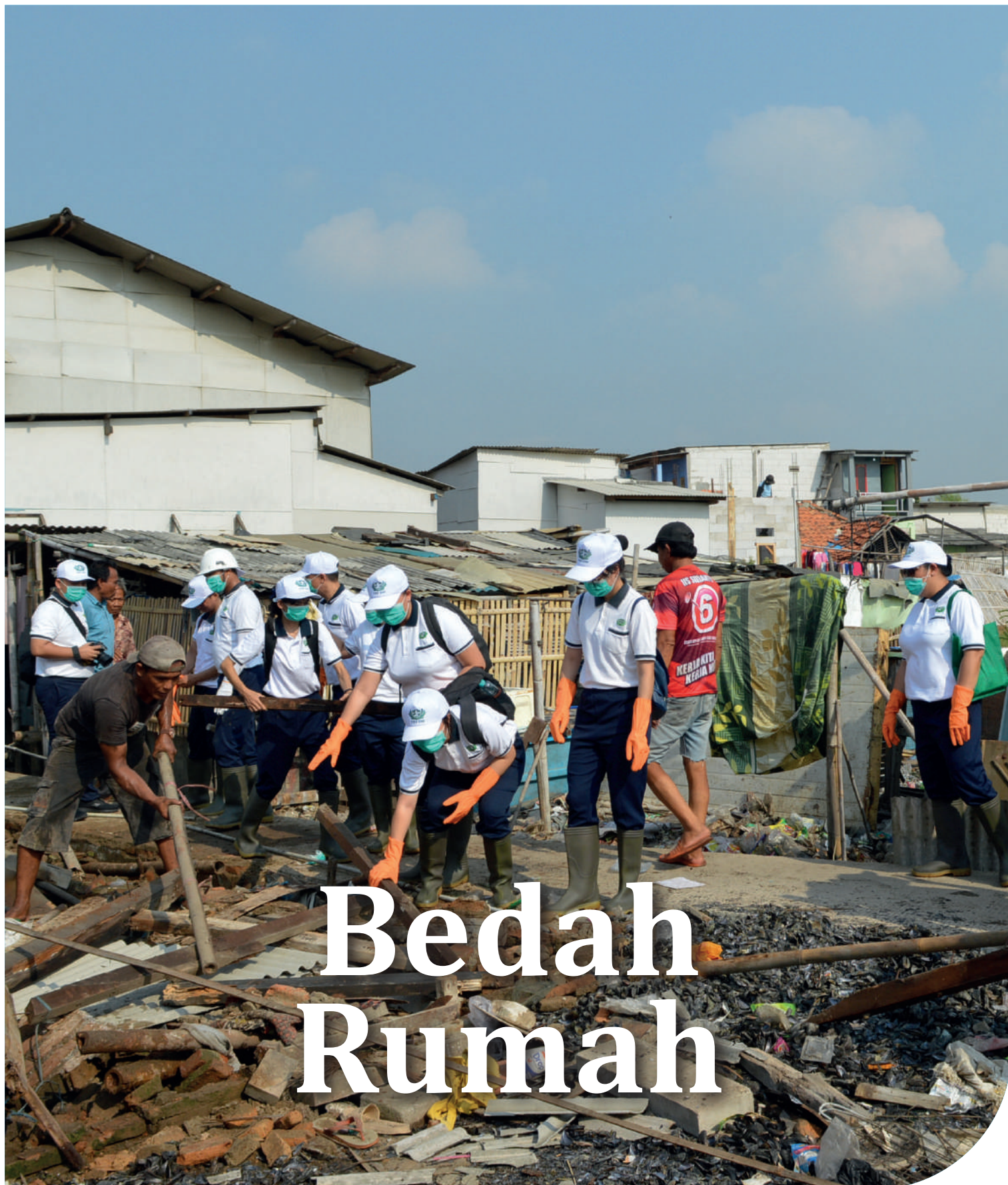




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Do Not Be Driven by Negative Karma

We can create affinities, but we cannot change our past karma.

If we can make use of our environment to form good affinities, we would be able to avoid creating negative affinities.

When we smile at others, we are creating good affinities. If we want to embrace others, we should not reject them. We should not show our dislike, we should never even have any thoughts of dislike in our mind.

If we can't untangle the knots in our hearts, and instead, doing things that harm others, we would bring torment to our loved ones and harm to ourselves. Such life is living in a confusion state. If we remain staying in confusion, we are truly being driven by our karma.

As Buddhist practitioners, we must strive to awaken ourselves without delay and make use of our precious lives to give to others and create blessings for the world.

From Mirror of the heart by Master Cheng Yen

Jingsi Aphorism:

心寬不伤人，念純不伤己。

With a broad and open heart, we will not hurt others.

With a simple and pure mind, we will not be hurt by others.

EARLY CHILDHOOD SECTION





Guru-guru Tzu Chi School Berpartisipasi dalam 'Bedah Rumah'

Di awal tahun akademik 2019/2020, para guru dan staff Tzu Chi School melaksanakan kegiatan bakti sosial 'bedah rumah' di kampung nelayan dari Kamal Muara, Jakarta Utara pada tanggal 9 Juli 2019. Bakti sosial ini merupakan bagian dari *Teacher's Training Programme*.

Fokus bedah rumah kali ini adalah untuk menghancurkan rumah-rumah tua tak layak huni, yang nantinya akan dibangun kembali oleh Yayasan Buddha Tzu Chi Indonesia. Kegiatan ini bertujuan untuk pemberdayaan dan memperbaiki kondisi kehidupan masyarakat, serta merangkul semua komponen masyarakat untuk peduli kepada sesama. Para guru dan staff dari Tzu Chi School terbagi menjadi 10 kelompok untuk membedah 10 rumah. Setiap kelompok terdiri dari 28-30 orang anggota.

Pada Selasa pagi itu, para guru dan staff Tzu Chi School bersiap dan berkumpul di Gedung Jing Si di kompleks Tzu Chi Center. Sehari sebelumnya, para guru dan staff sudah diberikan pengarahan mengenai rumah yang akan dibedah dan tugas dari masing-masing anggota. Tugas-tugas tersebut diantaranya membongkar rumah, membersihkan rumah, penyuluhan kebersihan kepada warga, dan dokumentasi kegiatan.

Para guru dan staff Tzu Chi School berangkat menuju Kamal Muara pukul 07.30, sesampainya di lokasi, perjalanan dilanjutkan dengan berjalan kaki menuju rumah yang akan mereka bedah. Setelah berjalan kaki melewati pasar ikan, dan gang sempit, setiap kelompok akhirnya bertemu dan memperkenalkan

diri kepada pemilik rumah masing-masing sebelum memulai proses pembongkaran.

