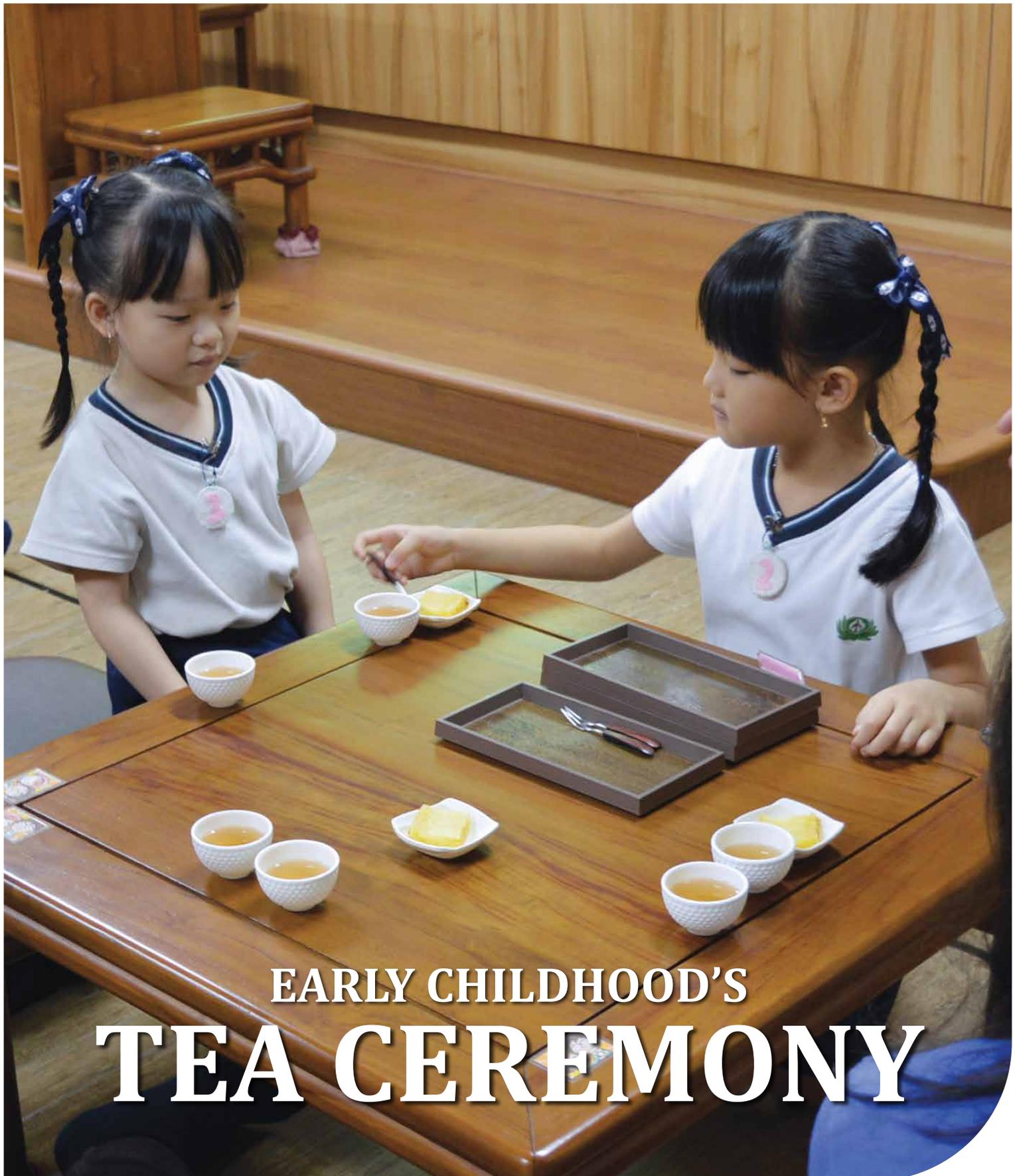




# Newsletter

Value Driven Education



## EARLY CHILDHOOD'S TEA CEREMONY

## TABLE OF CONTENT

- 3 Jingsi Aphorism:**  
五年級人文书道课 - 家长观摩日
- 5. Early Childhood Events:**  
We are Ready to Go to Primary 1
- 7. Early Childhood Events:**  
K2 - Moving Up Celebration
- 9. Early Childhood Events:**  
Together Everyone Achieve More  
“Teamwork”
- 10. Early Childhood Events:**  
印尼慈济幼儿园浴佛仪式
- 11. Early Childhood Events:**  
薪火相传. 绵延不断
- 13. Early Childhood Events:**  
Upacara Minum Teh Bersama
- 16. Primary School News:**  
Extended Enrichment Program
- 17. Primary School News:**  
P6 End of Year Activity
- 18. Primary School News:**  
Student Monitors Camp
- 20. Messages from Secondary**
- 21. Secondary School News:**  
Mandarin Department’s Activities
- 22. Secondary School News:**  
Tzu Chi Secondary School Science
- 24. Secondary School News:**  
Physical & Health Education’s Goal

