



Newsletter

Value Driven Education



Orphanage Visitation

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Always Keeping a Heart of Gratitude

Gratitude sows the seeds of goodness; we must cultivate gratitude in our hearts. Resentment sows the seeds of evil; we must uproot it as soon as it arises.

Otherwise, our hearts will become fields choked by weeds that quickly leech away our nutrients.

Therefore, we must always remember the kindness of others and readily eliminate all resentment and negative thoughts as they arise.

From *Mirror of the Heart* P.53
by Master Cheng Yen

Jingsi Aphorism:

人的心地就像一亩田，若没有播下好的种子，也长不出好的果实来。

Our mind is like a garden; if no good seeds are sown, nothing good will grow from it.



EARLY CHILDHOOD SECTION





Fun Days at Taman Mini

“Education is a natural process carried out by the child and is not acquired by listening to words but by experiences in the environment.” – Dr. Maria Montessori

At the beginning of term 4, our lovely students, teachers and Daai Mamas went to Taman Mini Indonesia Indah for a Field Trip. Nursery students explored the Bird Park and the Adventure of Dinosaurs. Taman Mini’s Bird Park is known as the biggest bird sanctuary in Indonesia. Around 176 kinds of birds live there. The curious and happy faces of our students were seen as they saw the various kinds of birds for the first time. They listened carefully to the guide’s explanation during the activity. They also went to the Adventure of Dinosaurs and learned about these giant creatures that went extinct millions of years ago.

Kindergarten students went to three theme parks: Bird Park, the Adventure of Dinosaurs and the Museum of Komodo and Reptiles. Children looked joyful as the guide introduced one of the baby komodos called

“Angel”. Students also asked a few questions about the things that komodos eat and its habits. So smart!

Last but not least, riding the bus together was a great part of this adventure. Students enjoyed their trip back to the school and could hardly say goodbye to the bus driver. See you again for another fun trip next year!

Aris Marisyani
N2 Class Teacher



Motoric Stimulation in Early Childhood

On March 8, 2019, we presented Early Childhood's parents with workshop. This workshop aimed to give activity ideas to parents on how to develop their children's motoric skills. It was conducted by Dr. Adi Adinugroho-Horstman, Ph.D., the Board of Advisor in Wellness Indonesia. She returned to serve in Indonesia after 15 years of experience in the United States.

The workshop started with ice breaking led by Dr. Adi. All participants were singing head-shoulder-knees and toes, but in reverse. This made a great opening, since all the participants were involved and really curious to try. Some of them succeeded, but others were confused. Dr. Adi explained that this was one of the higher coordination skills. As adults, sometimes we also struggle to learn new things, let alone young children.

Dr. Adi mentioned that there are four main aspects in children's growth and development. All these development skills are needed to prepare them for

the Primary level. They are motor skills, speech development, cognitive abilities, and social-emotional skills. Development is a process and every child will go at their own pace. In their development, all aspects will affect each other.

Playing and doing activities are ways for young children to learn and grow. Therefore, planning activities and

providing stimulation are very important. As adults and parents, we need to help them to reach their maximum potential. We also have to be observant of opportunities that can be a good stimulation for the children.

We can involve our children in simple chores such as tidying up, baking or making the bed. We can also use things we own such as dry food (organic spaghetti, crackers, or breadcrumbs) and toys at home. With these things, we can stimulate their motor skills, sensory skills, cognitive abilities, and many more.

Parents were involved in planning the activities for their children in groups. Some of the parents volunteered to share their ideas to stimulate their child's fine motor skill and hand-eye coordination by using provided balls and hula hoop.

It was a successful workshop. All parents were so excited to plan their own activity to try at home. Hopefully, we can have more useful workshop or seminar like this one!

Ivah L. Kosman
School Counselor





Student Led Conference

Tzu Chi Early Childhood ended Term 3 with a blast through our Student Led Conference (SLC). In this conference, the students led parents through a discussion of their work. This is the first experience for both students and parents. Both students and parents were oriented about this activity before the conference schedule.

In the SLC, each child was given 20 minutes to share their knowledge and experiences with their parents. They could choose from three stations in the class, namely: My Portfolio station, Story Bag station and My Activity station. They could use the language they are comfortable with. Here, parents had the opportunity to ask questions while the students did most of the talking. The teachers were not directly involved in, unless they needed to support the student; for example, when the student felt shy or needed encouragement.

It was amazing to see how our students perform during the conference. Most of the students were able to

explain their class activities to the parents. They showed confidence in talking about their work and willingness to answer questions from their parents. Some students who were active participants in the class became shy in front of their parents. It was also a surprise for the teachers to see that the quiet or shy students were able to communicate well.

Both students and parents benefited from this conference. The most important gain for all was the bonding of the students and their parents. Well done kids and parents!

Arafanie Kardiman
K1 Class Teacher



A Good Collaboration

As Term 4 comes to a close, K2 students had the opportunity to visit Primary 1. The students went there twice during English and Mandarin time.

In English time, they were introduced to the daily activities in Primary 1. The homeroom teachers explained the “do’s and don’ts” as Primary 1 students. They started with how to line up in front of the class before they come in to the class or when going to other classes. Inside the class, the teacher showed them the class rules and the routines that they will have. The timetable of the lessons, break and lunch time were also explained.

During Mandarin time, they were lucky to experience how the lessons were actually conducted. They were sitting in pairs with the P1 students and got the chance to answer the questions together. K2 students also visited the Library. They were amazed by the size of it. The librarian explained that it is divided into 2 sections: fiction and non-fiction. The books are also separated based on the levels of classes from P1 until P6. It has a study and computer room which the students

can use when they want to find out more information about the topic that they are studying or to do related assignments. It also has a separate section for the Teachers’ collection only. K2 students had a fantastic experience as they had a glimpse of what they will have as Primary 1 students. They can’t wait to join Primary in the new academic year.

Nina Sunandar
K2 Class Teacher



Literacy Day

On April 30, 2019, students of Tzu Chi School partook in our 2nd Literacy Day celebration. The purpose was to highlight the importance of literacy to students, parents and families.

Events took place throughout the EC including, storytelling and nursery rhyme competitions, performances from Binus University students, dressing up in storybook character costumes by both teachers and students, storytelling in N1 classes, as well as word games and crafts. The days' events were highlighted by a book exchange between students and a book donation.

The children had a wonderful time showing off their storybook costumes and seeing their teachers dressed up in their own creative outfits. We saw everything from princesses to superheroes, spiders to bears and everything in between from the students' favorite stories. All the children were excited to take part in the various competitions and really showed off their creative ability

and confidence in doing so! They proudly displayed the books they chose during the book exchange and many began reading through their books immediately after choosing them.

We hope this event have inspired children and parents to grab a book and fall in love with reading even more. Thank you to all students, parents, teachers and workers for helping to make this year's events such a success!

Dustin
English Subject Teacher



慈济幼儿园人文周

环境保护

爱惜地球

每年印度尼西亚慈济幼儿园都会举办一整周的人文教育活动，本次活动日期为2019年2月25日至3月1日，主题与海洋环保有关，五天的活动让孩子们对于环境保护有了更深刻的概念。

活动的第一天，邀请到WWF世界自然基金会组织到场与孩子们互动，分享爱护大自然、保护动物之重要性，让孩子们知晓哪些动物正濒临灭绝，而又是哪一些原因，间接使动物受到伤害，人类又是否该负起责任。

教室里，各班老师与孩子们利用回收物制作出许多海洋动物作品，回收物有宝特瓶盖、废弃光盘、一次性餐具等，让原本会成为垃圾的物品起死回生，成为一件件艺术品。在环境保护的议题中，老师们也透过各项活动让孩子体验海洋污染的危机，并与孩子一起改造环境，拯救海洋。

