



Newsletter

Value Driven Education



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KEINDONESIAAN**

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Taking Good Care of Our Minds

Karmic causes, conditions, fruits, and retributions form an interdependent cycle. The fruits we reap in this life, are coming from the seeds we planted in our previous lifetimes. This is just like how a seed requires the sun, water, and soil to sprout. There must be both causes and conditions; only when many causes and conditions come together, will there be fruits.

We can create our conditions, but we cannot change our karma. Therefore, in this life, we must take good care of our minds. 'The mind is like an artisan who can paint all worlds'. If we can plant the seeds of good causes and form good affinities, we can attain good karmic fruits in our lives.

From Master Cheng Yen
Mirror of the Heart, page 83

Jingsi Aphorism:

天堂和地狱，都是由心和行为所造作的。
Our thoughts and actions create our destiny of heaven or hell.

EARLY CHILDHOOD SECTION





Independence Day Celebration

In August, we celebrate our Indonesian Independence Day, which falls on August 17. This year, we celebrated it on Monday, August 19, 2019. As a part of celebrating and educating students about the history of our beloved country, we used that day to introduce students about the basic foundation of our country, namely, the national flag, Pancasila, and the names of our Presidents. We also wanted the students to experience the authentic traditional games which are usually held on Independence Day.

Our students came to school wearing red and white tops which reflected the colour of our National Flag. Our national flag was then introduced in the Nursery Level. The students in N1 coloured the flag with red paint and then enjoyed a fun moment in sorting

the colorful balls into red and white. Our N2 students made red and white paper chains, and then had a balancing race with a ping pong ball placed on a spoon. Since we also wanted to introduce the authentic traditional games, the *Lomba Kerupuk* was also held from the N2 level.

The K1 students were introduced to the Garuda Pancasila, the symbols and the 5 *Sila*. They watched a video about this, and had to rearrange the symbols into their right place as shown on the shield in groups. They also got to do the *Lomba Kerupuk*, *Balap Karung*, *Tarik Tambang*, and *Balap Kelereng*.

The K2 students were introduced to the Presidents of Indonesia, from Bung Karno to Pak Jokowi. They saw the slides then arranged



the pictures of these Presidents from the first until the current one together in class. Afterwards, they also had their turn to participate in *Lomba Kerupuk*, *Balap Karung*, *Tarik Tambang* and *Balap Kelereng*.

We hope through these experiences, it would ignite their love for our country. We wish that the love can grow and continue to get stronger as they get older. We want them to take pride in being Indonesian.

MERDEKA!

Nina Sunandar
K2 Joy Teacher





Lomba Sekolah Sehat

Tim penilai Lomba Sekolah Sehat Tingkat Nasional tiba pada pukul 09.00 WIB, Rabu 6 Agustus 2019 di lingkungan TK Tzu Chi School, Pantai Indah Kapuk. Kedatangan mereka disambut meriah oleh Kelompok Duta Kesehatan yang diwakilkan oleh 9 orang. Kemudian pemberian kalung sehat 'Dimulai dari saya' dan sandal tamu yang berguna untuk membantu menjaga kebersihan lingkungan sekolah. Pagi itu, para Duta Kesehatan juga turut menyanyikan lagu 'Aku Anak Sehat' bersama teman-teman mereka .

Wakil Walikota Jakarta Utara beserta jajarannya dan tenaga pendidik (Direktur, Kepala Sekolah, Guru dan Karyawan serta Komite Sekolah Tzu Chi School) juga hadir dalam acara penyambutan di lobi sekolah. Para penilai memasuki ruangan yang telah disediakan, dan disambut oleh MC dan dua MC cilik yakni oleh Annabella dan Darren. Acara dimulai dengan peserta beserta murid-murid TK Tzu Chi School menyanyikan lagu kebangsaan 'Indonesia Raya', yang dilanjutkan dengan Mars UKS. Acara dibuka oleh Bapak Ali Maulana Hakim, selaku Wakil Walikota Jakarta Utara, dan Bapak Eko Wahyudi Hidayat selaku

ketua Tim Penilai Lomba Sekolah Sehat Tingkat Nasional. Kepala Sekolah TK Tzu Chi School Ibu ling Felicia Joe juga turut memberikan sambutan, yang dilanjutkan dengan presentasi mengenai kegiatan menjaga kesehatan di sekolah.

Beberapa kriteria penilaian Lomba Sekolah Sehat yaitu kesesuaian dengan slogan TRIAS UKS: (1) pendidikan kesehatan, (2) pelayanan kesehatan, dan (3) menciptakan lingkungan sekolah bersih dan sehat.

Adapun detail dari penilaian ini adalah:

1. Pendidikan kesehatan

Diharapkan setiap guru dan warga sekolah serta wali murid memahami pentingnya kesehatan, untuk itu diperlukan adanya kerjasama dengan tim Puskesmas dalam memberikan edukasi.

2. Pelayanan kesehatan

Sekolah mampu memberikan pelayanan kesehatan yang memadai untuk menunjang kebutuhan kesehatan peserta didik supaya selalu sehat dan prima dalam menjalani aktifitas di sekolah maupun di rumah.

3. Pembinaan Lingkungan Sekolah Sehat

Para murid dan guru diharapkan mampu menjaga dan menerapkan lingkungan sekolah yang bersih dan sehat.

