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Value Driven Education



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Compassion and Gentleness

Chaos originates from an imbalance in our minds. If we want to reverse this chaos, the most important thing is to awaken the wellspring of love, so that everyone's heart can be filled with love. This way, we can turn chaos into peace.

Compassion and gentleness are intrinsic qualities to everyone; as long as we can open our hearts by spreading our love and accommodating others a bit more, we will be able to awaken compassion and gentleness in everyone.

Only when we treat all people with sincerity, and express our innate gratitude at all times, will our society be able to achieve a state of peace and harmony.

From Master Cheng Yen
Mirror of the Heart

Jingsi Aphorism:

爱人宽一寸，待人退一步，在人生道中就会活得很快乐。

In dealing with others, learn how to compromise and give others a little more love. This is the way to live happily.

EARLY CHILDHOOD SECTION





Literacy Day

“Humpty dumpty sat on a wall, humpty dumpty had a great fall...” a familiar nursery rhyme was echoing through the walls of EC building on September 17, 2019. Our school was celebrating its third Literacy Day. This day was filled with games and activities, which reinforce Tzu Chi School students’ literacy skills. From the classic bingo game to ‘I spy’ game, from chanting nursery rhymes to solving riddles. We learned as we played all day long.

This year, we were honoured to welcome parents of our beloved students to take part in this year’s Literacy Day celebration. A group of parent volunteers were invited to read a story book of the students’ choice. Despite only having a week to prepare, these parents showcased some amazing skills

during the storytelling, some parents also kindly arranged games and activities for kids to play with. Oh, how we love their enthusiasm and spirit! The students had such a wonderful time.

We highly believe that reading is the window to knowledge, unfortunately, there are still so many children around the world that do not have the privilege to even learn how to read. Therefore, weeks prior to the celebration day, students were encouraged to bring their coins to school. Amid the celebration, students from N1 to K2 level took turns pouring their classroom bamboo bank. Our students felt very lucky and humbled to be given the opportunity to share a little something, and make an impact



in others' lives. It was such a fine day to share with others.

We hope parents will continue to read story books to our students. Reading is not only good to enrich their vocabulary but also a wonderful way to spend time and bond with our children. Thank you very much to our parent volunteers, teachers, and staff for all the kind support throughout the process!

Cecilia Fernando
N1R Teacher Assistant





Healthy Parenting

Being a parent is not easy. Parents must understand each milestone and work hard toward their goals for their child. Parents strive to make the right decisions and manage their child's behavior, especially when they start going to school.

To support our school parents, Tzu Chi Early Childhood and Primary School, through our counselling department organized a parent seminar 'Peaceful Parent, Happy Kids: 101 Tips for Healthy Parenting'. The guest speaker was Mr Untung S. Dharmawan, M.Psi, a clinical psychologist and art therapist who actively trains and speaks in the field of parenting, communication, and mental health.

The information he shared was very valuable and help the parents to reflect on their parenting style. He highlighted that children are a blank paper, and it is the responsibility of both parents, mother and father, to educate them. Teaching our children through a proper learning process and providing them with emotional support are crucial for our child's development. Some other parenting tips that he shared were:

- Have respect for self and others
- Have insight and sense of humor
- Have a strong emotional response
- Think realistically than objectively
- Be flexible and not defensive
- Be creative and innovative

Lastly, it is great for parents to encourage a child to be successful. However, being unsuccessful is inevitable, so parents are encouraged to also let the child understand that it is okay to not win sometimes. A child needs to embrace failure and understand that success is not a measure of one's value.

Michelle Abellera
Curriculum Coordinator



Pemberian Vitamin A dan Obat Cacing

Vitamin A

Klinik KB TK Tzu Chi School bekerjasama dengan Puskesmas Kamal Muara pada tanggal 6 September 2019 melaksanakan pemberian Vitamin A tetes pada anak usia 2–5 tahun, total jumlah murid yang diberikan Vitamin A tetes adalah 272 anak.

Vitamin A yang dikenal sebagai Retinol, berfungsi untuk menjaga kesehatan mata serta dapat digunakan sebagai produk kesehatan kulit. Manfaat lain mengkonsumsi Vitamin A dapat mencegah penyakit kanker serta gangguan mata seperti rabun yang saat ini umum dialami oleh kita yang sering terpapar sinar biru dari gawai maupun komputer, yang lama kelamaan dapat melemahkan fungsi mata. Fungsi

vitamin A yang lain adalah untuk memperkuat tulang, serta menjaga kesehatan gigi dan memperkuat gusi.

Pemberian Obat Cacing

Penyakit cacingan umumnya menyerang anak usia balita dan anak usia sekolah dasar. Cacing pada tubuh anak akan menghambat proses pertumbuhan dan menurunkan daya tahan tubuh, sehingga anak menjadi lemas, lesu, pucat.

Penyebab cacingan antara lain sanitasi lingkungan yang kurang terjaga, sarana MCK (Mandi, Cuci, Kakus) yang kurang memenuhi syarat, maupun kebiasaan tidak mengenakan alas kaki yang dapat mengakibatkan infeksi telur cacing melalui pori-pori kulit. Maka dari itu, penting bagi anak-anak usia dini untuk diajarkan menjaga kebersihan

diri dan lingkungan sekitar dengan cara hidup bersih dan sehat.

Salah satu upaya pencegahan yang dilakukan pemerintah adalah melalui program pemberian obat cacing pada anak-anak usia Taman Kanak-Kanak (TK) yang dilaksanakan pada bulan September 2019. Dengan bantuan petugas medis Puskesmas Kamal Muara, peserta didik KB TK Tzu Chi School diberikan obat cacing golongan albendazole pada hari Jumat, 6 September 2019, sebanyak 376 anak.

Jusnita Tobing
Perawat TK Tzu Chi School





Early Childhood PTA 2019-2020

Congratulations parents!