在人文周期间，幼儿园也邀请了中学部的哥哥姐姐们到现场帮忙检测孩子们的日常生活技能，在



哥哥姐姐的引导下，孩子们跟着指令，独立完成任务，在得到认同后，看着中学的哥哥姐姐给予自己一个认可的笑脸印章，每位孩子都兴奋地笑着。

活动的最终场即是孩子们的舞台剧表演，透过舞台剧的呈现，让大家知晓垃圾污染带给人类的危机，以及气候暖化，造成极地冰山溶化等，以逗趣的绘本演绎，让观看者也能思考其背后之意涵。

在一周的活动过程中，可以看出来每位孩子都成长了不少，除了可以独立思考外，还能辨别人类对于环境造成的破坏是哪些，并且该如何改善等，都有一定的认知。

慈济教育下的孩子，除了在学业上的成绩外，在品格教育部分，亦是表现相当亮眼，不仅从小培养孩子对于人的尊重，对于环境的爱护也是不遗余力。

撰稿人 李佳蓉
幼儿园 人文组





绿色出行 绿化环境 节能减碳 你用心我出力帮助贫困儿童

绿色出行 绿化环境 节能减碳

4月22日是世界地球日，为了培养幼儿从小珍爱地球，树立环保意识，在地球日当天，印尼慈济幼儿园开展了“绿色出行，绿化环境，节能减碳”一系列的主题教育活动。

为了让小朋友们真正了解保护地球的重要意义，活动开始，由活动负责人龙琴老师给孩子们宣传环保知识，带学生们高呼环保口号“爱地球救地球，别把地球当皮球，你用心我出力，环保超人最争力”。一首大合唱《我们都是地球的孩子》，让学生们时刻牢记“我们是地球的孩子”，保护资源环境，善待地球是人类共同的责任。

紧接着学生们步行进入Garden House社区植树，由业主代表Mr. Stephen为学生们讲解绿色出行的好处，及植树的目的与技巧。然后各班指派3名代表去体验植树、浇树。返回校园后，学生们利用平日里回收到的物品制作手工，让幼儿们从小懂得节约资源，废物回收再利用。

活动结束后，老师还倡导孩子们从生活的点滴做起，平时懂得勤俭节约不浪费，爱惜花草树木不乱扔垃圾，努力争做环保小卫士！努力保护我们身边的每一片绿色，保护我们美丽的家园，将爱护地球的意识植根于小小的心灵。

你用心我出力帮助贫困儿童

4月23日，学校紧接着举办了义卖会活动。全园24个班级分工合作，其中4个班级的师生负责游戏活动，利用回收物制作游戏道具。其他20个班级负责制作食物与饮料，以及利用回收资源制作手工艺品。小班的销售对象是全体幼儿园师生，中班销售对象是中学的师生，而大班的销售对象则对准了在大食堂进餐的家长们。

早上的幼儿园摇身一变，成了热闹的街市，最具风味的则是学生的叫卖声，学生们站在各班门口，拿着话筒，大声招呼着来往的小客人们。学生们拿着从家里带来的三万印尼盾，看着琳琅满目的货品，不知如何选择。薯条，奶茶，果汁，饼干，蛋糕，发卡，冰棒等，都是他们的喜爱之物。另外他们也酷爱玩游戏，一场游戏五千印尼盾，如果获胜，还能拿到小纪念品。



镜头跳转到中学餐厅，这里的义卖会同样热火朝天地在进行着。孩子们羞涩地向中学的师生介绍着所销售的食物，中学的老师和大哥哥大姐姐们纷纷掏出自己的零用钱，支持学生们的义卖活动。再看看大食堂，大班的孩子们在老师的带领下由含蓄、害羞，到后来的大方叫卖，学生家长，慈济基金会员工等都纷纷来捧场，孩子们顺利完成了今天的销售额。

此次义卖共获利5,797,175印尼盾，款项将全部用于购买书籍，捐送给贫困地区的学校。

义卖会活动让孩子们用自己的双手付出行动，为贫困地区的儿童奉献爱心，为他们的梦想插上知识的翅膀，使他们在读书中快乐成长。

撰稿者：龙琴



全能宝宝友谊竞赛

2019年4月13日，印尼慈济幼儿园举办了第一届《全能宝宝友谊竞赛》活动。这一天学校里聚集了来自18所幼儿园的136名参赛学生，竞赛项目分别为：游泳，华文，英文，小组接力游戏赛。

比赛以幼儿合唱团的精彩演出拉开帷幕，学生们跟随带队老师走向比赛场地。首先开场的当然是最激动人心的游泳比赛，简单的集体热身，一声清脆的哨响，此起彼伏的“加油”声便映入耳中。孩子们个个热情高涨，拼尽全力争夺第一。

小组接力游戏赛总共分为四组，每组6名学生。学生们以最快的速度用纸张搭桥，踏过桥后给彩色扣子分类。同一时刻，华文比赛与英文比赛也热火朝天地进行着。

一场动感十足的现代舞表演，揭开了我们的颁奖仪式。园长为获得名次的孩子们颁发奖杯。

此次比赛不仅锻炼了学生的体能，提高了孩子们

对于语言学习的兴趣和积极性，更进一步增强了孩子们的团队合作精神和集体荣誉感。让孩子们更加健康、自信地成长。

撰稿人：吕闻娜

Student's Achievement



No	Name	Achievement	Competition
1	Wan Zi Yu	1 st Place	Mandarin
2	Gabrielle Lee	2 nd Place	Mandarin
3	Dai Zhen Ni	3 rd Place	Mandarin
4	Khayden Maxwell	2 nd Place	Spelling Bee
5	Olivia Scarlett Lie	3 rd Place	Spelling Bee
		Swimming	
6	Maxved Fitky Gotami	1 st Place	Breaststroke for boys
		1 st Place	Freestyle with board for boys
		2 nd Place	Freestyle for boys
7	Kelsey Alyssa Brawidjaja	1 st Place	Freestyle for girls
		2 nd Place	Freestyle with board for girls
8	Graciella Clio Reynard Iskandar	1 st Place	Freestyle with board for girls
9	Veronica Liem	2 nd Place	Breaststroke for girls
10	Victoria Vashaw Audric Hsueh	3 rd Place	Breaststroke for girls
11	George Louis Wibowo	3 rd Place	Freestyle with board for boys
12	Anson Sander Goenawan Hemawati Suhalim Josh Alden Tjen Minka Solaiman Edric Jonathan Sydney Emilie Tjendra	1 st Place	Relay Game



Wan Zi Yu



Gabrielle Lee



Dai Zhen Ni



Khayden Maxwell



Olivia Scarlett Lie



Maxved Fitky Gotami



Kelsey Alyssa Brawidjaja



Graciella Clio Reynard Iskandar



Veronica Liem



Victoria Vashaw Audric Hsueh



George Louis Wibowo



**Anson Sander Goenawan
Hemawati Suhalim
Josh Alden Tjen
Minka Solaiman
Edric Jonathan
Sydney Emilie Tjendra**

PRIMARY SCHOOL SECTION





Student-Involved Conference (SINC)

As the name suggests, Student-Involved Conference (SINC) includes the learner in the conversation about his/her learning and its progress. Unlike traditional conferences, SINC opens the doors for students to repurpose their projects into something more than a score component. They use them to reflect on their academic performance and classroom behaviour. The teacher acts as a facilitator and assists only when necessary.

Tzu Chi Primary introduced SINC to give the opportunities to students to have a focused session with their parents and teachers. Parents were made more aware of what their children know and what they learn in school. At the same time, students gained a better understanding of their strengths and weaknesses. With this new and honest approach to reporting academic progress, hopefully, the students will learn to associate the effort they put in, their knowledge of what they can

and cannot do, the goals they set and the action plans they follow through, to their school achievement.

“I learned about many things from the conference, especially about the students’ confidence. I am very surprised about how they think, they create, they imagine,” said a Primary 2 Parent on SINC.

Risa P. Gutierrez
Assistant Curriculum Coordinator



Student Monitors Camp

Student Monitors merupakan siswa-siswi pilihan yang memiliki karakter terdepan, jiwa kepemimpinan yang tinggi, mandiri dan dewasa. Mereka harus mampu menjadi inti terbaik sesuai dengan visi dan misi Tzu Chi Primary School. Demi menumbuhkembangkan potensi-potensi tersebut yang ada di setiap diri Student Monitor, maka mereka mengikuti Student Monitors Camp yang diadakan di Tzu Chi Center pada tanggal 13 hingga 14 Maret 2019.

