



Newsletter

Value Driven Education

PRIMARY SCHOOL'S SPORTS DAY



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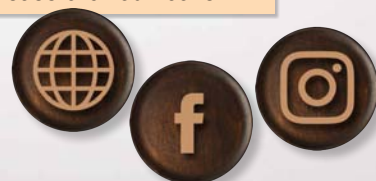
..... Jingsi Aphorism 静思语

静思语：世界需要和平，
社会需要祥和，
人心需要和气。

The world needs peace,
society needs tranquility and
people need harmony.

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静思语：世界需要和平，社会需要祥和，
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The world needs peace, society needs tranquility and
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Vesak Day Ceremony - Pray for Our World

In May, Tzu Chi celebrated three important events; Mother's Day, Vesakh Day and Tzu Chi Day. This year, 350,000 Tzu Chi members in 37 countries participated in 501 sessions of Buddha Cleansing ceremonies.

Tzu Chi Primary School also held a Buddha Cleansing ceremony on May 18th. Humanistic Education teachers discussed with their students the natural and human caused disasters happening around the world, and questioned if humans have a role in causing these disasters.

Teachers and students discussed a concept known as the 'butterfly effect' in which one small act can have a big impact. For example, if everyone discarded one piece of trash then the environment would be dirty, however, if everyone picks up

one piece of trash, the environment would be clean. So, a small unthinking act can collectively lead to a disaster whereas a small act of kindness could collectively change the world.

Through the Buddha cleansing ceremony, we seek to have a pure heart, we pray for our world, we pray for others who are afflicted by disasters, and we pray for ourselves. One wish to spread kindness is not strong, but if many people have the same wish, then it will be a power of blessing.



EARLY CHILDHOOD SECTION





Ecopreneur 2018

Tzu Chi Early Childhood held an ECOPRENEUR event, which was a combination of Earth day and Ecopreneur day.

This year's theme was "End Plastic Pollution". Tzu Chi Early Childhood has started the countdown to the Earth's Day 50th anniversary in 2020. Children should play an active role in decreasing the use of plastic. Educating children on how to help minimize plastic usage is really important. Tzu Chi Early Childhood launched this year's "bottle battle" to raise awareness of how plastic bottles can be recycled and re-purposed. The children brought plastic bottles for repurposing, and we came up with a plan of making our own greenhouses from plastic bottles that were collected.

We celebrated Earth day on April 23, 2018. We invited special guests from EVOWARE, a company that manufactures an edible cup and water-soluble plastic





bags. This activity was a wake-up call for the children as they witnessed how plastics are slowly damaging our Mother Earth.

We also had a collaboration with the Tzu Chi Secondary School. Students from Grades 7 and 8 shared their knowledge in demonstrating simple Science projects and experiments to our students. The Nursery 2 students made lava lamp bottles, K1 students experimented in making bio-enzyme from orange peels and sugar, and K2 students performed a simple experiment of water filtration. The purpose of these activities was to raise awareness of the importance of saving our mother Earth. The students also designed their “ecobag”, and they were able to use it for shopping during bazaar day.

We believe that parents’ involvement in school activities is very important. Parents had their “silent auction” and bazaar as well. Each class prepared a terrarium and a dish garden. The parents bid for these items and the funds generated from the auction went to the neighborhood in Kecamatan. Tzu Chi School will be involved in the professional development of their teachers, who will undergo a 5-day training session with experts in education.

“One man’s trash is another man’s treasure.” Truly this virtue was applied as the children brought some of their old (but still in good condition) toys and books for donation. We held our “Bazaar Day” on April 24, 2018. We added a garage sale for this year’s bazaar. Some classes sold food and drinks and other classrooms became a playhouse as they had games for the children. It was a fun learning experience for the students. They were able to experience selling food, shopping, and playing games with other students.

“Plastic doesn’t go away. They just get smaller and smaller and lasts forever.” With this in mind, the students are now much more aware of the effects of the plastic pollution on our planet and the ways of how to take care of it. Go go go “planet rangers”!

By: Ms. Katherine





▲ Our student's art work

Leaf Art

By: Evie Faith M. Clavecilla

Children are always attracted to do leaf art in their childhood. Leaf art boosts our students' imagination, creativity, fine motor skills, and even their communication skills. In some countries, it is usually done during the autumn season. However, this kind of art can be done at any time of the year.