Welcome onboard EC Parent Teacher Associate for Academic Year 2019-2020. We are delighted to announce our new PTA members as follows:

1. Mrs. Dini Caroline – Chairman (K2 Joy representative)
2. Mrs. Paulina Gunawan – Vice Chairman (K2 Respect representative)
3. Mrs. Erlin Sutioso – Treasurer (K2 Kindness representative)
4. Mrs. Privillia Hoeijaya – Secretary (K2 Grateful representative)
5. Mrs. Marini – Secretary (N2 Grateful representative)

The election for these members was done on July 31, 2019 in our EC waiting room. During this meeting, we introduced ourselves to each other and shared ideas and inputs about the children and other related matters in school. An effective partnership between parents, school, and teacher will be beneficial for our children. It makes our school a better place to grow, learn, and thrive. A good two-way communication between families and school is necessary for our children's success. It helps smoothen the process for each activity, and a proper parental support could enhance the relationship between parents and children.

Once again, we all look forward to working closely with our elected PTA.

Iling Felicia
Early Childhood School Principal



Cara Mengatasi Tantrum pada Anak Usia Dini

Tantrum (atau tantrum temper) adalah ledakan emosi, sering dikaitkan dengan perilaku anak-anak atau orang-orang yang mengalami kesulitan emosional, yang biasa ditandai dengan sikap keras kepala, menangis, menjerit, berteriak, menjerit-jerit, pembangkangan, marah, resistensi terhadap upaya untuk menenangkan dan, dalam beberapa kasus, kekerasan. Hal ini mengakibatkan kendali fisik bisa hilang, tidak dapat tetap diam, dan bahkan tetap tidak tenang walaupun 'tujuan' atau 'keinginan' orang tersebut telah terpenuhi.

Tantrum umumnya terjadi pada anak-anak usia dini, karena mereka masih belajar mengembangkan keterampilan komunikasi untuk mengekspresikan perasaan mereka, belajar mampu menunda kepuasan, dan belajar mengatur rasa marah ataupun takut.

Merujuk kepada hal tersebut, KB-TK Tzu Chi School mengadakan workshop pada tanggal 10 September 2019 bagi para pengasuh anak, yang juga turut berperan dalam membantu orang tua mendidik anak di rumah.

Berikut adalah beberapa tips yang dapat dilakukan bersama-sama untuk membantu anak saat tantrum:



1. Tetap tenang
2. Cari tahu dan pelajari penyebab anak-anak tantrum
3. Alihkan perhatiannya
4. Pindahkan ke lokasi yang lebih aman
5. Jangan menyerah atau menuruti apa yang diinginkan anak
6. Jangan tertawakan anak yang sedang tantrum
7. Berikan pelukan dan ajak bicara setelah tantrumnya reda

Jessica Afiati
N2 Teacher



Kidpublish Storytelling Festival

Activities such as reading and storytelling are good to build children's literacy skills, especially in the early years. It encourages them to listen and understand words, and enrich their vocabulary. Books also stimulate children's imagination and help them to learn more about the world and their surroundings.

Sophie Tjandra, our K2 Harmony student, loves reading story books. During her free time between classes, she is often seen enjoying her time reading in our Reading Centre. She has a good understanding of what she reads, as she is able to retell the story to others using her own words with fluency.

When she was chosen to join the Kidpublish Storytelling Festival competition, she was very happy

and excited for it. She decided to share the story of 'The Selfish Crocodile' by Faustin Charles. The competition was held in Bunda Mulia School on September 7, 2019, wherein she delivered her story impeccably and with confidence in front of the audience. She was awarded with a medal and a children's book called 'The Greedy Queen Bee'.

Out of 13 participants, Sophie was selected to join the Finale Show, which was held in Plaza Senayan on September 13, 2019. She told the story 'The Greedy Queen Bee' very nicely which got her to win the second place at the competition. Congratulations Sophie, you did a great job!

Rowelie Tulayba
K2-Harmony Teacher



Pembelajaran Untuk Hidup Berdampingan Lintas Agama dan Budaya

Pada tanggal 19–20 Agustus 2019, Rumah Komunitas Kreatif bekerjasama dengan Komisi Nasional Indonesia untuk UNESCO, Kementerian Pendidikan dan Kebudayaan, dan didukung oleh UNESCO Paris dalam Program *Arigatou International Learning to Live Together* (LTLT) melibatkan guru-guru PAUD dari berbagai wilayah di Jabodetabek dalam program pelatihan selama 2 hari.

Kegiatan ini secara resmi dibuka oleh sambutan dari Ir. Harris Iskandar, Ph.D selaku Dirjen PAUD. Dalam kegiatan ini, guru-guru TK beserta murid-murid TK B Tzu Chi School diberikan kesempatan untuk belajar bersama dengan peserta didik dan guru-guru dari lembaga PAUD lainnya, untuk saling berbagi informasi, dan belajar untuk memahami dan menghargai perbedaan masing-masing lewat diskusi maupun permainan untuk anak-anak.

Kelima perwakilan Lintas Agama diwakili oleh TK Islam Al Hidayah 2, TK Tzu Chi School (bernilai Buddhis),

TK Katholik Boncel, TK Kristen Aletheia, dan TK Pertiwi Abhilasa (bernuansa Hindu).

Tema kehidupan bermasyarakat sehari-hari dijadikan sebagai acuan pembelajaran untuk hidup berdampingan antar umat beragama yang dimulai sejak usia dini. Harapannya, kelak akan tercipta kehidupan yang selaras, seimbang serta saling menghormati antar sesama, terlepas dari keyakinan yang dimiliki.

Kegiatan ini juga menjadi salah satu upaya agar guru dan murid-murid dapat mengamalkan kegiatan hidup berdampingan di sekolah masing-masing.