Student Monitors Camp adalah saat para siswa berlatih mandiri di mana mereka harus mengerjakan rutinitas umum harian tanpa bantuan dan ditemani orang tua di siang dan malam hari saat beraktifitas, mandi, tidur, makan dan lainnya. Mereka juga harus menjaga kebersihan, ketertiban, kedisiplinan dan tanggung jawab selama camp.

Pada hari pertama, para peserta camp mendapatkan sesi inspirasi dari Bapak Mulyono, seorang insan Tzu Chi yang prestatif walau Beliau hanya memiliki satu tangan. Dalam sesi ini, Bapak Mulyono berbagi kisah hidupnya dan kegiatan produktif yang Beliau lakukan dengan penuh rasa syukur dan semangat. Dengan penghayatan yang dalam, Student Monitors menyadari bahwa dalam kondisi apapun mereka harus bisa memberikan manfaat dan karya terbaik bagi masyarakat. Sesi yang dibawakan dengan penuh makna ini diakhiri dengan pembagian buku karya Bapak Mulyono kepada semua peserta pelatihan yang ditandatangani langsung oleh Beliau.

Keseruan hari pertama dilengkapi dengan team building dan malam keakraban. Pada malam keakraban, para peserta duduk mengelilingi replika hidup api unggun di lapangan rumput sekolah sambil bersukacita, tertawa gembira, mengikuti kegiatan apik nan lucu yang dibawakan oleh Bapak dan Ibu guru. Bukan itu saja,

mereka juga berbaur bersama rekan siswa, guru dan Daai Mama sembari menyicipi hidangan dan minuman malam. Sebelum menuju asrama untuk tidur malam, peserta camp tetap menunjukkan tanggung jawabnya dengan membersihkan dan merapikan area lapangan.

Di pagi hari kedua, mereka melaksanakan fun morning exercise dilanjutkan makan pagi, mandi dan merapikan ruang tidur. Acara inti di hari kedua adalah sesi motivasi yang dibawakan oleh Bapak Agus Hartono. Beliau meracik sesi ini secara interaktif untuk memotivasi Student Monitors yang hadir sehingga mereka lebih semangat dan bangga dalam menjalankan tugas dan tanggung jawab mereka.

Terlaksananya acara ini tak lepas dari dukungan dan kerja keras semua pihak termasuk guru-guru pendamping, Student Affairs, dan Daai Mama.

Puji Triwidodo
Head of Daily Life





Tzu Chi Primary 1st Music Recital

As an output of the Music Department, Tzu Chi Primary School held its first live musical performance on March 14, 2019. Adopting Master Cheng Yen's Jing Si Aphorism "With faith, determination and courage, nothing is impossible", the event took place at Jing Si Hall 1st floor.

This event served as an opportunity for the String Ensemble Club and the Choir Club members to showcase their musical talents. Both clubs were established in 2018 and consist of Primary 2 to Primary 5 students who are passionate in music. In this event,

students also learned to self-assess their skills by tackling challenges through musical pieces they selected.

Practice makes perfect, an old saying which resonates within students during their preparation. It is our hope that along with the success of this event, our students gained the necessary skills which is beneficial to the other aspects of their life.

Sarita Wurangian
Head of Music Department





Visitors from Sekolah Bina Persada

Sekolah Bina Persada's students and teachers had their two-day trip in Jakarta and once again visited Tzu Chi Primary School on March 06, 2019 as the culminating part of their community immersion. Tzu Chi Primary teachers and students warmly welcomed the SBP students and teachers as they entered the hall. A simple program was prepared where the students from each school have the chance to showcase their talents, play and socialize with one another and most importantly to build new friendship.

The SBP students and teachers had the opportunity to experienced flower arrangement class as a part of the humanistic education in Ren Wen. They were able to observe and engage in different routines during the flower arrangement lesson. They also visited some of the places in Jing Si Hall building and were amazed because of its structural size and designs. An appetizing vegetarian lunch was served to the visitors, which might be the first experience for most of them.

The SBP students and teachers were elated during the visitation and went home bringing the new experiences they learned in Tzu Chi Primary School.

Marvin Bondoc
Student Affairs Coordinator



Primary 3 Parent-Child Ren Wen Class

In the last week of Term 3, Tzu Chi Primary School conducted an annual Parent-Child Ren Wen Class activity. In this activity, around 200 parents of Primary 3 students were invited to come and experience the beauty of Jing Si Tea Ceremony. In this activity, students brewed and offered tea respectfully to their parents.

“Drinking a cup of tea, passing the Dharma”, through the Jing Si Tea Ceremony class, not only were students taught the knowledge of tea but also guided to become a better person. They were taught to be more mindful about every little thing they do. For example, in the process of tea-brewing, they learned to be mindful about the brewing sequence and time. In addition, through the understanding of tea leaves production, students learned about the concept of “Gratitude, Respect and Love”: a grateful heart to tea farmers who grow and take care of tea plants; a loving heart towards the world which supports the tea plants to grow and a respectful heart to all who have contributed in the process of the tea making. With a grateful, respectful and loving heart

born in mind, students offered the tea respectfully and gracefully to their parents.

The one-hour session not only introduced Ren Wen curriculums in-depth to parents, but also served as a great bonding moment for both parents and their children.

Ms. Anita
Ren Wen Teacher



生活技能培训与义卖会 走出课堂 体验生活

“苦难人需要菩萨群的救助，而菩萨群要在人群中培养，要呼唤大家来投入。成为能救人的人，才是真正有福。”上人勉众把握因缘，启发人人爱心，带动人人善行。

组织五年级的同学到孤儿院献爱心是我校的常年活动，为了筹集活动资金，我校于2019年3月11至13日举办了“生活技能培训与义卖会 (Life Skills Training & Bazaar)” ，让同学在即将结束第三学段之际，献爱心之余也锻炼学生的实践能力，走出课堂，体验生活，培养同学生存、生活技能和创新意识，增强团队合作意识。

“生命的乐趣是亲身付出，发挥生命的价值。寻找生命的答案，在于身体力行的体悟”，延续去年的“清洁活动”，让同学们踏进了自理生活的一步；“防海啸教育活

动”则帮助同学们提高防海啸意识；“义卖会”则培养了同学们组织策划能力、促进了彼此之间的友谊，激发了大家今后学习、生活中为更高的目标共同努力、奋斗的动力。相信这一系列的体验和生命品质的养成，为慈济学子成长奠定坚实基础，将让他们受益终身！

黄俊霖 - 杨贇僊



Orphanage Visitation

During three weekends between March and April 2019, Tzu Chi Primary School held its annual visitation to orphanages in and around Jakarta, involving Primary 5 students. This community service activity reflects the core teachings of Tzu Chi Foundation, namely gratitude and empathy, which we aim to ingrain within our students on a daily basis.

Our social visit was divided into three parts. The visit to Abhimata Orphanage– Bintaro was on March 30, 2019. The visit to Kasih Mulia Sejati Orphanage– Bojong was on April 13. The last trip, which was covered by DaAi TV, was held on April 27, 2019 to Mekar Lestari Orphanage – Serpong.

During the visitations, students were not only able to tour the orphanage, but also able to bond with the orphans through games, Shou-Yu performances and lunch. Students expressed that they needed to be more grateful for the luxuries that they have been provided in their daily lives. Some students also promised to be more respectful to their parents as a result of this experience.

We would like to thank the Tzu Chi Primary School community for their monetary contributions during the Bazaar which were distributed to orphanages in this visitation with the following details:

Abhimata Orphanage	Rp 32.000.000,-
Kasih Mulia Sejati Orphanage	Rp 25.000.000,-
Mekar Lestari Orphanage	Rp 25.000.000,-
Guna Nanda Orphanage	Rp 16.201.000,-
Consumption and groceries for orphanages	Rp 14.942.000,-

We send forth our deepest gratitude towards the orphanages involved for providing our students with an eye-opening experience, which is sure to leave a everlasting impact on their lives.