Ada pula anggota kelompok yang langsung dengan sigap berkeliling area pembongkaran dan memberikan penyuluhan soal pentingnya menjaga kebersihan kepada warga.

Pembongkaran rumah dimulai dengan melepas kaca jendela, merubuhkan atap, dan meruntuhkan dinding rumah. Sampah reruntuhan maupun sampah rumah tangga langsung dibersihkan dan dikumpulkan oleh anggota lainnya.

Setelah melaksanakan tugasnya masing-masing, setiap kelompok lantas berpamitan dengan pemilik rumah, berfoto bersama, dan melanjutkan hari dengan perjalanan kembali menuju Tzu Chi School. Mungkin upaya yang dilakukan para guru dan staff Tzu Chi School belum terlalu banyak, dikarenakan kondisi dan peralatan yang terbatas, tetapi pekerjaan tersebut dilakukan dengan sepenuh hati. Kegiatan bakti sosial ini pun berhasil membuat para guru dan staff lebih bersyukur akan kehidupannya.

Atika Nirwana Sari





Early Childhood's Teachers' Training

In welcoming new school year, Tzu Chi Early Childhood (EC) held a 3-day training for their teachers from July 10 to 12, with topics on Emotional Literacy, Internet 2020 Challenge, and Prevention of Violence in Early Childhood.

Emotional Management in EC is extremely important for teachers as it helps them to deal with complicated situations in the classroom without negatively affecting the students. Mr Wicky Andry, our trainer, mainly talked about teachers' emotional stability and how their actions could cause troubles, if not dealt properly.

There are ways to minimise problems in the classroom, or in life in general. Mr Wicky discussed about the 'Heart of Teaching' covering the Six Seconds EQ model which begins with 'Know Yourself, Choose Yourself, and Giving Yourself'. Some of those include feeling and recognizing faces, recognizing patterns of emotions, reframing of emotions felt when in the midst of the problem, analysing problems, and coming up with better solutions using the technique 'Think, Feel, Act'.

Mr Bart talked about the advantages and disadvantages of Internet 2020; its advantages and disadvantages. Cybercrime is very rampant and has potential to harm you, your child, or anyone whose pictures are posted online. You are potentially exposing the pictures to a far bigger audience, and the child's face might be used wrongly. He also mentioned that children below 5 years old must not be exposed for a long periods of time to screens such as smartphones, tablets, and television as these affect the brain development and the functionality of their eyes.

The third session on 'Prevention of Violence in Early Childhood' was presented by Mr Wahyu Bramastyo from Save the Children. He tackled the subject of the child's brain development and how violence affects the growth and development of a child's brain. From birth to age 5 is considered a 'Golden Age', as children grow the number of brain cells also increases however there are instances that triggers the death of the brain cells. Some of the causes are severe grief, traumatic experience and even simply yelling at children kill the brain cells. He also pointed out that children's repeated



exposure to words or to things clearly help their brain build the synaptic connections that will enable them to learn more words later on.

Note for teachers:

The role of the Early Childhood teacher is very important. Early stimulation sets the stage for how children will learn and interact with others throughout life. Loving interactions with caring adults strongly stimulates a child's brain, causing synapses to grow and existing connections to get stronger.

"Take care of yourself", learn to cope with your stressors so that you can help your child learn too. Your child's well-being depends on your health and well-being.

Rowelie L. Tulayba

Congratulations

Class of 2018-2019



Let's Colour the World

It was the most anticipated time of the year: graduation day. Teachers and students had been preparing for this day for the last year. Graduation day serves as a platform for many kids to exhibit their achievements and take the stage to perform in front of their proud parents.

This year's theme was 'Let's Colour the World'. With their own uniqueness, graduates from EC will colour their new world in primary. The graduation ceremony allows them to bring out their creative side, each student shone brightly through the music, dances, and other performances.

The highlight of the day—the graduation ceremony itself—started with the smart tiny tots of pre- primary dressed in graduation robes and hats walked on to the stage. Tzu Chi Early Childhood Principal with the

chief guests met the students' with the scroll of graduation. Children couldn't look more sharp in their graduation robes and hats. It was indeed a joyous and memorable day for the little ones and a proud moment for the parents and teachers.

Sweet young children, you are graduating and that makes us extremely proud of you, you

have developed into such lovely children! Your courage and determination have brought you to this day and with this, you can achieve whatever you want in your life. Happy graduation day!

Marini Nofa





Supporting Each Other from the Early Age: K1-K2 Handover and K2 Moving Up

On May 20, 2019 Tzu Chi Early Childhood celebrated the K1 and K2 students' achievements for the year by holding the K1-K2 Handover ceremony. In this ceremony, K2 representatives handed out their tokens of encouragement to the K1 representatives. In return, the K1 students then presented their handmade tokens of appreciation to the K2 students.

Each token of encouragement has different meanings. The seven tokens were:

1. Greeter neck ties: symbolised K2 students' responsibilities as the ambassador of friendliness toward friends.
2. Hand pointers: symbolised K2 students' responsibilities as the leaders and role models for younger students at the school.
3. Recycling scout vests: symbolised K2 students' responsibilities as the ambassador of environmental protection at the school.
4. Jumantik pins: symbolised K2 students' responsibilities to help ensure the school's water to be free of mosquitos.
5. Doctor vests: symbolised K2 students' responsibilities as the ambassador of health.
6. Duta Anti Rokok pins: symbolised K2 students' responsibilities to help watch over the school's air to be free of cigarette smoke.
7. Police sashes: symbolised K2 students' responsibilities to help maintain a safe learning condition at the school.

After the ceremony, the K2 students headed to their respective classrooms for the K2 Moving Up Celebration. Students had fun by playing some games and compete against other classes. They also wrote love notes for their class teachers on flower-shaped papers. The students expressed their love and gratitude toward the teachers for what the teachers had done for them this year.

Another activity that had never been done before was napping together. Short stories were shared with their teachers, and students were excited for being able to do together. Needless to say, it was a day that the K1 and K2 students will fondly look back on.