In N2 Grateful class, we decided to use leaf art as a part of our theme 'Plants'. We had a nature walk to collect different sizes of leaves and also asked our students to collect more in their neighborhood. During art time, we gave our students freedom to decide what figures they wanted to make out of the leaves they had collected. Most of them chose to make flowers and pasted the dried leaves on the stem but there were a number of students who decided to make nature faces, turtles, and fish.

Students independently pasted leaves on the paper. They used other materials such as twigs, petals, and crayons to add details to their work. Some of them were asked why they chose to make nature face, turtle, fish, or flower and they were able to give their



different opinions. Some said 'I like flowers' and some said 'because turtles are nice'. We saw just how interested and enthusiastic they were while making their leaf art. Well done students!

THANK YOU

THANK YOU

I'M SORRY

PLEASE

I'M SORRY

PLEASE

EXCUSE ME

EXCUSE ME

Say The Magic Words!

Encouraging Good Manners

Teaching good manners should begin in the toddler years, as soon as children learn to speak and begin to learn how to socially interact in their world.

Toddlers learn through a combination of having their parents model good manners and the use of repetition and praise. Teaching manners during the toddler and preschool years, and reinforcing their use, will ensure that a child takes these important social skills with them into adulthood.

Teaching Please, Sorry and Thank You to a Toddler

Remember that you are dealing with a toddler when teaching, so speak on her level, have plenty of patience, and use plenty of praise. A toddler can begin to use words like please, sorry, and thank you, first with prompting, then all by herself. But remember, a toddler probably cannot understand that pulling her dress up is not good manners, nor will she always be able to chew with her mouth closed at the dinner table. So keep the manners developmentally appropriate and don't have unreasonable expectations.

Teaching Manners to Toddlers through Role Play

One way to teach a toddler manners is through pretend play and role play. You can join in a pretend lunch party with your toddler and her teddy bears and both of you can take turns saying please and thank you as you ask for and accept food. Then carry this over to mealtimes at your own table.

Play turn-taking games with your child, since learning to wait and turn-taking are important social skills needed in preschool.

Make sure you and your older children also use their manners throughout the day because toddlers love to imitate their parents and older siblings. Play dates are another nice way to work on manners through turn-taking, sharing (with adult guidance), verbal greetings, as well as saying "sorry" when someone gets hurt (which can happen during toddler play dates).

Tell children what you want them to do, instead of always being negative and telling them what not to do. Toddlers often tune out the "no, stop, don't" words because they hear them so often. Instead of "Don't stand on the couch" tell them "We sit on the couch" or "Sit down on the couch." Instead of "don't snatch the cookie from your sister," say "We ask and say please before we get a cookie."

And remember, praise, praise, praise by saying things such as "I am so proud of you for giving Amanda a turn with your toy today," or "Wow, nice manners, you said please without me reminding you!"

By: Laura Mulya



幼儿园校内比赛

-撰稿人 吕闻娜

2008年4月16日，为期三天的校内比赛在慈济幼儿园拉开了序幕。比赛的主要目标是了解孩子们对本学年知识要点的掌握情况，培养孩子们对于语言学习方面的兴趣，锻炼他们的舞台表现力，以及培养孩子们的团体合作精神。

比赛项目主要有华语诗歌朗诵/流行歌曲演唱、英语儿歌演唱/生动讲故事、三种语言赛以及接力赛等运动项目。

大班的〈印尼文排排看〉，小朋友要把看到的句子与桌子上的图片以最快的速度进行配对。

幼儿园小班〈华文认认看〉活动，当老师说出现中文词语的时候，小朋友们要以最快的速度跑到讲台上，把正确的词语闪卡拿给老师。



中班的〈华语诗歌朗诵〉和〈英语生动讲故事〉活动，小朋友们争先恐后地举手上台，丝毫不会怯场。不仅诗歌朗朗上口，就连讲故事的动作表情也发挥得淋漓尽致。



〈小组接力赛〉是专门为爱好体育运动的小朋友们而设计的。小朋友们要用带有洞洞的硬纸把彩色球运到另外一端。看图中的两位小朋友，彩色球频频掉到地上，让他们手足无措。



最后的环节是我们的颁奖仪式，所有参加比赛的小朋友都会拿到纪念奖，而获胜者则可以拿到奖杯或奖牌。在比赛中，小朋友们收获了知识，收获了快乐，满载而归。

PRIMARY SCHOOL SECTION



Tzu Chi Primary School Competitions

Tzu Chi Primary School joined several competitions in the past few months.