Meilya Lusianti
School Counselor



Student's Achievement

Dave Wijaya, P5 Honesty, Cita Buana Swim and Meet 2019

1st place	Mixed Freestyle Relay 4 x 25 M for ages 11-12.
2nd place	Breaststroke 25 M for ages 11-12
3rd place	Butterfly Stroke 25 M for ages 11-12

Philip Anthony Tristan, P6 Compassion, Cita Buana Swim and Meet 2019

1st place	Butterfly Stroke 25 M for ages 11-12.
1st place	Breaststroke 25 M for ages 11-12
1st place	Backstroke 25 M for ages 11-12
1st place	Freestyle 25 M for ages 11-12
1st place	Mixed Freestyle Relay 4 x 25 M for ages 11-12

Jocelin Hidayat, P6 Compassion, Cita Buana Swim and Meet 2019

1st place	Mixed Freestyle Relay 4 x 25 M for ages 11-12
2nd place	Butterfly Stroke 25 M for ages 11-12
2nd place	Backstroke 25 M for ages 11-12
2nd place	Freestyle 25 M for ages 11-12
3rd place	Breaststroke 25 M for ages 11-12

Katelyn Tjendra, P6 Love, Cita Buana Swim and Meet 2019

1st place	Mixed Freestyle Relay 4 x 25 M for ages 11-12
2nd place	Breaststroke 25 M for ages 11-12
3rd place	Butterflystroke 25 M for ages 11-12

Michiko Mocca Siman, P1 Harmony, Cita Buana Swim and Meet 2019

1st place	Freestyle 25 M for ages 7-8
2nd place	Breaststroke 25 M for ages 7-8
2nd place	Mixed Freestyle Relay 4 x 25 M for ages 7-8
3rd place	Freestyle Kicking Using a Board 25 M for ages 7-8

Abigail Kang, P1 Grateful, Cita Buana Swim and Meet 2019

1st place	Breaststroke 25 M for ages 7-8
2nd place	Mixed Freestyle Relay 4 x 25 M for ages 7-8

Napoleon, P2 Joy, Cita Buana Swim and Meet 2019	
2 nd place	Mixed Freestyle Relay 4 x 25 M for ages 7-8
3 rd place	Breaststroke 25 M for ages 7-8

Michio Mocca Siman, P2 Compassion, Cita Buana Swim and Meet 2019	
2 nd place	Mixed Freestyle Relay 4 x 25 M for ages 7-8



Jocelin Hidayat



Katelyn Tjendra



Philip Anthony Tristan



Napoleon



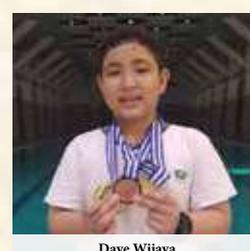
Michio Mocca Siman



Michiko Mocca Siman



Abigail Kang



Dave Wijaya

Soccer Team Girls P5 - P6, SPH Soccer Cup 2019, 1st place		
1	Gracia Adrianni Chen	P3 Honesty
2	Karaniya Effendy	P4 Harmony
3	Hitadewi Abhassara	P4 Honesty
4	Carene Electra Wijaya	P4 Honesty
5	Elizabeth Naomi Suhendra	P5 Harmony
6	Charlyne Wijaya	P5 Respect
7	Cleo Patricia Darwiz	P5 Harmony
8	Oceana Carleone Winata	P5 Joy
9	Whitney Huang	P5 Grateful
10	Avrielle Genevieve C.	P6 Kindness
11	Audrey Wang Alam Wibowo	P6 Kindness
12	Calysta Valerie Darwiz	P6 Kindness
13	Jovina Effendy	P6 Kindness



Soccer Team Girls P5-P6

Sekolah Global Jaya Swim Meet 2019

1	Michiko Morgan Siman	P1 Harmony	1 st Freestyle Girls Under Age 6
			1 st Breaststroke Girls Under Age 6
			1 st Freekick with board Under Age 6
2	Napoleon	P2 Joy	1 st Freestyle Relay Boys Age 7-8
			1 st Medley Relay Boys Age 7-8
3	Michio Mocca Siman	P2 Compassion	1 st Freestyle Relay Boys Age 7-8
			1 st Medley Relay Boys Age 7-8
4	Abigail Kang	P1 Grateful	2 nd Breaststroke Girls Age 7-8
5	Rex Lucky Suryadi	P1 Harmony	1 st Medley Relay Boys Age 7-8
			1 st Breaststroke Boys Under Age 6
			2 nd Freestyle Boys Under Age 6
			2 nd Backstroke Boys Under Age 6
6	Miguel Jacob Brosnanlie	P1 Love	1 st Freestyle Relay Boys Age 7-8
7	Xander Iskandar	P2 Honesty	1 st Freestyle Relay Boys Age 7-8
			1 st Medley Relay Boys Age 7-8
8	Shelicia Chen	P4 Kindness	1 st Freestyle Relay Girls Age 9-10
			1 st Medley Relay Girls Age 9-10
9	Louisa Rose Kargito	P4 Joy	1 st Freestyle Relay Girls Age 9-10
			1 st Medley Relay Girls Age 9-10
10	Gianetta Halim	P4 Honesty	1 st Freestyle Relay Girls Age 9-10
			1 st Medley Relay Girls Age 9-10
11	Noni Emily Asian Ho	P5 Kindness	1 st Freestyle Relay Girls Age 9-10
			1 st Medley Relay Girls Age 9-10



Michiko Morgan Siman



Napoleon



Michio Mocca Siman



Abigail Kang



Rex Lucky Suryadi



Miguel Jacob Brosnanlie



Xander Iskandar



Shelicia Chen



Louisa Rose Kargito



Gianetta Halim



Noni Emily Asian Ho



Soccer Team Boys P5-P6

Soccer team boys P5 - P6, SPH Soccer Cup 2019, 1 st place		
1	Brandon Simeon	P5 Grateful
2	Heinrich Sofjan	P5 Kindness
3	Javier Jhon	P5 Kindness
4	Ryan Alexander Kasan	P5 Compassion
5	Rayno Putra Tan	P6 Compassion
6	Hans Lie Hengky Siaw	P6 Joy
7	Alexander Filbert Ibarat	P6 Love
8	Jason Charles	P6 Compassion
9	Jovian Jhon	P6 Respect
10	Kew Jia Yu (Frederick)	P6 Honesty
11	Andrew Tristan	P6 Grateful
12	Kenzo Barito	P6 Honesty

U12 Division D	
1 st Place	JSFL Allianz league 2019

No	Name	Grade
1	Brandon Simeon	P5 Grateful
2	Bryan Samuel Ng	P5 Grateful
3	Javier Jhon	P5 Kindness
4	Ryan Alexander Kasan	P5 Compassion
5	Rayno Putra Tan	P6 Compassion
6	Hans Lie Hengky Siaw	P6 Joy
7	Alexander Filbert Ibarat	P6 Love
8	Jason Charles	P6 Compassion
9	Jovian Jhon	P6 Respect
10	Kew Jia Yu (Frederick)	P6 Honesty
11	Andrew Tristan	P6 Grateful
12	Kenzo Barito	P6 Honesty
13	Halvin Usnishavijaya I.	P5 Grateful
14	Deon Valencio	P5 Compassion
15	Fellix William Ang	P5 Joy



U12 Division D

Southeast Asian Mathematical Olympiad 2018 - Gold Medal

Maximus Hartanto	P4 Kindness
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Penabur Spelling Bee Competition 2019 - 3rd Place

Jerry Theo Sutowo	P5 Honesty
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Festival Lomba Literasi Nasional 2019 Tingkat Kota, Pantun Making Competition - 4th Place

Regina Lucky Surjadi	P5 Joy
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Southeast Asian Mathematical Olympiad 2018 - Silver Medal

Swiluva Sigalovada Swilly Sumardy MA	P4 Respect
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Penabur Spelling Bee Competition 2019 - Silver Award

Matthew Alexander Susilo	P6 Honesty
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Southeast Asian Mathematical Olympiad 2018 - Silver Medal

Matthew Alexander Susilo	P4 Respect
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Swiluva Sigalovada Swilly Sumardy MA



Regina Lucky Surjadi



Jerry Theo Sutowo



Maximus Hartanto



Matthew Alexander Susilo

SECONDARY SCHOOL SECTION





Dear Parents and Guardians,

The months of March and April went by more quickly than many of us could imagine! Students and teachers have been very busy over these two months with multiple events and competitions taking place, solid teaching and learning occurring in the classrooms, assessments and projects coming to completion in many subjects.