Dalam kesempatan ini, tim penilai juga melakukan pengecekan ketersediaan sarana air bersih dan kondisi kebersihannya, ketersediaan dan kondisi jamban sekolah, kondisi ruang kelas (ventilasi, pencahayaan, kebersihan, dan sirkulasi udara). Hal lain yang dilihat juga meliputi ketersediaan dan kondisi sarana cuci tangan, serta ketersediaan dan kondisi kebersihan kantin sekolah.

Lomba Sekolah Sehat ini diadakan untuk mengetahui kondisi kesehatan lingkungan yang ada di wilayah kelurahan Kamal Muara, kecamatan Penjarangan, Pantai Indah Kapuk. Selain itu, diharapkan lomba ini dapat memberikan edukasi tentang pentingnya Perilaku Hidup Bersih dan Sehat (PHBS), memotivasi serta membimbing sekolah untuk meningkatkan derajat kesehatan anak didik, serta agar pihak sekolah meningkatkan koordinasi dengan pihak lain dalam pembinaan dan pengembangan kesehatan sekolah.

Jusnita Tobing
Perawat TK Tzu Chi School





Tzu Chi Early Childhood Students Get Dental and Posture Health Check

Our students' health and safety are our utmost concern. Therefore, aside from the regular morning health check on mouth health and temperature reading, and the termly weight and height check by the school nurse; students also have their dental and posture check-up by doctors from the hospital or clinic.

This academic year the health checkup was held from August 21–23, 2019.

In these three days, dentists from Happy Dental Clinic visited our students to run a thorough dental check on our students, children from N1 to K2 participated in this health check. Prior to doing the check-up, these dentists showed our students how to brush their teeth

properly, and highlighted the importance of keeping their teeth clean and healthy.

Even though most of the students were very anxious to get their teeth checked, they managed to line up properly and waited patiently for their turn. After the check-up was done, each student was given their dental report card and a pencil as a gift.

This report card stated the child's teeth condition, and whether a follow-up visit to the dental clinic would be needed or not.

Happy Dental Clinic also offered a free check-up and consultation for our teachers. Teachers also took this opportunity to discuss their dental health with the experts.

On August 23, Dr. Agatha Narinda D Mulyo, Sp. KFR and her team from Pantai Indah Kapuk Hospital also came to check the feet and body postures of the new students of N2 to K2 levels. They are scheduled for another visit at the end of September, to check the posture health of the N1 students. The results of the examination was brought home by children for parents' perusal.

It is important to start having a healthy lifestyle from a young age, this includes: consuming nutritious meals,

getting plenty of exercise, and adequate amount of sleep every day. These positive health habits will help children grow strong and stay healthy. Healthy students are important since it makes them more alert, more engaged, and are able to concentrate and learn better in class. Stay Healthy, Stay Happy!

Wida Maryani
Early Childhood Vice Principal





Pramuka Prasiaga

On August 14, 2019, Tzu Chi School Early Childhood was invited by Directorate General of Early Childhood Education and Community Education of the Indonesian Ministry of Education and Culture to celebrate *Hari Pramuka* and Indonesia's Independence Day at *Museum Nasional*, Jakarta. The event marked the pre-launch of *Pramuka Prasiaga* for early childhood students. At least 1,000 early childhood students and teachers participated in various activities held at the museum. Children tried various interesting activities, they used loose parts consisting of natural materials, used packaging, wood, bamboo, yarn, and fabric. By joining these activities, children were expected to be able to express their creativity in making the Indonesian national flag, the national stronghold (fort), as well as making Indonesian traditional puppets (*wayang*). Aside from those activities, they were also given a tour in the museum, and learned interesting facts and information to foster a sense of love for the country.

According to the Director of Early Childhood Development, Mr Muhammad Hasbi, scouting for early childhood is an effort to

shape and instill noble character, as well as to foster a spirit of patriotism to achieve a great generation of Indonesian children. Initially, there were four levels of scouting, namely *Siaga*, *Penggalang*, *Penegak*, and *Pandega*. Recently, another level called *Prasiaga* was added. The introduction of scouts in early childhood includes a number of learning models aim at fulfilling eight early childhood intelligence and stimulation of motor and cognitive development in early childhood. The scout material provided for early childhood will be integrated into the 2013 curriculum. The teacher will deliver the materials through playing, drawing, singing, team work activities, and using various media to introduce scouts activities and instill a love of scouts in children.

Reference: Teacher Training (Diklat) "Peningkatan Kapasitas Implementasi Kurikulum 2013 PAUD Tahun 2019 oleh Direktorat Pembinaan PAUD Kemdikbud RI bekerjasama dengan HIMPAUDI."

