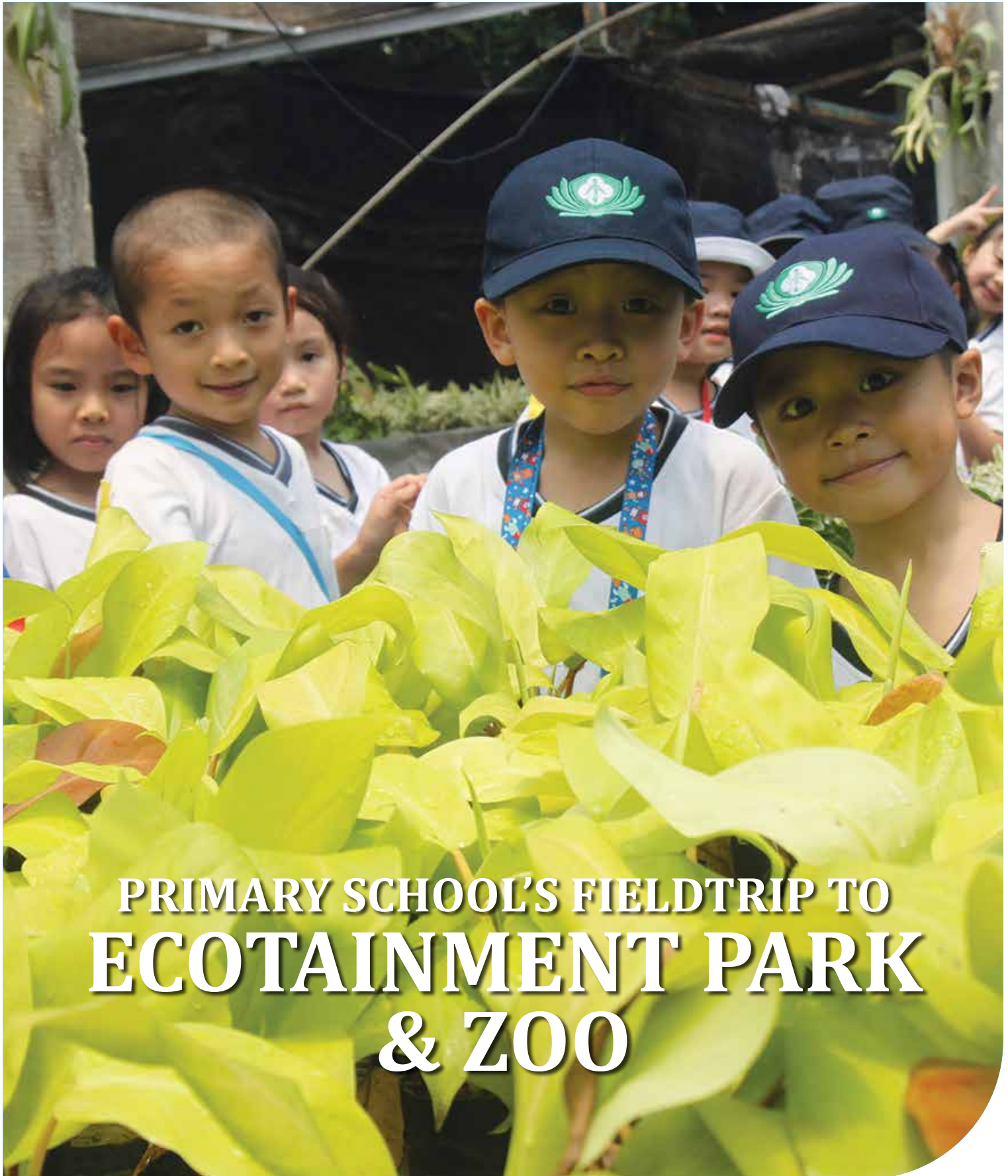




Newsletter

Value Driven Education



**PRIMARY SCHOOL'S FIELDTRIP TO
ECOTAINMENT PARK
& ZOO**

TABLE OF CONTENT

3. **Jingsi Aphorism:**
独立自主我最棒
5. **Early Childhood Events:**
Tips dan Cara Mendidik Anak yang Baik, Benar dan Efektif di Usia Emas
6. **Early Childhood Events:**
School CSR: Teacher Professional Development
7. **Early Childhood Events:**
快乐成长健康相伴
慈济幼儿园牙齿检查和足型检测
8. **Early Childhood Events:**
Fire Safety Training
10. **Primary School News:**
Fieldtrip
11. **Primary School News:**
Math & Science Week 2018
13. **Primary School News:**
P4 Volunteer Activity - Visit to Tzu Chi Recycle Station (PIK)
14. **Primary School News:**
Parent Ren Wen Workshop
15. **Primary School News:**
Students Monitor Training
17. **Messages from Secondary**
18. **Secondary School News:**
Mooncake Festival Celebration
19. **Secondary School News:**
Tzu Chi Students MUN delegation @SISKG
21. **Secondary School News:**
Building A Sense of Literacy
22. **Secondary School News:**
Language and Reading Week
23. **Secondary School News:**
Assessments in Science
23. **Secondary School News:**
Assessments in Math
24. **Secondary School News:**
Express Emotions by Drawing Memories
25. **School News:**
Studies in Music