Jovina Effendy
P5 Joy - 2nd Place

OSN (Olimpiade Sains Nasional)
Tingkat Kotamadya Jakarta Utara -
IPA - March 2018



Yurrene Florencia Angeline
P3 Joy - 2nd Place

Dharma Bangsa Daan Mogot City
Cup - Mandarin Storytelling Master
Competition - April 2018



Raissa Valerie
2nd Place

Festival Lomba Seni
Sekolah Nasional



Elsen Raphael Tan
3rd Place

Spelling Bee -
Mind Matrix Competition -
Sinarmas World of Academy



SPH (Sekolah Pelita Harapan) Cup 2018

1st
place

P3 - P5
Girls team

- Hitadewi Abhassara – P3 Love
- Carene Electra Wijaya – P3 Love
- Karaniya Effendy - P3 Honesty
- Oceana Carleone Winata – P4 Respect
- Whitney Huang - P4 Respect
- Charlyne Wijaya - P4 Joy
- Elizabeth Naomi S - P4 Harmony
- Cleo Patricia Darwiz - P4 Compassion
- Kayla Amelia Fu - P4 Compassion
- Joanne Chanel Li - P4 Kindness
- Avrielle Genevieve C. Chen – P5 Joy
- Audrey Wang Alam Wibowo – P5 Joy
- Calysta Valerie Darwiz – P5 Joy
- Jovina Effendy - P5 Joy



SPH (Sekolah Pelita Harapan) Cup 2018

4th
place

P3 & P4
Boys team

- Jethro Effendy - P3 Love
- Samuel Oliver Widiyatmo - P3 Love
- Selwyn Satyani Lim - P3 Love
- Aaron Jade Wong - P3 Joy
- Sachio Alfonso - P3 Compassion
- Thedrick Gregory Tedjaseputera - P3 Honesty
- Brandon Simeon - P4 Love
- Bryan Samuel Ng - P4 Love
- Davidson Lim - P4 Joy
- Halvin Usnishavijaya Indra - P4 Joy
- Halwin Usnishavijaya Indra - P4 Joy
- Javier Jhon - P4 Compassion
- Heinrich Sofjan - P4 Honesty
- Justin Clifford Lau - P4 Honesty



SPH (Sekolah Pelita Harapan) Cup 2018

**Participant
Award**

P1 & P2
team

- Nicolas Mackenzie W - P1 Grateful
- Sein Satyani Lim - P1 Grateful
- Declan Wijaya - P1 Compassion
- Sean Winson Ng - P1 Compassion
- Prajna Effendy - P1 Harmony
- Valencia Suparman - P2 Grateful
- Mira Hong - P2 Grateful
- Kenji Vierro Law - P2 Love
- Owen SURIANTO Onggoputra - P2 Joy
- Gracia Adrianni Chen - P2 Harmony
- Celine Ng- P2 Kindness
- Arya Putra Muljono - P2 Kindness



JSFL (Jakarta School Football League) 2018

**P4 and P5
Boys team**

- Javier Jhon – P4 Compassion
- Heinrich Sofjan – P4 Honesty
- Hans Lie Hengky Siaw – P5 Grateful
- Jason Charles – P5 Respect
- Rayno Putra Tan – P5 Respect
- Jovian Jhon – P5 Compassion
- Alexander Filbert Ibarat – P5 Harmony
- Kew Jia Yu – P5 Honesty
- Justin Ang – P6 Grateful
- Albert Patra Halim – P6 Love
- Vincent – P6 Love
- Adnan Tirta – P6 Joy
- Wilbert Tanusli – P6 Harmony
- Louie Kwok Kargito – P6 Harmony
- Roy Maximilian Kasan – P6 Kindness



P1 & P2 Group
3rd Place

Singing Competition
Binusvaganza

Callista Dominique Fan
3rd Place

Drawing Competition
Binusvaganza



Tzu Chi Swimming Competition

- Louisa Rose Kargito – P3 Respect
- Kaysonlie Christian- P3 Compassion
- Jeffersen Chen – P4 Love
- Dave Wijaya – P4 Honesty
- Philip Anthony Tristan – P5 Respect
- Jocelin Hidayat – P5 Respect
- Anderson Lim – P5 Compassion
- Freddy Farrel Tjng – P6 Love
- Elaine Putricia Thobie – P6 Compassion
- Jelina Kathleen Ng – P6 Harmony
- Louie Kwok Kargito – P6 Harmony
- Willetta Clariscia Zen – P6 Kindness