- 24. Secondary School News:**  
Individuals & Societies Point of View
- 25. Secondary School News:**  
Why are Language & Literature  
Learned?
- 25. Secondary School News:**  
English Department’s Contemplation
- 26. Secondary School News:**  
Aesthetic Exhibition
- 27. Secondary School News:**  
Mathematics Department 2017-2018

恆心、毅力能如  
「滴水穿石」  
再大的困難與阻礙都能突破。  
Just like dripping water that can penetrate stone,  
patience and persistence  
can break through anything,  
no matter how great the difficulty.

Please click  
our icons :





## 五年级人文书道课 - 家长观摩日

By Ms.Yosephine

5月14至5月18日，印尼慈小首次举办人文书道课 - 家长观摩日。在这一周，学校邀请家长共同参与并跟进一步地了解学生平日在人文课所学的书法课。课堂上，家长不但可以欣赏学生的作品，也可以亲身体验这门艺术。体验中，家长表示要交出一个好作品的确不容易，有一定的难度。一看到孩子们那么用心地完成自己的作品真的以他们

为傲。慈济书道课不仅是一种书写中文字的艺术，但通过每一堂课学生学习如何把心静下来，培养出用耐心与专心去完成一件事的好习惯。当然在学习过程中，学生会遇到种种困难，但是都学会坚持，学会突破自己，就如上人的静思语【恆心、毅力能如「滴水穿石」，再大的困难与阻碍都能突破】。



恆心、毅力能如「滴水穿石」，  
再大的困難與阻礙都能突破。

Just like dripping water that can penetrate stone,  
patience and persistence can break through anything,  
no matter how great the difficulty.

# EARLY CHILDHOOD SECTION





# We are Ready to Go to Primary 1

Every year, Kindergarteners meet a lot of challenges during the transition to Primary 1. Some of them take time to adjust in the new environment, including the classroom set up, teachers, load of work, and ways of learning.

To help make the transition smooth, the Kindergarten students have been prepared to move to the next level through different collaborative activities with the Primary 1 teachers and students.



- 1. Orientation** - K2 students were first oriented about the classroom environment. They experienced lining up outside the classroom and having their own table and chair. Then, the teachers gave detailed explanation about the new activities and tasks that they will have in P1. Students were also encouraged to ask questions to know more about the challenges they are going to meet.



**2. Experiencing the class** - K2 students were given an opportunity to join in P1 classes. They were able to socialize with P1 students and do the class activities together. Most of them were ready to mingle and follow the lead of the older students while some of them took a little while to adjust. Nevertheless, at the end of the class, both K2 and P1 students enjoyed the activities.



**3. Visiting the Primary Library** - K2 students were given a tour in the library where they met the librarians. They were oriented about the environment, the rules, and the process of borrowing books. They were also given a chance to read some books which they really enjoyed.

These activities, together with the collaboration of EC and Primary teachers, K2 students will be more ready when they transition to P1. Aside from that, with the involvement and support of their family, they will be able to face the new challenges that will come along their way when they move to P1. Good luck K2 students! We believe that you will do well in P1!

By Michelle Abellera



▲ Enjoying their lunch together with friends and teachers

## K2 – Moving Up Celebration

By Wida Maryani

On Friday, May 18, we had a small celebration for our K2 students and teachers. This activity was to celebrate their going up to the next level, and the last get together with their friends and teachers as K2 students.

As we know, home time is usually at 12 noon, but on this special day, the students went home at 3pm. So, at noon, instead of getting ready to go home, they had lunch together, then prepared their class for nap time. Yes! They took their nap at school for an hour!

Before napping, they cleaned the classroom, changed their clothes, and prepared their sleeping bags. The teachers also read them some “nap time” stories.

After waking up from their nap, they played some games and ate their afternoon snack before finally getting ready to go home.

We could see from their faces that they really enjoyed the activities. All went home with a big smile and hopefully a wonderful memory to share for years to come.



▶ Praying before eating



▲ Cleaning up after lunch



▲ Story telling before bed time



▶ Nap time



▲ Enjoying their snack after waking up from their nap



▲ Packing up their own sleeping bag



▲ Fun time together



▶ Getting ready to go home

# Together Everyone Achieve More “Teamwork”

By Lina Hon

Tzu Chi Early Childhood is a big family that consists of different individuals, who together make it special. As a big family, it is not easy to unify different individuals and work together. Luckily as Tzu Chi teachers, we are guided by Master Cheng Yen’s wisdom, which can be found in Master Cheng Yen’s Jing Si Aphorisms.