健全双手不做事，
等于没有手的人

To have good hands but
refuse to work is
no different than
having no hands at all

Please click our icons :





独立自主我最棒

慈济幼儿园的人文课程除了品格教育外也着重于日常的生活技能部分，从入学到现在，学生们也学会了不少生活技能，例如：整齐地摆放鞋子、穿脱袜套与袜子、洗手六步骤、正确刷牙等。老师透过故事及活动体验的方式引导学生，使其能够独立完成这些事情，学会独立。

人文老师在课程中与学生们共同制作了一对放大的牙刷及牙膏。在制作的过程中，学生们的

参与度很高，大家发挥团队合作精神，一同完成作品，而作品也成了大家在上课时能练习刷牙步骤的牙齿模型，除了练习刷牙外，老师也不断提醒学生要保护好好自己的牙齿，做好清洁工作。

透过各种生活技能的练习，希望每位学生都能把在校所学之技能带回家，实际运用于日常生活中，我们也期许家长们能够给孩子更多练习的机会，熟能生巧，成为独立的孩子。



健全双手不做事，等于没有手的人

To have good hands but refuse to work is no different than having no hands at all

EARLY CHILDHOOD SECTION





▲ Penjelasan dan pembahasan topik

Tips dan Cara Mendidik Anak yang Baik, Benar dan Efektif di Usia Emas

Pelatihan untuk pengasuh adalah salah satu program dari sekolah Tzu Chi yang diadakan setiap 3 bulan sekali. Tujuan dari pelatihan ini tidak lain adalah untuk menunjang pendidikan yang di dapatkan dari sekolah agar bisa ditularkan di rumah. Dalam rumah peran pendidik diisi oleh orangtua, sesudah itu adalah para pengasuh. Mereka juga memiliki peran dalam melakukan semua tugas yang berhubungan dengan anak-anak. Oleh sebab itu, dengan diadakannya pelatihan ini diharapkan agar dapat membantu para pengasuh untuk mengasuh anak asuhan mereka dengan baik dan benar.

Dalam kegiatan pelatihan yang diadakan pada tanggal 12 September dan bertempat di ruang tunggu EC, kami mengajak para pengasuh untuk terlibat dalam sesi tanya jawab, curah pendapat, berdiskusi dan terlibat dalam permainan.

Beberapa kiat dan cara mendidik anak yang diberikan antara lain:

1. Mengajarkan anak untuk memecahkan masalah yang dihadapi.
2. Bersikap lembut dan menghindari perilaku yang kasar.
3. Memberikan dukungan dan semangat untuk setiap usaha dan karya yang dilakukan anak.
4. Membangun kreatifitas dan mengurangi atau menghilangkan ketergantungan penggunaan gawai.

Harapan kami adalah pelatihan ini dapat bermanfaat dan diterapkan dalam pengasuhan anak di rumah.

By: Marlina Mangirang dan Purwati



▼ Para pengasuh tengah melakukan permainan



School CSR : Teacher Professional Development

High-quality teaching is vital for pupils' success. Teachers are assets for their schools. Great teachers help create great pupils.

The vision of 100 years of Indonesia's anniversary target is to organize programs to increase the capability and professionalism of educators and to have sustainable Early Childhood education personnel. Those competencies have to be carried out through professional development, training, or apprenticeship.

Aligning with government expectations; as a part of a community in North Jakarta, Tzu Chi School aims to take responsibility in developing teachers' competencies for contributing their best knowledge and educating pupils to their maximum potentials.

Our CSR (corporate service responsibility) this year was to hold a 5-full-day's training for Early Childhood Teachers in Kecamatan Penjaringan as well as Bogor, Tangerang, and Karawang from September 3 to September 7, 2018. The number of participants were 44 teachers.

We invited speakers from DIKMAS, Chairman of Himpaudi, Save the Children, and others. Besides all Early Childhood related topics, we shared our Ren Wen philosophy to help them understand about our humanistic lesson. "Let go affliction and attachment, make every effort to dedicate one's ability" (Jing Si Aphorism Master Cheng Yen)



To follow up their understanding and how they implement the knowledge, we randomly visited their school and checked their individual assignment. The total time to finish the training was 210 hours, excluding time for paperwork.

We would also like to thank parents for their contribution and support to make this event a great success with the fund collected during our Entrepreneur day and Auction day in April 2018.