Erika Kusnanto
Facilities Coordinator



静思茶道工作坊

印尼慈济幼儿园在九月初举办了第一届茶道教育工作坊，此次工作坊的目的是让学生家长们理解慈济的幼儿人文教育，从静思茶道部分开始，如何藉由学校的教育模式，让孩子们耳濡目染，调养心性。

活动开始前，授课师姑们便已到现场为稍后的工作坊进行准备，从桌上的点心摆设到环境的装饰，处处都能看到慈济人文的影子。

学生家长鱼贯而入，由师姑们带领着进入人文茶道教室，在活动开始前，师姑们逐一讲解活动前的规范及礼仪，让家长也能从细节部分理解何谓生活人文。

入室前的净手，在到课前的静心，师姑引导各位家长尝试进到教室后，将内外繁杂之心沉静下来，以最纯净的心灵迎接后续的课程活动。

进入教室后，授课师姑开始一连串的人

文课程介绍，从课程之理解，再到实际体验的品茶，家长们都显得极为兴奋。从课程内慈济茶的源起，再到静思茶道的发明，师姑以循序渐进的方式，让家长理解何谓慈济人文及茶道之礼的重要性。

在活动最后，师姑以品尝静思三好茶来为课程做最后的结尾，期许各位到场的家长们能透过今日的课程工作坊，更加深刻地理解慈济人文对于孩子们未来的影响力。

家长们也很踊跃地上台分享今日上课的感触，除了内心对慈济精神的悸动外，更多的是对于孩子们日后品性发展的期待，皆期盼着慈济教育对于自家孩子的改变与品格之培养。

Li Jia Rong
Renwen Teacher

PRIMARY SCHOOL SECTION





P1 to P5 Students Experience Wonderful Field Trips

“Hooraaay!” was the reaction of Tzu Chi Primary students when the field trip event was announced. Held in September 23–25, 2019, the event took place in three different venues for P1, P2–P3, and P4–P5, respectively.

On the first day, P4 and P5 students were given the chance to explore the *Taman Mini Indonesia Indah’s Science Center* and Electricity Museum in a programme called ‘Junior Energy Explorer’. They were introduced to new forms of alternative energies and familiarized themselves with various scientific experiments.

On the following day, it was P2 and P3 students’ turn to embark on a journey in a programme called ‘The Secret

Life of Farm Animals’. Located in Sentul Fresh, there were a lot of eye-opening moments as most students were not familiar with farm animals. Students were engaged in numerous activities included milking the cows, which instantly the highlight of their day.

On the last day, our P1 students went on the ‘Little Green Thumb’ programme. During their trip to *Godong Ijo*, students not only learned about plants, they were also able to put their hands on numerous exotic reptiles, in which students showed no hesitation to take pictures with. Apart from animals’ and plants’ observations, they also dyed batik clothes which mesmerized them, as they realized that such simple techniques could produce extravagant results if done correctly.

Jeane Clinton
P2 Mathematics and Science Teacher





Health Awareness Week

At the end of term 1, Tzu Chi Primary school administered a 'Health Awareness Week', in which P1–P3 students had their dental health checked by dentists from Happy Dental Clinic, while P4–P6 students had their BMI (Body Mass Index) measured by our school nurses.

Both activities were done simultaneously on September 23–25, 2019 in the Primary School's building. During the dental check-ups, students were also given basic knowledge on the area which they need to be aware of, as well as ways to maintain their oral hygiene. Meanwhile,

after the BMI measurement, students were informed of the healthy BMI range, along with methods to achieve it.

We send forth our deepest gratitude towards Happy Dental Clinic and our school nurses, in aiding us during the Health Awareness Week. It is our hope that through these examinations, students are equipped with the necessary information to live a healthy lifestyle.

Raymond Antoni
Head of Students Activities



Bulan Imunisasi Anak Sekolah

Dalam rangka mendukung program pemerintah yang dikenal sebagai 'Bulan Imunisasi Anak Sekolah (BIAS)', *Tzu Chi Primary School* bekerjasama dengan Puskesmas Kelurahan Kamal Muara melaksanakan pemberian vaksin untuk siswa-siswi kelas 1, 2, dan 5. Jenis vaksin yang diberikan untuk siswa kelas 1 adalah MR (*Measles and Rubella*) dan untuk kelas 2 dan 5 adalah vaksin Td (*Tetanus diphtheria Toxoid*).

Kegiatan pemberian vaksin dilaksanakan selama 2 hari, yaitu Senin, 2 September 2019 and

Selasa, 3 September 2019. Pada hari pertama, 55 murid kelas 1 diberikan vaksin Campak dan pada hari kedua, vaksin Td diberikan untuk 91 siswa-siswi kelas 2 serta 85 murid kelas 5. Pemberian vaksin dilaksanakan di klinik sekolah dan berjalan dengan lancar berkat bantuan dari para dokter Puskesmas yang terampil serta para konselor sekolah.

Fanny Mustikaningtyas
Perawat Klinik Tzu Chi Primary





Student-Involved Conference 2019: I Got This!

This term's Student-Involved Conference (SINC) ushers a year of goals and dreams for Primary 1 to Primary 6 students. The theme urges the children to assess their current selves and identify areas of strength and growth.

Students drafted their smart goals in three domains: behaviour, academics, and other fields of interest. When put together, their aims will make each a good-natured, outstanding, and talented student by the end of the year.

Drafting goals may be easy but pursuing to realise them is another story. In front of their parents, students

presented their reflection, commitments, and aspirations for the future. From winning a spelling competition, being the top reader in class, to achieving higher scores in Chinese, our students did not let their present weakness dampen their enthusiasm. After all, everyone has unlimited potential.

"I got this!"

