Unique Programs

Early Childhood Ren Wen Class

Through Jing Si Aphorisms, themes such as politeness, responsibility, respect, filial piety, courage, compassion, contentment and gratefulness are introduced to students. Another important aspect of the Early Childhood Ren Wen



Curriculum is the teaching of daily life skills. Through our daily routines at school, students practice how to look after themselves and their living environment.

Flower Arrangement and Tea Ceremony

Flower Arrangement classes aim at building awareness and appreciation for the environment. Students learn to emulate the beauty of flowers by maintaining proper posture and a clean and neat appearance. The ceremony of serving



tea, practices the children to berespectful and polite to others. While enjoying tea and snacks, students also observe good eating etiquette.

Extended Enrichment Programs

- Wushu
- Robotics
 Cooking
- Science
 - Art
- Ensemble
- Photography
 Ballet













- Independence day
- Ren Wen Week
- · Daily Life Skills Activity
- Field Trip
- United Nations Week
- Earth Day
- Flower Arrangement
- Entrepreneur Day
- Teacher's Day
- Tea Ceremony Gathering (K2)
- Mother's Day
- Vesak Day
- Guest Visit
- Gratitude Day
- Sports Day
- Chinese New Year Celebration
- Graduation Day (K2)











Check our streetview

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印尼慈濟幼兒園 TZU CHI EARLY CHILDHOOD



Foundation History

The founder of Tzu Chi Foundation is Master Cheng Yen, a Buddhist nun. Her principles form the heart of our activities and are focused on: cultivating kindness, compassion, joy and selfless giving. Her strong will drives our vision to free all living beings from suffering. In 1966, she established a charity organization to help all people as part of her great mission.

Through Master Cheng Yen's basic principles of sincerity, truth, faith and honesty, the Foundation and its members continue to collect donations, which are fully used for charity missions worldwide. Buddhist teachings and the path of the Dharma serve as guidance for its members on a daily basis.

Over time, Tzu Chi charity organizations have become well known and membership has increased significantly to include people from various backgrounds such as from the middle classes, professionals and various groups in society. As Volunteers, they get to know and enthusiastically help out in Tzu Chi activities. Master Cheng Yen realized that those who are more fortunate financially need an opportunity to donate and complete charity work, while people who are less fortunate need help financially. Both need each other. With the principle to 'save the world through compassion', she implements this into real actions, gathering people with sincere hearts and establishing an organization to cultivate their souls.

In her charity missions, Tzu Chi members never discriminate one from another. In the 50 years since the creation of the Foundation four key missions have been established in charity, health, humanistic culture and education. To these have been added international disaster relief, research and action with bone marrow, environmental friendly activities and community helpers. These are known as the 'eight footprints' and through these small steps are taken to spread great love and compassion across the Tzu Chi world.





National Curriculum integrated with Ren Wen (Humanistic Education). It is designed to develop the child holistically through activities focusing on the six aspects of learning:

- 1. Social and Emotional
- 2. Cognitive
- 3. Language
- 4. Motor
 - Gross motor Large movement of the entire body
 - Fine motor Small movement (specifically of the hands and fingers)
- 5. Religious and Moral
- 6. Art



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We use three languages in delivering the lessons

- English
- Mandarin
- Indonesian





- Classroom Toilet
- Science Room
- Swimming Pool
- Cookery Room
- Outdoor Playground
- Ballet Studio
- Community Room
- Clinic

- Flower Arrangement Room
- Music Room
- Tea Ceremony Room
- Art & Craft Room
- Workshop Room
- Computer Room
- Gymnasium
- Library