**Asti Nurwandhini
K2 Kindness Teacher**



从小培养孩子正确的礼仪，让孩子受用终身

在以人文教育为特色的慈济学校，提高学生们的生活技能和生活礼仪是非常重要的。老师们也早已把文明礼仪工作融入到教育教学的每一个环节中。

《学生礼仪手册》是本学年专门为幼儿园学生而制。其内容主要包含仪容整洁，面带笑容，主动与老师同学打招呼，自行摆放书包餐具，穿脱鞋子与袜套，整齐排队等几大项。学生们在每一天离校前都会认真地在册子中给自己打分数，审视自己是否有做到以上内容。

从小培养孩子懂礼貌的好习惯是老师们义不容辞的责任，而良好的礼仪会在学生的成长道路上起到重要的作用，我相信在老师们辛勤的教导下，一定能够培养幼儿知礼仪，懂礼貌，讲文明的良好日常行为习惯。

撰稿 朱文静
Zhu Wen Jing

PRIMARY SCHOOL SECTION





Extended Enrichment Programme (EEP) Information Day

On August 14 and 15, 2019, Tzu Chi Primary School held its annual 'EEP Information Day' in the 5th floor Assembly Hall, to provide related information for students and parents regarding each EEP. In this two-day exhibition, the first day was dedicated for our students in the Primary 3 to Primary 5 to go around and visit each exhibition, and to see what kinds of fun and exciting programme offered by these booths. While the first day let children explore their opportunities alone, on the second day, parents were invited to see the exhibition to understand how the programme could benefit their children.

In addition to our previous EEP selections, we have added more programmes this year, namely, Boxing and Muay Thai (Impact MMA), Young Author Program (KidPublish), as well as Photography and English Club tutored by our school teachers.

Each booth showcased unique skill sets which they offer in their programmes. An EEP Registration Q&A desk were also placed during the second day to accommodate communication between the school and parents, as we transitioned to online registration starting this academic year. It is our hope that every student finds an EEP which they will surely enjoy.

Raymond Antoni
Head of Students Activities





Perayaan Semangat Kemerdekaan Indonesia

Pada hari Senin, 19 Agustus 2019 *Tzu Chi Primary School* melaksanakan kegiatan lomba dalam rangka memperingati kemerdekaan RI ke-74. Kegiatan ini dilaksanakan secara serentak di tiga lokasi berbeda, P1-P2 di *Assembly Hall* lantai 5, P3-P4 di *Gym* lantai 4, dan P5-P6 di area lapangan upacara. Warna pakaian para guru dan murid menjadi penyemarak kegiatan ini, dimana tiap-tiap kelas mendapat bagian untuk memakai pakaian bernuansa merah atau putih, yang merupakan warna bendera nasional negara Republik Indonesia.

Siswa-siswi terbagi dalam beberapa kelompok sesuai dengan perlombaan, dengan harapan mereka dapat menikmati perlombaan serta bekerjasama untuk meningkatkan rasa kebersamaan dalam meraih kemenangan. Selain itu, para siswa juga diharapkan mampu menumbuhkan sikap saling menghargai dan menghormati antar kelas, terlepas dari hasil akhir menang maupun kalah. Hal ini dapat terlihat jelas dalam permainan tarik tambang.

Saat pembagian hadiah lomba yang diadakan pada tanggal 23 dan 26 Agustus, 2019, terlihat nyata semangat kemenangan yang ditunjukkan oleh para siswa. Antusiasme ketika menantikan kelas mereka dipanggil sebagai pemenang, serta tepuk tangan dan sorak-sorai memeriahkan acara pengumuman pemenang dan pembagian hadiah. Tim inti *Student Monitors* pun dikerahkan untuk membantu jalannya proses *awarding*, sebagai salah satu bentuk sumbangsih bagi sekolah. Selamat kepada semua pemenang, dan bagi kelas yang tidak memenangkan hadiah, jangan berkecil hati ya.

MERDEKA.....MERDEKAAA.....MERDEKAAA.....!

Andri Halomoan Tambunan
Guru Pendidikan Jasmani



Student Monitors Training

Student Monitors adalah salah satu wadah untuk menumbuhkembangkan karakter kepemimpinan, melatih diri kemandirian, dan membantu orang lain mendapatkan solusi. Dalam menunjang proses pembentukan kepemimpinan, maka *Tzu Chi Primary School* mengadakan *one-day training* pada tanggal 2 Agustus 2019 yang diikuti oleh 136 peserta. Kegiatan pelatihan ini terbagi dalam 2 sesi yaitu presentasi perihal pelestarian lingkungan dan proses pemilihan ketua *Student Monitors*.

Pada sesi pelestarian lingkungan, Kepala Sekolah *Tzu Chi Primary School*, Ms Caroline Widjanarko menjelaskan pentingnya mengurangi penggunaan plastik dalam kehidupan sehari-hari, seperti membawa tas belanja saat membeli kebutuhan sehari-hari, ataupun membawa tempat minum sendiri saat membeli minuman. Seperti yang kita ketahui, material berbahan plastik sulit terurai atau hancur serta membutuhkan waktu yang sangat lama yaitu 50–100

tahun. Para siswa sangat antusias dengan adanya pemutaran video dan tanya jawab yang difasilitasi oleh Ms Caroline. Dalam kesempatan ini, para peserta juga diberikan sedotan *stainless steel*, sebagai langkah kecil untuk melestarikan lingkungan. Pada sesi kedua, dilakukan pemilihan ketua *Student Monitors* yang diikuti oleh 7 kandidat. Ketujuh kandidat ini diberikan kesempatan untuk menyampaikan visi dan misi mereka dipimpin oleh Mr Marvin dan Ms Risa.

Acara pelantikan *Student Monitors* sendiri telah dilaksanakan pada hari Senin, 12 Agustus 2019. Adapun anggota *Student Monitors* baru yang dilantik terdiri dari 45 siswa kelas 3, 17 siswa kelas 4, dan 14 siswa kelas 5. Semoga dengan adanya training ini, *Student Monitors* termotivasi untuk dapat melakukan tugas dengan baik, ikhlas, dan penuh tanggung jawab.