Risa Gutierrez
Curriculum Coordinator

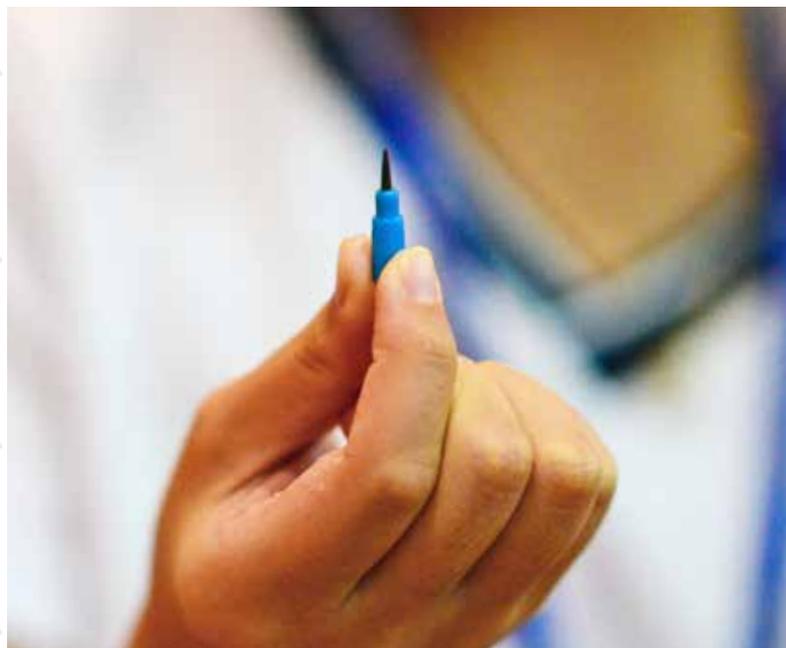


Student Monitors' Training

Pada tanggal 26 September 2019, *Tzu Chi Primary School* mengadakan kegiatan *Student Monitors' Training* untuk menambah wawasan *Student Monitors* mengenai nilai-nilai dasar Tzu Chi serta pendidikan dasar mengenai pertolongan pertama pada kecelakaan. Kegiatan ini diikuti oleh 117 siswa-siswi yang terdiri dari 44 murid kelas 3, 39 murid kelas 4, dan 34 murid kelas 5.

Sesi pertama dibawakan oleh Ms Pei Wen yang menayangkan video tentang semangat belajar anak-anak di Zimbabwe kendati hidup dalam keterbatasan fasilitas. Pada sesi ini, siswa juga diajak untuk melakukan simulasi untuk belajar menulis menggunakan pensil yang sangat kecil. Hal ini bertujuan supaya anak-anak mampu merasakan apa yang dirasakan anak-anak Zimbabwe, yakni belajar dalam keterbatasan. Beberapa siswa mengutarakan kesulitan mereka masing-masing ketika menggunakan pensil kecil. Hal ini juga mengingatkan mereka untuk senantiasa bersyukur dengan apa yang dimiliki.

Sesi kedua difasilitasi oleh Nancy *shigu* (panggilan kepada relawan senior) dan juga beberapa murid yang pernah mengikuti kegiatan bakti sosial yaitu James Joelianto





dari kelas *P4 Respect*, Lieselotte Kayleen dari kelas *P6 Grateful* dan Regina L. Surjadi dari kelas *P6 Love*. Para narasumber memberikan motivasi kepada *student monitors* untuk berpartisipasi dalam kegiatan bakti sosial serta menjelaskan tugas yang dapat dilakukan oleh para murid.

Pada sesi terakhir, perawat UKS sekolah beserta tim guru olahraga memberikan penjelasan kepada siswa tentang pengetahuan dasar mengenai pertolongan pertama pada kecelakaan ringan seperti mimisan, kaki terkilir, kepala terbentur, memar, luka lecet ataupun luka terbuka.

Yohanes Latumenten
Guru Pendidikan Jasmani dan Kesehatan





四年级志工活动 - 爱护我们的地球 用鼓掌的双手做环保

我们的地球正在生病，在慈济小学为了让学生更了解环境污染的严重程度，在9月24日带领四年级总共190位学生到环站做资源回收。环保站师伯生动活泼的讲解如何分类宝特瓶及纸张，学生们学习将回收物做细致化的分类，当学生看到像山一样高的宝特瓶及分类不完的纸张，才发现在日常生活中，我们行为都在伤害地球。在活动中，师伯用口风琴伴奏，学生们一起唱英文及印尼文版的“一个乾净的地球”，并带领学生们一起念「给地球的一封信」来承诺保护我们的地球妈妈。



环保活动的第二个阶段是带领学生前往静思堂参观人文馆的环保区域，藉由师姑们的详细介绍，学生们了解分类后的回收物是如何再利用，制成衣物、毯子或是床、桌子等不同的物品，运用智慧，让每个资源能发挥其最大的功用。

透过今天的活动，不是只做环保就能救我们的地球，而是需要从改变我们的生活习惯开始，例如：少吃肉多蔬食、使用购物袋、减少使用塑料制品等等。每个人若能在生活中做小小的改变，就能让地球延长寿命，给我们未来的孩子有一个乾淨的地球。

Lín Guān Yīn
Ren Wen Teacher





亲子书道课

慈济小学的学生经常有机会和父母一起参与人文课，从2019年9月16日至20日，安排6年级家长参加孩子们的人文书道课。学生和家長在短短的60分钟一起上课，一起习字。

书道课的主要目的是帮助我们的学生培养专注力。关注当前发生的事情，让他们冷静下来。特别是因为他们即将面临一个很大的挑战，即将到来的UN考试，Cambridge 考试和期末考试。

一位家长分享在上课前，老师引导大家闭上眼睛，放松身体。这对她来说是多么的平静。她说，对于成年人和

孩子来说，能够有短短一分钟静心时间很重要。现代的生活压力对孩子来说也很大，孩子也需要有静心时间。另一位家长说，能与她的孩子分享质量的时间是一个非常美丽的时刻。

一些学生也分享了他们的观点，他们说如果他们不冷静，缺乏专注力，书道写得很不好看。书道课帮助他们练习静下心来面对挑战。他们也非常自豪地与父母分享他们在书道课上学到的东西。