1st
place
Boys & Girls
team



**Swimming Competition -
Binusvaganza**

- Louisa Rose Kargito – P3 Respect
- Gianetta Halim – P3 Love
- Kaysonlie Christian- P3 Compassion
- Jeffersen Chen – P4 Love
- Dave Wijaya – P4 Honesty
- Philip Anthony Tristan – P5 Respect
- Jocelin Hidayat – P5 Respect
- Anderson Lim – P5 Compassion

1st
runner up
Boys & Girls
team

Congratulations to all the winners. Your triumph will ring throughout the history of our school. We are proud of you!



Parent Seminar: “Why Children Bully.”

Di media sosial ataupun kehidupan sehari-hari, kita acap kali membaca atau mendengar kata bully. Tak dapat dipungkiri bahwa kata ini begitu populer dalam masyarakat Indonesia khususnya dalam pertemanan. Sekolah Tzu Chi memfasilitasi orangtua dengan mengadakan seminar orangtua pada hari Jumat, 20 April 2018 dengan judul “Why Children Bully?” yang dibawakan oleh Psikolog Hanlie Muliani yang juga adalah penulis buku “Why Children Bully”. Bullying/perundungan artinya perilaku yang dilakukan berulang-ulang dengan tujuan meng-

ganggu individu lain/ korban yang lebih lemah dari pelaku. Kasus bullying tidak dapat dianggap remeh karena dapat terjadi dimanapun dan kepada siapapun. Efek jangka panjang dari bullying sangat berbahaya karena dapat menyebabkan depresi. Melalui seminar ini, orang tua menjadi lebih paham sebab terjadinya bullying dan cara mencegahnya. Tzu Chi School percaya bahwa bullying harus ditangani secara serius dan dicegah sebelum terjadi.

By: Lidwina Elly Marcyanne Kumala



Primary 5 Visit to Orphanage

Every year, Tzu Chi School students visit several orphanages to donate and share joy to those who are less fortunate. This year, Primary 5 students were divided to visit two different orphanages, Panti Asuhan Abhimata in Bintaro and Panti Asuhan Kasih Mulia Sejati in Cengkareng.

Students and teachers gathered in the school lobby to discuss the activities and practice a little for their performance later at the orphanage. With a happy heart, all students and teachers in charge began the thirty minutes ride by school bus to the orphanage.

We were welcomed by the founder and staff of Panti Asuhan Abhimata. As we settled down in the living room, children ranging from 3 to 14 years old started to join us and sit together with our students. Ibu Nanik, the founder of Yayasan Abhimata, gave a short welcome speech and introduced us to the staff and children. Our school director, Mr Sudino Lim also gave a simple speech to thank Yayasan Abhimata team and greeted Abhimata's children. Our parents' representative also sent their regards and best wishes to Abhimata's children.



▲ Students sit together with Panti Asuhan Abhimata's children



▲ A tour around the house led by Panti Asuhan Abhimata's children



▲ Conversations with new friends



▲ Donation from Tzu Chi School to Panti Asuhan Abhimata

Primary 5 students had prepared games and storytelling activities for their friends in Abhimata. Soon after the speech ended, students started their preparation and led Abhimata children to join their games and storytelling. They had so much fun playing together. During the games, our students bonded well with Abhimata's children. Afterwards, they sat together in groups and enjoyed lunch prepared by school.

After lunch, Tzu Chi School gave the donation collected from the bazaar during Chinese New Year to Ibu Nanik. We believe this donation will be very useful for Yayasan Abhimata to help our friends in need.

As the visit almost ended, we announced the game winners from earlier activities and gave Abhimata's children their gifts. Our students also performed a sign language song "One Family" for their new friends and taught them the sign language for the song. Abhimata's children returned the favor and sang two songs for us.

The short walk back to our bus was filled with continuous goodbyes from our new friends waving at us as we were leaving. We hope that this visit will make our students to be more grateful with what they have and nurture them to be more compassionate to others. Just as Master Cheng Yen's Jingsi Aphorism says, "Know your blessings, cherish them and sow more blessings".



▲ Storytelling for younger children



▲ "One Family" sign language performance



▲ Playing games together



Sports Day

Tzu Chi Primary School had its Sports Day on April 4, 2018 to showcase the students' talents in sports, such as Basketball, Soccer, Swimming, Running, and Obstacle game.