Special mention must go to the Grade 10 Personal Project Exhibition as well as the Grade 12 Visual Arts Exhibition. On both occasions I was reminded just how creative and industrious our students are. The International Baccalaureate places emphasis on creativity, critical thinking skills and allowing students to explore the world around them. In both of the above exhibitions, our students' creativity, thinking and exploration were on full display, showing us that they are truly IB students.

Our PE Department has notched up a number of spectacular wins over the two months, we are all proud of our teams. They show great enthusiasm and display the principles of love, gratitude and respect wherever they go. In the face of adversity they have been gracious and caring; in the moment of winning and success, they have been considerate and humble. We are proud of our students, they have consistently demonstrated good sportsmanship in all that they do.

Other Departments have also done very well in events such as the Individuals and Societies department in the Model United Nations competitions. Ms. Ana, Head of I&S, and her team of MUN students have travelled to Singapore for MUN and attended two MUN events here in Jakarta. Suffice to say that the team have done exceptionally well and we know that this proud tradition begun by Ms. Ana will continue next year. Well done to the MUN team!

Also, special mention must be made of our Grade 12 students who are preparing for the final exams of their school years, the IB Diploma exams. This is a very important time for them as the exams constitute a large part of their final grades. They have worked hard and are understandably nervous of the prospect of taking all their DP subject exams. However, while the exams are important, also important is their understanding that whatever the outcome, they should be proud to have persevered throughout the two years of a challenging and rigorous programme of study. We know that they have done what they can to prepare and we wish them all the best in their exams. There is an aphorism that is particularly appropriate: "Regardless how far the journey is or how capable we are, we do our best to reach our goal. This is perseverance at its best".

I wish our students the best as they persevere in their tasks and assessments.

Dominic Robeau
Head of Secondary

MESSAGES FROM SECONDARY



Soon the 2019-2020 school year will be drawing to a close. It seems like it has not been that long ago that I was writing the first of these newsletter articles. Over the past months I feel blessed to have been a part of the IB learning journey for Tzu Chi students, particularly those in Grades 11 and 12.

Having worked in a number of schools around the world, I can say that the students I have encountered here at Tzu Chi are some of the most caring and service minded young people I have ever had the pleasure to work with. Every school develops its own culture and identity and the students of the school reflect that identity through their actions, work and behavior. It has been impressive to see how the students of Tzu Chi encompass the both the humanistic teachings of Tzu Chi and the holistic nature of the International Baccalaureate. It is reassuring to know that the future of our world lies in the hands of these young people.

Although I have only been able to spend a short time as a part of the Tzu Chi community, it is an experience I will carry with me always.

I will be forever grateful for the warmth and kindness of this community. In the coming years I look forward to seeing how Tzu Chi Secondary grows and the continued positive impact its students have on the world.

Scott M. Williams
Deputy Head of Secondary - DP



Dear Parents and Guardians,

It is an honour for me to lead the preparation of UNBK (national exam) in this school. This year is our fourth year for SMP level (Grade 9) and the first year for SMA level (Grade 12). We are really proud that our SMP level has achieved improvements each year. Our SMA level as a newcomer in UNBK also reached a good performance. Thanks for all teachers, students and parents for these achievements.

It is also a wonderful year for me to lead the Pastoral Care team. There are many things that I have not seen before this year. Much effort have been conducted in order to raise the well-being of our students.

On the students' side, they also have learned many things this year. The newcomers of Grade 7 learned how to adapt themselves to Secondary school life. The students have also learned to know themselves, and to build good relationship with parents and friends.

They learned to know the Tzu Chi values and they learned to respect, to show gratitude and love each other through our Friendship Campaign.

The next academic year is waiting for us to apply these principles in real practice.

Henky Sasmita
Deputy Head of Pastoral Care

MESSAGES FROM SECONDARY



From October 2018 through to April 2019, our Grade 10 students have been immersed in their Personal Project journeys – working through Investigating, Planning, Taking Action and Reflecting. Students chose a topic of personal interest to focus on for 6 months with the purpose of developing a deeper understanding and greater appreciation of this topic of personal interest.

The Personal Project brings all Middle Years Programme (MYP) content, concept, skills and attitude learning together: it is the culminating experience, bring the Middle Years to a close.

To celebrate completion of the Personal Project, students showcased their efforts and achievements over a two day Personal Project Exhibition, which was attended by the school community. The students had great success with their Personal Projects, and great success with the Personal Project Exhibition.

Mr. Patrick
Deputy Head of Secondary - MYP





Applying Language and Communication Skills

The Middle Years Programme and Diploma Programme language classes aim to develop students who are able to use language appropriately in a variety of contexts. Two of the specific objectives of IB language classes include encouraging students to engage in unrehearsed exchanges on a wide range of topics of personal and global significance, and secondly, enabling students to express a wide range of ideas, opinions and feelings, and communicate information in a wide range of social and academic contexts.

This term, Tzu Chi Secondary students were provided with the opportunity to fulfill the said objectives in a variety of situations. In school, a number of class activities were designed by the teachers to make sure that students apply their knowledge of the conventions and structure of the English language. The students showcased their skills during presentations, as well as in the completion of their daily formative assessments.

Off-campus the students also had a great opportunity to practice and apply their communication skills through the Service as Action activities they completed. For instance, a group of students led an English language teaching session in our sister school, Sekolah Cinta Kasih Tzu Chi. They were able to communicate with a sense of purpose, and use language to relate, not only with their teachers and peers, but also with the other members of the community. Lastly, students were able to use language in reflecting on their activities. Through the above-mentioned application of their knowledge and skills of the English language, students were indeed able to use their communication skills not only for self-expression, but more importantly, for community service.

Kate Siaron
Head of English Department



Stage Performance

Literary appreciation is not always done on paper by analyzing the works of famous writers. Literary appreciation can also be done through a performance on the stage so that connoisseurs of literature besides being able to enjoy the acting, can also reap the moral message behind the work as the essence of a literary work.

This literary appreciation is being realized by the Indonesian language department through the performance of a famous Indonesian work, *Lutung Kasarung*. So as a first step, students from Grade 7 to 10 have to attend the selection process. Those who qualified then will be trained by Mr. Alex, (the drama teacher who is very experienced having performed in various types of national events). Through the intensive

practice, the acting abilities of the participants will be polished for a full month so that later during the performance in May, they really show a maximum performance and stunning.

At this point, students are learning not only to deliver the message through a stage performance but at the same time they have to train themselves to be more discipline and showing the commitment and confidence through this event.

Henda Suhenda
Head of Indonesian Department



Tzu Chi Delegation in Singapore

February 22-24, 2019, seven students from Grade 9 attended the 10th Middle Years MUN Conference with the Overseas Family School, Singapore. The event was participated by 500 students from twenty two international schools across Asia with delegations coming from China, India, Jordan, Singapore, Malaysia, Thailand and Macau. Tzu Chi was the only school from Indonesia.

This was the first international conference that Tzu Chi students ever participated. Each participant had a wonderful first hand experience and gained a lot of insights on how to collaborate with students from different schools.

Michael Denise of Grade 9 Respect said that the Hague International Model UN (THIMUN) was a totally

different template of conference. 'At the start I found it quite difficult but as the day progress, it was indeed challenging but at the same time I also find it fun'. He further said, that there are plenty of talented people that made him feel that he has a lot to learn. 'The experience was by far the most eye-opening and I am glad that I joined the conference'.