Intan Pratiwi
Ren Wen Teacher



小学一二年级华文歌唱比赛

9月23日，我校举办了一二年级华文歌唱比赛。本次活动丰富了同学们的文化生活，充实了校园文化氛围，为一二年级全体同学提供了一个展示自我的舞台。

在比赛过程中，每一个班级的同学都有其自己的特色和风格，经过班主任老师与华文老师的辅导，以及家长的配合，同学们的舞台表现一个比一个出色，每一首歌曲都是经过精心的设计与排练，同学们还和老师们一起做了很多手工装饰，为他们的演唱锦上添花。当一年级尊重班演唱《感谢》时，台下的观众小朋友们也一起跟着唱了起来，全场齐声合唱感谢歌，让比赛现场的气氛达到高潮。



最后，本次比赛活动在各位老师的配合和协作下，取得了圆满成功。我们也希望通过这样丰富多彩的比赛活动，激发同学们对华文的学习兴趣，从而爱上学华文。

Zhang Ting
Head of Mandarin Department

Student's Achievement



Singapore and Asian Schools Math Olympiad 2019

1	Awron Wong	P3 Joy	Gold Award
2	Calvin Kho	P3 Integrity	Gold Award
3	Damien Suwandi	P4 Harmony	Gold Award
4	Maxmilian Halim Widjaja	P4 Love	Gold Award
5	Michio Mocca Siman	P3 Harmony	Gold Award
6	Steven Marvell	P5 Honesty	Gold Award
7	Celine Gritten	P3 Integrity	Silver Award
8	Christopher Axel Susilo	P5 Grateful	Silver Award
9	Deave	P5 Love	Silver Award
10	Hugo Rye Aminan	P4 Kindness	Silver Award
11	Maximus Hartanto	P5 Respect	Silver Award
12	Odella Tricia Susanto	P6 Grateful	Silver Award
13	Swiluva Sigalovada Swilly Sumardy Ma	P5 Kindness	Silver Award
14	Winston Wijaya	P3 Joy	Silver Award
15	Callie Angeline Sutanto	P4 Compassion	Bronze Award
16	Calvin Didy Rusli	P5 Kindness	Bronze Award
17	Duncan Darmawan	P6 Honesty	Bronze Award
18	Dylan Gunawan Kwan	P6 Grateful	Bronze Award
19	Richard Tan	P5 Grateful	Bronze Award



Student's Achievement



Big Ben Inter-School Music Festival 2019

1	Cittadewi Abhassara	P3 Grateful	Gold Award
2	Gabrielle Kara Sukinata	P6 Love	Gold Award
3	Hitadewi Abhassara	P5 Compassion	Gold Award
4	Brittany Carena Yap	P3 Grateful	Silver Award
5	Lieselotte Kayleen	P6 Grateful	Silver Award
6	Mira Hong	P4 Grateful	Silver Award



“我与中国” Drawing Competition by Chinese Embassy

1	Regina Lucky Surjadi	P6 Love	3rd place
2	Luisiana Utomo	P6 Grateful	Consolation Award
3	Nicole Kosasih	P6 Joy	Consolation award
4	Wang Ya Xuan	P4 Love	Consolation Award



Kompetisi Matematika Terbuka Sakamoto 2019

1	Tobey Pho	P3 Grateful	3rd place
2	Clinton Rahardja	P3 Grateful	2nd Contender Award
3	Maximilian Halim Widjaja	P4 Love	8th place



SECONDARY SCHOOL SECTION





Dear Parents and Guardians,

First Term was a very busy one for our teachers and students. As you will read through the articles in the newsletter, much has been happening. It seemed that every week there was an event or activity in which they were involved. It is with a sense of pride and gratefulness that I note just how well the term went. Teachers and students did their best, and engaged willingly and completely in the life of the school. There is a strong sense of school community at Tzu Chi Secondary school and undoubtedly, it is the result of everyone involved including the parents, students, staff, teachers, and management.

Of particular note is our wonderful Student Council. Led by Darren Lee of Grade 11, who is ably assisted by a dedicated team comprising of 40 students, the Student Council consists of 5 committees, which are Publication, Events, Finance, Administration, and Welfare.

Each Committee is led by a student and supported by Student Council members. There is also a Head of Class representatives led by Jansen Kosasih, from Grade 11.

In the remaining weeks of last term, the Welfare Committee led by Chia Ling Fan and Michael Denise, from Grades 10 and 11 initiated the Reading Week for the last week of the term. The Welfare Committee worked extremely hard to prepare, meeting 2-3 times a week discussing, planning, and organizing. The result was outstanding, with fun activities during the week and on the last day of term, all students engaged in a wonderful day of games and activities.

The Reading Week was not only about emphasizing literacy in the school, but was also a Service activity by encouraging the school community to donate reading books for our sister school, Tzu Chi Cinta Kasih Cengkareng. The result was a collection of over 600 books, with special mention of Stanislas Alysha Wang, grade 11, who donated close to 200 books.

It is events such as these, and the selfless-giving of time and resources from our students, that we are reminded once again just how much our principles of Gratitude, Respect, and Love are being lived by our school community. I am encouraged and delighted by the actions of our students, and see that the holistic education we are committed to develop and deliver, is taking root and spreading throughout. The resulting awareness, respect, and understanding that our students are developing, truly reflect an international education based on the core principles of Tzu Chi.

The term break was a welcome one to rest and recharge, and I trust that it was a safe and joyous time for everyone. Welcome back for the start of Term 2.

Dominic Robeau
Head of Secondary School



Dear Parents and Guardians,

September was all about the consolidation of learning and subject assessments for our MYP students. Our students study more than ten subjects in the Middle Years (including Ren Wen, PPkn, and Religion), and, consequently, have to complete a lot of assessments at the end of each term. Our students completed their assessments, teachers completed their marking, recording and reporting and the Term 1 Progress Reports were sent out to parents. This was a very good start to the year.