Nila Silviana



我们开学啦

开学啦！7月17号的慈济幼儿园门口格外热闹，伴随着欢快的音乐，孩子们在家长的陪同下，兴高采烈地走进了幼儿园，开始了新学期的生活。

看，老师们也都早早地站在幼儿园门口热情地迎接孩子们的到来，一声声亲切的“宝贝早上好！”开启了新学期的篇章。

新班的小朋友在新生活适应日的基础上，正在逐步适应幼儿园的生活，老师们热情地接待他们，让他们在听听，玩玩，看看，尝尝等有趣的活动中，进一步熟悉自己的班级、老师和朋友！瞧他们，在老师的引导下会喝水，洗手，吃饭，还会游览校园，认识校长，护士，图书管理员等。

随着年龄的增长，原在园的小朋友已经完全适应和融入到了新的环境中，一起上课，做游戏，一起去游乐场玩耍……一切都是那么井然有序。区角活动时间到了，面对教室里那么多色彩鲜艳又有趣的玩具，宝宝们玩得不亦乐乎。有的在“厨房”切切小菜，有的在“建构区”搭搭城堡，开开小汽车，有的在“

图书角”一起翻翻小书，还有的在“医院”扮演医生和病人……快乐的活动让幼儿们度过了开学第一天，孩子们体验着与同伴，老师共同活动的乐趣，体验着幼儿园生活的快乐。

Santi 丁燕珊





期末冰淇淋派对

时间像细细的流水，悄悄地溜走不留痕迹，不知不觉，这群孩子们又度过了一学期愉快又充实的时光，在成长的道路上又迈出了坚实的步伐，本学期的幼儿园生活也在欢声笑语中画上了圆满的句号。

5月21号那一天，对孩子们来说可是具有特殊意义的日子，因为他们在这整个学期积满的五张奖状，在这一天将兑换成他们期待已久的冰淇淋派对。

点心时间过后，小朋友们由老师带领，陆陆续续地入座今天的庆功宴。当小朋友看到满桌的冰淇淋时，脸上洋溢的喜悦与自豪便更是藏也藏不住了。简短地分享了每一张奖状的来历，便迫不及待地来选择符合自己口

味的冰淇淋，然后撒上彩色巧克力碎，再加上美味的米果圈，瞬间把自己的冰淇淋装饰成了一件件精美的艺术品。小朋友们一边谈天，一边吃着手里的美味，欢笑声此起彼伏。

幼儿园精心策划的冰淇淋派对，是对孩子们这一学期努力与进步的认可，让孩子们充满了荣誉感。

吕闻娜

PRIMARY SCHOOL SECTION





Menyelamatkan Anak dari Kecanduan Gawai

Dalam upaya menghadapi ketergantungan anak pada gawai, Tzu Chi School menggelar seminar orang tua bertajuk 'Save Your Children from Digital Addiction' pada Jumat, 10 Mei 2019, yang diberikan oleh Ibu Irene Phiter, konsultan senior dari Brainfit Indonesia.

Perkembangan teknologi yang kian pesat dapat memberikan dampak kepada kehidupan, baik itu dampak positif maupun negatif. Hal ini juga berlaku pada anak-anak, keberadaan teknologi dapat membantu proses belajar anak menjadi lebih mudah dan lebih komprehensif, namun teknologi juga memberikan dampak negatif pada kehidupan dan perkembangan anak, terlebih jika anak yang bersangkutan menjadi tergantung pada gawai (*gadget*).

Kecanduan digital pada anak-anak dapat menyebabkan masalah dan kegagalan

dalam studi, serta hilangnya minat pada hobi, olahraga, dan kegiatan di luar ruangan. Jika selama masa kanak-kanak sudah kecanduan oleh gawai hingga berdampak negatif, hal ini dapat menghambat perkembangan anak, terutama di bidang akademik. Kesehatan mental anak juga mungkin terganggu sehingga dapat menyebabkan gelisah, impulsif, menyela, serta *social skill* lain yang kurang baik.

Melalui seminar ini, diharapkan para orang tua dapat memahami dampak kecanduan gawai, serta cara-cara efektif untuk mencegah anak menjadi kecanduan. Selain itu orang tua juga diberikan tips dalam berinteraksi dengan anak, serta merancang kegiatan supaya mereka agar tidak selalu tergantung kepada gawai.

Lidwina Elly Marcyanne Kumala



EEP Performance Week



To culminate our Extended Enrichment Programme (EEP) sessions, Tzu Chi Primary School held its annual 'EEP Performance Week' from May 7 to May 9, 2019 which invited parents to witness their child's EEP activities that took place in several areas around the school. The EEP Performance Week serves as an opportunity for parents to observe their child's progress during EEP sessions.

This event attracted a number of curious parents, especially parents of Primary 1 students, who have yet seen the learning process of their child within their EEP of choice.

Prior to this event week, students were briefed on their parents' visitation, and were eager to showcase unique skills which they obtained from their respective EEP coaches. Excitement filled the air as parents and students

worked hand in hand to accomplish various tasks. Some of the parents also expressed their gratitude, since this event enabled them to bond more with their child.

Our sincerest gratitude towards the teachers and EEP vendors who contributed wholeheartedly for the success of this event.

Raymond Antoni



P6 Graduation Camp: Making Memories to Cherish

“Make good use of time and cherish what we have, treat one another with love, respect, and gratitude”, Jing Si Aphorism by Master Cheng Yen.

Tzu Chi Primary School held a two-day camp for P6 students from May 14 to May 15, 2019 as one of their last activities before they leave the Primary. The objective of this camp is to strengthen students’ camaraderie and create meaningful memories with their friends.

The camp was opened with a *‘Mind Sculpt Training’* session, which aimed to equip students with skills to help

them cope with the pressures they may face in the near future. For lunch, a boodle fight was served at Primary building’s 5th floor hall. Students were excited as they shared food among themselves.

After a short afternoon break, students enjoyed *‘Water Game’*, organized by the P.E. department. Each class went through various challenges which engaged their creativity and cooperation. Later that night, we were blessed to collaborate with DAAi TV, who invited inspiring individuals who accomplished great feats despite their physical disabilities.

On the second day, P6 students went on a field trip to Bogor Botanical Garden. They enjoyed different engaging activities such as games, amazing race, community services, and a momentous dinner with their schoolmates. Indeed, this kind of remarkable experience and memories will be cherished in their hearts which they will look back fondly.

Mr Marvin Bondoc



Graduation Ceremony

As the final act of their Primary school's chapter, Primary 6 students attended their Graduation Ceremony on Saturday, May 18, 2019. With over 600 attendees, the event took place in the International Auditorium, Jing Si Hall, 3rd floor.

Led by Rakeisha Heidi Liem from P6 Joy and Kew Jia Yu from P6 Honesty, Primary graduates marched into the venue, which formally marked the beginning of the ceremony. Opting the theme '*Moving Forward*', students carried out various breathtaking performances such as Chinese drum, Indonesian traditional dance, and *shou yu* which incorporating the values they have learnt throughout their primary years.

The performance was followed by the highly anticipated tassels turning and awarding ceremony. In addition to the *Academic Excellence Award* and *Tzu Chi Character Award*, we also presented the *Subject Excellence Award* to appreciate

students who excel in certain subjects and the Academic Improvement Award which applaud students who has shown major academic improvement.

Transferring the Key of Responsibility this year was done by Dhammananda Justin Yu (P6 Joy) whose artwork was chosen to be this year's graduation theme.

Accepting the Key of Responsibility was the representative of Primary 5, Regina Lucky Surjadi (P5 Joy) who pledged to do her best to continuously inspire others, the way the graduates inspired her.