By Ms. ling Felicia Joe

快乐成长健康相伴

慈济幼儿园牙齿检查和足型检测

撰稿人 姚岚

树发芽，草成长。幼儿的身体也在茁壮成长。为了及时了解孩子的身体发育状况。我园于2018年8月27日、28日开展了全校学生的牙齿检查工作。8月29日则对新生进行了足型检测。

爱护牙齿从小做起

幼儿期是保护牙齿的重要时期，为了更好地关注孩子的口腔健康，预防龋齿的生长，学校特意把牙医们请到了校园，为幼儿园的孩子们做细致的口腔检查。

各班老师有序地安排孩子进行检查，用鼓励、表扬的方式给予幼儿心理疏导，积极营造一个轻松的检查氛围。检查过程中，牙医首先教育孩子们要注意口腔卫生，养成早晚刷牙、饭后漱口的好习惯，并鼓励孩子多吃蔬菜、水果，少吃甜食，确保牙齿健康生长。



最后，牙医们还给我们每个小朋友赠送了小礼物。非常感谢叔叔阿姨们细心地为我们检查口腔，你们辛苦啦！



接着，医生仔细地为孩子们检查牙齿情况，并做了详细的记录。对于个别龋齿情况严重的孩子做了标记，并细心地告诉老师把孩子的情况反馈给家长，共同关注孩子的口腔卫生。



关爱我们的小脚——足型检测

孩子们正处于生长发育的重要阶段，其生长过程中足部的正常发育是非常重要的。香港的一项调查发现：4-12岁的儿童中，三成患有扁平足或者其他足部疾病。此次慈济幼儿园举行足型检测的目的在于了解幼儿脚部的发育状况，促进幼儿足部的健康发展。

当天，学生们在老师的陪伴下进行了检测。学生们坐在小椅子上，脚踩在工作人员准备好的彩色墨盘上，印出自己的脚印。工作人员则通过纸张上面的脚印来进行足型检测。



然后，医生给小朋友们示范如何正确刷牙，帮助孩子掌握正确的刷牙方法，让孩子从小树立“爱护牙齿”的健康观念。



这里是幼儿园，这里也是花园，每一个孩子，都是绽放的花儿，愿孩子们都能在慈济幼儿园这个大花园里茁壮成长！



Fire Safety Training

A regular occurrence for teachers in Early Childhood is Personal Development. On Thursday, September 13, 2018 Teachers and staff from Early Childhood had the opportunity to learn about safety, specifically fire safety and fire extinguishers or “APAR” (Alat Pemadam Api Ringan). The session took place in the EC Waiting room and EC gate. Incidentally, our Early Childhood area is equipped with sprinklers in the ceiling, 2 (two) fire extinguishers and also a nozzle on each floor. It is important for teachers to know more about the facilities we have in the school, and how to utilize them.

There are different types of fire extinguishers: Powder, Water, Foam, and Carbon Dioxide (CO2). What we use at Tzu Chi School are Powder and CO2. Teachers were asked to practice them with the support and guidance from members of the Building Management and Security. Research has shown that the use of a fire extinguisher can prevent 30% of fire incidents.

Some tips when handling fire extinguishers include:

- When taking the extinguisher to the location, it will be easier and faster to carry it on our shoulder.
- When attempting to open the Fire Extinguisher, be sure to pull hard in order to break the seal.
- Grip the hose firmly for proper control when aiming and spraying, avoiding contact with your body as the spray is cold enough to cause frostbite.



Before this safety session, we only had the basic information pasted beside the APARs and Nozzles. Now, through thorough explanation and hands-on experience, we understand better how to use APAR. We can't wait for another Teacher's Personal Development.

By : Ms. Erika Kusnanto



PRIMARY SCHOOL SECTION





Fieldtrip to Ecotainment Park & Zoo

During the last three days of school, the students were very excited as they walked into the school's building. The field trip, adjoining with Math and Science Week, is always the most awaited event by most of our students.

P1 and P2 students were going to Godongjio Ecotainment Park to have first-hand experience to explore the exotic animals and the plants. It was such a daring and unforgettable experience for them to be able to observe snakes, lizards, gecko, turtles, and ostriches closely. Not only animals, they also learnt about how wind turbine operates and how a greenhouse works. They went home with stories for their parents and a new stage of knowledge that they gained during the fun and fearless hands-on activities.

The Ragunan Zoo also provided informative sessions for our upper primary students. They were engaged in several activities to gain in-depth understanding about some endangered species. Students were enthusiastic as they walked towards the pelican pond. It was lunch time for the pelicans and the students fed the pelicans directly with their own hands. Their faces were filled with interest as they saw the largest fresh water fish, Arapaima, gliding inside a shallow pool.

Students wandered, explored and discovered new bits of information during the three-day event.

Our field trip also would not be as fruitful as it was without the support and help from Daai Mama. See you again in another field trip next year!



MATH AND SCIENCE WEEK



Maths and Science Week 2018

It all began with a question in mind.