Tzu Chi teachers are always determined to motivate and improve themselves by sharing experiences or knowledge together. We had a game called “Blind

snakes”. We split teachers into two groups – each group containing several teachers who formed a line. Teachers covered their eyes and only the teacher standing at the end of the line could see and give directions. Their task was to find an object and put it into a box with the guidance from the last teacher. All teachers were very excited and started to discuss different signals for the direction they would use since they had to keep silent.



After the game, teachers discussed the purpose of this game experience, which is Teamwork. Teachers also discussed why they succeeded or failed during this game. Each group shared their own opinion according to their experience with this game.



Reminded by Master Cheng Yen’s Jing Si Aphorism “When we treat others with loving kindness, we will not stir up ill feelings, and we will be able to form good relationships with others”, it is very important for us to understand that to have good teamwork, we need good communication based on respect and tolerance for each other.

This kind of activity or experience reminds us that, we, as Early Childhood Teachers, are an incredible team and we will always continue to give the best education for our children. Gan En.

# 印尼慈济幼儿园浴佛仪式

## 三合一 虔诚祈祷

撰稿人 李佳蓉

幼儿园 人文组

每年的五月份印尼慈济幼儿园都会举办浴佛节仪式，除了庆祝佛诞节外，同时也欢庆着母亲节与慈济日的到来，三合一，虔诚祈祷，除了洗涤自我的烦恼心外，也怀着感恩、祝福之心，祈求我们的世界能更加和平无灾。

印尼慈济幼儿园于五月十六日举办了浴佛节仪式，现场肃穆庄严，在佛号声悠扬的旋律下，幼儿园大班的孩子们双手合掌，恭敬地进入礼佛厅堂，准备进行一年一度的浴佛节典礼。

「礼佛足、接花香、祝福吉祥。」双手沾取香汤，恭敬地拾起花朵，孩子们双手捧着一朵待绽放的夜来香，小心翼翼地，深怕脆弱的花朵一不小心就掉落。善解班的 Sebastian 表示：「老师上课曾说过，在其他国家依然有许多人因为大自然的灾难跟人为的灾难而受伤或是死亡，所以我希望今天的祈福仪式可以帮助到他们。」孩子们用最简单的话语，诉说着自己对正处于困境的人们之祝福。「诚心祈求天下无灾，人皆平安远离苦难，愿持善念肤大地，世界充满着爱和关怀。」近年来世界各地发生许多天灾人祸，造成许多伤亡，藉由大家的发愿及祈祷，上达天听，愿世界不再有灾难发生。

印尼慈济学校的教育理念就如歌词中所说，如果大家拥有一念善心，这个世界就能越趋和平友善，不再有伤亡与苦痛。

师长们也期许幼儿园的小树苗们，能习得如何尊重、互爱、慈悲、感恩身边的一切事物，树苗会逐渐茁壮，有更扎实的根基可以影响更多人，让未来世界能充满着无限的爱，这是慈济教育一直以来的教学宗旨，成为一股「善」的清流，为世界散播更多美好的种子。



(图二) 孩子们一同唱诵慈济歌曲「爱与关怀」，为全球祈福。



(图一) 印尼慈济的师姑们到场与孩子们一同共襄盛举。



(图四) 准备开始浴佛仪式，孩子们双手合掌等待着。



(图三) 孩子们专注地祈祷着，愿世界无灾无难。



(图五) 孩子们听着仪式指令，以恭敬之姿「接花香」。



## 薪火相传. 绵延不断

撰稿：郑宜庭

凤凰花开的毕业时节又到了，大班的孩子们即将离开幼儿园，到小学展开新的生活。2018年5月18日我们举办了第二届“薪火相传”活动，此活动已纳入毕业活动的行列。“薪火相传. 绵延不断”大班的哥哥姐姐交付幼儿园的责任与义务给中班的弟弟妹妹们，盼望弟弟妹妹在未来的大班生活中能像他们一样继续在学校发光发热，延续燃烧。

大班的学生在老师的带领下，拿着“莲花灯”到中班弟弟妹妹的班级，准备进行“薪火相传”的活动仪式。首先大班的学生带领弟妹唱慈济校歌，接着他们运用简报的方式，给弟弟妹妹讲述

身为大班学生的责任与义务：为班级服务、做事具备责任心、带领弟弟妹妹学习成长、去完成每一项学习任务、努力成为一位优秀的小小领导者。

中班学生在活动前一周亲手制作“好榜样奖章”，在活动当天献给每一位哥哥、姐姐，表扬他们的优良事迹，从中感谢他们这一年来的带领与指导。弟弟妹妹亲自颁发奖章，“奖章”代表大哥哥、大姐姐已经完成了在幼儿园这一个阶段的任务，期许他们能继续保持良好的学习态度与精神，祝福他们在未来一帆风顺。