Throughout this event, students and teachers enthusiastically promoted togetherness and camaraderie. Winning and losing is common in a competition but our aim was more to provide opportunities and give challenges to students to perform their best and cultivate their love towards sports.

Sports Day 2018 was a blast with some amazing individual performances as well as results. The participants competed for 339 medals prepared by the School through numerous games, both individual and group categories.

The best class performances for our sports day this year are:

The best class performance of P1-P2 was P2 Grateful.

The best class performance of P3-P4 was P3 Grateful.

The best class performance of P5-P6 was P6 Harmony.

Our heartfelt congratulations and thanks to all the winners and other participants, till we meet again next year.

"Mens Sana in Corpore Sano" In a healthy body there is a strong soul.

"Citius, Altius, Fortius", "Faster, Higher, Stronger"

By: Yohanes Latumenten



SECONDARY SCHOOL SECTION



MESSAGES FROM SECONDARY



Dear parents and guardians,

As the month of April drew to an end I had time to reflect on the advantages students have as they study the IB Middle Years and Diploma Programmes. I visited many classrooms and saw students engaged in their learning, exploring new ideas, collaborating with their peers and displaying a high level of motivation towards their studies.

For example, in Mandarin, students are engaged in learning which linked real world practices with their language learning. In the subject of English, grade 7 students were asked to create something that would benefit humanity. This task led

them not only to think about the world around them but also directly engaged their critical and creative thinking skills as well as communication skills. In Bahasa Indonesia, IB Diploma students are developing their language skills while exploring cultural diversity. In MYP Individuals and Societies, students in grade 9 are exploring and investigating their own government in comparison with another government, developing their research and thinking process skills.

The month of April also saw the canteen area become a hive of activity for several activities. Some students set up laptops to display the excellent work they had been doing in architectural design for a proposed Tzu Chi University. The student's ingenuity and creativity were impressive in their utilization of software to create high spec designs. Other students set up food tables and had several very busy days as young social entrepreneurs selling their different foods to their fellow students; the profits raised went to charity.

Another group of students actively sought contributions for sponsorship of a Walk-A-Thon to raise funds for Indonesia's cancer research center. On the day, despite the heat of the afternoon sun, it seemed that the whole school turned out to participate. Students and teachers should be heartily congratulated for their contribution to this worthy cause.

Both fundraising events outlined above are just two examples of the kindness and generosity our students and staff exhibit daily; Master Cheng Yen's aphorism

comes to mind: "Social improvements are achieved by actions, not slogans". Their determined engagement in activities to help bring about improvements for others less fortunate certainly reflects this aphorism, and indeed the character of Tzu Chi Secondary School.

In all learning experiences at Tzu Chi Secondary School students are encouraged to develop skills that will benefit them later in life. An IB education provides our students with the skills that are in high demand by all top universities; expert subject knowledge, research and communication skills, the ability to apply critical thinking and intellectual inquiry, good character values, a service orientated perspective, as well an understanding of their responsibility to the environment and world around them.

Tzu Chi Secondary is proud to be an IB World School and will continually seek to improve the teaching and learning taking place within and without its walls.

Dominic Robeau,
Head of Secondary



Dear Parents and Guardians,

Last month I mentioned that learning is a process to gain knowledge. Learning is also a process of positive and active participation in gaining knowledge. If we think that knowledge is something that we must get, then our positive and active participation is required.

We can see this concept throughout this month's activities. The Walk-A-Thon could be seen as positive and active participation not only from student's point of view but also from parent's and teacher's point of view. This activity came from the initiative of Students Council to help Yayasan Kanker Indonesia as a part of their CAS (especially for grade 11 students). When it came to reality, the participation came from many different directions. Some students did a 15 lap-walk. Some of them were still doing it

diligently even after the closing ceremony. Some teachers did more than 15 laps. The students Council received some cash from parents. We could also see the huge participation in our Annual Swimming Competition, Art Exhibition and other school activities that you can read about in this month's News Letter.

Henky Sasmita,
Secondary Principal



Indonesian Language and Literature from Principles into Practise



The Middle Years and Diploma Programme addresses holistically students' intellectual, social, emotional and physical well-being. As a part of the MYP, language is fundamental to learning, thinking and communicating. Furthermore, language and literature incorporates creative processes and encourages the development of imagination and creativity through self-expression. To accomplish the objectives mentioned, students who are studying Indonesian Language and Literature in term 4 demonstrate their knowledge and skills through various type of learning.