“What is a metre? How can an aeroplane fly?” asked some P2 students.

“How heavy is an elephant? How tall is a tree?” inquired some students in P3.

“What is a black hole? Why does the heart pump fast during an exercise? How do plants grow?” asked other students in P4.

“Why is Mathematics so hard?” wailed an upper primary student.

The theme Wonder, Explore, and Discover of Maths and Science Week (MSW) evolved around these questions. Rather than teachers answering them – the booths and the exhibitions were designed to let the students find the answers themselves through hands-on exploration. By allowing the students to question and to test their learning in a context they willingly take on, we are rearing a generation of researchers and inventors - the curious people who truly shape the world.

The new addition in this year’s MSW is the Science, Technology, Engineering, Art and Maths (STEAM) activities. Students made bubbles by mixing liquid soap and water. They also made a makeshift catapult launcher, a marble track, and a table that



is strong enough to support a book during their teambuilding time slot. These may appear to be deceptively simple, but they were quite challenging. The materials and quantities were controlled to give an additional hurdle. Although all classes built the mentioned structures, only one to two classes passed the quality control and testing.

Wonder did not cease here. Art and Music also took part in this year's MSW. The students of all levels created artworks based on Maths and Science concepts. P6 students brazened it out and rewrote lyrics

of their chosen song to explain Math and Science topics. On top of that, the excitement went out this world with the Mobile Planetarium set up in school. The students oohed and aahed when the galaxy of planets and stars burst alive before their eyes.

It is true then when adults have faith in children's abilities – the potential will be unlimited. (Jing Si Aphorism)

By Mr Jason Almeyda and Ms Diana Tatamihardja



CUPS!

(lyrics by P6 Compassion - Winner of P6 Songwriting and Singing Contest)

*I have been learning Science all day long
And sometimes Math as well
When I go to school and learn something new
My favourites are Science and Math*

*When I learn... when I learn...
I know that cells are small
I can learn about the body
I can learn about the money, oh
Science and Math are really fun*

*When we learn, when we learn,
We're going to study hard for that
It's kidney to ureter and ureter to the bladder, oh
We are going to pass it with a good score*

*I have been learning Math all day long
And sometimes Science as well
When I go to school and learn something new
My favourites are Fractions and System*

*When I learn, when I learn,
I know that Math has a ratio too
It's 1 to 2 and 2 to 1, oh
I'm going to study hard for that*

*When it's Math when it's Science
We're going to study hard for that
It's 4 to 3 and 3 to 4, oh
We're going to pass it with a good score!*



P4 Volunteer Activity - Visit to Tzu Chi Recycle Station (PIK)

At the end of term 1, the Ren Wen Department organized a volunteer recycling activity for Primary 4 students. Since this activity was combined with Maths and Science Week, the students were divided into four batches in two days.

During Ren Wen class, teachers showed videos and photos about the condition of landfill and pollution. Students were surprised that there are still many places in Indonesia that are seriously polluted. Some of the student's feedback is to stop using plastic bags and start recycling so their descendants will not have to live on a polluted planet.

At the recycling station, students and teachers learned the correct ways to sort recyclable materials with the guidance of Tzu Chi Volunteers. Students performed all the steps in recycling plastic bottles including: separating the bottle caps, pouring out the liquid, cutting the label, and flattening the bottle. Most of the paper that the students sorted was documents and receipts, which had to be separated by color and they had to remove the non-paper materials. Every step is essential to make sure recycled materials are ready to be sent to the factory for repurposing.

On the second day, all P4 students participated in a poster making activity to show what they had learned from this recycling event. Students showed that they had gained the knowledge and practical skills to become environmental friendly. By thinking about what we are using and how to reduce the waste we produce, we can help create a cleaner and healthier environment. Comply with the 5R principles: Reduce, Recycle, Reuse, Refuse and Repair, we can make a difference!





Parent Ren Wen Workshop

Melihat antusiasme orang tua murid pada tahun ajaran lalu, maka untuk kedua kalinya Tzu Chi Primary School kembali mengadakan Ren Wen workshop untuk orang tua murid. Tahun ini, para orang tua murid berkesempatan untuk merasakan bagaimana putra-putri mereka belajar di kelas merangkai bunga Jingsi. Dengan dibimbing oleh para relawan dan Daai Mama, orang tua murid pun dapat menikmati dan belajar tentang merangkai bunga.

