



Chemistry Labs

Computer Labs



Dance Room



Football Stadium



IB DP Learning Center



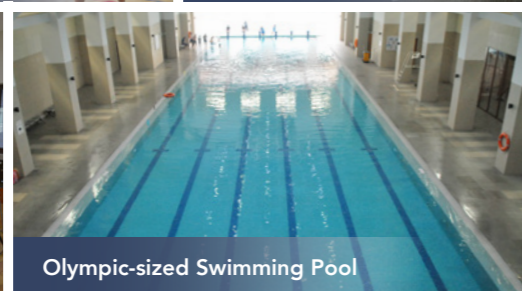
Indoor Sports Hall



Learning Resource Center



Music Rooms



Olympic-sized Swimming Pool

- ◆ 60 Specialist Classrooms
- ◆ 2 Physics Labs
- ◆ 2 Biology Labs
- ◆ 400 Meters Running Track
- ◆ Basketball Courts
- ◆ Volleyball Courts

Extended Enrichment Program

- ◆ Academic Support Clubs
- ◆ Art and Craft
- ◆ Badminton
- ◆ Basketball
- ◆ Choir
- ◆ Cooking Club
- ◆ Cultural Dance
- ◆ Futsal
- ◆ Information Technology
- ◆ Manga Drawing
- ◆ Modern Dance
- ◆ Robotics
- ◆ Science Club
- ◆ Tzu Chi Sign Language
- ◆ Table Tennis
- ◆ Tae Kwon Do
- ◆ Violin Club
- ◆ Wushu

導之以正
傳之以道
育之以德
教之以禮

*Teach with Propriety
Educate with Virtue
Instruct with the Truth
Guide with Principles*



Website



Location



Streetview

Kompleks Tzu Chi Center
Jl. Pantai Indah Kapuk Boulevard,
Kel. Kamal Muara, Kec. Penjaringan, Jakarta 14470
Ph: 021-50556668, Email: info@tzuchi.sch.id

www.tzuchi.sch.id



印尼慈濟中學
TZU CHI SECONDARY SCHOOL



Humanistic Education for the Future

Tzu Chi Foundation History

In 1966, Master Cheng Yen formed the heart of Tzu Chi activities which are focused on cultivating kindness, compassion, joy, and selfless giving. There are 4 key missions for Tzu Chi: charity, health, education, and humanistic culture. Based on the principles of sincerity, truth, faith, and honesty, the Tzu Chi foundation and its members collect donations worldwide for charity.

In line with Tzu Chi's mission in education, Tzu Chi School Indonesia was opened in 2011, with the aim to develop love, compassion, and humanistic education across the world.

Tzu Chi Secondary Curriculum

Tzu Chi Secondary school is an authorized International Baccalaureate (IB) World School for the Middle Years Programme (MYP) in grades 7–10 and the IB Diploma Programme in grades 11-12.

Tzu Chi Secondary School places a strong emphasis on the holistic development of the student through humanistic education and service from grades 7–12.

Humanistic culture (*Ren Wen*) activities and education takes place weekly and students take part in community service activities throughout the year.



International Baccalaureate Middle Years Programme (IB-MYP)

The International Baccalaureate Middle Years Programme (IB MYP) curriculum ensures breadth and depth of understanding through study in 8 subject groups: language acquisition, language and literature, individuals and societies, sciences, mathematics, arts, physical and health education, and design.

In addition, there is a set period each week for a programme which focuses on pastoral care, health and social education, community and service initiatives, and other important elements in adolescents' lives. From Grade 10, individualized career and university guidance is also provided by our experienced university guidance counselor.



International Baccalaureate Diploma Programme (IB DP)

The IB Diploma Programme (IB DP) is an academically challenging and highly regarded qualification recognized and accepted by many top universities around the world.

Successful IB DP students have the opportunity to gain entry to the very top universities worldwide and in Indonesia (Oxford, Cambridge and Russell Group in UK, Ivy League in the United States, Australia, and Universitas Indonesia in Indonesia).

Individualized career and university guidance is provided throughout the two year IB Diploma by our experienced university guidance counselor.



Humanistic Culture Programme

依循慈济教育的精神，在慈济中学的人文教育中，分别以生活教育、慈济志业、品格教育及环境教育为四个主轴著手，引导学生具备正向思维，提升其品德的厚度，提高生命的价值，拓宽关怀的格局，让其潜能达到最大的发挥，并在生活中落实「感恩、尊重、爱」。

Humanistic culture (*Ren Wen*) is based on the values of gratitude, respect, and love which focused on teaching our students morality, filial piety, discipline, and courtesy.

Master Cheng Yen has written many aphorisms (statements of wisdom) over the years. In our 'Humanistic Culture Class' class, students engage with these aphorisms through the study of *Ren Wen*. Students engage with Master Cheng Yen's aphorisms through 5 stages: experience, storytelling, thinking, contemplation, and direct practice so that they can apply them in their daily life.

This class also teaches our students the art of serving tea, flower arrangement, and social etiquette. Underlying this class is a focus on educating our students to appreciate the value of respect for all beings and the environment as well as an appreciation for societal values.