接收到弟妹的祝福后，紧接着进行“传灯仪式”，大班的学生将手中的“莲花灯”传下，在中班的学生接收“莲花灯”的当下，已表示灯火的传承，将由新的学生来接手大班的任务，在双方的宣誓与见证下，相信学生们未来都能达成使命、完成任务。

幼儿园的学生们仿佛是小太阳，总是带着温暖的微笑，撒落在校园中。今年我们选择“小太阳的微笑”来欢送大班的学生，大家一同唱歌跳舞，在欢乐的歌曲中度过这快乐时光。活动的最后两班师生一起大合照，纪念这个特殊的日子，在拥抱中画下完美的句点，互相道别、珍重再见。



#### 提前体验一日校园生活

紧接在“薪火相传”活动后，为了让大班的学生能提前体验一日在校的生活，我们首次举办了“体验一日校园生活”的活动，从平时中午十二点放学，延后至下午三点放学。午餐时刻，大班教室外的走廊瞬间变成了大食堂，大班学生们在教室外开心地与老师们享用午餐，午餐后换上从家中带来的轻便睡衣，孩子帮忙打扫教室内外环境，准备在教室里头睡午觉。



学生们将家中的枕头、娃娃、棉被等睡觉用具带来学校，这是他们第一次在学校睡午觉，孩子们都兴奋不已。睡前老师还给孩子们讲了一篇睡前故事，很快地孩子们就进入了梦乡。起来后孩子与老师一同收拾棉被与教室环境。收拾完后进行跳舞游戏，让刚睡醒的孩子们打起精神，游戏中孩子玩得不亦乐乎。游戏后学生吃着饼干和点心，准备结束今日的学校生活。

下午的活动都是学生在校的初次体验，孩子抛开平日的学习压力，享受下午的欢乐时光。孩子在快乐中学习，在欢笑中成长，此活动给孩子和老师们一个难忘的回忆，让大班的孩子永远记得在慈济幼儿园的美好生活。



▲ Orangtua berbaris bersama dengan anak untuk mengikuti kelas

## Upacara Minum Teh Bersama

Setiap tahunnya TK Tzuchi selalu mengadakan kelas Seni Teh. Progam kelas Seni Teh ini dimulai sejak tingkat KB hingga TK B. Untuk tingkat TK B, kami mengundang orangtua murid untuk ikut serta dalam kelas ini.

Kami mengundang orangtua agar mereka dapat melihat hasil perkembangan anak dalam mempelajari ren wen (budaya humanis) dan ikut merasakan suasana di kelas Seni Teh.

Di dalam kegiatan ini, kami mengajak orangtua untuk ikut serta dalam tata cara menyajikan teh. Selain orangtua ikut merasakan pelajaran Seni Teh; mereka juga dapat ikut menyajikan teh kepada orangtua yang lain dengan hati yang penuh kasih, hormat dan bersyukur. Seperti kutipan kata Master Cheng Yen: "Lebih baik mendidik dengan perbuatan daripada mendidik dengan perkataan". Orangtua bisa memberi contoh yang baik kepada anak, agar anak mengikuti orangtua.

Master Cheng Yen sangat percaya bahwa ketika kita bisa berlaku tertib dalam perilaku kita, maka hal tersebut juga akan mempengaruhi diri kita. Maka mulai dari kelas seni minum teh N2, kami sudah mengajarkan anak-anak sikap saat berdiri, duduk dan berjalan. Kami berharap anak-anak dapat berlaku sopan, bergerak dengan anggun, dan terlebih dapat menunjukkan sopan santun saat bertamu atau menjadi tuan rumah.



▲ Anak membantu mama membersihkan tangan



▲ Anak-anak K2 mempersembahkan teh



▲ Orangtua dan anak-anak bersama-sama menikmati teh dengan hikmat



▲ Seorang siswi K2 menyajikan makanan ringan



▲ Orangtua juga bersemangat dalam menyajikan teh



▲ Menikmati teh dalam kebersamaan



◀ Mama Michiko (Mega shigu) bercerita tentang perkembangan anaknya di Tzuchi



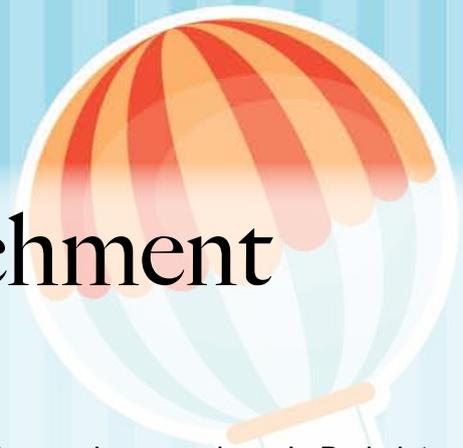
▶ Murid memberikan hasil seni sebagai kenang-kenangan untuk shigu



# PRIMARY SCHOOL SECTION



# Extended Enrichment Program



In the last session of the Extended Enrichment Program (EEP) on 3, 8, and 9 May 2018, parents of Tzu Chi Primary students came to school to attend the EEP Performance Week. Parents were welcomed to see what their children had learned in their EEP class in the academic year of 2017 - 2018.