Year 7 and 8 Students are learning about Social Media while the Approaches to Learning (ATL) skill is "Communication." The focus of year 7 is on the descriptive text and the assessment is done through a written task as well as making and presenting a video about a specific place.

Year 8 students are learning about "Text Procedure" and making a video blog about "Do It Yourself." At the same time, Year 9 students are focusing on "Poetry analysis" while Year 10 are learning about the "Persuasive Language in Ads" by using the "the big five analysis and ads deconstruction."



Our Diploma group 1 students are focusing on the "Written Task" as a part of the External Assessment and "Further Oral Activity" as a part of Internal Assessment. Meanwhile, the Diploma group 2 students are learning "Cultural Diversity" by exploring "Human Beauty concept from Dayak and Mentawai tribe".

Creativity, Activity and Service



▲ Saturday academy at Rusunawa Pesakih



▲ Activities at Madrasah Ibtidaiyah Raudlatul Islamiyah



▲ The students participated in Walkathon event

Creativity, Activity and Service (CAS), one of the core subjects in the IB Diploma Programme provides an opportunity for students' personal growth and development. During this time of the year, we are gratified that our Grade 11 students possess excellent time management skills, which enables them to strike the right balance between academics and continuous commitment of regular involvement with a reasonable balance between the CAS strands.

Along with their regular involvement in creativity and activity, students have also demonstrated perseverance and completed their involvement in the Saturday Academy at Rusunawa Pesakih, Daan Mogot organized by the Hope organization. They organized educational activities together with students from other IB schools, which elevated their communication and collaboration skills.

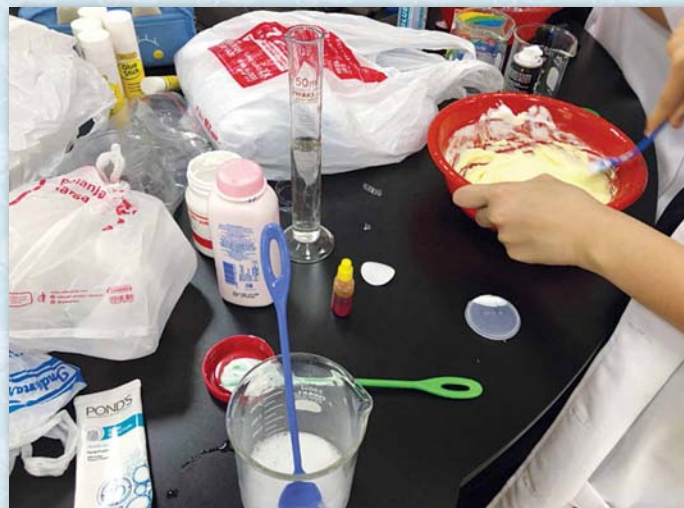
Their responsible attitude has led to a worthwhile contribution to the organization, which gave them an opportunity to engage in another experience, KANESA (Kesehatan bagi generasi muda) - a health awareness program for younger generations conducted by the Leo Club Jakarta. Students developed their creativity skills by designing posters and T-shirts, which were eventually publicized through social media.

All the students were also involved in a school-initiated experience at Madrasah Ibtidaiyah Raudlatul Islamiyah, built by the Tzu Chi organization. The students integrated reflective thoughts in planning fun-filled activities with the children. They used the funds raised from the food stall and will donate book racks of English books in respective classrooms as a reading corner to enhance the students interest in learning English.

Our students are also active members of the Tzu Chi student council who collaborated to organize a successful school event, the Walkathon. Students, teachers, parents and staff of the secondary section were required to sponsor one another to walk around the stadium, which is a fundraiser for Indonesia's cancer research center.

At the moment, despite their preparation for the final year examinations, students are planning for their CAS project based on their own interest and talents. Another school-initiated CAS project will commence next month and will focus on service and creativity where students will organize enjoyable activities at one of the schools located in North Jakarta.

Mely Kartono,
CAS Coordinator



Science Investigation on Slime

One of the highlights of Term 3 for Grade 7 students in Science was when they made their own slime and tested its physical properties.

The aim was to develop students' skills in Criterion B (Inquiring and designing) and Criterion C (Processing and evaluating), by carrying out investigations on slime.