Ibu Martha, mother of Alexander Filbert Ibarat (P6 Love) delivered a speech on behalf of the parents. She expressed her gratitude towards the school and its teachers for providing holistic education for the children, by giving opportunities for them to excel in different areas.





Lastly, a surprise speech was delivered by our valedictorian, Jovina Effendy from P6 Kindness as a farewell to all the graduates. Quoting our valedictorian in her speech: 'Excellence is a habit, not a goal', we certainly wish our graduates the best in pursuing their aspirations and dreams.

The ceremony was full of heart touching moments, reflection, and looking back. It was concluded with a flash mob dance 'Best Time Ever' performed by all students. We are sure they found the graduation day to be very meaningful. Graduates, this is not goodbye...

We'll see you around!

Raymond Antoni





Upacara Penghargaan *Student Monitors*

Tzu Chi Primary School mengadakan acara penghargaan kepada *Student Monitors* di tahun akademik 2018/2019 sebagai tanda tugas mereka telah berakhir. Acara ini diadakan di Auditorium Internasional Gedung Jing Si lantai 3 yang dihadiri oleh orang tua *Student Monitors*, para guru, dan juga para murid kelas 2 dan kelas 5.

Pada awal acara, *Student Monitors* yang tergabung dalam kegiatan Pramuka menunjukkan kebolehannya dalam baris berbaris. Ini adalah kali pertama pertunjukan baris-berbaris ditampilkan di Tzu Chi Primary School. Meskipun kegiatan Pramuka baru mulai diadakan di tahun akademik 2018/2019, kemahiran mereka semua sungguh memukau para tamu dan undangan yang hadir.

Dalam kesempatan ini, Presiden *Student Monitors*, Regina Lucky Surjadi, dan wakil Presiden, Joan Phillipe Lo, memberikan kata sambutan berkenaan dengan kiprah *Student Monitors* di tahun akademik ini. Dalam kata sambutan ini, adapun harapan mereka kepada jajaran *Student Monitors* adalah supaya mereka terus memupuk jiwa korsa dan pengabdian yang ikhlas sebagai teladan bagi murid-murid lainnya.

Bukan itu saja, Regina dan Joan mengungkapkan rasa syukur dan terima kasih kepada para guru dan orang tua yang telah memberikan kepercayaan dan kesempatan bagi mereka untuk dapat mengalami pengalaman yang luar biasa sebagai *Student Monitors*.

Satu demi satu, siswa-siswi yang tergabung dalam *Student Monitors* menaiki panggung dan menerima sertifikat penghargaan dari Kepala Sekolah dan Wakil Kepala Tzu Chi School Primary School. Khusus untuk *Student Monitors* kelas 5, mereka juga mendapatkan pin kehormatan sebagai tanda purna tugas karena di kelas 6 nanti mereka akan lebih fokus untuk belajar menghadapi ujian akhir.

Acara yang penuh makna ini diakhiri dengan pertunjukan *shou yu* oleh *Student Monitors* kelas 5. Terima kasih *Student Monitors*, semoga selalu menjadi teladan dan kebanggaan Tzu Chi Primary School.

Puji Triwidodo



Year End Performance The Blue Bird: Seeking Happiness

In marking the end of Academic Year 2018/2019, Tzu Chi Primary School presented a simple yet meaningful story at the annual *Year End Performance*. Adapted from a Belgian play called *The Blue Bird*, the story is about a brother and sister who went on a magical journey to find a blue bird which brings happiness. Through a series of meaningful experiences, they realised that joy and happiness were always around them.

In line with Master Cheng Yen's teaching, we are continuously being reminded about the importance of gratitude, as a grateful heart will

always be able to locate happiness. Students from Primary 4 and Primary 5 also participated in this performance by singing and dancing, which complemented the play beautifully.

We sincerely thank all students, especially those who participated in the drama, for their diligence and perseverance during the practice and rehearsals. It is our hope that with the success of this performance, students are able to comprehend the meaning behind the play and implement them in their daily life.

Anita Artan



We are One Family

The cheer and excitement filled the air of the Assembly Hall on the fifth floor, when students from Primary 1 gathered together to meet their new friends and teachers on July 16, 2019 in welcoming the Academic Year 2019-2020.

The event started with students' enthusiasm during the roll call cheering for their classes. It was followed by an energetic dance number where everyone excitedly and happily followed the partner teachers-who led the number. Tzu Chi Primary Principal, Ms Caroline Widjanarko conveyed some inspirational words to students, while Tzu Chi Primary Vice Principal, Ms Tri, introduced the Primary 1 form teachers, partner teachers, and subject teachers.

The event ended with a funny dance number led by the form teachers where everyone actively participated. The rest of the event took the students for a school tour, for them to be familiar with the school premises. Students were also oriented with the school's daily routines.

Those were just the basic things to help young learners feel that we are one family. As what Master Cheng Yen once said, 'To have a warm and happy family, we should nurture a heart of joy and shower our family with blessings'.

Ronnel



Recognition Day 2019

“When we have the will, we will have the strength” by Master Cheng Yen

Recognition Day was a celebration of accomplishments and differences, this year’s recognition ceremony was held at the International Conference Hall, Jing Si Building on July 12, 2019. This year’s roster of awards was expanded to recognise the geniuses in every form. Aside from the annual Tzu Chi Character and General Academic Excellence Awards, students who excelled at different subjects and those who showed the most significant improvement were given the Subject Excellence and Academic Improvement Awards, respectively.

The school also presented and took pride in the achievements of the graduates in Cambridge Primary Checkpoint 2019 and Ujian Sekolah Berstandar Nasional (USBN). A total of 296 awards were given out in this ceremony.

Tzu Chi School believes that brilliance manifests in manifold ways. While others may excel in pure Mathematics, some exude a character that teaches and inspires. Each talent takes a role that complements the other in the classroom, in turn, creating a harmonious whole willing to learn and relearn together.

Risa



Student's Achievement



Michio Mocca Siman, P2 Compassion, JISMO 2019

Sapphire Award in Science
Ruby Award in Mathematics



Calvin Kho, P2 Grateful, JISMO 2019

Ruby Award in Science
Ruby Award in Mathematics



Swiluva Sigalovada Swilly Sumardy M.A, P4 Respect, JISMO 2019

LEGEND one-star Award
Ruby Award in Science
Ruby Award in Mathematics



Calvin Didy Rusli, P4 Compassion, JISMO 2019

Emerald Award in Mathematics



Callie Angeline Sutanto, P3 Joy, JISMO 2019

Ruby Award in Mathematics



Damien Suwandi, P3 Kindness, JISMO 2019

Ruby Award in Mathematics



Hugo Rye Aminan, P3 Kindness, JISMO 2019

Sapphire Award in Mathematics

Student's Achievement



Louisa Rose Kargito, P5 Grateful, O2SN Tingkat Kecamatan Penjaringan

Swimming Freestyle 50m, 2nd place.