Parents have now had a few weeks to read through the Progress Reports in preparation for the upcoming Parent Student Teacher Conference (PSTC) on Thursday, October 17, 2019. The PSTC is an excellent opportunity for parents to meet with homeroom tutors and subject teachers, so they can discuss student's progress and seek academic and affective guidance and support. In fact, for our grade 7 students and parents, this will be their second PSTC this year as we offered a special 'transitional support' PSTC to provide further guidance and support to our new first year Middle Years' students and, of course, parents.

We understand and appreciate both the joys and the pressures of learning and we are here to help, guide, support, and advise whether through large scale scheduled events such as the PSTCs or through smaller consultations with teachers, counselors, and school management. Parents are always welcome to contact the school.

Patrick O'Sullivan
Deputy Head of Secondary School - Middle Years Programme



Dear Parents and Guardians,

The month of September was truly a busy, yet very exciting month for our Diploma students. It was great to see them involved in many activities, not only on campus, but off-campus as well.

Grade 11 students organized a very informative and entertaining assembly at the Jing Si Hall, where they showcased their talents in dancing and singing. The Grade 11 students also shared with us the value of communication through a short drama performance. We were also honoured to learn a few things from the sharing session with Mr. Raden Madlias, an experienced presenter from DAAI TV.

Off-campus, our Grade 11 students were involved in a few competitions such as the E-Sports at Bunda Mulia School and Mural Competition at Sekolah Tunas Muda, where our students excelled. In addition, selected students also participated in the TOK Conference organized by Beacon Academy, where they gained new insights and knowledge that will surely be very useful for them when they study for their TOK classes.

As for Grade 12, our students are currently completing their Internal Assessments in their Diploma Programme subjects. They have also been active in attending university information sessions led by our counselors Mr Yosehan and Mr Edward Jiwari. It is good to see the dedication and the motivation of our Grade 12 students. They have started the final stages of their preparation so that they can complete their high school and Diploma Programme requirements. We are positive that if they continue to persevere in the months to come, they will definitely succeed in achieving their academic goals.

Kate Siaron
Deputy Head of Secondary School - IB Diploma Programme



Dear Parents and Guardians,

In the month of September, Tzu Chi Secondary School launched the annual Scholarship Programme for our Tzu Chi Primary and Secondary students. The scholarship is also open for primary and secondary students coming from other schools. In general, there are two types of tests—written tests consisting of an online CAT4 test, Bahasa Indonesia, Mandarin, English, and Mathematics, followed by the FGD (Forum Group Discussion) session wherein the candidates are assessed based on their general knowledge, communication, intrapersonal, and interpersonal skills. From 147 candidates this year, 45 successfully made it into the FGD from which the scholarship candidates are narrowed down further. We will announce the new recipients of Tzu Chi Secondary Scholarship for the academic year 2020/2021 and hold the Awarding Ceremony in the fourth week of October.

Implementing Ren Wen values in school is the moral responsibility of all teachers, staff, and students. As part of our learning process this year, we took on the challenge of introducing the practice of Mindful Eating. Through this activity, we hope to develop the habit of appreciating food. Mindful Eating was first introduced to students and teachers of Grades 7 and 8 on Friday, September 20, 2019. This event was supported fully by our Board of Directors, School Director, Head of Secondary, DaAi Mama and supporting staff and teachers from other units. It was a wonderful learning opportunity for everyone involved. A big appreciation for homeroom teachers of Grades 7 and 8 for their endless contribution throughout the entire process of preparation and execution.

On September 25, 2019 on behalf of Pastoral Care team, I spoke at the Parents Workshop on Student Health and Well-Being. I believe that in order to achieve students with good health and well-being, they need parents who are ready to guide them physically and emotionally. In this session, I explained about the biological structure and psychological concept of the brain which will help parents understand their child's behaviour and habits. At the end of the session, some practical suggestions were shared on how parents should deal with their loved teens. Hopefully this session will broaden our knowledge in accompanying our children through their wonderful learning journey.

Henky Sasmita
Deputy Head of Pastoral Care



Mengasah Minat Siswa dalam Penugasan Apresiasi Sastra Indonesia

Dewasa ini, begitu banyak sekolah yang semakin menyadari pentingnya kebutuhan siswa dalam mengapresiasi sastra. Hal ini disambut dengan semangat oleh para siswa Tzu Chi School melalui penugasan apresiasi sastra. Setiap siswa sudah diperkenalkan dengan berbagai variasi sastra sedini mungkin. Jika melihat sejenak kegiatan kelas 7, seluruh siswa begitu bersemangat mengerjakan penugasan sumatif dalam bentuk menceritakan dongeng. Mereka menyiapkan berbagai alat peraga untuk mengilustrasikan tokoh, latar, dan jalan cerita dengan sangat menarik.

Penugasan apresiasi sastra memang menjadi salah satu acuan utama dalam pembelajaran Bahasa Indonesia di setiap angkatan untuk meningkatkan minat siswa dalam kegiatan sastra. Dengan cara yang unik, apresiasi sastra mengandung nilai-nilai moral yang mempertajam inti pelajaran *Ren Wen* melalui amanat dari intrinsik cerita-cerita sastra atau prosa. Refleksi tersebut juga merupakan merupakan salah satu profil pembelajar IB yang harus dimiliki para siswa.