Edward Djaja of Grade 9 Joy, "I was nervous at the start but I started to feel better and less nervous as I made new friends with the people in my committee. The experience was exhilarating, there are so many talented, well-informed and very skilled people from different schools that come and work together to showcase their knowledge. I will never forget this experience for I have learned a ton of new things

Bhimraj of Grade 9 Love, The THIMUN developed my team-building skills especially during the unmoderated caucuses. Because the experience involved meeting people, exchanging ideas, and finding individuals that I can work with as a team. "Being new to MUN, I enjoyed the experience. I know that it is beneficial for me however, I need to work more on improving my research and speaking skills." Hans Tengkonu of Grade 9 Love.

As the conference concluded, Tzu Chi delegation received three distinctions for active participation in each committee. Bhimraj Bhuller as outstanding delegate in the Special Conference committee, Edward Khoo Hartono as honourable mention delegate in the Environment committee and Michael Denise as one of outstanding delegates in the General Assembly committee.

Ana Lusanta

Head of Individuals and Societies



Individuals and Societies

MUN at Pullman Central Jakarta

From the time of its inception last September 2018, Tzu Chi MUN delegation had actively participated in several MUN conferences within Jakarta and in Singapore last February.

Recently, Tzu Chi MUN joined a two days conference (April 6 and 7) with the Jakarta Student Congress at Pullman Jakarta Central Park Hotel. With a total of ten student delegates representing different countries in four committees such as World Health Organisation (WHO), Human Rights (UNHRC), Disarmament and International Security (DISEC) and Security Council (UNSC). At the end of the second day of conference, three students received recognition as honourable delegates. They were Bhimraj Bhuller, Edward Khoo Hartono and Michael Denise.

Tzu Chi joined BYLS

Another wonderful opportunity for Tzu Chi students to join for the first time the Binus Youth Leadership Summit last April 4 to 6 at Binus Serpong. Six students:



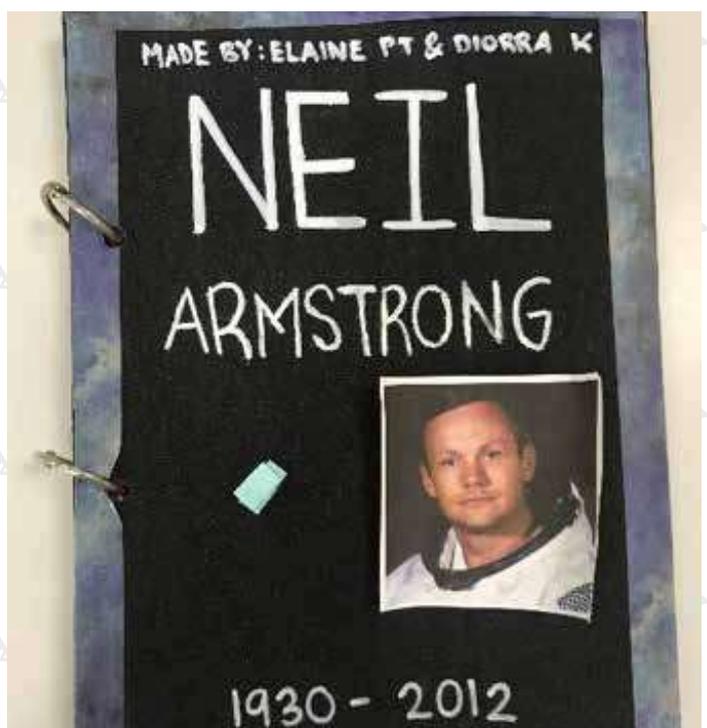
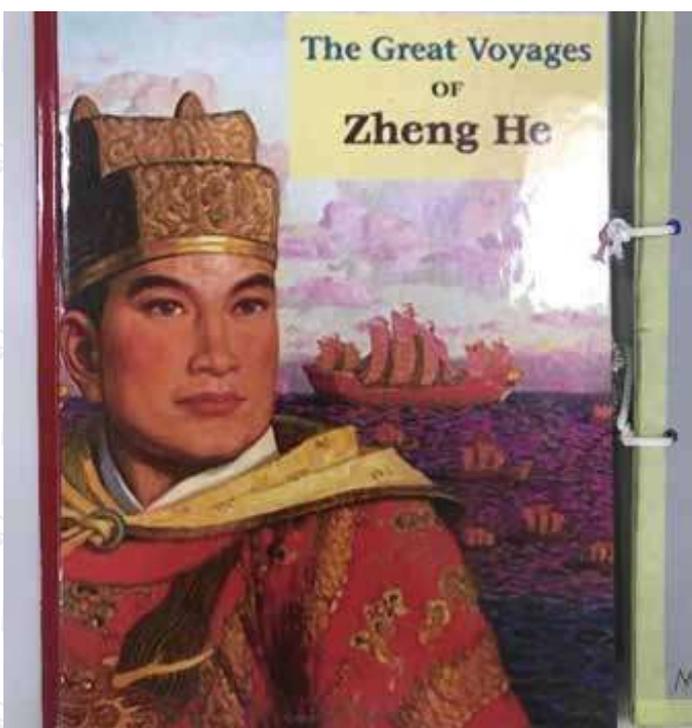
Amanda Tjarka (Grade 7), Janice Augustine and Janice Kosasih (Grade 8), Fernanda (Grade 9), Evangeline and Andrean Karim (Grade 10), they all bravely took the challenge to prepare a 10 minutes presentation about water, sanitation and hygiene challenges of Indonesia. The summit aimed to encourage and motivate young people to act and improve the social and environmental condition of Indonesia through discussion and group projects that provide solution. The summit was participated by ten school from different parts of Jakarta.

What up in Grade 9 History?

The Grade 9's History unit this year is all about 'How revolutionary was the Industrial Revolution?' An engaging assessment was a Museum exhibit "Wonders of the Industrial World". Students choose a piece of industrial project (e.g. Titanic, Panama Canal) and create an exhibit to examine the significance of the project. The task explored the significance of major industrial projects of the last 200 years. The activity had allowed students to explore the factors which led

to the creation of the project, the working conditions for people involved and the different successes and failures. The ATLs allowed students to organise and depict information logically thus allowing them to brainstorm and gain new ideas during the inquiry stage. The outcome was impressive and everyone enjoyed the collaborative work and more so in showing off their artistic sides in full display!

Ms. Karla



Eco tourism in Grade 9 Geography

The Grade 9 Geography unit is about understanding how tourism industry can impact the environment and people. As tourism have many impacts on the environment that outweighs its benefits, students learning focused more on what can be an alternative to mass tourism. To fully understand what is Ecotourism, students held a classroom exhibit that promoted alternative tourist activities that involved tourists in conserving and preserving the environment, included in the exhibit was promotion of local products and culture that can benefit the local community. Students served coffee, local food and made some souvenirs that can generate income for the local people.



Economics in Grades 9 and 10

The Grades 9 and 10 students studied the topic of The Roles and Aims of the Government in Macroeconomics and how that affects the Microeconomics of the society.

They learned about the government policies (Fiscal, Monetary) and how they are implemented.

The students learned about how the taxes finance the government expenditures and how the 'projects' the government introduces and implements help the people in the society. For example, if the government needs to build more hospitals or schools for the general public, the financing of the projects will come from the tax of the people. With the public paying taxes to contribute to the projects, the public will benefit from affordable medicare or education. Thus fulfilling one of the Fiscal Policy aims of the government.

Another aim of the government is to have minimum or zero unemployment. The government does this by creating jobs or training workers to be able to do the job required by the company and not be laid off

Monetary policy involves the setting of the interest and exchange rates. This encourages investing and exports. The topics discussed gave the students a chance to better understand and appreciate the government's involvement in the economy.

Ana Lusanta
Head of Individuals and Societies



Classroom Observation

Classroom observation presents two significant things in teaching and learning. It would give immediate feedback and addresses concerns for the teachers being observed. It also gives a chance to the observer to learn and mentor the teacher who needs guidance and improvement.