Both EEP students and parents showed enthusiasm during the event. Some EEP classes such as Manga Drawing, Badminton, Modern Dance, and Cooking Club even had their parent-child activities during the event. In Manga Drawing, both students and parents decorated a frame for the students' artwork that they

had done in the previous sessions. In Badminton, parents were given a chance to compete with the students. In Modern Dance, the students showed their dance and movement to their parents and then had fun by dancing together with their parents. Meanwhile, in the Cooking Club students made delicious dishes together with their parents.

Through the EEP program, students were glad to be able to develop their love of music, sports, science and cooking that they did not find in their regular classes.



▲ Modern Dance EEP - Dancing with the parents



▲ Cooking activity with parents in Cooking Club



▲ A parent helping his child in making the background for his Manga drawing



▲ Badminton EEP – Child vs Parent



## P6 End of Year Activities

By Mr. Puji Triwidodo

There is no ending in friendship, and the hardest moment in it is when we have to leave the togetherness it has made. It is time for Primary 6 students to move forward to the next level of their learning journey. To wrap their activities with a great memory of friendship, Tzu Chi Primary School ran a two-day camp for Primary 6 students on May 30<sup>th</sup> - 31<sup>st</sup>, 2018 in Tzu Chi Center.

At the camp, they enjoyed some fun activities such as tug of war, obstacle race, water games, and watching a movie in Jing Si Hall. They were also

challenged to create a short video about friendship in groups by demonstrating the values they had learned in the school. The winner of this competition was based on the number of likes to their video on Instagram. One of the most memorable moments was when they had lunch in boodle fight formation. Here, they had lunch together with their friends and teachers in a long table along the P6 corridor arranged by parents of Primary 6 students. At night, they slept with their friends in the dorm. This camp will always be a great memory for them.





# Student Monitors Camp

By Caroline Widjanarko

Student Monitors had their training camp last June 6 - 7, 2018. This 2D1N camp was a memorable event of their lives as they learned to live independently at Jingsi Hall. Under the guidance of teachers and Da Ai mama, our student monitors prepared their own meals and cared for themselves. This camp was also packed with trainings and activities to enhance

their skills in leadership and collaboration. Our Primary 5 students also enjoy it as this will be their last year serving as Student Monitors. We would like to thank all teachers, volunteers and Da Ai Mama for providing such meaningful experience for our Student Monitors.



# SECONDARY SCHOOL SECTION



## MESSAGES FROM SECONDARY



Dear parents and guardians,

We have come to the end of the 2017-2018 academic year and have much

to be proud of. Our students have grown both academically and in character and values; their teachers have worked hard and paid close attention to each student, helping them to achieve what they may have not thought possible. A school year is always filled with challenges and opportunities, and I feel that our students have managed very well. For those students who may not feel this has been as good a year as they had hoped for academically, there is always next year. We will continue to work side by side with our students to achieve, develop and grow.

While I have only been with the school for a few months, I have been very pleased to see how much we have achieved in that short space of time. I came to the school intent on assisting and growing the potential of our school. As Master Cheng Yen has said: "Making vows without taking any action is like ploughing

a field without planting any seeds; so, there is no harvest to reap. This is letting opportunity pass us by". Thus, I have taken this wonderful opportunity and have, with the excellent assistance of Mr. Lim, director of Tzu Chi School, and the Tzu Chi Board of Directors, made several decisions which will be of benefit to our secondary school.

Many new teachers have been employed to start with us at the beginning of the 2018-2019 academic year, 36 teachers at last count. These new teachers are both to accommodate the new students entering the school from grade 6 and new students in the different year groups, as well as to replace those teachers who have left the school to pursue new challenges and opportunities. These teachers worked hard for the school and their students and we owe them a great deal of thanks.

All the new teachers are highly experienced in their subject fields and we wish them all the best as they start with us on our journey into the new academic year. We know that our existing and new teachers will continue to work for the betterment of our students and will conduct themselves with Master Cheng Yen's aphorism at heart: "A fulfilling life is not pre-occupied with materials objects,

prestige and power. It is a life that is filled with friendships, sharing and caring for each other". We will all seek to ensure that our students experience the wisdom of these words.

With the approval of the Board, the school management structure has been reviewed and re-energized for the next academic year to provide greater lines of communication, smoother systems and processes and stronger management of the middle (MYP) and senior (DP) school. A new division, Pastoral Care, has been created to look after the social and emotional wellbeing of all students. We also welcome new Heads of Department for Science, English and Individuals and Societies.

