

EEP (Extended Enrichment Programs)

- Mandarin*
- Running for Health
- English*
- Photography
- Religion*
- Modern Dance
- Homework Club*
- Advanced Mandarin
- Accelerated Mathematics*
- Aikido
- Science*
- Choir
- Football
- Robotics**
- Volleyball
- Yoga**
- Basketball
- Taekwondo**
- Badminton
- Wushu**
- Swimming (Recreation / Beginner / Advanced)

Note:

*compulsory EEPs

**paid EEPs

Religion EEP depends on students' religion



Community Service

All students will be engaged in regular service activities, which form an important element of learning. There are seven key Learning Outcomes of service work, which are to :

- Identify their own strengths and develop areas for growth
- Demonstrate that challenges have been undertaken, developing new skills in the process
- Demonstrate how to initiate and plan a CAS (service) experience
- Show commitment to and perseverance in CAS (service) experiences
- Demonstrate the skills and recognize the benefits of working collaboratively
- Demonstrate engagement with issues of global significance.
- Recognize and consider the ethics of choices and actions

These Learning Outcomes will form the reasoning and practice behind our service education.

Parent Workshop & Support

During the year, a number of workshops will be provided for parents to attend. These will help to explain Learning and Teaching, curriculum, and assessment developments, reporting and students 'Well-Being' issues.

Help and support is always welcomed and opportunities are offered to join the Tzu Chi Volunteer groups, the Parent Teacher Association, or simply to support Learning inside classes.



Visit our website



Find our location



Check our streetview

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印尼慈濟中學

TZU CHI SECONDARY SCHOOL



Foundation History

The founder of Tzu Chi Foundation is Master Cheng Yen, a Buddhist nun. Her principles form the heart of our activities and are focused on: cultivating kindness, compassion, joy and selfless giving. Her strong will drives our vision to free all living beings from suffering. In 1966, she established a charity organization to help all people as part of her great mission.

Through Master Cheng Yen's basic principles of sincerity, truth, faith and honesty, the Foundation and its members continue to collect donations, which are fully used for charity missions worldwide. Buddhist teachings and the path of the Dharma serve as guidance for its members on a daily basis.

Over time, Tzu Chi charity organizations have become well known and membership has increased significantly to include people from various backgrounds such as from the middle classes, professionals and various groups in society. As Volunteers, they get to know and enthusiastically help out in Tzu Chi activities. Master Cheng Yen realized that those who are more fortunate financially need an opportunity to donate and complete charity work, while people who are less fortunate need help financially. Both need each other. With the principle to 'save the world through compassion', she implements this into real actions, gathering people with sincere hearts and establishing an organization to cultivate their souls.

In her charity missions, Tzu Chi members never discriminate one from another. In the 50 years since the creation of the Foundation four key missions have been established in charity, health, humanistic culture and education. To these have been added international disaster relief, research and action with bone marrow, environmental friendly activities and community helpers. These are known as the 'eight footprints' and through these small steps are taken to spread great love and compassion across the Tzu Chi world.



Ren Wen Curriculum

Ren Wen activities and education are a central part of our learning. Students will have a discreet lesson on their timetable in which they will follow a carefully designed curriculum from the Foundation. Ren Wen will be enhanced by teachers drawing upon Ren Wen ideas in their lessons and planning.

International Baccalaureate Middle Years Program (MYP)

Students study a wide range of subjects (History, Geography, PE, Design, Computers, Art, Music) with an emphasis on the core subjects of Maths, Languages, and Science. They study in a student-centred approach that builds on traditional learning approaches in the classroom combined with the latest educational practices that high quality students are known to exhibit. They will have very good opportunities to develop excellent learning skills and habits, whilst developing self-confidence and a thorough understanding of their academic subjects. They will also complete a Personal Project (Grade 10) and carry out Service Projects within the community.

International Baccalaureate Diploma Program (DP)

This curriculum is specially designed for students who are preparing to graduate from school and enter university. Indeed, the IB Diploma is one of the most highly regarded courses in the world. Successful DP students have the opportunity to gain entry to the very top universities worldwide and in Indonesia (Oxford, Cambridge and Russell Group in UK, Ivy League in USA, Sydney, Melbourne in Australia, and UI in Indonesia).

Students follow a two year program and study six subjects (which are chosen to suit the students' talents and future university / career path) in addition to compulsory elements in the core: Theory of Knowledge, an Extended Essay and Creativity, Activity and Service.

Examinations

Grade 9 : Ujian Nasional
Grade 10 : MYP
Grade 12 : Ujian Nasional & IB Diploma

Facilities

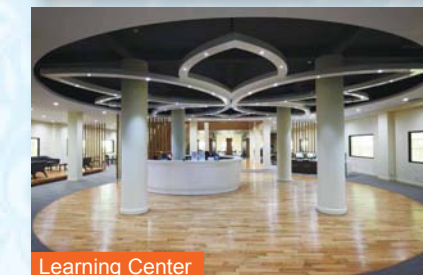
- 60 Specialist Classrooms
- 400-meter Running Track
- Indoor Olympic-Sized Swimming Pool
- Learning Resource Centre (1,000 m²)
- 4 Chemistry Labs (with Fume Hoods)
- Football Stadium
- 4 Physics Labs
- 4 Biology Labs
- Basketball Courts
- Volleyball Courts
- Music Rooms
- Indoor Sports Hall
- Computer Labs



Stadium



Swimming Pool



Learning Center



Indoor Sports Hall



Clinic



Music Room



Biology Lab.



Chemistry Lab.