I always loved observing my teachers because I am looking forward to learning some of their styles and strategies, classroom activities especially collaboration between students, art of questioning, classroom management and giving values and real-life applications of their topics.

Sometimes, people struggle to accept constructive criticism because of their pride. They thought that they are very good already forgetting the concept of the “continuous learning principle”. However, a good teacher will always listen and learn from others as they are lifelong learners!



Indeed classroom observation is both beneficial to teachers and subject coordinators!

Richard Madera
Head of Mathematics Department



End of Year Charity Concert

The end of the academic year is always exciting, this is where we showcase students skills by doing an end of year performance.

Unlike the December concert, this time we will be selling tickets and the proceeds will go to charity. Students will be able to help those in need by raising money through showcasing their skills and talents.

The photos are of Grade 9 students learning how to create their own music, and the others are preparing for the charity concert.



Illuminada
Head of Music Department

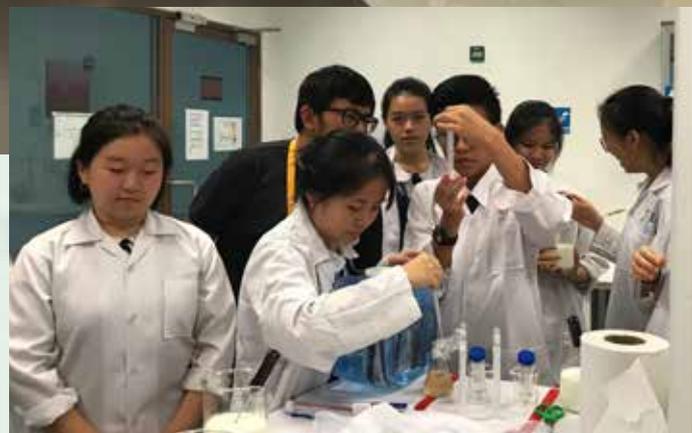


Grade 10 Biology Workshop in Indonesia International Institute for Life Sciences (i3L)

On Saturday, April 13, 2019 thirty-two Grade 10 students from our secondary school had attended the laboratory workshops in Indonesia International Institute for Life Sciences (i3L). In the beginning of the workshops, all students were explained about the different life sciences programs the university offers, as well as career opportunities available to graduates.

During this visit, each student had the opportunity to select one workshop theme and carried out a specific task for about three hours. Three workshop themes offered were Biotechnology, Bioinformatics and Molecular Biology. Students selecting the Biotechnology workshop had the chance to learn making mozzarella cheese. In the Molecular Biology workshop, students were taught the process of DNA (Deoxyribose Nucleic Acid) extraction from fruits.

Lastly, in the Bioinformatics workshop students got to learn some basic programming skills using a software,



called Python. Overall, the students were very excited to explore state-of-the-art laboratories and gain some hands-on experience using real laboratory equipment with cutting edge technology. Most importantly, through these workshops all the students had a better idea about real life applications of Biology.

Veny Lukito
MYP Biology Teacher



The Grade II - Group 4 Project

On March 2019 the Grade 11 students of the different sciences worked together for the Group 4 Project. A total of 10 hours allocated on different days was given to students to complete the work. Stages of the Group 4 project include planning, action and evaluation stage.

Group 4 Project is a collaborative activity where students from different Group 4 subjects (Physics, Chemistry, Biology) work together on a scientific topic, allowing for concepts and perceptions from across the disciplines to be shared. The Group 4 project allows students to appreciate the environmental, social and ethical implications of science and technology. It may also, allow students to understand the limitations of scientific study for example, the shortage of appropriate data and/or the lack of resources.

There are around 32 students who participated in the activity. The Group 4 students are credited 10 hours

and are required to submit a 50 word reflection about their participation for this activity.

The theme for this years "Group 4 project is "Mythbusters".

Eliseo V. Pamandan
Head of Science Department



Grade 12 DP Visual Arts Exhibition

On this occasion I would like to thank the school and especially the parents for supporting the hard work of our students who took the IB Diploma in Visual Arts for almost two years, so that at the end of last March, they were able to complete all standard level works consisting of 4-6 pieces of artworks and displaying them in the form of exhibitions. This is the beginning of a long journey carried out by our three 12th grade students namely Helen, Putri Maya Candra Setiani and Velicia Valerie in the future hope that their achievement will be better because the process of creativity will not stop at this time.

During the exhibition, great enthusiasm was also shown by students from Grade 7-10, parents and communities in the Tzu Chi environment. This is a positive step and good motivation for Tzu Chi School students and other Tzu Chi communities to be able to understand visual arts more broadly. Grade 11 students visiting the IB

Diploma exhibition enabled good learning to look for references in the work process. Our hope is that the visual arts lessons at Tzu Chi Secondary School can be an important part of humanist culture.

Special thanks to Helen, Putri Maya Candra Setiani and Velicia Valerie for your patience, perseverance and hard work.

Auriga Prabowo
Head of Art and Design Department



Enjoying Language

Learning how to ask for and give directions is a very useful communication skill that is usually taught to a beginner language learner. As beginners in Chinese language learning, Grade 8 phase 1 students are also taught to master this skill in their Chinese class. It is definitely not an easy skill to master, because learning about directions in Chinese is not only about recalling Chinese words of directions that students have learned, but they also need to be able to think quickly and respond immediately.

They can only master this skill through a lot of repetition and practices. Wait... a lot of repetition and practices?! Yup, but no need to worry, this learning process was not as boring as you might think because our Chinese teacher had set a special project that allowed students to practice this skill in enjoyable way. Students were given an assignment to make architectural model of Tzu Chi School and its surrounding area, and do presentation to introduce the architectural model by using Chinese words of directions they have learnt. After doing their presentation, students were also asked by the teacher

to give directions to get to a destined place near to Tzu Chi School.

Grade 8 phase 1 students really enjoyed this learning process because it allowed them to express their creativity and develop their cooperative teamwork skill while they were practicing their Chinese communication skill. So, do you still think that learning Chinese is always boring?

At the end of March, we also have a very cheerful news to share with you, that is, our Grade 10 student Justine Andriana Setiono participated in the 12th Chinese Bridge Competition for middle school students in Jakarta, which is one of the most famous Chinese competition in the world, and won the outstanding talent award, and therefore obtained the qualification to continue to participate in the national competition in April. Although the preparation time was very limited, it was great to achieve such a result. We hope she would be able to get better results in the following competitions.

Wan Yan Lin
Head of Mandarin Department



Learning Kaishu

A lot of exciting things are happening in April's Chinese classes.

First of all, after learning about food globalization, 9th and 10th graders were encouraged to investigate local restaurants in PIK region and present their findings in class after rigorous analytical analysis. Some of them divided the restaurants into different categories based on cuisine types, such as Korean food, Japanese food, Chinese food and Indonesian food. In the process of analyzing and presenting these restaurants and cuisines, students greatly improved their Chinese language skills through communication, researching, and cooperation.

Furthermore, in order to encourage students to write in Chinese, starting from this month we began organizing students' essays and submitting them to the most influential Chinese newspaper in Indonesia. Some of the articles have already been published, an outcome that serves not only as a strong compliment to students'

efforts but also a channel to publicize Tzu Chi social image.

With more than 6000 years of history, Chinese characters (hanzi) are one of the oldest language characters in today's world. They originated from pictographs/hieroglyphs that were used to record events. In the long process overtime, the fonts and styles change with society and culture, experiencing the stages from Jiaguwen, Jinwen, Zhuanshu, Lishu, Caoshu, Xingshu, and eventually to Kaishu, the most commonly used style of Chinese characters today. In Tzu Chi Secondary School, we walk the students through this long process, strengthening their ability to recognize and understand these characters and eventually improving their interest in continue learning about Chinese language.

Wan Yan Lin
Head of Mandarin Department



Sports Day, Swimming Gala and Competitions

The PE Department held two big sport events in March and April, which were the Sports Day and the Swimming Gala. These events were supported by the student council who work together with PE teachers.