Students made their own slimes using ingredients sourced from the internet. They then proposed a hypothesis linking an independent variable with a dependent variable, such as the effect of increasing the amount of one of the ingredients on the ability of the slime to stretch, using scientific reasoning to explain their hypothesis. Some of the hypotheses proposed showed originality of thought while others required some modification to make them suitably scientific.

After designing experiments to test their hypothesis and ensuring control variables were identified to enable fair testing, a risk analysis was made for each investigation. Each group of students then enthusiastically carried out their experiments, making and testing a variety of colorful slimes. Trial and error had to be carried out to ensure the slimes were homogenous and of consistent quality. A few slimes looked a bit odd and sticky fingers were much in evidence, although the students loved showing off their slimes and sticky hands. The students became quite adept at making the slimes and took pride in demonstrating how long they could stretch the slime without it breaking.

They carried out a range of experiments, ensuring results were repeatable and reproducible, in order to reach a firm conclusion.

Each student evaluated their groups' results and method individually, prior to producing an investigation report as part of a Summative Assessment.

Students had an enjoyable time and learned a lot about slime. Their experience with slime was put to good use when, along with Grade 8, they assisted students in Early Years to make slime in Term 4.

Comments from students:

In the Investigation of Slime, I experienced making slime using specific measurements instead of randomly pouring in the ingredients. I thought it would be hard, but it was actually pretty fun. During the experiment, I learnt that making slime is harder than it seems. I also learnt that the density of the slime is not affected by the amount of glue we put in. We also learn how to make the slime less sticky so that it would be safer when played by children.
– Audrey Lee (7 Compassion)

I learnt a lot from this experiment, i.e. different amounts of the ingredient variables can immensely affect the result. I also learnt that in doing experiments, we need to be very detailed and observant in order to perform a fair experiment. The main challenge in this experiment is to do the planning because you need to proceed prior research on different recipes and decide which ingredients you want to use as variables.
– Adeline (7 Harmony)

By Mr. Angus,
Head of Science Department

English

This month with grade 7 we've been preparing for the World's Fair! In line with term 4 guidelines, we've tasked the students with creating something that has never been created before, but **MUST** benefit humanity in some way. The finished poster or diorama must also contain some form of recycled material in order for the students get in touch with their civic responsibilities. This task engages the children's creative side as well as putting to use various aspects of grammar and literature that we have been studying in class, all revolving around future development.

Grade 8 have been hard at work on a number of language based tasks this month. We've been looking at linguistics and the structure of languages, and all students were tasked with researching, writing an essay, and presenting about one specific language. We've had Afrikaans and Tagalog, all the way to Latin and Swahili. Aside from this, the students also have

the ongoing task of creating their own language using the information gained from each study session, and must create a phrasebook about said language.

Our grade 9 students have been engaging with debate languages this month, looking in depth at debate styles, and even having debates, whereas Grade 10 have been completing an inter-disciplinary unit, with IAS, looking at the American Civil War. Students have been deeply involved in the history around the war, and entrenching themselves in literature of the period, and even trying out the styles themselves in the form of diary entries and personal letters.

Finally, our 11th graders have been practicing different journalism activities for their DP programme, including different interview methods, as well as writing news reports and feature articles. They're so thoroughly engaged with it they even stay behind at lunch to do more!

By Nick Varney (English MYP Teacher)

Music

Grade 9 Music students have shown their skills in covering song in a group performance. They have carefully chosen the song from the list given by the teacher and spent time preparing their performance. Not only in singing, the students also improved their skills in using music instruments such as guitar, keyboard, cajon and drum. They also managed to make improvisation on their performance. The students have also honed their skills in writing songs, which will be performed on a recital next term as their final performance.

By Cherly (MYP Music Teacher)



Pastoral Care

The Pastoral Care Department and Aesthetic Department have collaborated to initiate a program called Friday Jam. This program is meant to boost students' self-confidence and self-esteem, as well as raising fund for our school's community service activities. Twice a week, students and teachers will have an opportunity to perform in the hallway during break or lunch time. Through this activity, the students have improved their skills in music as well as developing their confidence.



Mandarin Assignments

Recently our Mandarin teachers designed several interesting assignments for the students. We asked students to make videos introducing their residences and conducted several scene simulation exercises, including job interviews, sending mail at a post office, and writing advertisements for activities and so on. Some of the assignments were group work and some were individual work. Both types of activities help students put Mandarin to use in different situations.