Swimming Breaststroke 50m, 2nd place.



Juvent Marcello, P5 Kindness, O2SN

Tingkat Kecamatan Penjaringan, Badminton, 1st place.

Tingkat Jakarta Utara, Badminton, 1st place.



Dave Wijaya, P6 Respect, O2SN Tingkat Kecamatan Penjaringan

Swimming Freestyle 50m, 1st place.

Swimming Breaststroke, 1st place.



Regina Lucky Surjadi, P6 Love, O2SN Tingkat Kecamatan Penjaringan

Gymnastic, 2nd place



Elizabeth Naomi, P6 Compassion, O2SN Tingkat Kecamatan Penjaringan

Athletics (Frog Jumping), 1st place

Athletics (Running hurdle), 3rd place



Maximus Hartanto, P5 Respect, World Mathematics Invitational Final Round

Gold Medal



Christopher Axel Susilo, P5 Grateful, World Mathematics Invitational Final Round

Gold Medal

SECONDARY SCHOOL SECTION



MESSAGES FROM SECONDARY



Dear Parents and Guardians,

Welcome to the start of the new academic year 2019/2020. It has been a good beginning to the first term, and students and teachers have launched themselves into the academic year with enthusiasm.

We began the year with an orientation day to welcome students from Grade 6 coming into Grade 7, and new students who are joining us for the first time. It was a successful beginning with tours, Homeroom time, and an assembly where the students were introduced to key people in the school. The following day all students attended a whole school assembly followed by homeroom then normal classes. On Thursday evening of the first week, parents were invited to an orientation session to meet the teachers and homeroom tutors and elect class representatives. It was a well-attended evening and teachers enjoyed meeting all our new parents.

Since then, we have held our first Parents Teacher Association (PTA) meeting on July 30, 2019, where Ms Charunan (Ting Ting) was elected as PTA President for the year. Ms Lenny and Ms Peggy were elected respectively as Treasurer and Secretary. Congratulations to all three! Further, we have at least one if not two parents for each Homeroom as the PTA representative. I am grateful to all these parents for taking the time out of their busy lives to assist in providing a bridge of communication between parents and the school. We look forward to working closely with our PTA throughout the year.

During the month of August, school sports teams will be selected, and our Extended Enrichment Programme (EEP) will begin in mid-September; after everyone has had a suitable advisory period. Also, this year we will be running regular workshops for parents led by members of our Senior Management Team. I encourage parents to attend as we try our best to make them as interesting as possible!

We encourage you to read the advisory emails we send out, as these always contain essential information for all. Check in on your children's Managebac regularly, and stay in contact with their teachers and Homeroom tutors through email and the Parent Teacher Conferences.

At the school orientation evening, I mentioned how we are intent on helping students, parents, and all staff to work together in building a strong and caring school community: 'To have a warm and happy family, we should nurture a heart of joy and shower our family with blessings'. I look forward to meeting all of you as the year progresses.

Dominic Robeau
Head of Secondary School

MESSAGES FROM SECONDARY



Dear Parents and Students,

I am delighted to be writing this at the beginning of my second year in Tzu Chi Secondary School. Last year was an incredible year for me, as I was able to be part of, and witness, the many achievements of our students. As a school, we shone due to the efforts of our students and the support of their teachers—with students being awarded many trophies, medals, and certificates for events and competitions.

In academics, our students performed incredibly well across the grades, with our graduating Grade 10 classes averaging scores across their subjects of 5 and more, with many students getting 6 and 7 (7 is the maximum score in MYP subjects).

In addition to Grade 10 academic success, our students hosted an incredible Personal Project Exhibition, which showcased their ingenuity, creativity, and perseverance. Furthermore, all students across all grades engaged in service activities to realize the Tzu Chi values of Gratitude, Love, and Respect.

As we begin our 2019/2020 academic year, we are all thinking and planning ahead to build on our successes to be the best that we can be in academics, sports, competitions, service to the community, and events—to be grateful, loving, and respectful while nurturing the strong and positive IB Learner Profile attributes and character traits across the school community.

Patrick Sullivan
Deputy Head of Secondary - Middle Years Programme



Dear Parents and Guardians,

Welcome to the new academic year 2019/2020. As the new Deputy Head of Secondary School for the IB Diploma Programme, it is my pleasure to welcome our new batch of Grade 11 and our returning Grade 12 students, who are on their second and final year of the programme.

I would also like to congratulate the DP class of 2019, our first cohort of Grade 12 last year, for having successfully completed Senior High School and the IB Diploma Programme. We are proud to have had such an outstanding group of students who were not only responsible and dedicated in their studies, but also grateful, respectful, and compassionate individuals.

As our new and current DP students continue on their journey, teachers and parents are working together to ensure that students get the support they need. Moreover, during the first parents and teachers' meeting in July, it was great to see that students are also given the much-needed support from home.

Surely there will be joys, as well as challenges this school year, but together, we can all work and unite towards the success of our students. I look forward to working closely with students, teachers, and parents for another fruitful and successful academic year.

Kate Siaron
Deputy Head of Secondary School - IB Diploma Programme



BELAJAR BERSYUKUR DAN CINTA KASIH MELALUI TEKS SASTRA

Pendidikan adalah upaya sadar memanusiasi manusia, seperti yang dikatakan oleh Master Cheng Yen, pendidikan harus mengajarkan cinta kasih dan hati yang penuh syukur dari generasi ke generasi. Hal ini pun tercermin dalam setiap pembelajaran di Tzu Chi School.

Pendidikan Bahasa Indonesia pada *term* 1 berfokus kepada kemampuan siswa kelas 10-12 dalam teknik analisis teks, baik bahasa maupun sastra, untuk meningkatkan kemampuan berpikir kritis sesuai dengan konsep IB. Sedangkan siswa kelas 9 diajarkan konsep bersyukur dengan mempelajari semangat kepahlawanan melalui biografi tokoh-tokoh pahlawan yang telah berjasa merebut kemerdekaan bangsa tercinta dan wajib disyukuri. Sedangkan untuk siswa kelas 8, mereka belajar tentang nilai-nilai cinta kasih dan realitas kehidupan melalui teks cerpen.