Menilik kegiatan siswa DP dalam mengapresiasi sastra, cara berpikir mereka telah diasah untuk memahami sastra dari sisi penulis, pembaca, hingga keutuhan teks sebagai alat penyambung dalam berkomunikasi. Sebagai contoh dari cerpen 'Mata yang Enak Dipandang' dalam pelajaran siswa kelas 12, mereka diajak untuk memahami sisi-sisi kehidupan dari berbagai perjuangan kelas bawah. Hal itu sesuai dengan pernyataan inkuiri: "Melalui apresiasi sastra, para siswa bisa merefleksikan realita dunia yang menjadi jendela kehidupan tiap manusia." Jadi, para siswa dapat lebih memahami fenomena dunia dengan cara yang berbeda. Gambaran kenyataan dunia yang dikemas dalam berbagai karya sastra mampu membangun kesadaran humanis secara menyeluruh.

Shanty Lady Sianipar
Guru Bahasa Indonesia



New Experiences Through Competition and Mid-Autumn Festival Celebration

In September, several Grade 10 students participated in the Chinese competition hosted by Al Azhar Indonesia University. The theme was 'Speak Chinese, Talk about China'. There were six areas of competition, and our enthusiastic students participated in four of them: dance, poster design, storytelling, and singing.

In the early stage of the competition, students went on regular after-school rehearsals assisted by their teachers. Students also utilized their spare time to actively rehearse among themselves. Our students had given their best and despite not winning the competition, the experience allowed them to gain a much better understanding and appreciation for Chinese culture. It also motivated them to double their efforts and strive for better results in their other upcoming competitions.

September 13 marks the annual Chinese Mid-Autumn Festival. Our Grade 8 students celebrated this festival through a series of activities. To have better understanding about Mid-Autumn Festival, students prepared and





presented a wonderful and informative presentation which explained the history, celebrations, myths, and traditions during Mid-Autumn festival.

They also expressed their views on the Mid-Autumn Festival through a video which they recorded on their own. The students had different ideas and stories to share—some talked about the significance of Mid-Autumn Festival; some shared how his/her family celebrates the festival, and others expressed their blessings to the family, etc.

After watching the video presentation, students continued the celebration by making greeting cards for their family, friends, or teachers. They put in a lot of thoughts and

expressed their creativity in designing the cards. They penned down the things for which they are grateful. It was heartwarming and touching to read them all.

Through these activities, students gained a better understanding about the Mid-Autumn Festival, and they also realize the importance of a family reunion in the Chinese culture. At the same time, they also exercised their ability to express themselves more confidently in the Chinese language.

Zhao Yang
Tzu Chi Secondary Chinese Teacher





IBDP Creativity, Activity and Service

As part of IB Diploma Creativity, Activity, and Service (CAS), our DP students allocate their weekends to participate in service. This September 2019, our DP students participated in two events. The first one was a collaboration with Soina Olympics, which was a combination of Activity and Service held at Universitas Negeri Jakarta. The participants were grouped into various levels of ability and our Grade 11 students were able to do their service by assisting the disabled with low mobility during sports activities. This activity developed students' awareness and enabled them to find appropriate ways to improve their social skills in an unfamiliar environment. The main objective of this activity and service was to support the disabled and to help those with disabilities feel accepted in the community.

Brilliant, from Grade 11 said, "It was exciting, especially with the kids as they were incredibly cheerful. By the end of the activity, I realised that although they are disabled, they still try their best even though some failed in certain parts of the exercise. It is obvious that they had no intentions of giving up and always look happy which inspired me. If they can try to thrive and succeed, then why can't we?"



The second CAS activity in September was a visit to Sekolah SAJA Jakarta. The service at this non-profit organization was a remarkable experience for our students. Sekolah SAJA caters for underprivileged children ages 5-13 and aims to educate them in a positive manner to stop them from spending their time in the streets. The vision is to develop confidence in children, so that they can have a chance to achieve a brighter future.

The visit to Yayasan SAJA was initiated and organised by our Grade 12 students. One of the students, Evangeline, said that, "Through this experience, I realized that every child has the right to get proper education. The children are respectful and it was easy to collaborate with them. This experience has opened up my perspective towards children like them. I may not know them at all, but I believe every child is eager to learn."

Mely Kartono
CAS, SA and Event Coordinator



Grade 11 Students Field Study to Mangrove Forest

One of the most important components of an environmental impact assessment report is a baseline study, which examines the existing conditions of an area prior to a project. To reinforce this, Grade 11 DP Environmental Systems and Societies students visited Taman Wisata Alam Mangrove, Angke Kapuk located just behind the school. Through this visit, they learned about different species of animals and plants in the mangrove. They also had the chance to explore some abiotic factors such as turbidity, water temperature, and water pH.

The field study went very well as they got the opportunity to talk to a ranger on duty who provided information about the history of the mangrove forest and the resettlement project for the communities that allows expansion work within the mangrove. Such traditional biodiversity-related knowledge is rare in this modern-day learning. This enforces our studies in class, which closely links the development of environmental policies within the context of traditional knowledge.

The second part of the study was to examine closely the developmental projects in the mangrove and investigate its potential impacts to the ecosystem. Since mangroves are delicate ecosystems, it is important for all projects to have an extensive impact assessment report. It was a great privilege for us to get the chance to learn about it. Overall, it was surely an unforgettable experience for our Grade 11 students.

Theophilus Wusu Gowu
DP Environmental Systems, and Societies Teacher



Musical Lunch Week

On September 23–25, 2019 the Tzu Chi Secondary School Music Department presented the Musical Lunch Week. On these three days, our secondary students delivered musical performances during lunch break in the school canteen. Through this performance, we aim to develop students' performing skills and boost their self-confidence by playing in front of an audience.

The music week was led by our choir members of Grades 7 and 8 and music students of Grades 9 and 10. Applauses and whistles filled the air as they began to play and sing each song. The audience really enjoyed these performances as they sang along through each song. On the last day of the Musical Lunch Week, two of our secondary teachers, Mr George and Mr Jefri, voluntarily sang some songs, which the students greatly admired. It was a pleasant sight to see all the students and teachers being collectively immersed in music.

Our students spent weeks rehearsing before the performance, and their hard work definitely paid off, which is evident from the compliments and appreciation they received from their friends and teachers.