Yohanes Latumenten
Guru Pendidikan Jasmani





小学部家长茶道体验课

八月十二日印尼慈济国际学校小学部举办家长茶道体验课，邀请学生家长参与静思茶道课程，让家长了解慈济茶道精神，从中感受慈济人文。活动过程中，家长除了知道净手、静心的意义，也了解慈济静思茶道特色。在课程中安排行茶、奉茶及接受茶汤的程中所代表的义涵。最后，使家长了解三好茶的意义，并饮三好茶及享用茶食。

茶道中，奉茶时讲求规矩，也讲求仪态之美，让接受奉茶的人，也报以感恩的心。

三好茶，第一口代表口说好话；第二口代表心想好意；第三口代表身行好事。

家长Eny说：「第一次看行茶的过程，觉得很简单，要细心又要优雅，要做出这些动作，都需要一颗平静的心。」家长（Henny）分享：「了解制茶的过程并不容易，也更容易启发感恩的心，也希望更多人能透过品茶来领悟自己。」

上人慈示：「教是教之以礼，育是育之以德。」希望透过家长茶道课体验活动，让家长能深刻感受，藉由喝茶之事将行法、礼法，人文尽现在其中，生活处处皆有人文。

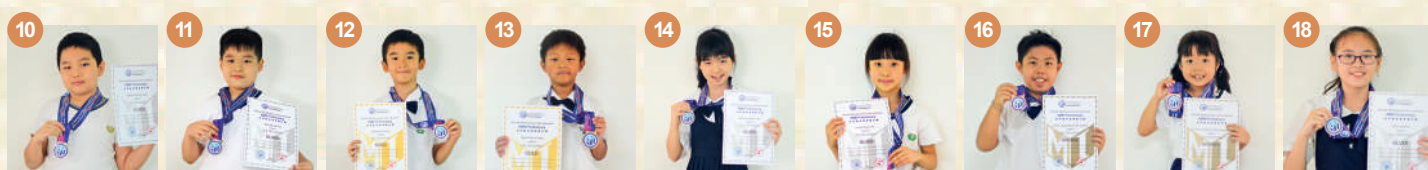
陈佩雯老师
Chen Pei Wen

Student's Achievement



World Mathematics Invitational Preliminary Round 2019

1	Beverlyn Claire Angjaya	P2 Love	Bronze Award
2	Callie Angeline Sutanto	P4 Compassion	Gold Award
3	Calvin Kho	P3 Integrity	Bronze Award
4	Charice Lim	P2 Honesty	Bronze Award
5	Chelsea Tchiq	P5 Honesty	Bronze Award
6	Christopher Axel Susilo	P5 Grateful	Gold Award
7	Damien Suwandi	P4 Harmony	Gold Award
8	Dave Bhiyan Bahary	P5 Joy	Silver Award
9	Deave	P5 Love	Gold Award
10	Hayden Christerson Juta	P4 Kindness	Silver Award
11	Hugo Rye Aminan	P4 Kindness	Silver Award
12	Maximus Hartanto	P5 Respect	Gold Award
13	Michio Mocca Siman	P3 Harmony	Gold Award
14	Regina Evangelina Tan	P5 Harmony	Silver Award
15	Scarlett Elysia Wu	P3 Kindness	Silver Award
16	Swiluva Sigalovada Swilly Sumardy Ma	P5 Kindness	Bronze Award
17	Swiluva Sumanda Swilly Sumardy Ma	P2 Kindness	Bronze Award
18	Velica Budiman	P5 Respect	Silver Award



Student's Achievement



Singapore and Asian Schools Math Olympiad 2019

1	Awron Wong	P3 Joy	Bronze Award
2	Callie Angeline Sutanto	P4 Compassion	Gold Award
3	Calvin Didy Rusli	P5 Kindness	Gold Award
4	Calvin Kho	P3 Integrity	Bronze Award
5	Celine Gritten	P3 Integrity	Silver Award
6	Christopher Axel Susilo	P5 Grateful	Silver Award
7	Damien Suwandi	P4 Harmony	Bronze Award
8	Deave	P5 Love	Silver Award
9	Duncan Darmawan	P6 Honesty	Gold Award
10	Dylan Gunawan Kwan	P6 Grateful	Gold Award
11	Hugo Rye Aminan	P4 Kindness	Silver Award
12	Maximus Hartanto	P5 Respect	Silver Award
13	Maxmilian Halim Widjaja	P4 Love	Bronze Award
14	Michio Mocca Siman	P3 Harmony	Bronze Award
15	Odella Tricia Susanto	P6 Grateful	Silver Award
16	Richard Tan	P5 Grateful	Gold Award
17	Steven Marvell	P5 Honesty	Bronze Award
18	Swiluva Sigalovada Swilly Sumardy Ma	P5 Kindness	Silver Award
19	Winston Wijaya	P3 Joy	Silver Award



Student's Achievement



Hong Kong International Mathematical Olympiad

1	Maximus Hartanto	P5 Respect	Gold Award
2	Michio Mocca Siman	P3 Harmony	Bronze Award
3	Michiko Mocca Siman	P2 Compassion	Bronze Award



SECONDARY SCHOOL SECTION



MESSAGES FROM SECONDARY



Dear Parents and Guardians,

We are now well into term one of the new academic year and all is going along well. Students have started to settle into their studies, teachers are busy preparing and conducting their classes, and planning for events and competitions are well under way. Also, early in the term we made changes in the student's timetable, which has resulted in a much smoother flow between classes.