These types of exercises help to improve students' communication skills and other capabilities, such as creative thinking, inquiring etc. The students really had fun with these tasks and we feel they learned a lot about their language ability. It was great to see our students become so involved in their language learning!

By Wan Yan Lin, Head of Mandarin



▲ A student's video: introducing her residence



▲ The students act like an employee and a job seeker



▲ Scene simulation exercises- job interview



▲ A scene from recruitment process

流浪狗和猫

加入我们吧!

日期: 2018年4月12日—4月18日
 时间: 早上六点—九点 地点: 慈济基金会
 目的: 1. 帮助流浪狗和猫。
 2. 给流浪狗和猫 爱心和耐心。
 3. 义工们可以学到怎样照顾狗和猫。
 4. 你们可以做好。
 报名日期: 2018年4月11日前
 电话: 0812 2684 4332 (办)
 传真: 21 4364 3278 (办)
 电子邮件: petforgood@gmail.com
 服务对象: 流浪狗和猫
 申请人年龄: 六岁至十五岁 参加人数: 30人

▲ Advertisement for activity designed by student

羽毛球课

标题: 羽毛球
 时间: 星期一到星期五下午4点
 地点: 慈济学校体育馆
 费用: 50,000,000印尼盾(包括羽毛球球拍)
 联系人: Kenny D
 手机: 0987654321
 电子邮件: kenny.delian@tzuchi.sch.id

注意!
 带上你自己的
 羽毛球拍!

▲ another advertisement designed by student

Individuals and Societies

In addition to preparing for their End of Year assessments, students in Individuals and Societies have been very active.

Grade 7 students have spent this month studying and investigating West Java culture and geography. They used their investigative skills to create a booklet explaining and deepening their understanding of West Java cultural groups and geography in preparation for their field trip to Bandung.

Meanwhile, Grade 8 students have improved their critical thinking skills by undertaking a comparative case study analysing the government of Indonesia and another country of their choosing. They also had the opportunity to demonstrate their improving communication skills when they presented their case study to their peers.

Our Grade 9 students have been analysing the impact of the Industrial Revolution on modern society including living and working standards and conditions.

Our DP History, Business Management, and Economics students have been working towards com-

pleting their Internal Assessment in their courses. The Internal Assessment is a semi-independent investigation on a topic of the student's choice related to their area of study.

Outside of the classroom, a group of 15 students from grades 8 and 9 have been preparing to participate in the Mentari Model United Nations on April 28-29. Model UN is an inter-school conference where students roleplay as delegates representing various countries to resolve global issues. While preparing for the conference, our students developed their research and communication skills, knowledge of contemporary issues of global importance, and ability to resolve issues using creative thinking and reasoning.

Lastly, two students from grades 8 and 9 will test their business knowledge at Sinarmas World Academy's Mind Matrix Challenge this year. Last year's first place winner, Vanesea Alexander, will team up with Edward Djaja to compete in the GoVenture Business Simulation.

We wish all of our students the best of luck on their assessments and upcoming competitions!

Ryan Kiefer,
Head of Humanities

Physical and Health Education in Tzu Chi Secondary School

Physical and health education in Tzu Chi Secondary School uses the IB curriculum which aims to empower students to understand and appreciate the value of being physically active while developing the motivation for making healthy and informed life choices. To this end, physical and health education courses fosters the development of knowledge, skills and attitudes contributing to a balanced and healthy lifestyle.

Students engaged in physical and health education explore a variety of concepts that help foster an awareness of physical development and health perspectives, as well as positive social interaction. Physical activity and health are of central importance to human identity and global communities, creating meaningful connections among people, nations, cultures and the natural world. This concept will help some students who struggle to perform in physical activities and are afraid to get low grades in this subject. They can still learn the concept in

this lesson in other criteria so that they have a great understanding in the awareness of physical development and health perspectives and participate in any sport area that is suitable for their needs.

In Tzu Chi Secondary School we have great sport facilities that can support the requirements of the IB curriculum. Students learn a variety of sports, such as Team sports (Basketball, football, baseball), Individual sports (Swimming, badminton, athletics), Aesthetics (Gymnastics, Dances, Martial Arts), and Health Education.

We also offer some Sport EEP's for students who like to do sports as their hobby and Tzu Chi Sport teams for students who are good in sport and want to participate in competitions.

Mr Roberts,
Head of PE Department