduced to the four parts of this academic competition: team debating, collaborative writing, scholar's challenge, and scholar's bowl. They will also be guided to research and study the six subject areas of the competition that will focus on its theme for 2020: 'A World Renewed'.

It is hoped that this new competition will fuel our young and aspiring debaters' enthusiasm while developing their public speaking skills, discovering their new strengths, practicing new skills, and enjoying the priceless thrill of each of the World Scholar's Cup Rounds.

Archielen Labalan
Head of English Department

Friendly Sport Matches in November 2019

Tzu Chi Secondary School PE Department commits to creating a friendly environment for sports in our school. . One aspect of improving the environment is through inviting other schools to come for friendly matches. This November, we welcomed two schools for friendly matches:

● Basketball boys middle school against Saint Nicholas School
Day/Date : Thursday, 21 November 2019
Time : 15.30 – 17.00
Venue : Sports Hall Tzu Chi Secondary School
Result : Tzu Chi Secondary School (58) - Saint Nicholas School (28)

● Soccer Ball Boys U14 team against Sekolah Cinta Kasih
Day/Date : Thursday, 21 November 2019
Time : 15.30 – 17.00
Venue : Soccer Field Stadium Tzu Chi Secondary School
Result : Tzu Chi Secondary School (1) - Sekolah Cinta Kasih (4)

We hope such friendly matches not only build students' skills and resilience in sport games but also to help them find new friends, exchange new information, and build networks with other schools. It was very pleasing to see the sportsmanship of all students involved. Good games students!

Mariskha Primasari
Head of PE Department

Teacher's Appreciation Day Celebration

25th November marks the celebration of International Teachers Day. Students of Tzu Chi Secondary, with the help of the Student Council, expressed their appreciation towards their teachers in a most special and thoughtful way. The Student Council team prepared a special breakfast with a wide array of drinks and light snacks for the teachers. It was nice to see our teachers starting their day on a light note as they enjoyed the treats and indulged in conversations, as compared to their usual busy mornings.

Continuing on from breakfast, our PTA (Parents and Teachers Association) provided the teachers and staff with a delicious lunch which consisted of Nasi Padang and a dessert. The teachers expressed their heartfelt gratitude for these arrangements made for them.

After lunch, students and teachers headed to Jingsi auditorium for the main event, which was the teachers appreciation ceremony. As a Tzu Chi school, it was our best intention to start the event by watching Dharma by Master Cheng Yen on gratitude in our lives, followed with a speech by Mr Dominic Robeau, Head of Secondary School, thanking all of the teachers and staff for their hard work and dedication. Teachers and staff were then called on to the stage and the students presented them with a gift as a token of their appreciation.

The students also prepared a not-so-secret performance for the teachers. Singing 'Because You Loved Me' by Celine Dion were Amos (G11), Kartika (G11) , Andre (G11), Ingerlise (G8), and Yuta (G9) who surprised us with their amazing vocals and musical skills. The teachers also took to the stage and performed a medley of songs in 3 different languages, showcasing their singing and acting skills while the students cheered them on.

The Teacher's Day celebration was beautifully concluded with students and teachers singing one final song of 'Satu Keluarga' and performed the Shou You led by the Student Council.

It was truly a day full of excitement, joy, and memories. Mr Wahyudi, Tzu Chi Secondary Bahasa Indonesia teacher shared his thoughts, "The most important thing behind all this is the students' love for the teachers. I am very touched to see our students and parents' gestures in showing their appreciation towards the teachers. Our students sincerely provided and served their teachers; they also put up performances, distributed gifts and chocolate and many others."

Overall, we all had great fun during the Teacher's Day celebration and it was a successful event.

Calista Vernanda Harapan Ji
10 Joy

"Teacher's Appreciation Day Celebration"