This month, information was received from our Grade 12 graduates as to their university destinations. I am very pleased that so many have gone to their universities of choice, including universities in Australia, Canada, China, Malaysia, Switzerland, the United Kingdom, and the United States. We all hope that our graduates will bring change to the world around them through the values they have gained during their time at Tzu Chi Secondary School.

Our recent Open Day showcased our school, as well as the teaching and learning that takes place. It was a very successful day with over a hundred families visiting. The subject exhibition such as Art and CAS exhibitions, were met with admiration while our music students presented wonderful performances.

University counselling for our senior students is underway and we are now also turning our focus on Grade 10 students to begin identifying their goals and priorities for next year. This includes ensuring they gain an understanding of their subject choices for the Diploma Programme (DP).

The PE team is already developing their sports teams and have identified the first term one sports competitions for our students. We look forward to seeing our teams do well.

This term, our students and staff were asked to focus on two key areas: uniform and punctuality. To that end, a merit/demerit point system has been introduced. We want our students to recognize the importance of being punctual in all things, as well as being neat and proper in wearing the school uniform. We are certainly pleased to note a good improvement in these areas, and we hope that students will continue to work hard at maintaining this and developing further.

'In everything we do, we must maintain a diligent heart. This means we must pay attention to our task in order to accomplish it well. We can only progress when we are not distracted', Jing Si Aphorism by Master Cheng Yen.

Dominic Robeau
Head of Secondary School

MESSAGES FROM SECONDARY



Dear Parents and Guardians,

Our term 1 is moving at a tremendous speed and so much has happened. In fact, it is evident from the many articles and photos submitted by our teaching teams that you will see in this newsletter.

For me, personally, I am delighted to see the quality and the variety of our students' presentations and published works, posters and projects, which can be seen throughout our school both inside and outside the classrooms. A walk around the school clearly shows to everyone that, our students are engaged in interesting and relevant learning experiences. This also shows their ability to express and communicate their understandings in authentic and creative ways.

In particular, I was most impressed with our recent Open Day mini-exhibitions. During the Open Day, a selection of students' work ranging from Science projects to Bahasa Indonesia to Visual Art were shared for our visitors to appreciate and admire.

Patrick O'Sullivan
Deputy Head of Secondary - Middle Years Programme



Dear Parents and Guardians,

In the month of August, a number of activities that aim to help parents and students were organized by Tzu Chi Secondary School. At the beginning of the month, the Senior Management Team conducted an orientation to parents of Grades 4, 5, and 6, in order for them to be familiar with what the IB Diploma Programme is all about. In addition, it was also a pleasure to meet the parents of our Grade 11 students during our Parent Information Session, where details about the said programme were explained and discussed.

This month, Tzu Chi Secondary School also organized a workshop on 'Global University Application' for our Grade 12 students. The activity helped our senior high school students gain new knowledge on how to go about their university applications, which they will start and complete very soon.

Two activities that also stood out were organized by our very own Grade 12 students. The student-led assembly at the Jing Si Hall, which focused on Indonesian culture, was truly enjoyed by all of us.

Finally, we were delighted to witness the enthusiasm of the Grade 12 students when they joined the Clean Up Jakarta Day 2019 as part of their Creativity, Activity, Service (CAS). Students from Grades 7-11 also joined in and put in their effort to help improve the community by helping clean up the Tzu Chi Center and its surrounding areas. In the coming months, we are looking forward to more activities such as this, so that students can apply Tzu Chi School's philosophy of gratitude, respect, and love for the environment and the people around them.

Kate Siaron
Deputy Head of Secondary School - IB Diploma Programme



Dear Parents and Guardians,

August is the month for Indonesia to celebrate its independence. Tzu Chi Secondary School commemorated this historical day with a flag raising ceremony on August 17, 2019. Preparation for the Indonesian Independence Celebration started in early August with some students selected to be part of the flag-raising team. These students received training by Ms Mariskha Primasari and Mr Bambang Prayitno from the PE Department. They practiced eagerly for 1–2 hours for many days, with the thought of giving their best for the country.

During the flag ceremony on August 17, 2019, together with officers from our Security Management and other participants, our students proved that they are indeed capable of being a part of a grand ceremony and delivering their best effort to their school and country through a wonderful proceeding of marching and flag-raising. Their

performance astonished all participants and parents who attended and witnessed it. Congratulations to the Tzu Chi Secondary Flag-raising Team and all coaches!

This month, our school also held its first student-led assembly organised by our Grade 12 students. They presented several musical and traditional Indonesian performances, and had an interactive quiz session where other students were challenged and questioned on their knowledge about Indonesia.

During this assembly we also introduced the Merit and Demerit Points System for our students. Two of the objectives are to: (i) develop gratitude of themselves and respect to others, and (ii) maintain discipline across the Secondary School by appreciating the good deeds and giving consequences for the wrongdoings so we can learn from them. We do hope this system can increase the participation of students in doing good and right deeds.