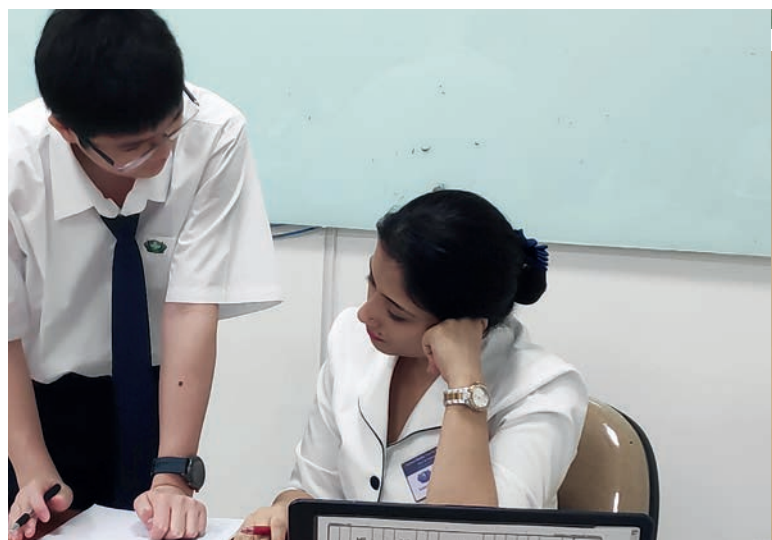
Para siswa di kelas 7 fokus dalam mempelajari moral serta pesan-pesan melalui teks dongeng; pemahaman tentang arti hidup melalui cerita, karena sejatinya, akan selalu ada sebuah pembelajaran dari setiap cerita yang dibaca. Dengan mempelajari sastra, siswa diajarkan nilai-nilai kehidupan yang dapat memperhalus budi para siswa, dengan cara yang menyenangkan dan tanpa terkesan menggurui. Hal ini sejalan dengan salah satu IB Learner profile yakni 'Caring'.

Hal terpenting dari proses belajar semua adalah anak harus merasa senang belajar di dalam kelas, dan mampu memahami dengan jelas materi yang sedang dipelajari, serta manfaat belajar bagi kehidupan siswa, baik di masa kini maupun masa depan.

Wahyudi



Hakikat terpenting dari pendidikan adalah mewariskan cinta kasih dan hati yang penuh rasa syukur dari satu generasi ke generasi berikutnya.
(Master Cheng Yen)



New Academic Year, New Beginning

In the new academic year 2019/2020, the Mathematics Department aims to do our very best to surpass all achievements and positive feedbacks from last year. Last year was very productive for our Department, from joining and winning Math Competitions, students are happy doing their mathematics assessments and parents are grateful to get feedback from teachers during the Parent Teacher Conferences (PTC). Likewise, we have gathered good results on the UNBK and DP Final examinations. This year we will continue to improve and implement the full IB MYP into our planning and teaching including Interdisciplinary Units. We will also incorporate *Ren Wen* in our lessons by teaching our students the values of Humanistic Culture, and why is it important in learning Mathematics and other disciplines.

In this academic year, we also welcomed three new but experienced Mathematics teachers, who are excited and thrilled to join the Tzu Chi community. Below is the list of classes and their respective Math teachers for information purposes.

Mr. Richard – Grades 11AA SL and 12 SL

Mr. Bramantya – Grades 11AA HL, 12 SL and TOK

(NEW) **Ms. Liana** – Grades 9 Extended, Grades 11AI HL and Grades 11IA SL

Mr. Jeofer – Grades 7, Grades 11AI SL and Grades 12 Math Studies SL

Mr. Rjay – Grades 8 and Grades 10 Standard

(NEW) **Mr. Jefri** – Grades 7, Grades 9 Extended and Grades 10 Extended

Ms. Editha – Grades 8 and Grades 9 Standard

(NEW) **Ms. Komal** – Grades 7 and Grades 8

Mr. Sidik – Grades 7 and Grades 8

With the full support of the Senior Management Team, we have no doubt that we will be able to achieve countless prizes this school year.

Richard



Developing Skills and Confidence

To begin this new academic year, allow me to introduce myself. My name is Mariskha Primasari. I graduated from Universitas Negeri Jakarta (UNJ) majoring in Sport Science. I am the Head of the Physical Education Department and I also teach Physical Education to MYP as well as DP students.

Together with myself in the secondary PE department are 3 other teachers, they are Mr Bambang Prayitno, Mr Fadlan Rusdana, and Mr Iis Eko Setiawan. We all came from different sports background and have varied experiences from working at schools around Jakarta, Bekasi, and Bali. We are thrilled to be a part of Tzu Chi Secondary School and to contribute

towards the development of the students.

The PE Department at Tzu Chi Secondary School aims to help students develop physical skills and confidence. We believe that physical education not only develops students' fitness, but also fosters their desire for lifelong participation in physical activity, thereby encouraging them to become highly proficient in one or more sport and/or fitness activity of their choice.

Physical education also helps students develop social skills. It is proven that engaging in a sport or physical activity helps one to develop a well-rounded personality and social responsibility. Through sports and physical activities,

students are exposed to learn various skills and strategies and they develop an attitude of sportsmanship, being committed, respectful and disciplined. On July 25, 2019 we conducted our first event of this academic year whereby our secondary students played a friendly soccer match against players from the Private School and School Administrators Association of The Philippines (PRISSAAP). This was a good way to start the new academic year and we hope to provide many more such opportunities and sport experiences to our students.

We look forward to a wonderful learning journey this academic year!

Mariskha Primasari

Visual Arts and Digital Design

A warm welcome from the Art and Design department of Tzu Chi Secondary School. In this academic year of 2019/2020, we are grateful for our team which consists of five teachers- Ms Temmy Sicilia, Mr Yohanes Tenggara, and Mr Auriga Prabowo teaching Visual Arts; Mr Stanley Raditya and Mr Tomi Yulianto teaching Digital Design.

Our aim in Visual Arts and Digital Design subject is to encourage and enable students to create and present art, develop specific skills for discipline, engage in self-discovery, and creative exploration process, respond to and reflect on the arts.

At the end of the academic year 2018/2019, some students from Tzu Chi Secondary School had the opportunity to participate in NOW! Jakarta Schools Competition, where they showcased their ability to create

and present their art work in various categories of painting, drawing, and photography. The students who took part in this competition were Aiko Nagita Sugiharto, Nathalie Cathrine Felicia, Natasha Adeline, Valencia, King Dalson, and Shanti Iswangga. This is the first Art competition attended by Tzu Chi Secondary School students and they won in several categories, for which we are very proud of.

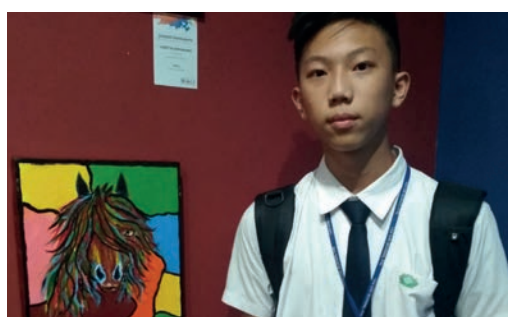
The end of last year was also the year in which Visual Arts and Design Department of Tzu Chi Secondary School held an exhibition with the theme 'Equilibrium'.