Di kelas merangkai bunga, orang tua mendapatkan informasi mengenai inti dari kelas merangkai bunga Jingsi. Di dalam budaya humanis Tzu Chi, kelas merangkai bunga Jingsi bukan hanya mengenai merangkai bunga agar menjadi hiasan yang anda. Akan tetapi, di kelas ini siswa-siswi diajak untuk belajar mengenai kehidupan melalui proses merangkai. Sebagai contoh, sebelum tangkai bunga ditancapkan untuk dirangkai, siswa-siswi diajarkan untuk memotong sedikit bagian tangkai bunga agar mudah

dan kuat menancap di dasar. Siswa-siswi juga harus memotong bagian daun atau bunga yang telah rusak atau layu agar bunga dapat ditegakkan. Ketika mereka menjalankan proses ini, mereka belajar bahwa dalam kehidupan juga seperti tangkai bunga. Kita harus membuang sebagian ego, kebiasaan buruk dan segala yang negatif dalam diri kita agar dapat memberikan yang terbaik untuk sesama dan lingkungan kita.

Kelas merangkai bunga Jingsi dibuka untuk orang tua murid agar para orang tua dapat mendalami makna dan tujuan dari pendidikan budaya humanis Tzu Chi School. Kami berharap dengan adanya kegiatan Parent Ren Wen Workshop seperti ini, orang tua dan sekolah dapat sejalan dan memiliki pemahaman yang sama dalam mendidik dan membimbing siswa-siswi Tzu Chi School.



Students Monitors Training

Student Monitors kembali berkumpul berlatih bersama pada Hari Kamis, 27 September 2018. Ini adalah kegiatan rutin yang diadakan setiap term untuk membina para Student Monitors sebagai calon pemimpin masa depan agar memiliki keterampilan yang dibutuhkan di setiap aspeknya seperti kemampuan berkolaborasi, komunikasi, berpikir kritis dan kreatif.

Pelatihan yang melibatkan guru-guru dari Departemen Ren Wen dan Student Affairs ini berfokus pada kemampuan keterampilan manajemen diri dan kekompakan tim. Student Monitors diperkenalkan kembali tentang lingkungan sekolah, peraturan sekolah, dan pendidikan humanis.

Pada sesi pertama, setelah para peserta mendapatkan pembekalan, mereka secara berkelompok mendapatkan tantangan yang berbeda di beberapa pos seperti tantangan berganti pakaian dalam waktu singkat, menyebutkan peraturan perpustakaan, menyiapkan buku pelajaran dengan cepat, tata krama di ruang guru, melipat baju, dan menjawab

pertanyaan receptionis tentang menjaga keselamatan diri dalam berjalan di tangga dan koridor.

Sesi kedua, para Student Monitor diajak melakukan permainan kelompok dan berpasangan. Mereka ditantang untuk berinteraksi bersama satu dengan yang lain. Salah satunya adalah setiap peserta harus melewati area dengan mata tertutup tanpa boleh menyentuh gelas plastik. Untuk melewatinya, siswa lain membantu mengarahkan. Di sini para peserta pelatihan dilatih untuk bekerja sama, bertanggung jawab dan memupuk kepercayaan kepada teman.

Sebagai penutup, para peserta pelatihan mengungkapkan kesan dan pesan tentang apa yang mereka dapat dan pelajari dari pelatihan hari itu. Mereka merasa senang dapat mengikuti pelatihan tersebut karena banyak hal yang dapat mereka terapkan dalam kehidupan sehari-hari mereka untuk lebih mandiri dan bertanggung jawab.

SECONDARY SCHOOL SECTION





Dear parents and guardians,

As Term One drew to a close, it was clear that both teachers and students had worked hard during the term. The report cards gave a good understanding of how each student was developing in their subjects and overall, the results were very pleasing. It was equally pleasing to see so many parents attend the parent teacher conference. It is important that parents maintain contact with their child's teacher and have a good understanding of their child's strengths and weaknesses. By knowing this, parents can praise their child's good efforts and ensure extra work is done at home to strengthen those areas that need it. I enjoyed meeting parents throughout the day and hope to meet more as the year progresses.

Student assemblies have fast become a favourite event of students and teachers alike, with each month a grade level presenting to the rest of the school. In the last weeks of Term One it was the turn of grade 10. They created a wonderful series of presentations and speeches

explaining how homework and study are important elements of a student's life. The creativity and talents of our students were on full display; they made us proud. It is refreshing to see our students taking responsibility for the organization of the assembly and the education and entertainment of everyone. I look forward to many more student assemblies with equally interesting performances and presentations.

The three languages departments organized and held a full day of language and literature activities. The students came to school dressed as their favourite characters and had great fun. The heads of the three language departments - Mr. Lexi, Ms. Kate, Ms. Wan YanLin - deserve special mention and our sincere thanks for the great amount of work they put in to ensure the day ran smoothly. The competitions were impressive to watch, from spelling bees to speeches, and students excelled in their chosen areas. Well done to the organisers, supervisors, competitors and achievers!