Another important event in August, our Senior Management Team of Secondary presented an introduction of Tzu Chi Secondary School to parents of Primary 5 and 6. On August 23, the Secondary and Marketing Department announced the Scholarship programme for Primary students coming from Tzu Chi Primary. On the following day, on August 24, during Tzu Chi Secondary Open Day, the programme was launched and offered to students from other schools. We look forward to welcoming our talented Tzu Chi School scholars!

Henky Sasmita
Deputy Head of Pastoral Care



Angkat Kembali Identitas Keindonesiaan Lewat Karya Sastra dan Upacara

Inilah Indonesia. Mungkin itu frasa yang tepat disematkan dalam memaknai kegiatan Departemen Bahasa Indonesia selama bulan Agustus ini. Bagaimana tidak, mulai dari kegiatan pembelajaran di kelas hingga aktivitas di luar ruang, identitas Indonesia diangkat dan menjadi nilai menarik. Bulan ini, siswa Kelas 7 belajar mengapresiasi dongeng asli Indonesia. Sedangkan para siswa Kelas 8 berlatih menganalisis cerpen. Para siswa di Kelas 9 membahas tema pahlawan dalam bingkai 'Naskah Pidato'. Untuk Kelas 10, murid diajarkan untuk menganalisis iklan dalam bentuk esai analisis. Sementara itu, kelas DP (11 dan 12) fokus untuk memahami karya pengarang kenamaan Pramoedya Ananta Toer, yang juga asli Indonesia.

Dengan mempelajari hal-hal yang berkaitan dengan Indonesia, kita diingatkan untuk bersyukur akan kekayaan budaya dan karya negeri ini. Tak hanya itu, di tanggal 17 Agustus, sekolah kita mengadakan upacara memperingati hari kemerdekaan, yang disusul dengan perayaan lomba-lomba yang khas negeri di tanggal 19 Agustus.

Banyak momen kreatif dan unik, mulai dari pembuatan properti mendongeng hingga aksi para peserta lomba yang mengundang tawa. Di sini, para pengajar diajari dan diingatkan tentang bagaimana menghargai warisan para pendahulu negeri. Siswa juga diajarkan untuk menumbuhkan rasa cinta, yang merupakan inti dari ajaran *Ren Wen*, terhadap karya sastra kita, serta mengerti betapa mahal harga dari sebuah kemerdekaan. Kepedulian ini juga merupakan salah satu profil pembelajar IB yang harus dimiliki para siswa.

Pada dasarnya, semua konsep di atas tak lepas dari kurikulum sekolah. Sebagai contoh, komunikasi dan budaya yang merupakan konsep kunci pembelajaran, melahirkan pernyataan inkuiri sebagai berikut: 'Lewat konteks budaya dan sosial, para siswa bisa memahami tujuan dari mengapa sebuah karya sastra seperti dongeng ataupun cerpen dikomunikasikan'. Sementara itu, konteks global yang coba dieksplorasi adalah identitas dan hubungan sosial. Semua konteks ini tersimpulkan dalam wujud menunjukkan identitas keindonesiaan disamping memperkuat hubungan sosial para siswa.



Melalui karya sastra, siswa-siswa diajak mempelajari nilai-nilai moral yang terkandung di dalamnya. Pemahaman akan karya sastra ini, akan membantu siswa untuk mendapatkan sesuatu yang bermakna bagi diri dan lingkungannya. Hal inilah yang kemudian menjadi praktik bagaimana ATL (pendekatan pembelajaran) digunakan untuk mengembangkan pengetahuan hingga keterampilan para siswa. Siswa tidak hanya diajarkan memahami isi dan nilai untuk dirinya sendiri, tetapi juga mampu berbagi dan menyampaikannya kepada masyarakat sekitar, paling tidak kepada teman-temannya di kelas.

Tidak dapat dipungkiri bahwa lingkungan dan gaya hidup masa kini tidak lepas dari paparan konsep barat. Hal ini mengkhawatirkan banyak pihak akan tergerusnya identitas Indonesia. Untuk itu, pembelajaran karya sastra asli Indonesia serta perayaan kemerdekaan 17 Agustus 1945, hadir sebagai penyeimbang bahwasanya banyak hal menarik yang dapat digali dan dicoba. Selain itu, para siswa diberi kesempatan untuk berkontribusi seperti ketika murid-murid terlibat dalam petugas pengibar bendera, sebagai bentuk pelayanan dan rasa bangga menjadi bagian dari bangsa Indonesia. Ada pun untuk kelas 12, pembelajaran karya sastra saat ini menjadi bentuk persiapan menghadapi ujian lisan IB (IOC) dan juga penulisan Extended Essay.

Rasanya tepat perkataan praktisi pendidikan Lenang Manggala, yang menyatakan bahwa nilai akhir dari proses pendidikan sejatinya terekapitulasi dari keberhasilannya menciptakan perubahan pada dirinya dan lingkungan. Maka dari itu, dengan mengangkat kembali identitas keindonesiaan, kita ciptakan perubahan yang lebih baik bukan hanya untuk kita, tetapi juga bagi negeri kita tercinta. Itulah Indonesia.