Sports Day is an internal competition among Tzu Chi Secondary students. This year, the committee changed the system from house competition to class competition. Every class competed with another class and were required to send representative athletes from each class to play in football, basketball, badminton and dodge ball games. Every class competed with their same year level to keep the competition fair and providing an opportunity for each class to win.

The Swimming Gala is the annual swimming event for Tzu Chi Secondary School. This event involves all students to experience a swimming competition. In this event, students were classified into 2 groups based on their skills and times in swimming. During swimming

lessons PE teachers conducted a swimming test to identify the capability of all students and grouped them in beginner or advanced level. This system helped students to compete with other students who have same level of swimming skills and also gave the chance to students who were learning swimming to win.

In the March term break, Tzu Chi girl's football team joined SPH Cup and were able to defend their title as a champion for two years in a row. This team added another trophy to our trophies collection. Angela Maria Tandun as captain for this team marked herself to be a best player and top scorer after showed excellent performances in all the matches. She is one of the key player of the team who has contributed the most goals in all the competitions the football team has participated in. She leads the team to be the solid and has a good team work. However, special mention must of course go to all the team members who have shown heart and enthusiasm in all the competitions. These players are: Angela Maria Tandun, Kayla Claresta, Vania, Tara Chloe, Avril, Ashley Thio, Charling, Bernetta, Aurelia, Evelyn, Elaine Hsu, Natasha Angela, Evangeline, and Meghan Felicia Chow.

Tzu Chi boys' basketball team joined the ACS Cup last April, this team were able to be competitive in every match and qualified for the semi final level. Unfortunately, they lost to JIS in the semifinal and ended up in the 4th place in this competition, this result is a significant improvement for them. We applaud them for their skills and great spirit! The players are: Austin Tjai, Calvin, Jose Andreas, Anthony, Brandon, Marquis,

Maurice, Ericko Ferdinand Agatha, Marco, Richard, Howard Sofjan, John Matthew Joseph.

Our Tzu Chi Secondary swimming team joined Global Jaya School Swimming Meet 2019 and collected some medals and The Best School Boys Swimming Team Trophy. We are very proud of them!

Result Global Jaya Swim Meet 2019		
Louie Kwok Kargito	Freestyle	1 Bronze Medal
	Breaststroke	1 Silver Medal
	Butterfly Stroke	1 Gold Medal
	Relay Freestyle and Medley Relay	2 Gold Medal
Brandon Gunawan Kwan	Breaststroke	1 Gold Medal
	Relay Freestyle & Medley Relay	2 Gold Medal
Edward Alexander	Backstroke	1 Bronze Medal
	Relay Freestyle and Medley Relay	2 Gold Medal
Danathan Hendi Tjokro	Freestyle and Medley Relay	2 Gold Medal
Jelina Kathleen Ng	Breaststroke	1 Silver Medal
	Freestyle Relay	1 Silver Medal
	Medley Relay	1 Bronze Medal
Chloe Olivia Tjhie	Freestyle Relay	1 Silver Medal
	Medley Relay	1 Bronze Medal
Amelya Chiara Chia	Freestyle Relay	1 Silver Medal
	Medley Relay	1 Bronze Medal
Luzern Liawputri	Freestyle Relay	1 Silver Medal
	Medley Relay	1 Bronze Medal

In Indonesia, the government has a sport development program called O2SN (Olimpiade Olahraga Sekolah Nasional). The purpose of this program is to find talented athletes in every school and compete them among athletes from school in region, city, and province level and lastly national. To support this program, Tzu Chi Secondary School sent some athletes to compete in athletics, badminton and swimming. After a selection in Region area, some of the athletes from Tzu Chi Secondary School are qualified to compete among other school in North Jakarta area. Congratulations to them all!

Roberts Aditya

Head of PE Department

Achievement details of Sport Olympiad (O2SN) North Jakarta	
Elaine Putricia T	1st place Freestyle
	2nd place Breaststroke
Jelina	1st place Breaststroke
	3rd place Freestyle
Louie Kwok	3rd place Freestyle
	2nd place Breaststroke
Yuta Liawputra	3th place Freestyle
	5th place Breaststroke
Justine Kendrick	1st place Badminton male single
Angela Maria Tandun	4th place Female athletics

My Ballet Journey

My name is Lindya Wijaya, I go to Tzu Chi Secondary School Jakarta. I am 14 years old and currently in grade 9. My story is about ballet, and my passion for it. I started ballet at the age of 2, but not long after, I got tired and stopped. Years later, at the late age of 12, I grew an interest in dance again. I joined a ballet school and really enjoyed it.

It was so exciting that I got to learn new things and I liked how I got to explore a whole new world outside of my comfort zone. Little did I know, what I thought was a playful activity/hobby turned out to be my passion and career choice and by the time I turned 13, I started taking a variety of ballet classes with teachers from around the world. In May, I had my first official ballet competition in Indonesia, and fortunately, I achieved the Silver medal.

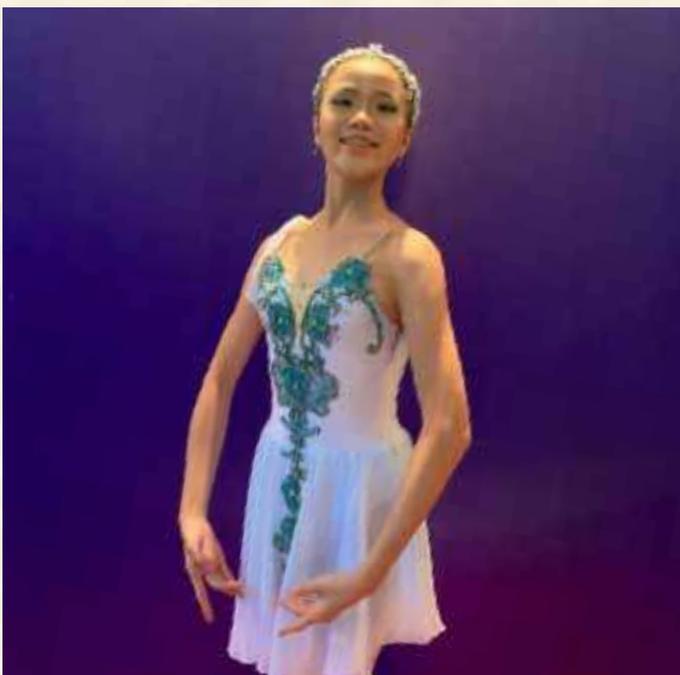
I continued to work hard and put my time and effort into practicing every day. As a result, I was chosen to compete in the Pacific Arts Festival in Vietnam, in the month of January where I earned the Gold medal in both the ballet solo and group categories.



In February, I auditioned for Elmhurst Ballet School, UK and, subsequently, I also got to participate in Star of Canaan International Ballet Competition, a relatively prestigious ballet competition.



I ended up winning 8th place. I was really proud of myself. This April, I was fortunate enough to be chosen to be one of eight ballerinas to represent Indonesia in Korea's IDO ballet competition. This was, so far, the furthest I've traveled for a ballet competition. I felt very honored and



grateful for this experience as I not only got to see the beautiful scenery of Seoul, but I also got to meet and watch numerous talented dancers who performed from around the world.

I go to ballet every single day, being one of the first ones to arrive in the studio and one of the last ones to leave. Ballet is not an easy thing and it might be one of the hardest sport to perform and succeed in.



On April 12th, just a few days after I got back from Korea, I had none yet another ballet competition to attend, Dance Prix Indonesia! Although this was my first time competing, I was a finalist for DPI 2019.

The truth is, no matter how hard you work, there is still no guarantee that you will be recognized and praised, however, passion overcomes all of these obstacles; the time will come -the right time- and we will be rewarded, and when that time comes, it will feel great. I am hoping for that, I truly am.



I am forever grateful for what ballet and the people in ballet (teachers, friends, and coaches) have taught me - to learn from my mistakes and that the way to succeed is simply working hard. These lessons have brought me to where I am today.

Lindya Wijaya
Tzu Chi Secondary School Student