Equally impressive was the amount raised by all three schools for the Lombok appeal, 131 million rupiah. Students and their families gave generously for which we are very grateful. The sum raised will go directly towards helping those in need in Lombok. It is important that our students see themselves as members of the wider community, responsible for helping those less fortunate and it has been heartwarming to witness their willingness to help. I reminded

our students of our three key principles of gratitude, respect and love during the fundraising event for as Master Cheng Yen said: *"A giver must be grateful to the receiver. When your gratefulness is sincere, the receiver will know that you are not only giving him a gift, but also your respect"*. We cultivate these three principles in our students so that their actions are underpinned by good moral character and values.

In Term Two we will be working towards ensuring our communication lines to parents are improved, the attendance system fully utilized with parents of absent students receiving automatic emails and our online reporting system fully implemented. Also, in Term Two there will be a ban on the use of mobile phones (handphones) during school time. We hope that students will adjust quickly and use the time previously spent on their phones in pursuit of more social and academic activities.

I wish all parents, guardians and students a good start to Term Two!

Dominic Robeau
Head of Tzu Chi Secondary
School



Mooncake Festival Celebration

This month we are celebrating the second largest traditional festival in China after Chinese New Year, Chinese Mid-Autumn Festival. Chinese Mid-Autumn Festival, which is popularly known in Indonesia as 'Festival Kue Bulan' (Mooncake Festival), is originally a day where all family members gather together to celebrate the harvest under a full moon and share happiness by eating moon cakes. Today maybe we don't always celebrate it the way they did in the past, but we surely can still share the joy of this festival with our families and communities, just like what Tzu Chi secondary students did in their Chinese classes.

They sat together to share the stories they know about Chinese Mid-Autumn Festival and the way their families usually celebrate it, after that they worked together to make Chinese Mid-Autumn Festival's greeting cards, posters, lanterns and paper-cutting. These activities have brought so much fun to our classes and of course, have successfully passed a message of gratitude, respect and love from this festival to our students.



In addition, a big event happened in September. In order to enrich students' knowledge and encourage them to read, the Chinese department, Indonesian department and English department jointly held a Language and Culture Week activity. Teachers in the Chinese department arrange tense and exciting Chinese knowledge competitions, interesting Chinese games and competitive Chinese speech competitions. In this excited and happy atmosphere, the students not only increased the knowledge of Chinese, but also realized the fun of learning.

By Ms. Wan Yanlin
Head of Mandarin Department





▲ From left to right: Elaine Hsu, Calista Vernanda Harapan Ji, Edward Djaja, Edward Khoo Hartono and Bhimraj Singh Bhuller

Tzu Chi Students MUN delegation @SISKG

Grade 9 students were very pleased to represent Tzu Chi school in the recently concluded second round of Model United Nations (MUN) Conference at Singapore International School Kelapa Gading last 13 September 2018. The delegates worked together in a special committee for political and decolonization (SPECPOL) as representatives of Myanmar, Australia, Belgium, China and Malaysia. Each student delegate wrote their own position paper on the question of the Rohingya refugees.

I was a delegate in behalf of Myanmar. On the question of the Rohingya refugees, it is the intention of the Myanmar government to not apportion blame or abnegate stability. We condemn all human rights violations and unlawful violence. We are highly committed to the restoration of peace, stability, and the rule of law throughout the Rakhine state. This is an extract from Bhim's position paper. According to Bhim, "MUN made me realize that through diplomatic relations and negotiations will help nations and humanity overcome negative thoughts and find workable solutions to international issues."

~ Bhimraj Singh Bhuller, 9 Love

I represented Malaysia. At first, I was nervous and confused about what to do, what to talk about and also how to communicate well with the other delegates but at the end of the conference, I realised that I learned more about the issue of the Rohingya in Myanmar. I also have new friends.

~ Calista Vernanda Harapan Ji, 9 Respect





I represented Australia. I am part of a committee that was made up of several countries such as Mexico, China, and many others. I together with other members from various schools in Jakarta wrote a paper resolution that might establish a solution for the problem of the Rohingya refugees. I enjoyed being part of MUN as I worked together with other student delegates in finding a common ground and reaching a final conclusion for an issue. This is something interesting for me as I would not have experienced something like this if I didn't joined the MUN. This is also a place for me to build my social and speaking skills as I was lacking before but with this experience it helped me to improve in both of those skills.

~ Edward Djaja, 9 Joy

I represented the Kingdom of Belgium. I was part of a sub committee that collaborated with other delegates. During the first unmoderated caucus, we discussed together on what were the important points to elaborate in the motions that we want to put forward as a committee. Other delegates saw us as a strong group that they decided to join and that is when we started the group discussion as well as working on resolution papers. MUN enabled me to become aware that there are important events happening around us and we should not be ignorant and only mind our own lives There are many things that we should care for and be aware about. And so we should be keeping tabs of the news around us thus making us knowledgeable about what is happening in our world.