This exhibition had the largest number of artworks ever displayed, more than the 200 which were put out in the previous exhibition. This serves as evidence that learning in the creative exploration process at Tzu Chi Secondary School went as expected.

Finally, I would like to thank all the parents who always support their children in learning and attending Visual Arts and Design lessons.

Harvey Fierstein says, 'Art has the power to transform, to illuminate, to educate, inspire and motivate'. Furthermore, in relation to Tzu Chi Secondary School's values, our goal is to deepen and implement the understanding of how Visual Arts and Design has a positive impact on the world.

Auriga Prabowo





Music in the New Academic Year

What an exciting year for us!

As the school grows, we now have three music teachers this year to support the students in their learning.

This term:

Grade 7 is learning how music is being expressed through musical signs and symbols.

Grade 8 is learning how music is created through form and structure.

Grades 9 and 10 will focus on learning the different styles and genres of music and training their listening skills on how to identify musical features.

Along with these theories is the practical, hands on part, which is singing and playing musical instruments together with their classmates with the guidance of their teachers. Implementation of the theories is crucial for the students to comprehend the lessons.

Singing/playing instruments together teaches them how to collaborate and organize a performance which will gradually increase their self-confidence as well.

Illuminada Tumbali



Our English Classes

Hello everyone! I am thrilled to welcome all of you to another academic year of growing and learning together in the IB world!

Our dedicated teachers in the English Department are very excited to provide our secondary students opportunities to explore topics that have local and global significance. For our MYP classes, the students are introduced to different statements of inquiry and inquiry questions. We aim to help our learners enhance their language skills and appreciate different literary works. For about half of their journey this year, they will be asked to explore other worlds through carefully chosen novels such as *A Christmas Carol*, *Kite Runner*, *Maniac Magee*, and *The Secret Garden*.

For the Diploma Programme, our teachers aim to help our upper level students to develop essential skills that will benefit them as lifelong learners. Our students are asked to explore different themes, guiding principles, conceptual understandings, and text types. These topics are designed to assist them in their pursuit of knowledge and truth, as they develop their abilities in the target language.

Archielen



Individuals and Societies in the MYP and DP

Welcome to the new academic year of 2019/2020! I am Ms Karla, the new Head of Individuals and Societies Department. With me is a roster of teachers who will create outstanding lessons and encourage students to develop, progress, and achieve. Ms Wita is handling classes in Grades 7 and 8, Mr Marlow for Grades 8, 9, and 10, Mr Deepak for Grades 9 and 11, Mr Denny for Grades 10, 11, and 12, Mr Yosehan and our new teacher, Ms Elly, for Grades 11 and 12. We also have our two PKN teachers this year, Mr. M. Alfarizi and Mr. Parlindungan for MYP and DP.

Each grade level has wide-ranging contents to offer. Grades 7, 8, and 9 study History and Geography. Grade 10 has Business Management and Economics. For the Diploma Programme, there is a choice of Economics, Business Management, and Psychology.

The wide array of units we offer allow the teachers to share plans, lessons, and resources with colleagues. We also combine our trusted resources to create a more informative, exciting and interactive classrooms.

History in the MYP

Grade 7 students are currently studying the different Historian's Skills such as identifying good sources, evaluating evidence, and differentiating facts and opinions. These skills are vital when they start doing their investigatory projects and research.

For History classes of Grades 8 and 9, students will find out why there were two World Wars in the twentieth century, and explore the nature of the war and its impact. This unit will encourage them to take action by investigating wars that are currently taking place around the world. Students will be able to embody the attributes of IB Learner Profile, which are Thinkers and Reflective.

Geography in Year 9

The students in Grade 9 are reviewing the topic of population. The focus is the contributing factors of population change. Thus far, they have been exposed to the decline in population in Japan, the changes in population structures, and the way to figure out the natural change in population. The next topic will be on the population pyramid and the comparison of the different types in different countries.

Business Studies in the MYP

The Business students of Grade 10 started the year by being introduced to the study of Marketing Mix. This topic enables them to get a better understanding of the marketing department in a company and its importance. It is a crucial and complex topic for these students because today's businesses do not necessarily follow the 'traditional' style of marketing, but also rely a lot on e-commerce. This also has to be taken into consideration when getting to the deep core of studying Marketing.

Economics in the MYP

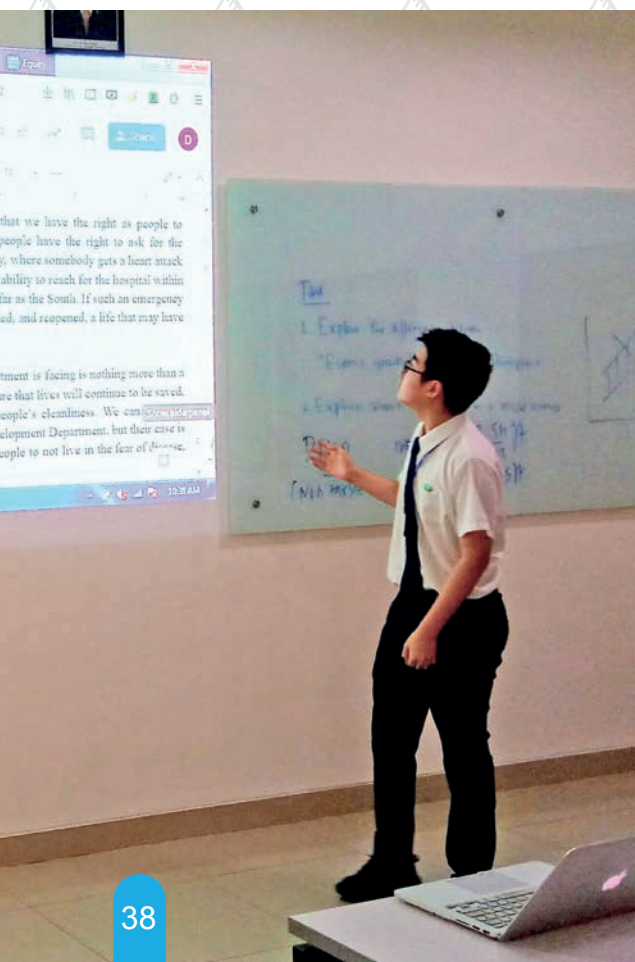
The Grade 10 students are very curious to find out why a particular country, such as China, has become a leader and is dominating in various industries around the world. By learning the reasons why, and how economically China has been growing swiftly, students will have a clear understanding that trade between countries and the growth of multinational companies have become important topics. To have a more in-depth understanding of this topic, students are conducting research and working in groups this term.