Resa Maradhona
Guru Bahasa Indonesia



Chinese Food and Festivals

In August, Grade 9 Phase 4 students learned about Chinese food and Festivals. As part of the activity, students were first shown videos of eight regional Chinese cuisines. After which they shared their favorite Chinese dish and discussed the origin of some of the most delicious Chinese cuisine. Students were also given the opportunity to watch a cooking video of Li Zi Qi preparing for New Year's Eve dinner. The video encouraged students to have an elaborate discussion on different kinds of Chinese New Year's Eve dinner dishes, differences between Northern Chinese and Southern Chinese cuisine, and the significance of Chinese New Year's Eve dinner. At the end of August, students learned how to make a delicious Chinese traditional spring rolls.

In this unit, Tzu Chi Mandarin classes led students to explore Chinese food culture by understanding the structure of Chinese food, cooking methods, food theory, food flavors, names and allusions, etiquette rules, types of New Year's Eve meals,

and others. This would enhance students' understanding of Chinese culture and develop their interest in learning Chinese.

After learning about New Year's Eve Dinner, teachers assigned students to work in groups on a project to make two dishes which they usually eat on Chinese New Year's Eve. Students had to provide pictures and write about their cooking methods and flavors. The project was then presented to the other students in class.

In the process of completing this project, students were able to practice their Mandarin skills and thinking ability. They also learned how to cooperate and express themselves. We hope such activities will eventually develop their interest to continue to learn the Chinese language.

Huang Meining
Mandarin Teacher





Chinese Language Parent Information Session

Tzu Chi Secondary Mandarin Department held a Chinese Language Parent Information Session on August 20, 2019 from 8:30-9:30am. The session provided a face-to-face communication between parents and Mandarin teachers. During the session, the Head of Mandarin Department demonstrated how Mandarin lessons are planned, taught, and assessed in the MYP.

Parents were also given the information on the resources used

in the classroom, what the language phases are and how students are placed in them. On this occasion, we also received some insightful feedback from parents and students about our Mandarin activities. We appreciate these valuable opinions and will take them into our consideration when planning for the new academic year.

Wan Yanlin
Head of Mandarin Department



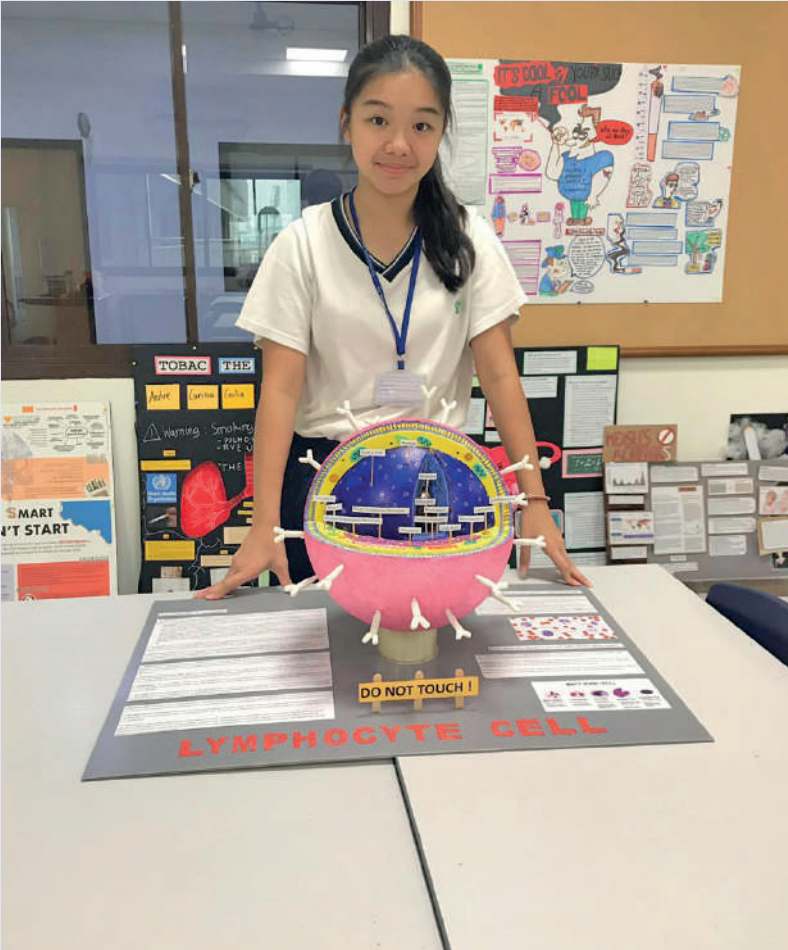
Learning from the Community Professionals

An In-school Training for Medical Science Competition with Dr Chris Tanto of UI

Our competition team from Grade 10 classes will compete at Atma Jaya University in October 2019. Given the nature of the university, the competition focuses on medical knowledge and analysing skills, with the objective to raise awareness of musculoskeletal health in humans.

To prepare for this competition, the teacher-coach Ms Veny invited an award-winning doctor to train our students. Dr Chris Tanto is a doctor at the University of Indonesia. He won multiple awards in medical competitions during his university years and as a practising doctor. He taught the students how to diagnose real-life medical cases about the human musculoskeletal system. They had very engaging interactions during his visit, and the students asked essential questions regarding the topic.