Congratulations performers!

See you at our next performance!

Illuminada Tumbali
Head of Music Department





Tzu Chi School Delegation Wins BSJMUN 2019

On September 28–29, 2019, four Tzu Chi School MUN delegates joined the British School Jakarta Model United Nations Conference (BSJMUN) 2019 at British School Jakarta. Our Grade 10 students, namely, Michael Denise, Bhimraj Bhuller, Hans Tengkonu, and Edward Khoo Hartono were members of the Disarmament and International Security Committee. They represented Japan, Iraq, Germany, and Yemen. Each student wrote their own position papers for the conference and during the three committee sessions, they discussed issues such as, 'Promoting peace and disarmament along the India-Pakistan border', 'Disarmament in the South China Sea', and 'Curbing the growth of international terrorism'.

Each delegate took home not only a heightened experience at debating and improved argumentation skills, but also a new set of friends and acquaintances who share the same interests and passions. MUN conferences provide an avenue for young minds to gain an awareness and adopt important attitudes for their lives and the people around them.

As the conference concluded, Tzu Chi School delegation received two distinctions for active and outstanding participation in the conference. Michael Denise was



awarded the Best Delegate for the General Assembly 1 Committee, while Bhimraj Bhuller as an Honourable Mention delegate in the same committee.

Karla Daphne C. Neonal
Head of Individuals and Societies



Visual Art Field Trip

On September 13–15, 2019, our IB Diploma Visual Art students went on a field trip to explore various art galleries in Bandung and Jakarta, including Museum Macan, Wot Batu, and Nu art.

The aim of this trip was to let students study the work of famous artists, understand the concept-generating process, and appreciate the effort behind every artwork they had produced. This trip also allowed students to expand their knowledge of different art materials, and initiate their critical thinking as to how this can help or influence their own artwork in a positive manner.

This trip was especially unique and interesting, because students were exposed to art right from the beginning until the very end. The accommodation they stayed in, Yello hotel is a gallery in itself, as the hotel is constantly changing in terms of both its artwork and its theme. Students were able to explore and admire the hotel's art gallery which displays an array of artwork created by famous artists.

Students were most enthralled and captivated by the art they saw in Wot Batu, which is one of the most indigenous art galleries in Indonesia. It's art is full of hidden symbolism and concepts created by the renowned artist, Sunaryo. The gallery itself consists of only trees and rocks. However, students were awed by the work which in reality touches on sensitive topics, but they are depicted implicitly in a way that viewers would still understand the true meaning behind the artist's intention. One of the students, Jennifer Elaine,



a 12 Grateful student expressed her thoughts about this trip, "I really feel the connection between art and concept. I now realize that art does not only focus on the aesthetic face value, but also the deep meaning that the artist wants to convey. This art trip truly was an eye-opener."

Auriga Prabowo
Head of Visual Art Department



Self Image and Higher Education

In September, Grades 7, 8, and 9 students discussed self-image and self-esteem in the Personal and Professional Skills (PPS) classes. Understanding oneself is an important part of a students' growth. For their final task, Grade 9 students were asked to design a brochure to promote positive self-image to other secondary students. This lesson will be continued in Term 2, which will give students an opportunity to explore their family and friends.

Grades 10, 11, and 12 focused on planning their future career, and thinking about their higher education with Grade 10 students starting to explore their possible subject choices in the Diploma Programme (DP). During PPS, Grade 10 students were given the opportunity to seek information about university or major requirements, and to create an informational poster about it.

Grade 11 students started their first term in DP cross-checking their abilities with their expected university major course of study.

Grade 12 students entered their final year preparing for higher education. Some universities have started their admissions process, so students are encouraged to finalize their picks for their major course of study, university, and destination country.

We also welcomed a few visits from overseas universities, namely, City University of Hong Kong, Glasgow University, and Queen's University of Belfast.

Tzu Chi Secondary School will welcome 14 Canadian Universities on Monday, 7 October 2019 on 'Canada Information Day'. We will also welcome Taiwan Universities, and official representatives of Overseas Community Affairs Council (OCAC) on Friday, 18 October 2019. We are looking forward to having Grade 10, 11, and 12 students and parents attend these sessions.

Yosehan
Head of Counselling Department



Tzu Chi Secondary Sports Achievement

“Talent wins games but teamwork wins championships”- Michael Jordan

This September, our Tzu Chi Secondary students took part in the Tunas Muda Cup 2019 which was conducted by Tunas Muda School, West Jakarta. Three teams were chosen to represent our school in this tournament: Girls Soccer Team, Girls Basketball Team, and Boys Basketball Team.

Our players worked really hard and underwent rigorous training to prepare for this tournament. Their hard work paid off as they brought home the first prize in the girls soccer tournament and third in the boys basketball tournament. The full results of the game are as below:

Sports	Tunas Muda Cup 2019	Achievement
Soccer	<p>Girls Soccer Team (SMA)</p> <ul style="list-style-type: none"> • Tzu Chi School vs SMA N 6 Tangerang (5-0) • Tzu Chi School vs Bina Bangsa School KJ (0-0) • Tzu Chi School vs Tunas Muda (5-0) • Tzu Chi School vs Global Sevilla School (1-0) <p>Top Scorer: Angela</p>	1st Place
Basketball	<p>Qualification Round:</p> <ul style="list-style-type: none"> • Tzu Chi School vs Tunas Muda (59-20) • Tzu Chi School vs SMPN 207 (49-14) • Tzu Chi School vs Springfield (40-14) <p>Semi Final Round:</p> <ul style="list-style-type: none"> • Tzu Chi School vs IPEKA International (13-36) <p>Final Round:</p> <ul style="list-style-type: none"> • Tzu Chi School vs Sekolah Lentera Indonesia (64-29) 	3rd Place

Congratulations to all the players! Keep up the good work!

Mariskha Primasari
Head of Physical Education Department