Finally, the school timetable has been changed for next year and all students will have classes from 7.30 am to 2.45 pm. This will allow greater teaching and learning to take place and provide our students with every opportunity to succeed in their subjects.

I look forward to the new academic year and wish everyone a wonderful holiday. We will see you all in July!

Dominic Robeau  
Head of Secondary



Dear Parents and Guardians,

It has been three year since the Secondary school was established.

We have seen improvements in these past three years; the facilities, the number of teachers and students, and the participation of parents and students.

In term of academic and non-academic areas the students also have been involved in many competitions either inside or outside the school; from debates, National Science and Math competitions (OSN), international

math competitions, swimming, soccer, basketball etc.

This year, the school has the second UNBK SMP for grade 9 and the IB MYP Personal Project for grade 10.

There were 108 students in grade 9 who have done well in the national exam UNBK. They had spent a great number hours in preparing themselves in all 4 exam subjects. Their efforts matter a lot. It can be proved by the increment of average UNBK for this academic year compared to last year's result.

This year was also a special year for our MYP unit. This was the first time when the students had finished the IB MYP Personal Project as one of the requirements to get an MYP Certificate.

The 39 students of grade 10 put their best effort into completing their Personal Project Exhibition and submitting their Personal Project portfolios.

Finally, I would like to thank all teachers and staff for their active participation and contribution throughout this year. I believe that we can improve our school in the next academic year. My thanks to the school director for his continual guidance for Secondary school and my thanks to the Board of Directors for supporting and giving the Secondary school valuable advice.

Gan en,

Henky Sasmita  
Principal of Secondary



## Mandarin Department's Activities

2017-2018 is the year that the teachers and students of the Mandarin Department grew up together.

In the first term, four Chinese teachers joined the IB training. They established the IB relationship network, learned more IB teaching theory and got a lot of teaching resources shared by other IB teachers in the training. During the READING WEEK, held by the English Department, we assisted the English team in guiding students from the 4 houses (Earth, Wind, Fire, Water) to have a wonderful Chinese speech contest.

In the second term, during the TALENT SHOW COMPETITION, the Mandarin Department organized a wonderful calligraphy competition.

In December, there were about 100 students who registered for the HSK TEST, some of whom took and passed the HSK 6, the highest level of the test.

The third term coincided with the Chinese New Year. With the support of all the teachers and students of the school, our colleagues in the Mandarin department successfully carried out the Spring Festival celebration. We had a pleasant and unforgettable day together.

The fourth term is the term for the students to summarize what they have learned in the past three terms. Under the guidance of teachers, students have completed the review and consolidated the whole year's knowledge, laying a good foundation for their studies in the next academic year.

By Miss Wan Yan Ling,  
Head of Mandarin





## Tzu Chi Secondary School Science

One of the many highlights of a busy year for the Science Department was our Year 11 Science students' visit to Leebong Island in Belitung Regency, as part of the Environmental Systems and Societies Field Research and Group 4 Sciences Project.

As can be seen from the photographs below, the Environmental Systems and Societies students kick-off their field research entitled "Determination of Plant Species Abundance and Distribution in Leebong Island" using line transect and quadrat methods.

The purpose of the Group 4 Project is to introduce students to the idea that science is a group activity performed by teams and that those groups do not always comprise of just physicists or chemists but a mixture of scientists from different disciplines. The project gives the students a chance to improve their collaborative and communication skills. The Group 4

Project isn't formally assessed but is a mandatory component of the IB Diploma Programme and students have to write reflective statements about their involvement.

Their choice for the Group 4 theme influenced their decision of where to carry out the project because they wanted to study a place with limited human impact on the local environment, which ruled out Taman Wisata Mangrove adjacent to Tzu Chi School, and the Thousand Islands. They also considered the latter two possible destinations as being too close to their homes!

The photographs below show the students who study Biology, Chemistry and Physics exploring the richness and vastness of the island. The central theme for this year's Group 4 Project is "Biodiversity, Sustainability and Survival".



The photographs above show one group focusing on the research question, "How do carbon dioxide concentration, light intensity and soil composition affect biodiversity?"



A second group working on “Survival - shelter, food, medicine and water”.



A third group working on reinforced concrete using sand and seashells; they made use of the chitin and calcium carbonate found in the seashells as soil fertilizer additive.

By all accounts they had an exciting time, honing their communication skills by collaborating with each other in small teams on aspects of biodiversity.

The students gave an interesting presentation of their work on the island to Year 10 students and Year 11 parents on June 6, 2018 and hopefully the Year 10 students were inspired to start thinking about possible ideas for the Group 4 Project that they will be involved in next year.