Maridol DS Bamba
Head of Science Department



Design Thinking through 3D Model in Biology Class

Studying cells that are invisible to the naked eye could be boring for the students, and challenging to teach for the teachers. The concept of reality does not make sense when talking about cells and cell parts in nanometer size. However, a creative teacher with a passion for teaching is able to make it into a fascinating learning journey. Tzu Chi School Science Department is very fortunate to have a creative and passionate Biology teacher, our very own Ms Veny, who brought in an exceptional level of teaching by letting her students to create 3D models of these ethereal and mystifying parts of the human body.

During the learning process, the following ATL Skills are believed to be achieved and experienced by the students.

1. Visual Thinking

Turning ideas into images, working on those, and imagining other possibilities are essential strategies to practice and apply while making those 3D models of cells. (King, 2018)

2. Information Literacy Skills

Gathering and recording data confidently are other essential skills to complete and achieve accuracy of the

models; without these, the models might look nothing the same from the acceptable and original parts.

3. Affective Skills

The students show resilience in coping up with adversity when changes are needed to improve their models. Challenging situations such as time constraints and personality differences among members, were also critical emotional skills to consider and improve by the learners.

In making these 3D models, the students were able to explore each part and functions of different cells that are a billionth of a meter in size.

Reference:

King, Lance G. *MYP ATL Skills Student Workbook*. IB SOURCE, 2018.

'MYP ATL Skills Student Workbook' in *The Art of Learning* (available at <https://www.taolearn.com>)

Maridol DS Bamba

Head of Science Department



Hands to a Cleaner Jakarta

On Sunday, August 25, 2019 morning, around 100 students of Tzu Chi Secondary School participated in Clean Up Jakarta Day, a one-day event of volunteers collecting waste. There were 50 locations in Jakarta to be cleaned for this event, one of which included Pantai Indah Kapuk. To clean around Tzu Chi, students, teachers and management took part in Service as Action in the MYP and Creativity, Activity, Service in the DP.

Everyone enthusiastically collected all sorts of trash, including used plastic bags and bottle, glass, cardboard boxes, plastic straws, and used tissue paper strewn on the pedestrian path outside the school. It was indeed an eye-opener for students to be aware that they shouldn't be throwing thrash in inappropriate places.

'I didn't expect that there would be so much trash in this area', said Jesslyn Alvina Lee, a Grade 12 student. 'Throughout the service, I was surprised to see a lot of unused plastics, plastic bottles, and cigarettes thrown all over the sidewalk', she added.

Even though our students only covered a relatively small area, their efforts enthused the community and their actions brought a significant impact for the environment.

The cleaning activity also helped students to work collaboratively, and instill humanistic values of gratitude and compassion.

'Collecting trash isn't that easy as throwing them', said William Owen, a Grade 12 student. He also commented, 'We should be thankful to those who are working hard and cleaning the trash on a daily basis'.

By joining Clean Up Jakarta Day, students developed their understanding of the differences between recyclable and non-recyclable materials. It also helped the students to build an awareness of environmental stewardship and taught them the importance of reducing, reusing and recycling to prevent issues of global warming. The students also realized that polluting the environment impacts the air, water, soil, and wildlife.

Our students managed to collect 105.4 kg of trash. Of that amount, 39 kg was recyclable and 66.4 kg was non-recyclable. Let's work together as a community to clean our environment and build a cohesive and caring society.

Mely Kartono
SA and Event Coordinator



Educational Visit to IDX

The IBDP Business Management Grade 12 students participated in the programme of Educational Visit to IDX (Indonesia Stock Exchange) on August 15, 2019 for the afternoon session from 2:00 to 4:00 pm.

The objectives of this visit were to:

1. Provide an insight of the capital market and stock investment
2. Supplement related-theories learned in the classroom for a simultaneous understanding and application
3. Gain better understanding of the activities done in the Capital Market
4. Obtain the number of Public Limited Company listed in IDX
5. Better understand the meaning of shares issue, IPO, and Public Limited Company discussed in the Finance and Accounts unit

During the visit, we were given a tour around IDX by the IDX official guide. The tour started from the IDX Gallery, to the Trading Floor, and ended at the IDX Water Buffalo statue, which is the IDX icon located at the front of the building. Through this visit, we were given explanations on the IDX's operations, workflow and facilities. Additionally, students were also informed about inflation, financial management, stock trading simulation, the list of companies in IDX, certificate of stocks, and world stock indexes.



This educational visit has certainly provided an insightful information and hands-on learning opportunity to our students.

Elly S. Tjin
IB Diploma Business Management Teacher



Excerpts from Grade 12 Business Students' Reflection Reports



We must take risks in order to invest in stocks and gain profits. Many people do not want to take risks as stocks are unpredictable. We need to be a thinker to think and choose on which stock will increase the highest and give the most profit.

Jason Hugo



We were also taken outdoors (though having closed access from the public), to take a photo with a bull statue residing at the top of a marble foundation. The bull symbolizes the logo of IDX and taking a photo with it commemorated our visit to IDX which was also officially accompanied by the IDX trustee. We also took a photo inside the high-tech showcase room where the tutoring session happened.

Evangela Lauw



During the trip, we went through a number of simulations, the most memorable was the inflation simulator, where we could see the predicted post inflation prices and its effects on our future choices, and the amount of money we save during the in-simulation time. There was also a simulation of buying and selling stock. This was supposed to be the most memorable and useful one of all the simulations we went through, but personally I didn't like it because I kept losing, this just shows that I still have more to learn about the practical side of business.

Enrico Kianaldo