Business Management in the IBDP

The IB DP Business Management course is designed to develop students' knowledge and understanding of business management theories, and the ability to apply a range of tools and techniques. Students learn to analyze, discuss, and evaluate business activities at both national and international levels. The IBDP Business Management covers a range of organizations from all sectors, as well as the socio-cultural and economic contexts in which those organizations operate.

For Grade 11, each team will do a project that involves writing a business plan and creating a business based on this plan. It will be a practical project where students have to conduct their businesses in the real market. At the end of the term, each team will give a presentation on their businesses and its results.

For Grade 12, we are focusing on learning Finance and Accounts. There will be an educational visitation to the Indonesia Stock Exchange (Bursa Efek Indonesia) to provide students with an insight of the Capital Market and stock investment, and also give them a better understanding of shared issue, IPO, and Public Limited Companies listed in IDX.





Economics in the Diploma Programme

Grade 11 began the 2-year Diploma Programme in Economics by learning the Foundations of Economics, where they were introduced to the basic concepts in Economics. At the end of the unit, the students have to apply the concepts which they have learned by solving a problem in a case study and presenting their arguments in front of the class.

Grade 12 students, on the other hand, started this new academic year by continuing the unfinished units in section 2 Macroeconomics. They also need to finish the first draft of the first IA commentary after receiving comments from the subject teacher. After this, they will submit the final commentary.

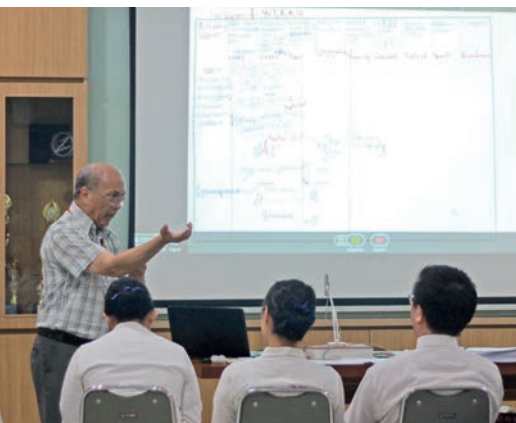
DP Psychology

May 2019 marked the first examination for the newly revised DP Psychology syllabus. Globalization and culture are part of the new syllabus which requires students to understand human behavior in a holistic point of view. In Grade 11, students have started to learn about Research Methods in supporting Psychology Theories. Their first assessment will be to conduct a simple experiment for them to understand the research process. In Grade 12, students have

started to learn about Abnormal Psychology which comprises all the other core knowledge from the previous year's syllabus. Students use their knowledge of biological, cognitive, and sociocultural approaches in understanding how humans behave differently. All in all, it is an exciting yet challenging subject, with the DP Psychology exam awaiting for them by the end of the school year!

Overview and Objectives of Pendidikan Kewarganegaraan (PKn)

In this academic year, we PKn teachers aim to develop patriotism and nationalism in the characters of our students. We will teach them the Pancasila, the 1945 Constitution of Indonesia, values of democracy and tolerance among Indonesian people, and Indonesia's legal structure. Students will learn to understand Indonesia better. According to the 2013 National Curriculum for the PKn subject, students must learn the tools to think critically and face recent local and global issues. The general objective of our subject is to ensure our students are equipped with knowledge and good character, in order to become good citizens not only of Indonesia, but of the world.



Pastoral Care

The Counselling Department is very excited to introduce its newest member, Ms Amelia Yulistiani. Together with the Year Leaders of each Year Level, this is the assigned counsellor for each Year Level:

- Ms. Amelia for all Year 7, Year 8 Compassion, Year 8 Harmony and Year 8 Kindness.
- Ms. Danila for all Year 9, Year 8 Grateful, Year 8 Respect, Year 8 Love, Year 8 Joy.
- Mr. Edward for all Year 10, Year 11 and University Counselling.
- Mr. Yosehan for all Year 12.

This school year, the Counsellors have dedicated one session per week to teach the Personal and Professional Skills (PPS) to students of Year 7–10. PPS is an adaptation from the International Baccalaureate Career-related Programme (IBCP) PPS curriculum, which prepares students in understanding oneself and their surroundings. The curriculum comprises of five themes, which are:

- Personal Development
- Intercultural Understanding
- Effective Communication
- Thinking Processes
- Applied Ethics

To prepare the Year Leaders, Student Council Supervisors and Counsellors for the new school year, the School Management provided a workshop on 'Bullying Prevention' whereby Mr Robert Pereira, an expert on this topic was invited from Australia to serve as the facilitator. The 3-day workshop was indeed a productive and an insightful programme; it enlightened the attendees on simple tools which a school can adopt to start a bullying prevention campaign. This programme has been a proven system, being implemented in many schools in different countries. Let's look forward to a wonderful 2019/2020 School Year.



ASMO - Science 2019

Asian Science and Maths Olympiad (ASMO) is a competition platform designed to challenge and evaluate student's knowledge in Mathematics and Science at their grade level. The questions in the Olympiad stretch their knowledge and understanding of the concepts. (asmo.asia, 2016)

It is the first opportunity for Tzu Chi Secondary School to join ASMO-Science this year. The students underwent rigorous training for the competition with three competitive and devoted Science teachers; Ms Honeylynn, Ms Puji, and Ms Maridol.

The students attended their training three times a week after school. Despite their hectic schedule, the students showed determination and perseverance.

There were 119 participants for Grades 7 and 8 all over Indonesia and 29 participants for Grade 9. After a long wait, the result was finally released on May 31, 2019.

Grade 7 ASMO

Rank	Name	Achievement
12	Amanda Kuncoro Tjakra	Silver
25	Vincent Aurelius Lie	Bronze
30	Aurelio Alfonzo	Bronze
36	Roy Maximilian Kasan	Bronze
43	Brandon Gunawan Kwan	Bronze



Grade 8 ASMO

Rank	Name	Achievement
2	Steven Marco	Gold
4	Yuta Liawputra	Gold
6	Stephanie Sugandi	Gold
8	Pricella Vidya Limberta	Gold
23	Bernetta Kurniawan	Silver
23	Phoebe Queenetta Mulia	Silver
23	Stephanie Budilou	Silver
28	Michelle	Bronze
35	Huang Pei Lun	Bronze
35	Xandria Bertha Ignacia	Bronze
43	Kayla Claresta	Bronze
46	Jennifer Effendy	Bronze
46	Jessyln Aurelia Tjen	Bronze

Grade 9 ASMO

Rank	Name	Achievement
3	Bhimraj Singh Bhuller	Silver
3	Shannon Darwin Angeles	Silver

We are overjoyed by the achievements of our students who made it into the list of achievers; but most importantly, we are proud of all of them who have accepted the challenge and tried their best.

“Nothing is impossible with confidence, perseverance and courage” by Master Cheng Yen

Maridol Delos Santos Bamba