This Group 4 Project/ESS Field Research trip could not have been successful without the combined effort from the Science teachers namely, Mr. Angus, Mr. Theo, Mr. Edmundo and Mr. Joseph with the guidance of Ms Yaru and Mr Auriga.

We look forward to reading the students’ reflective statements about their experiences.

Elsewhere across the grades the students studying science have had an interesting and productive year. Every student has been challenged to raise the standard of their work, to expand their knowledge and succeed in their tasks and exams. We are rightfully proud of the students as many rose to the challenge and have done extremely well. We look forward to the next school year and anticipate even greater success amongst our students!

By Tzu Chi Secondary School Science Department



# Physical & Health Education's Goal



Our goal in Physical and Health Education is to facilitate the development of students so that they may reach their full potential. The physical education program provides opportunities for students to achieve the skills, knowledge, and attitudes that will allow them to attain an optimal quality of life and well-being. We believe each student should have a sound knowledge and understanding of physical fitness and “wellness”.

Lifetime and recreational activities are important components of our physical education unit. It is our hope that all students in every level will have the knowledge and the ability to be life-long learners of personal wellness, which will contribute to a healthy and happy lifestyle. Physical and Health Education in

Tzu Chi Secondary school has 4 big areas to be covered, which are team sport (football, basketball, baseball, volleyball), Individual Sport (swimming, athletic, badminton), Aesthetic movement (Gymnastics, dance, Martial arts), and health Education.

The school also provide a lot of activities related to Sport, there are Internal Sport Competitions among our Tzu Chi students using the house system, this event gives opportunity for students to show their talent in sport to play against their friend in Tzu Chi secondary school. School also offer Sport EEP and Sport school team training, Sport EEP is provided for students who like to do sport, and school team training is for students who are good in sport that are prepared to participate in competition. A lot of trophies have been added to our collection from Sport Competitions by our sport school team.

There will be more Sport events and activities next academic year, students will experience different varieties of sport in every term, every class need to form and prepare football, basketball and badminton teams to play in class competitions. If students can experience the thrill of winning and the disappointment of losing early in life through competitive sports, they will be well equipped for the reality of life.

Competition provides motivation to achieve a goal; to demonstrate determination, creativity and perseverance to overcome challenges; and to understand that hard work and commitment leads to a greater chance of success. Students will learn how to cope with disappointment if they lose and to be able to genuinely appreciate the good fortune, talents and abilities of the “winner” and then look forward to the next opportunity to try again.

By Mr. Roberts Aditya  
Head of Physical Education

## Individuals & Societies Point of View

As we come to the end of another school year, it is hard not to notice the remarkable developments of our students. Grade 7 students have successfully made it through their first year of Individuals and Societies. They worked hard to develop their research and critical thinking skills through group and independent research projects. They expanded their knowledge and understanding of the histories and cultures of ancient Asian civilizations and the impact they have on our modern-day nations. Individuals and Societies is a new and difficult subject for grade 7 students and their effort and perseverance throughout the year is commendable.

Our grade 8 and 9 students continued to develop their research and critical thinking skills throughout the year, as well. Of special note this year, a large group of grade 8 and 9 students worked together to prepare for and participate in their first Model United Nations (MUN) conference.

The MUN is a great way for students to meet and interact with students with similar interests from other schools and start

building their social networks. By discussing and debating topics such as the refugee and water crises, our students developed as IB Learners by demonstrating risk-taking and creative thinking.

The grade 10 students are prepared to enter the Diploma Programme (DP) next year. The students are ready and eager to start their business management and economics classes next year. Additionally, next year Tzu Chi is excited to offer DP Psychology for the first time based on overwhelming student interest.

Finally, Tzu Chi's first DP cohort has completed their first year and are eager to begin their final year of the DP. They will be finalizing their Internal Assessment investigations over the break and will return in July ready to tackle year two.

The Individuals and Societies department would like to thank all the students and parents for their continued support and encouragement throughout the year. We wish everyone a safe and pleasant break.

By Mr. Ryan Kiefer  
Head of Individuals and Societies

# Why are Language and Literature Learned?

A Reflection Piece to End The Academic Year of 2017-2018



Why do students learn language and literature? There may be numerous different purposes, but they all have the same common denominator, language use. However, teaching language and literature for IB students requires different approaches which can cover all IB learner profiles as well as the “Approaches to Learning”. Jennifer Hill stated in her book “Teaching Literature in the classroom”, the reading of literature provides an opportunity for the language to be internalized whereby grammar rules, phrases and vocabulary already learnt can be reinforced and at the same time new words and phrases are encountered. Furthermore, authentic

texts give the reader a possibility to experience a genuine language context and the motivation to want to use it themselves in speech. One of the main benefits of literature is that it acts as a stimulus that ignites interest and motivates the student by involving them on a personal, emotional level

At the end of Academic Year of 2017-2018, all students who are taking Indonesian language and literature have a reflection of all that has been done through the year. Students were requested to express their thoughts about learning language and literature at school. All students basically came with the same answer in that learning language and literature helps them to improve their writing and oral skills, although some students found difficulties in expressing their ideas in either writing or oral. This outcome can also be seen as evaluation part for Indonesian language and literature teacher to set up the proper teaching method for the next phase. Hopefully, that the use of literature for language teaching purposes can promote literary understanding and general linguistic awareness among teachers and learners as well as linguistic understanding.