~ Elaine Hsu, 9 Love

I represented The Republic Of China. I was part of a sub committee and I was able to be very active during the conference. During the discussion with the sub-committee, I put forward several proposals for a resolution paper. I am able to gain many good experiences. First of all from the conference itself, I am able to meet some incredible people in the conference. We are able to work together and also communicated very well with each other. I am also able to learn on how a United Nation Conference runs and it turns out to be very interesting after all this is my first time joining Model United Nations. MUN enabled me to become more knowledgeable on different problems in the world. I am able to learn what are different countries perspectives on pressing issues. From MUN experience, I am able to be more of a collaborative person when working with other people. I learned from my experience that we need to be active during a group discussion.

~ Edward Khoo Hartono, 9 Love

I represented Australia. I am part of a committee that was made up of several countries such as Mexico, China, and many others. I together with other members from various schools in Jakarta wrote a paper resolution that might establish a solution for the problem of the Rohingya refugees. I enjoyed being part of MUN as I worked together with other student delegates in finding a common ground and reaching a final conclusion for an issue. This is something interesting for me as I would not have experienced something like this if I didn't joined the MUN. This is also a place for me to build my social and speaking skills as I was lacking before but with this experience it helped me to improve in both of those skills.

~ Edward Djaja, 9 Joy



Building A Sense of Literacy

In today's global, knowledge based world, literacy is essential. Providing easy access to books and promoting the joy of reading for preference for a young generation is really essential. To implement this goal, the Tzu Chi Secondary School held an annual event called "Language and Reading Week". Collaborating with 3 departments: English, Indonesian, and Mandarin, this event was successfully held by presenting various types of interesting activities including poetry reading competition, speech contest with 3 languages, storytelling competition, Jeopardy game, costume competition, and book donations. Student enthusiasm for this event is really surprising. This can be seen from the level of their participation in the various race and more from their support for colleagues who are competing.



In response to this, there is the greatest meaning that can be obtained, that although they live in the digital era with its conveniences, hopefully, the spirit and motivation of reading will continue to grow and be maintained because books help students to see the world in different perspectives.

By Mr Lakasianus
Head of Bahasa Indonesia Department





Language and Reading Week

The month of September was indeed a busy month for the English Department. As one of the departments spearheading the Language and Reading Week, the English department came up with several activities that promote the importance of learning a language and the joys of reading.

This school year, Tzu Chi Secondary School witnessed the rise of spelling champions in our Junior High School division. Students from Grades 7 and 8 showcased their language skills by taking part in the Spelling Bee Competition.

Meet this school year's Spelling Bee Competition champions:

	First Place	Second Place	Third Place
Grade 7	Edelyne Jiliane	Ryu Kosko Rochili	Audrey Sjarifudin
Grade 8	Tarissa Wynne Ting	Stephanie Felicia Wijaya	William Davis Tan

Our Spelling Bee winners, who are also voracious readers, have proven that reading does pay off. These students have served as good examples to others, and their achievement truly is an inspiration.



In addition, a Jeopardy Competition was also held. The house of Wind, composed of Marco, Edward Khoo, Steffie Siaw, Linita Rusli, and Yi Hui Jin emerged victorious. Each member in the team contributed in answering trivia questions about language and literature.

Another activity that took place during the Language and Reading Week was the Speech Competition, where Melvin Tio (Grade 10) from the House of Wind became triumphant as he talked about how popular literature is just as valuable as classical literature in today's society.

Finally, other activities such as the Trivia Game, the Book Character Costume Competition, and the Book Trade were all loved, not only by students, but by teachers and staff, as well. Everyone in the school community took part in the said activities, which made the Language and Reading Week a successful and fun event.

By Ms. Kate
Head of English Department



▲ A Student from grade 12 is presenting her plan about the upcoming internal assessment (IA)

Assessments in Science

The TCS secondary school science department activities in the month of September were focused on the concluding assessment of the subjects. Summative assessments were completed from grades 7 to 12. The grade 12 students also presented their planning

for their internal assessment (IA) which is scheduled to be completed by December 2018.