By Mr. Lakasianus Tamnau,  
Head of Indonesian Languages

## English Department's Contemplation

As the school year is drawing to a close, it's time to reflect on what has been a successful and enjoyable year in the English department. Throughout the past four terms everyone; students and teachers alike, has gone from strength to strength, so we're all immensely proud of our students' achievements this academic year, and would like to thank everyone for their dedication and hard work.

We have consistently pushed all of our students to go above and beyond their abilities, to rise above the standards they set for themselves, and we've tried to introduce new methodologies and ideas to challenge their learning styles: and the response has been fantastic across the board. Grade seven have been kept very busy, taking to performance and poetry like ducks to water, and producing some very high quality projects, with a lot of laughs along the way. Grade eight took part in some journalism, and investigated foreign languages with great enthusiasm.

Grade nine embraced debating with vigor, and analyzed a great number of famous speeches. Grade ten took perspectives to a new level with the American Civil War and slavery - adopting different personas in creative writing, and looking into the civil war in great depth. Grade eleven have been preparing for individual oral activities and working tirelessly on being ready for grade twelve. They have made significant progress from term one to term four.

The next academic year, though, is set to be even better, and we have an exceptionally dedicated team who strive towards providing not only a thorough, thought provoking education, but also one that will bring out their full potential, as well as having a bit of fun along the way. We will be welcoming a number of new, talented teachers to the English department, whilst aiming to build on the success of this year. Not only that, but we will be welcoming with open arms a great many new students into the Tzu Chi fold, and look forward with eagerness to another fun, captivating year.

By Tzu Chi Secondary School English Department



# Aesthetic Exhibition

To promote the creativity and action which can make a long lasting impression especially on the student's self-expression, Tzu Chi Secondary School presented another successful Visual Art & Design exhibition which ran with the theme, "The Creativity Is Yours". The exhibition highlighted the students' interpretations of their learnings from visual art, design and music throughout the year. This included concepts of cubism 2d and 3d, Zen tangle, tape sculpture, pottery, pop art, mobile apps, cyber bullying poster design, Interior design, movie making and music group performance.

In addition to showcasing the students' hard work and creativity, this event was also for charitable purposes. The students had to sell for their bazaars and the funds collected were given to Yayasan Kasih Mulia Sejati at Bojong Indah Jakarta Barat. Selected students and teachers were present during the turn-over of goods to the chosen foundation last. Overall, it was such a worthwhile and overwhelming opportunity for the students and teachers alike. We can't wait for more of these events for the next academic year!





In Visual Art, they have learnt to find the individual solutions for their artwork problems by describing and analyzing their artworks. Furthermore, students developed a deeper aesthetic sense through the commitment and personal engagement shown in the process journal.

In Music, Grade 7 students represented the entire student body by showing their skills in a choir performance. They carefully chose the song from the list given by the teacher and spent plenty of time to prepare for their performance.

In Design, Year 9 students showed off their potential in creating and designing mobile apps while the Year 8 students worked on Digital Interior and Exterior Design of the future Tzu Chi University. Last but not the least, the Year 10 students worked on the process of Movie Making.

It has been an excellent year for the students and teachers and we look forward to the next academic year!

By Mr. Auriga  
Head of Visual Arts



## Mathematics Department 2017-2018

The Department of Mathematics of Tzu Chi Secondary School is committed in providing students with the foundational training necessary for them to excel and do well in the MYP and Diploma Program. The faculty is composed of internationally minded teachers and all of them have a strong commitment to both learning and research. Likewise, they are well-trained to deliver the MYP and DP curriculum.

This academic year, we had mixed experiences. From the delivery of the demanding MYP tasks, to joining Math competitions, arranging Joint Curriculum, collaborating MYP/DP unit plans and assessments, sleepless markings and finally to the celebration

that we successfully completed the year. Indeed a productive, challenging but fun academic year. At the end of this year Mr. Mark and Mr. Reinard are leaving us but rest assured that they have been replaced by experienced and loving teachers as well.

Thanks to the students, parents, Senior Leadership Team and the Board for their untiring support to the school and to the Math Department. Looking forward to another FUN and CHALLENGING year ahead!

By Mr. Richard  
Head of Mathematics