By Mr. Eliseo
Head of Science Department

Assessments in Maths

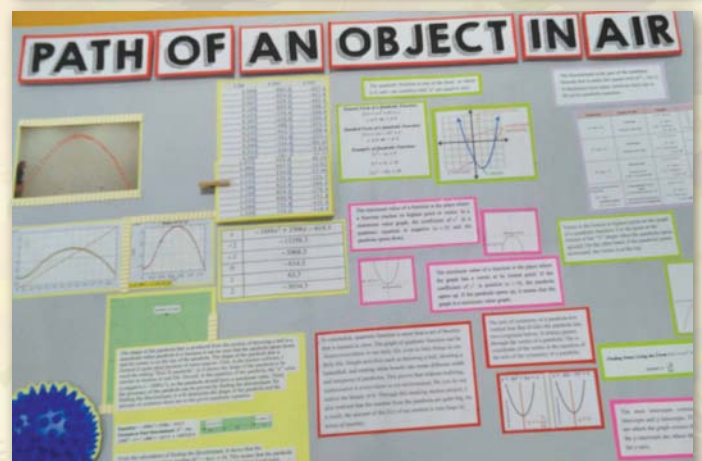
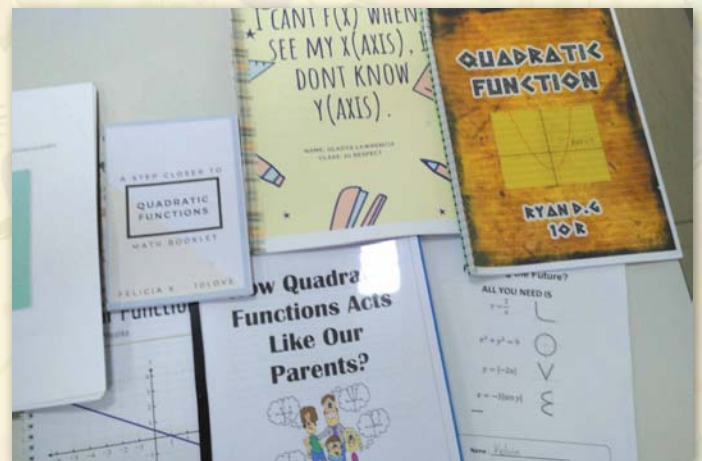
August and September are a busy months for Term 1 since this is the time that students and teachers are pre-occupied with their respective jobs, to teach and to learn.

Grade 7 students are doing their Criterion A and B assessments (see pictures below). Although it is new to them especially the Investigation tasks, most of them embraces the MYP math skills which is to investigate patterns through problem solving.

Grade 8, 9 and 10 are doing mixed summative tasks also. Grade 10 most especially are doing Criterion C and D (see samples below). The new students are quickly adjusting to the MYP type of assessments. They are enjoying the different activities in class and are positive to learn that they are not only being assess through paper and pencil tests.

In DP, Grade 11 students are quickly adjusting as well. They are now experiencing the rigour of the subjects and see the challenges ahead of them. Grade 12 is in the process of “perfecting” their IA’s which is their own way of exploring Mathematics.

By Mr. Richard
Head of Mathematics Department



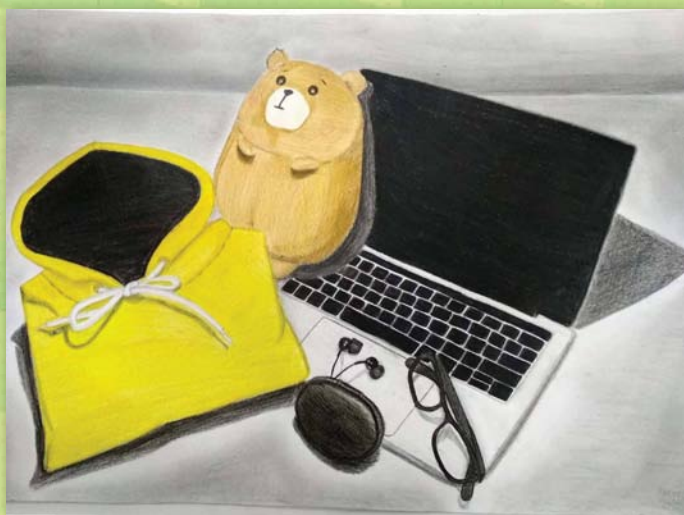


Express Emotions by Drawing Memories

At the end of the first term, students at Tzu Chi Secondary School have finished with experimenting and exploring art in Visual Art class. The grade 9 students have explored sketching a portrait drawing of a Very Important Person from their personal life. Portrait drawing is one way that students learn to communicate their emotions through artistic expression.

Through this lesson, the student learns and realize further how to appreciate their life. They need to conduct research, interviews and observations/ reflections about their life and the important person in it that they chose. By completing this project they produce an artwork that demonstrates their appreciation for someone who has had a big influence on their life.





In grade 10, students have continued to focus on learning techniques of still life drawing. Still life drawings are composed of non-living objects, arranged in a specific way, to create meaning or visual effect. Common still life objects include flowers, fruits, vegetables, and other foods and beverages. In this project, they not only study and learn how to draw an object, but also how they need to locate objects can represent themselves as a person. This reflective and artistic process plays an important role in their life.

By Mr Auriga,
Head of Art & Digital Design Department



▼ Music role play presentation by Grade 7-K

Studies in Music

Grade 7 has studied about the Western Classical Music: Medieval, Baroque, Classical and Romantic Era. They did research about the styles and characteristics of each period and presented the final outcome through role play.

The Grade 9 students studied the Traditional Music Instrument and its characteristics around the world,

and each group has presented one country. The is part of the IB learner profile which is “to appreciate our own cultures and personal histories, as well as the values and traditions of others.”

By Ms Illuminada
Head of Music Department